



NAVIGATING with COURAGE

2015 NASPA ANNUAL CONFERENCE
MARCH 21–25, 2015 NEW ORLEANS

For more information, please visit
<http://conference2015.naspa.org/>

 **NASPA**
Student Affairs Administrators
in Higher Education

About NASPA

NASPA – Student Affairs Administrators in Higher Education (www.naspa.org) is the leading association for the advancement, health, and sustainability of the student affairs profession. We serve a full range of professionals who provide programs, experiences, and services that cultivate student learning and success in concert with the missions of our colleges and universities. Established in 1918 and founded in 1919, NASPA comprised of 15,000 members in 50 states, 25 countries, and 8 U.S. Territories. Through high-quality professional development, strong policy advocacy, and substantive research to inform practice, NASPA meets the diverse needs and invests in realizing the potential of all its members under the guiding principles of integrity, innovation, inclusion, and inquiry.

MISSION

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

VISION

NASPA is the leading voice for the student affairs profession worldwide.

GUIDING PRINCIPLES

- Integrity** Committed to high moral principles exhibiting authentic, honest, just, and ethical behavior.
- Innovation** Continuously seeking improvement through new and creative approaches.
- Inclusion** Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels.
- Inquiry** Supporting research and scholarship to add to the knowledge base of the profession and ensure that data informs practice.

2015 NASPA Annual Conference Leadership Committee

The Conference Leadership Committee wishes to thank the multiple committees and hundreds of volunteers who participated in the planning and execution of the 2015 NASPA Annual Conference. Please visit the 2015 NASPA Annual Conference Website to view the committees who assisted with this year's event.



Conference Chair
Richard Walker
University of Houston



Board Chair
Patricia A. Whitely
University of Miami



NASPA President
Kevin Kruger

Leadership Committee Members

Gina Baral Abrams
Lehigh University

Matthew Birnbaum
University of Northern Colorado

Lesley-Ann Brown-Henderson
Northwestern University

W. Ross Bryan
Tulane University

Cynthia Forrest
University of New England

Jennifer Hiatt
University of Arizona

Brian Mitra
Kingsborough Community College

Heather Seaman
Loyola University of New Orleans

Denzil Suite
University of Washington

Kathleen (K.C.) White
Louisiana State University

Michelle Y. Yovanovich
University of Northern Colorado

NASPA Staff

Stephanie A. Gordon
Vice President for Professional Development

Arlene Kidwell
Senior Director of Meetings

Jennifer Vaseleck
Assistant Director of Meetings

CELEBRATE 25 YEARS OF NUFP IN NEW ORLEANS!

NUFP 25th Anniversary Reception

Friday, March 20 | The Rampart Room | 7:30pm-9:30pm

**This is a ticketed event - tickets can be purchased online via the NASPA website*

NUFP Mentor Roundtable

Monday, March 23 | New Levee - Marriott | 10:00am-11:00am

Empowering Diverse Community: Reflections on 25 Years of the M/NUFP Program - NUFP 25th Anniversary Panel

Monday, March 23 | 208 - Convention Center | 11:15am-12:05pm

NUFP #SASpeaks

Monday, March 23 | Great Hall - Convention Center | 1:15pm-2:30 pm

Where I'm From, Where I'm Now: Reflections on Student Development

Monday, March 23 | 223 - Convention Center | 2:30pm-3:20pm

NUFP Friends and Family Reception

Monday, March 23 | Napoleon Ballroom - Hilton | 5:45pm-7:30pm

**Program will start at 6:05 PM; Group photo will be taken promptly at 6:40 PM*

Turning Passions into Careers for 25 Years: The NASPA Undergraduate Fellows Program

Tuesday, March 24 | Blaine Kern Ballroom A - Marriott | 3:30pm-4:20pm

NUFP Wrap-Up Session

Wednesday, March 25 | 217 - Convention Center | 9:00am-10:00am



celebrating  years



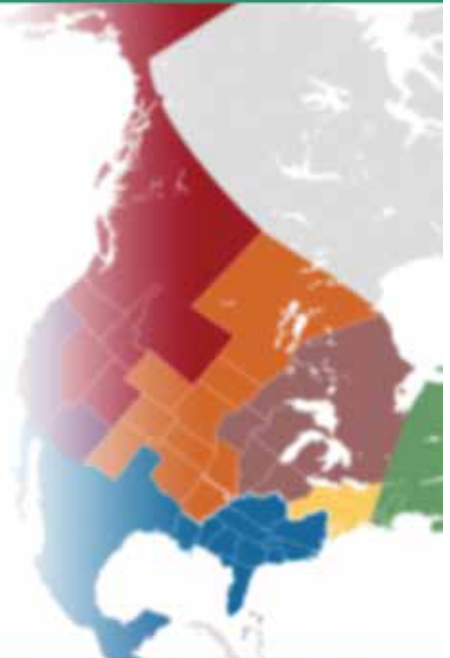
The mission of NUFP is to increase the number of historically disenfranchised and underrepresented professionals in student affairs and/or higher education, including but not limited to those of racial and ethnic-minority background; those having a disability; and those identifying as LGBTQ.

www.naspa.org/NUFP | [#NUFP25](https://twitter.com/NUFP25)

HAPPY ANNIVERSARY, REGIONS!

50
YEARS

1965 - 2015



Attend the Regions' 50th Anniversary Educational Session
Monday, March 23 - 3:40 - 4:30 p.m. R07 - Convention Center



2015 NASPA INTERNATIONAL SYMPOSIUM

International Symposium celebrates 20 years!



40 Years of

Harm Reduction
Risk Prevention
Positive Outcomes
Campus Leaders
Effective Strategies
Health Education
Empowerment

Peer Education



NASPA.

B BACCHUS Initiatives

**2015 BACCHUS
Initiatives of
NASPA General
Assembly**

Reston, VA
November
12-15, 2015

Dear NASPA Colleagues and Friends:

On behalf of the NASPA Board of Directors and the 2015 NASPA Conference Leadership Committee, welcome to the Crescent City – a place where centuries old architecture meets a diverse culture and vibrant musical scene!

New Orleans' intercoastal waterways and resilient community inspired our theme, *Navigating with Courage*. The theme highlights that higher education is in the midst of rapid and fundamental change, and is under more scrutiny than ever. Student affairs professionals must be able to navigate these changes with courage.

We should learn from the history of New Orleans and continue to revisit our past and improve our future.

While we are here, we will remember and recognize the 10th anniversary of hurricane Katrina, a natural disaster that devastated the community and demonstrated ways in which higher education can assist in times of need. We will celebrate the equity, inclusion, and diversity of the student affairs profession through thought-provoking speakers and experiences. We hope that you will experience a renewed sense of purpose and conviction to enhance your work with students.

During the conference, we hope that each of you will discover the many ways to learn, network, and appreciate our profession. Attend and participate in the varied program opportunities that will keep you thinking about how we must constantly assess and improve our practice. We also hope that you will spend time interacting with our new and young professionals, as they are the future of student affairs.

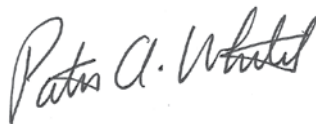
While you are in NOLA, we encourage you to value the culture, taste the incredible local cuisine, travel by streetcar to the French Quarter, and listen to local jazz. Don't miss out on all that New Orleans has to offer!

Again, we welcome you to New Orleans and to the record-breaking 97th annual gathering of our friends, colleagues, and mentors. We look forward to hearing your stories about *Navigating with Courage* throughout our time together. We are so glad you are here and hope you enjoy New Orleans.

Sincerely,



Richard Walker
Conference Chair
University of Houston



Patricia A. Whitely
NASPA Board Chair
University of Miami



Kevin Kruger
President
NASPA

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GENERAL INFORMATION AND HIGHLIGHTS

ABILITY EXHIBIT

Convention Center, Hall C

Allies for Inclusion: The Ability Exhibit is a traveling exhibit designed to promote the inclusion of people with disabilities. The exhibit uses a multi-media approach to demonstrate respect for others, comfort during interactions, and awareness of disability issues, while offering suggestions for becoming disability allies and educators. Available during Exhibit Hall hours.

ACCESSIBILITY

Requests for special accommodations should have been made in advance of the conference. However, if you have accessibility concerns or questions, require assistance, or need accommodations, please visit NASPA Headquarters in the Convention Center, 202.

AIDS MEMORIAL QUILT - THE NAMES PROJECT FOUNDATION

Convention Center, Great Hall Foyer

NASPA will be hosting sections of the internationally celebrated AIDS Memorial Quilt. The quilt will be on display Saturday, March 20-24 in the Convention Center, Great Hall Foyer. This tapestry includes individual, handmade panels honoring loved ones lost to AIDS.

BOOK CLUB SESSIONS

This year's conference will include the opportunity to participate in a **NASPA Book Club** including a facilitated discussion, plus information and resources about starting your own professional development book club back on campus. The following books were intentionally selected based on a connection to the Annual Conference speakers, location, or Conference Themes and Knowledge Communities. See Conference Update and Mobile App for time and location for each.

Conference Featured Speakers:

Blog: Personal Reflections of a University President, Renu Khator

Sister Citizen, Melissa Harris-Perry

Love is the Killer App: How to Win Business and Influence Friends, Tim Sanders

New Orleans Connections:

Congo Square: African Roots in New Orleans, Freddie Williams Evans

Why New Orleans Matters, Tom Piazza

Confederacy of Dunces, John Kennedy Toole

Conference Theme or Knowledge Community Connection:

The Strategic Guide to Shaping Your Student Affairs Career, Sonja

Ardoin & Marcia B. Baxter Magolda

Daring Greatly, Brené Brown

Executive Presence, Sylvia Ann Hewlett

The Confidence Code, Katty Kay & Claire Shipman

Limbo: Blue Collar Roots, White Collar Dreams, Alfred Lubrano

Triumph of Experience: The Men of the Harvard Grant Study, George E. Valliant

BOOKSTORE AND SIGNINGS

Convention Center, Great Hall Lobby

Make plans to stop by the NASPA Bookstore to purchase books at discounted prices during the 2015 NASPA Annual Conference. In addition to the latest publications, NASPA schwag such as tumblers, hoodies, and NUFP stoles will be available for purchase. If you purchased schwag during registration, bring your ticket and pick up your item at the bookstore.

Hours of Operation

Saturday 8:00 a.m. – 5:00 p.m.

Sunday 8:00 a.m. – 5:30 p.m.

Monday 8:00 a.m. – 5:00 p.m.

Tuesday 8:00 a.m. – 5:00 p.m.

Wednesday 8:00 a.m. – 10:00 a.m.

Book Signings

All book signings will take place at the NASPA Bookstore, located in the Convention Center, Lobby.

Monday, March 23, 8:45 a.m. – 9:45 a.m.

Author – Melissa Harris-Perry, Featured Speaker

Sister Citizen: Shame, Stereotypes, and Black Women in America

Monday, March 23, 10:00 a.m. – 11:00 a.m.

Authors – Laurence Smith, Albert Blixt, Shannon Ellis, Stephen Gill, and Kevin Kruger

Leading Innovation and Change: A Guide for Chief Student Affairs Officers on Shaping the Future

Tuesday, March 24, 11:45 a.m. – 12:45 p.m.

Author – Tim Sanders, Featured Speaker

Love is the Killer App: How to Win Business and Influence Friends

BUSINESS CENTER

Convention Center – UPS Store, 1st Floor between Halls E&F
(Full Service)

Hilton – 24 hour (Self Service)

Marriott – FedEx Office, 2nd Floor, near check-in (Full Service)

CAMPUS TOURS

New Orleans is home to nine of the 44 public and private colleges and universities in Louisiana. The colleges and universities range from world renowned research institutions and prestigious selective institutions to HBCUs and community colleges. We have over 243,000 students enrolled in these institutions of higher learning. This tour will take you to visit four diverse and distinctive campuses, Delgado Community College, Dillard University, Tulane University, and Loyola University. Breakfast and lunch will be provided. Bus will depart from the Convention Center at 8:00 a.m.

CANDID CONVERSATIONS

Marriott, Mississippi Queen (Sunday)

Marriott, Creole Queen (Monday/Tuesday)

Sunday, 1:00 p.m. – 6:00 p.m.

Monday, 7:00 a.m. – 9:00 p.m.

Tuesday, 7:00 a.m. – 9:00 p.m.

Candid Conversations (*formally the Panel of Listeners program*), sponsored by the Center for Women, provides one-on-one brief and confidential mentoring sessions for women and transgender individuals at all professional levels during the annual conference, and during some regional conferences. Senior women leaders serve as the “listeners” and meet by appointment with mentees. More information is available online at <http://conference2015.naspa.org/engage/candid-conversations>.

CASE STUDY COMPETITION

Marriott, Fulton

New Professional Case Study Competition

Sunday, 12:00 p.m. – 5:00 p.m.

Graduate Student Case Study Competition

Monday, 8:00 a.m. – 2:00 p.m.

Teams will be given a thought-provoking case study relevant to the field of student affairs and present their solutions to a panel of judges. All participants must have pre-registered for this program and participated in an online orientation webinar prior to the conference. Team packets should be picked up at on-site registration, Convention Center, Great Hall Lobby.

Case Study Competition Chairs:

Sarah Marie Marshall, associate professor, Central Michigan University
Janet Elenbaas, graduate assistant, Central Michigan University

Case Study Judges

- Mia Alexander-Snow, *University of Kentucky*
- Shaun Crisler, *Syracuse University*
- Christopher Giroir, *Arkansas Tech University*
- Wesley Hutchins, *East Carolina University*
- Stacy Jacob, *Slippery Rock University of Pennsylvania*
- Pietro Sasso, *Monmouth University*
- Matthew Shupp, *Shippensburg University of Pennsylvania*
- Chanda Torres, *University of Central Florida*

CELL PHONES

As a courtesy to presenters, speakers, and attendees, please switch cell phones to silent mode during educational sessions and speakers. Please leave the session when answering calls. While live tweeting from sessions is generally encouraged for the benefit of colleagues that cannot be in attendance, please be respectful of the varying levels of comfort of presenters and other participants.

CHIEF STUDENT AFFAIRS OFFICERS' (CSAO) LOUNGE

Convention Center, Rivergate

This lounge will serve as a place to gather with colleagues, share information, or just relax. The CSAO Lounge will be available Saturday, March 21, 12:00 p.m. – 5:00 p.m., Sunday, March 22, 8:00 a.m. – 4:00 p.m. and Monday/Tuesday, March 23–24, 7:30 a.m. – 3:30 p.m. *The CSAO Lounge is sponsored, in part, by NPC, NIC, and On Campus Marketing. Furniture for the lounge is provided by Adden Furniture and Dream Seats, and the CSAO gift is provided by Eco Promotions.*

CONFERENCE BLOG AND TWITTER FEED

Interact with other conference participants online! Read the NASPA Annual Conference blog – <http://conference2015.naspa.org/blog/> – and comment to post items to your Facebook page. The blog also includes a Twitter feed, so participants can join the real-time discussion by including #NASPA15 in their tweets.

CONFERENCE EVALUATION

An overall conference evaluation will be emailed to all registered participants on Tuesday, March 24, during the 2015 NASPA Annual Conference. An opportunity to evaluate each educational session attended will be included as part of the conference evaluation process. Additionally, individual session presenters may provide an opportunity to evaluate their session. NASPA will NOT collect any paper evaluations in an effort to maintain a sustainable conference experience.

CONFERENCE HANDOUTS

Continuing NASPA's commitment to a sustainable environment, educational session presenters were asked not to bring paper handouts. Plan to bring recycled paper to take notes, knowing that presentations will be available for download from the NASPA website following the conference.

CONTINUING EDUCATION CREDITS

Continuing Education (CE) credits toward certification or recertification for counselors are available through NASPA. NASPA is an NBCC–Approved Continuing Education Provider (ACEP™) and may offer NBCC–approved clock hours for events that meet NBCC requirements. The ACEP is solely responsible for all aspects of the program. You will need to complete a reporting form and complete an online evaluation of individual sessions in order to receive continuing education clock hours for this event. Forms can be obtained at on-site registration, Convention Center, Lobby.

CORPORATE SESSIONS

Within the NASPA Annual Conference program book, you will notice a few programs that are labeled as “*Corporate Sessions*.” These are educational program sessions provided by corporate sponsors of the 2015 NASPA Annual Conference. NASPA seeks support from corporations that support the association's mission, values, and goals. NASPA does not endorse the products or services of any of its corporate sponsors; however, through our educational mission, NASPA provides opportunities for members to interact with our corporate partners.

CYBER KIOSK AND WIRELESS

Convention Center, Great Hall Foyer

As more attendees are bringing and using their own personal devices, (i.e., Laptop Computers, Smart Phones, Tablets, etc.), the typical Cyber Café is becoming obsolete. In an effort to be more sustainable, we are providing **complimentary wireless access** in all public areas of the Convention Center, as well as in your sleeping rooms at all NASPA Conference hotels. **Please turn off the Wi-Fi on your personal devices when you are not using the wireless connection.** Be a good steward of the wireless bandwidth for other NASPA colleagues. A computer kiosk that allows attendees to quickly check e-mail or browse the web while at the conference will be provided as a convenience. The kiosk and wireless access will be available beginning Saturday, March 21, and run through Wednesday, March 25. *Sponsored in part by HBO.*

WI-FI ACCESS

Username: NASPAHBO
Password: HBOGONAS

DEAR WORLD® PROJECT

Convention Center, Lobby

Don't forget to stop by the Dear World booth to share a short message to family, friends, or strangers. Robert Fogarty, founder of Dear World, will be participating in the Opening Session, sharing his story and work with conference attendees. He will then be available to photograph attendees on Monday, March 23, sharing their messages. At the Closing session on Wednesday, he will present a collage of photos taken during the conference. Photographs will be taken between 9:00 a.m. – 3:00 p.m. on Monday. *Limited number of participants. Tickets can be picked up at on-site registration while supplies last.*

DOCTORAL SEMINAR

Hilton, Eglinton Winton

Sunday, 9:00 a.m. – 4:00 p.m.

In this day-long program, part-time and full-time doctoral students will engage with seminar faculty in dialogue, activities, and strategy generation that will assist them in meeting their doctoral student goals. The seminar is structured with enough flexibility to assure that individual interests and needs are addressed and includes time to network with faculty and doctoral student peers. Faculty Fellows, Frank Harris III, associate professor, San Diego State University, and Annemarie Vaccaro, associate professor, University of Rhode Island, serve as lead facilitators for this seminar.

EXHIBIT HALL

Convention Center, Hall C

Plan to take advantage of opportunities to see the exciting array of vendor displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Passport Raffle and you may walk away with a \$500 American Express gift card. For a floor plan and listing of exhibitors, please see pages 174 & 175.

Raffle cards are sponsored by Student Health 101, 3rd Millennium Classrooms, Perkins & Will, Aetna Student Health, Forrest T. Jones, Campus Clarity, and Compatability.

Hours of Operation*

Monday	9:00 a.m. – 3:00 p.m.
Poster Session Presenters Available	9:00 a.m. – 10:00 a.m.
Coffee Break	9:10 a.m. – 10:00 a.m.
Coffee Break	12:05 p.m. – 1:15 p.m.
Ice Cream Break	2:05 p.m. – 2:35 p.m.
Tuesday	9:00 a.m. – 3:00 p.m.
Poster Session Presenters Available	9:00 a.m. – 10:00 a.m.
Coffee Break	9:15 a.m. – 10:00 a.m.
Popcorn Break	2:00 p.m. – 2:45 p.m.

**Lunch options available for purchase immediately outside of Hall C in the food court.*

FACULTY LOUNGE

Convention Center, 211

The Faculty Lounge will serve as a gathering place for faculty to meet with colleagues, share ideas, or just relax between sessions. The Faculty Lounge will be available Monday, March 23 and Tuesday, March 24, 8:00 a.m. – 5:00 p.m.

FIRST-TIME CONFERENCE ATTENDEE INFORMATION

As a first-time attendee to the NASPA Annual Conference, you are automatically enrolled in the New to NASPA network. The First-Time Attendee Planning Committee is a group of volunteers whose goal is to orient new conference attendees to the opportunities available at the annual conference and within the NASPA organization regardless of your professional level. Continue reading to see our programming or check out our website at <http://conference2015.naspa.org/engage/>.

Sticker Program:

Celebrating this year's location, first-time attendees of the NASPA Annual Conference, whether they are senior level professionals or graduate students that are new to the student affairs profession, are wearing stickers with a Fleur de Lis. Current and past NASPA leaders and conference veterans are encouraged to reach out to these attendees and share information about their experiences with NASPA and the conference. Stickers can be found on the NASPA Ribbon Wall in the main lobby of the convention center or at the First-time Attendee Orientation.

"Fleur de Lounge" - First-time Attendee Engagement Area

Convention Center – 1st Floor Lobby Lounge

In this area, take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. This space is exclusive to first-time attendees, so no need to be nervous about interacting with your associates.

First-time Attendee Orientation

Hilton, Napoleon Ballroom

Sunday, 3:00 p.m. – 4:00 p.m.

During this must-attend orientation, first-time attendees will learn tips and tricks to making the most of a NASPA conference experience, as well as start networking with individuals like themselves. Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA.

Communities Fair Orientation/Social
Convention Center – Great Hall B/C
Monday, 6:30 p.m. – 7:30 p.m.

Catch up with colleagues you met on Sunday and learn how to navigate the Communities Fair from seasoned NASPA attendees.

Wrap-up Session

Hilton, Grand Ballroom B
Tuesday, 5:45 p.m. – 6:30 p.m.

Reflect with your newly acquired friends and colleagues on your past few days and learn how to continue the learning after the conference. Also, hear from leaders of the 2016 Conference Committee on why you should get involved and help plan the first-time Attendee experience in Indianapolis.

FITNESS AND WELLNESS (SA Fit)

Check daily schedules for exact time and location. Remember to wear sneakers, bring a bottle of water, and a hand towel. A large towel will be provided for Yoga classes. All Fitness and Wellness instructors are from the Tulane University Campus Recreation Department.

BootCamp

This class combines both strength training and cardio to give you a challenging, but rewarding full body workout. Supported by driving music and powerful instructors; you will leave feeling energized and ready to take on the day.

Fun Run/Walk

The Local Arrangements Committee has taken the liberty of mapping out routes in the New Orleans area for runners and walkers. Maps can be obtained at the Hospitality desk in the Convention Center, Lobby.

Yoga

Leave the busy pace of a conference behind and take an hour for yourself with this 60-minute workout that builds flexibility and strength while leaving you feeling centered and calm. Controlled breathing, concentration, and carefully structured moves and poses allow for all experience levels to create a holistic workout that brings the body into a state of harmony and balance. All levels welcomed.

Zumba™

It's the original calorie-burning fitness-party that is moving millions of people toward the joy of health. The exhilarating, effective, easy-to-follow Latin inspired program blends red-hot international music and contagious steps to form a "fitness-party" that is downright addictive! Join your colleagues in a fitness class that is sure to get you energized for your conference learning experience.

FOOD TRUCKS

Outside - Directly Across from the Convention Center

If you haven't experienced the Food Truck phenomenon, you've been missing out. NASPA is bringing some of New Orleans finest food trucks to you. Saturday-Tuesday, March 20-24, a variety of food trucks will be available for you to purchase lunch. Trucks will be available, Saturday/Sunday, 11:00 a.m. - 3:00 p.m. and Monday/Tuesday, 11:00 a.m. - 2:00 p.m.

GENDER NEUTRAL RESTROOMS

*Convention Center - 1st floor, outside of Hall B1
2nd floor, across from room 215*

Hilton - 1st floor, across from Burgundy Room

3rd floor, next to Napoleon/Jefferson room

Marriott - 2nd floor, across from Bridge room

A gender-neutral restroom designation means this restroom is open and safe for people of all gender identities and expressions, including those who identify as trans*, transgender, gender non-conforming, and genderqueer. These restrooms are clearly marked as gender neutral and not male or female.

GENDER PRONOUNS

As an association that recognizes and appreciates diversity in relation to, gender identity and expression, NASPA strives to create an inclusive environment at professional development events for all attendees. This effort is intended to reduce the unintended use of inaccurate pronouns and misgendering of conference attendees.

New for 2015, we provided opportunities for individuals to indicate their pronoun during the registration process so that it will print directly on the name badge upon check-in. This effort is designed to reduce the discomfort that one may experience should one conference attendee reference another with an inaccurate pronoun. We encourage everyone to include their pronoun on their name badge!

If you did not indicate a pronoun during the registration process but would like to add this to your name badge, or you would like to change it on any day during the conference and would like to have a different pronoun on your badge, please visit the Badge Reprint Station, located at registration in the convention center to make adjustments.

GRAB & GO

During break times in the Exhibit Hall, look for the Grab & Go hanging banner. This is where you will find coffee, ice cream, and popcorn breaks. Lunch options are available for purchase in the Hall C Foyer.

GRAD PREP FAIR

Convention Center, Great Hall B-C

Monday, 7:00 p.m. – 9:00 p.m.

Take this opportunity to speak with representatives from over 80 graduate programs in higher education and student affairs.

HAZING PREVENTION TECHNICAL ASSISTANCE

Hilton, Bridge

Monday, 9:00 a.m. – 11:00 a.m.

Tuesday, 9:30 a.m. – 4:00 p.m.

How does your campus address hazing prevention for student organizations, athletic teams, and fraternity and sorority life? The National Hazing Study found that more than half of college students involved in clubs, teams, and organizations experience hazing. If yours is like many campuses, you do not know where to begin in starting a comprehensive hazing prevention program for your campus. Through the work of the National Hazing Consortium, colleges and universities are working to create evidence-based hazing prevention practices. The staff of the Hazing Prevention Consortium will offer consultation services for campus representatives interested in receiving technical assistance on how to build or improve a campus hazing prevention program and will be available to meet at the conference. Please contact lauri@stophazing.org to schedule a meeting time during the conference or drop in to the room listed above.

HEADSHOT LOUNGE™

Convention Center, Hall C

Everyone will need a professional headshot at some point in their career. During the 2015 NASPA Annual Conference, the planning committee has created an opportunity for an executive photo portrait-taking experience where conference attendees can get expertly photographed by one of the best portrait photographers in the country! Photos are complimentary to conference registrants and photo sessions are available on a first-come, first-serve basis. Tickets to take your photo can be picked up at On Campus Marketing booth #208 in the Exhibit Hall. Once photographed, you will receive an immediate email that links you to your professional photo. The lounge will be available during Exhibit Hall hours on both Monday and Tuesday. *Sponsored in part by On Campus Marketing.*

HOSPITALITY HEADQUARTERS

Convention Center, Lobby

The hospitality committee is responsible for welcoming attendees to the conference and assisting conference attendees with maneuvering through the conference program booklet and facilities. Volunteers will be available to assist with information on transportation, dining, tours, shopping, attractions, events, places of worship, emergency health care information, and much more.

Hours of Operation

Saturday	8:00 a.m. – 5:00 p.m.
Sunday	8:00 a.m. – 4:30 p.m.
Monday	8:00 a.m. – 5:30 p.m.
Tuesday	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 10:00 a.m.

HOTEL CONTACT NUMBERS

Below is contact information for each of the conference hotels.

Courtyard by Marriott Convention Center	(504) 598-9898
Blake Hotel	(504) 522-9000
Double Tree	(504) 581-1300
Embassy Suites	(504) 525-1993
Hampton Inn & Suites	(504) 566-9990
Hilton New Orleans Riverside	(504) 561-0500
Hyatt Place	(504) 524-1881
Loews New Orleans	(504) 595-3300
Marriott Convention Center	(504) 613-2888
Omni Riverfront (formerly Wyndham)	(504) 524-8200
Renaissance New Orleans Arts	(504) 613-2330
Residence Inn by Marriott	(504) 522-1300
Spring Hill Suites by Marriott	(504) 522-3100
Staybridge Suites	(504) 571-1818
Westin New Orleans	(504) 566-7006

INNOVATION CAFÉ

Convention Center, Great Hall Foyer

Saturday - Tuesday, 9:00 a.m. – 4:00 p.m.

Spend some time in a high-tech, highly interactive experience where participants will engage with current experts, innovators, technology, and colleagues around the central themes of assessment, retention/persistence, and technology.

What will this look like? You might spend 20 minutes with several different experts; you may try out something on your phone or iPad; you might spend two minutes listening and then an hour in the center of the room sharing best practices with colleagues; you may be using some new technology or interacting with someone who is a creative visionary doing cutting-edge work. *Some of the furniture for Innovation Café provided by Dream Seats.*

What you can expect in this area:

- Innovative sessions in various formats
- Small bites of information that you can use when you return to campus
- A variety of creative seating
- Areas to network and share ideas
- Charging stations (Provided by Palmer Hamilton)
- Tech Bar
- Foundation Silent Auction
- AIDS Quilt Display

LOST AND FOUND

If you find articles left behind by other conference attendees, please bring them to NASPA Hospitality Headquarters, Convention Center, Lobby, during hours of operation. Articles not claimed by Wednesday at 10:00 a.m. will be shipped back to the NASPA office in Washington, DC and held for approximately 30 days.

MEMBERS' CHOICE SESSIONS

The hottest topics and interests decided by you. NASPA members voted on suggested sessions and the winning ideas will be moderated by top leaders in those topic areas.

Please check the conference update, website, and mobile app for topics and specific times.

NASPA FOUNDATION SILENT AUCTION AND RAFFLE

The NASPA Foundation Silent Auction features items for every interest and every budget. Items include books, jewelry, sports memorabilia, professional resources and artwork. Proceeds fund the Channing Briggs Small Grants program and other Foundation scholarships and awards. New for 2015, you can also view, bid and buy through your mobile device. Text "nasp15" followed by your name to 484-696-1377 (e.g. nasp15 john smith) or go to <https://galabid.com/nasp15> to register.

OPENING SESSION

*Convention Center, Great Hall
Sunday, 5:00 p.m. – 7:00 p.m.*

Join us as we celebrate the opening of the 2015 NASPA Annual Conference. NASPA President Kevin Kruger, NASPA Board Chair Pat Whitely, and Conference Chair Richard Walker will welcome attendees. Our Featured Speaker for this event is Dr. Jennifer Arnold.

OPENING RECEPTION

*Off-site, Generations Hall
Sunday, 7:00 p.m. – 9:00 p.m.*

The Opening Reception will immediately follow the Opening Session. Join NASPA attendees on a short walk over to Generations Hall in a traditional New Orleans style you won't want to miss. Generations Hall was originally built in the early 1820s as a sugar refinery and decorated with artwork by many prominent artists such as, George Schmidt and Xavier deCallatay, depicting the history of New Orleans jazz, Generations Hall offers a glimpse into a bygone era. Come party with a live band and DJ to celebrate the opening of the 2015 NASPA Annual Conference! *Entertainment sponsored in part by Campus Answers.*

PHOTO SCAVENGER HUNT

Everyone loves a good scavenger hunt! Experience the conference through the eyes of your fellow attendees. Play along and photograph the following 10 items before the conference ends:

- The letter N – #NASPA15LetterN
- Something purple - #NASPA15Purple
- An element of the Innovation Café - #NASPA15Cafe
- Someone wearing campus clothing - #NASPA15Clothing
- An element of the opening reception - #NASPA15Reception
- A New Orleans landmark - #NASPA15NOLA
- Something that made you laugh - #NASPA15Laugh
- An element of the exhibit hall - #NASPA15Exhibit
- Something musical - #NASPA15Musical
- Something yummy - #NASPA15Yummy

This particular scavenger hunt is not a race, but rather a way to share in a common activity with fellow NASPA attendees. The only rules are:

- Each photo can only count for one item.
- Post your photos to Instagram with the hashtag #NASPA15Photo-Hunt, as well as the category hashtag that the picture represents.

For those of you who complete your scavenger hunt by 12:00 p.m. on Wed., March 25. The grand prize winner will receive a \$350 Visa gift card. The most creative photos in each category will receive a \$50 Visa gift card. Winners will be announced in mid-April after the conference. Happy hunting!

PRAYER ROOMS

Convention Center, B215 and B216

Conference attendees who would like a space to pray during the day while attending the 2015 NASPA Annual Conference may use the prayer rooms set aside for this purpose. Rooms have been set aside for this use at the Convention Center, so that conference attendees do not have to return to individual hotel rooms. Keys for these rooms can be picked up at Hospitality Headquarters.

PRESENTER READY ROOM

Convention Center, 215

A Presenter Ready Room will be provided for all presenters at this year's conference.

Please make sure to still visit the Registration Desk to check-in and receive your name badge and conference materials. It is not necessary that you visit the Presenter Ready Room. It is simply there for your convenience as a presenter.

The Presenter Ready Room will have the same exact equipment available as in the presentation rooms. The room is available on a first-come, first-serve basis so please be patient with your fellow presenters, but we also ask that in fairness to everyone, please limit your time when using the equipment.

- An LCD projector will be available to preview your presentation. You must bring your own laptop to your presentation.
- AV Technicians will be available if you run into any issues.
- Please bring any necessary adapters if you have a Mac or tablet for your presentation.

The Presenter Ready Room will be available during the following hours:

Saturday & Sunday	8:00 a.m. – 4:00 p.m.
Monday & Tuesday	7:30 a.m. – 4:00 p.m.
Wednesday	7:30 a.m. – 9:30 a.m.

PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS PRACTITIONERS

As part of the NASPA Professional Standards Division's continuing efforts to assist in making professional development experiences more intentional and purposeful, all of NASPA's professional development events utilize the Professional Competencies for Student Affairs Practitioners. The icons are designed to visually assist conference attendees in shaping their professional development experience.

	Advising and Helping
	Assessment, Evaluation, and Research
	Equity, Diversity, and Inclusion
	Ethical Professional Practice
	History, Philosophy, and Values
	Human and Organizational Resources
	Law, Policy, and Governance
	Leadership
	Personal Foundations
	Student Learning and Development

PROGRAM BOOK

In our continued efforts in being more sustainable and mobile friendly, we will once again not include the abstracts for educational sessions in this printed copy of the program booklet. The abstracts are available online, on the mobile app, and via a PDF document that you may download to your computer or tablet.

PROGRAM CHANGES AND UPDATES

Beginning Saturday, any changes and updates to programming and schedules should be submitted to NASPA Headquarters by 4:00 p.m. on the day prior to the requested change. Updates will be pushed to conference attendees each morning through the NASPA mobile app.

REGIONAL RECEPTIONS

Hilton – See Monday Daily Schedule on page 54 for specific locations Monday, 9:00 p.m. – 11:00 p.m.

Regional receptions are a great networking opportunity, and the chance to catch up with old friends and make new ones. Regional receptions will take place within close proximity to one another so that you may visit other regions if you choose.

REGISTRATION

Convention Center, Lobby

All individuals must check-in to receive their name badge and conference materials. Name badges are required to attend all sessions and major events. If you have already pre-registered for the conference and do not have a balance due, you should check-in at the pre-registered/badge pick-up counters. If you are registering for the first time, need to pay any balance due, or renew your membership, you should check in at the on-site registration counters. Please note that name badges are required for all events.

Hours of Operation

Saturday	7:30 a.m. – 5:00 p.m.
Sunday	7:30 a.m. – 5:30 p.m.
Monday	8:00 a.m. – 5:00 p.m.
Tuesday	8:00 a.m. – 2:00 p.m.

SERVICE PROJECT

Saturday, March 21 – Tuesday, March 24

Convention Center, Lobby

Book Drive

NASPA is partnering with ReNEW Schools, an organization dedicated to reinventing education in urban New Orleans by actively changing the status quo with innovative ways to prepare students for college and beyond. ReNEW is transforming the city's lowest performing schools into rigorous, college-preparatory institutions through an academic philosophy founded on one core belief: all children can learn. By implementing a strong culture that is anchored on high expectations for academics and behavior, ReNEW Schools creates an environment that motivates and compels all children to achieve. We are asking NASPA members to donate books appropriate for grades K-12. Books can be dropped off near registration, Convention Center, Lobby.

In addition, three service projects were available for pre-registration for attendees, Rebuild Project (Youth Rebuilding New Orleans), Arc of Greater New Orleans, Bead Sorting and Vintage Garden work.

SUSTAINABILITY

The Conference Planning Committee has worked to reduce our environmental impact and asks for your assistance. Please use available recycling stations, fill reusable water bottles at available water stations, turn off lights when not needed in your hotel room, use the linen reuse services in all hotels, and take advantage of opportunities to share taxis, use public transportation, etc., when departing the hotel. Also, don't forget to re-use your conference bags for shopping when you return home.

TUESDAY NIGHT DANCE PARTY

Hilton, Grand Ballroom

Tuesday, 9:00 p.m. – 12:00 a.m.

What a better way to enjoy our last night in New Orleans together than in the joyful spirited company of NASPA friends, both old and new, kicking it like "So You Think You Can Dance?" Please join us for a fun-filled night of dancing as we bring the 2015 NASPA Annual Conference to a close.

Virtual Ticket

The 2015 NASPA Virtual Ticket allows you to take advantage of the exceptional resources from the Annual Conference through online access to a premier selection of educational sessions, available on demand for one low price. You and your staff can use the Virtual Ticket to stay on top of the relevant campus issues that over 6,000 of your colleagues will be learning about this year.

The Virtual Ticket OnDemand includes:

- 12 months of access
- over 50 of the best education sessions from the 2015 NASPA Annual Conference
- ability to play and replay sessions as many times as you wish
- downloadable materials

This package is \$199 for NASPA members. If you purchase this for yourself, you can add on the Professional Development Package for each member of your staff for just \$99. NASPA Live gives your team access to the riveting opening session and Featured Speakers, plus our full offering of SA Speaks sessions, short 10-minute talks on hot topics within student affairs. NASPA Live is free to members, you just need to register. Registration for the 2015 Virtual Ticket will be available online at PlaybackNASPA.com/375-1 after March 25, 2015. *Sponsored in part by Everfi, Ellucian, and 360 Stay Safe.*

VOLUNTEER HEADQUARTERS

Convention Center, Lobby

Volunteers are critical to the success of the conference! Join the volunteer team and enjoy an opportunity to network, spend time with colleagues, and make the most of your conference experience. Volunteering is simple, and works around your schedule, making it easy for you to participate as a typical conference attendee. Make plans to stop by and commit at least a few hours of your time. Conference volunteers will be easily identified by their blue volunteer vest.

WHAT'S APPENING

Convention Center, Great Hall Foyer

"What's APPening" is a new session format from NASPA that is debuting during the conference. These sessions will take place in our Innovation Café. Presenters will introduce conference attendees to new applications/programs that can improve their lives and jobs.



**NASPA
excellence
awards**

*Recognizing excellence and innovation in
Student Affairs programs and initiatives.*

*Congratulations to
our award winners!*

*See page 26 for a complete list
of award recipients.*

Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration.

Learn more about Excellence Awards and nominate a colleague or a program for an award today!

www.naspa.org/about/awards/excellence-awards



Featured Speakers

Sunday, March 22

5:00 p.m. – 7:00 p.m.



Dr. Jennifer Arnold

Sponsored in part by:



Opening Speaker

Dr. Jennifer Arnold

Convention Center, Great Hall

As the 2015 NASPA Annual Conference opening speaker, Dr. Arnold embodies the theme of *Navigating with Courage*. She will share her inspiring story of overcoming obstacles and **“Thinking Big!”** Dr. Arnold knows our work! She was an Resident Advisor at the University of Miami and is a passionate advocate for education and understanding diversity.

Jennifer Arnold, MD, MSc, FAAP is originally from Orlando, Fla. She completed her undergraduate degrees in biology and psychology at the University of Miami in Florida. She then completed her medical degree at Johns Hopkins School of Medicine in Baltimore, Md. and graduated in 2000. She attended a Pediatric Residency Program at Children’s Hospital of Pittsburgh. During her fellowship in neonatology, she obtained a Master of Science in Medical Education from the University of Pittsburgh. She is Board Certified in both pediatric and neonatal medicine. She is currently an attending neonatologist at Baylor College of Medicine and medical director of the Simulation Center at Texas Children’s Hospital.

Dr. Arnold is married to her best friend Bill Klein, CEO of Rocky and Maggies Petshop. They live in Houston, Texas.

On November 10, 2007, she was featured on the ABC “Good Morning America, Weekend Edition.” Jennifer spoke about the challenges she had to overcome and how she decided to initiate a career in medicine. She is now featured with her husband, Bill Klein, on TLC’s docu-drama, “The Little Couple,” which follows her personal and professional life. She has also appeared on television programs including “Oprah,” “The Today Show,” “Dr. OZ”, and “The Doctors” among others.

Dr. Arnold is an advocate for neonatal and pediatric health, infertility, adoption, and **Thinking Big!**

Monday, March 23

10:00 a.m. – 11:15 a.m.



Melissa Harris-Perry

Melissa Harris-Perry

Convention Center, Great Hall A/D

Melissa Harris-Perry will speak to the NASPA Annual Conference attendees about race, gender, and politics and how each has an impact on how students see the world. With events like the Ferguson verdict, Harris-Perry is poised to discuss how student affairs administrators can have an impact on both the higher education community and society at-large through our work on campus.

Melissa V. Harris-Perry is host of MSNBC's "Melissa Harris-Perry." The show airs on Saturdays and Sundays from 10:00 a.m. to 12:00 p.m. EST.

On July 1, 2014, Harris-Perry returned to her alma mater, Wake Forest University, as professor of Politics and International Affairs. Harris-Perry has been named a Presidential Chair, an endowed position that recognizes and supports exceptional faculty who embody Wake Forest's teacher-scholar ideas. Harris-Perry joins Wake Forest from Tulane University, where she has served on the faculty since 2011. She previously served on the faculties of the University of Chicago and Princeton University.

Harris-Perry is founding director of the Anna Julia Cooper Project on Gender, Race, and Politics in the South. Named for the foundational black feminist intellectual, activist, and educator of the early 20th century, the Anna Julia Cooper Project supports related programs, courses and research and will move with Harris-Perry to Wake Forest.

Harris-Perry is author of the well-received book, *Sister Citizen: Shame, Stereotypes, and Black Women in America* (Yale 2011) which argues that persistent harmful stereotypes-invisible to many but painfully familiar to black women-profoundly shape black women's politics, contribute to policies that treat them unfairly, and make it difficult for black women to assert their rights in the political arena.

Her first book, *Barbershops, Bibles, and BET: Everyday Talk and Black Political Thought*, won the 2005 W. E. B. Du Bois Book Award from the National Conference of Black Political Scientists and 2005 Best Book Award from the Race and Ethnic Politics Section of the American Political Science Association.

Her academic research is inspired by a desire to investigate the challenges facing contemporary black Americans and to better understand the multiple, creative ways that African Americans respond to these challenges. Her work is published in scholarly journals and edited volumes and her interests include the study of African American political thought, black religious ideas and practice, and social and clinical psychology.

Featured Speakers

Tuesday, March 24

10:00 a.m. – 11:15 a.m.



Tim Sanders

Sponsored in part by:



Tim Sanders

Convention Center, Great Hall A/D

It's all about relationships and connecting! Tim Sanders will provide an opportunity for conference attendees to think more strategically about networking, reading, and relationships in their careers. Sanders will use stories and inspiration to assist you in understanding your potential to change the world around you. With his background in economics, psychology, and debate, you will not be disappointed by Sanders' fascinating experiences and recommendations for how you can do your work each day with an eye to the future.

Tim Sanders is the maverick CEO of Los Angeles tech start-up Net Minds and founder of research firm Deeper Media Incorporated. Prior to these positions, he was the Chief Solutions Officer at Yahoo!, as well as its Leadership Coach (2001-2005). He's a strategic consultant to leading brands, associations and government agencies.

Tim is the author of four books, including the global best seller *Love Is The Killer App: How to Win Business & Influence Friends*. His second book, *The Likeability Factor* was featured in major media from USA Today to the New York Times. His latest book, *Today We Are Rich: Harnessing the Power of Total Confidence* is an *Inc. Magazine* business bestseller. Its message: "Take control of your outlook and get your confidence back!" is right for the times.

After graduate school and a short stint working with quality movement guru Ed Deming, Sanders went to work for Southwestern Bell Mobile systems at the birth of the U.S. cellular phone industry. He applied his expertise of quality, marketing and sales to help launch one of the most important industries of our time – wireless communications for the masses.

In 1996, Sanders went to work at broadcast.com for Mark Cuban, an audacious entrepreneur. After the company was sold to Yahoo!, Sanders created and led the Yahoo! ValueLab, an in-house "think tank" which delivered futuristic insight on technology and human behavior. While working there, he discovered that the company was moving too slowly for the innovation required at the time. Leading by example, he started a movement that inspired their executives to make more and faster decisions and to take calculated risks.

In 2002, Sanders was named Chief Solutions Officer at Yahoo!, at a time when the Internet industry was going through significant change and pressure from the stock market. He was charged with responding to multi-million dollar critical situations and empowered to make decisions in the field. From this experience, he learned that leadership is a personal decision, not just the function of a title.

Tim attended Loyola Marymount University and studied in the graduate school of communications at the University of Arizona.

Wednesday, March 25

10:00 a.m. – 11:30 a.m.



Renu Khator

Closing Speaker

Renu Khator

Convention Center, Great Hall A/D

Renu Khator holds the dual titles of chancellor of the University of Houston (UH) System and president of UH. The UH System's first woman Chancellor and the first Indian immigrant to head a comprehensive research university in the United States, she assumed her post in January 2008.

As chancellor of the UH System, Khator oversees an organization that serves more than 66,000 students, has a budget that exceeds \$1.3 billion, and has a \$3.5 billion-plus economic impact on the greater Houston area each year. The UH System includes UH, UH-Clear Lake, UH-Downtown, UH-Victoria and branch campuses in Pearland and NW Houston; teaching centers in Cinco Ranch and Sugar Land; as well as KUHT, the nation's first educational television station, and two radio stations - KUHF, Houston's National Public Radio affiliate, and the classical station KUHA.

As president of the University of Houston, she is the chief executive officer of the largest and oldest of the four UH System universities. UH enrolls 40,000-plus students, offers more than 300 undergraduate and graduate programs and awards 7,000 degrees each year.

During her tenure, UH has experienced record-breaking research funding, enrollment and private support. Recently, UH launched its 75-acre Energy Research Park, part of her \$400-million campus construction program, and became a member of the Texas Medical Center.

In 2011, UH became a Tier One university, with the Carnegie Foundation elevating it into the top category of research universities. The university was also recognized by the Princeton Review for excellence in undergraduate education and by The Chronicle for Higher Education as an exceptional workplace.

Khator was born in Uttar Pradesh, India, earning a bachelor's degree at the University of Kanpur. She received her master's degree and her Ph.D. in political science from Purdue University. A noted scholar in the field of global environmental policy, she has published numerous books and articles on the subject. Prior to her appointment, she was provost and senior vice president at the University of South Florida, capping a 22-year career at that institution.

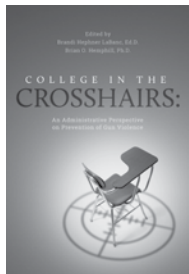
The U.S. Citizenship and Immigration Services has included her among its Outstanding Americans by Choice awardees, recognizing her achievements as a naturalized citizen. She and her husband Suresh Khator, associate dean in the UH Cullen College of Engineering, were honored with the prestigious Hind Rattan (Jewel of India) award, given to nonresident Indians for making outstanding contributions in their field. Purdue University awarded her its Doctor of Social Sciences degree, honoris causa. She is featured in the American Council on Education's video "The Joys of the Presidency."

Khator recently joined some of the world's most respected leaders when she was named to the Indian Prime Minister's Global Advisory Council. She serves on several boards, including the American Council on Education, the Federal Reserve Bank of Dallas, the Greater Houston Partnership, the Houston Technology Center, the Texas Medical Center Policy Council, the Methodist Hospital Research Institute Board, and the Business Higher Education Forum. She is a member of the Council on Foreign Relations.

Khator's husband, Suresh Khator, is associate dean of the UH Cullen College of Engineering. The Khators have two daughters, both of whom are ophthalmologists, and a grandson.

Featured Educational Sessions

The 2015 NASPA Annual Conference Committee invited several key leaders to share their work in student affairs and higher education with the 2015 conference theme of *Navigating with Courage*. Join your colleagues by engaging in these innovative discussions.



College in the Crosshairs: An Administrative Discussion regarding Concealed Carry Legislation and its Impact on Campus Policy and Practice

Monday, March 23, 2015, 8:30 a.m. – 9:20 a.m.

Convention Center, R09

Moderators: **Brandi Hephner LaBanc**, vice chancellor for student affairs, University of Mississippi and **Brian O. Hemphill**, president, West Virginia State University

Mark St. Louis, general counsel, New College of Florida

Ainsley Carry, vice president for student affairs, University of Southern California

Maggie Balistreri-Clarke, vice president for student affairs/dean of students, Edgewood College

John Dunkle, executive director, counseling & psychological services, Northwestern University

Join us for a preview of NASPA and ACPA's next joint publication--*College in the Crosshairs: An Administrative Perspective on Prevention of Gun Violence*. Panelists are contributing authors with long-standing careers in higher education providing rich legal, mental health, student development and administrative perspectives. These experts will discuss the continually evolving issue surrounding campus violence and concealed carry and will field questions from participants.



Letter to Anita – Film Screening & Discussion

Monday, March 23, 2015, 12:00 p.m. – 2:00 p.m.

Hilton, Jefferson Ballroom

Letter to Anita, an award-winning documentary narrated by Meredith Baxter, is the powerful, heart-wrenching story of Anita Bryant's anti-gay rights activities of the 1970s and their shattering effects on one lesbian's family, how those activities impacted the LGBT movement in higher education and the founding of Lavender Graduation, and the redemptive power of forgiveness. Join our own Ronni Sanlo who will lead a discussion about the film with attendees.



Advancing Student Success at Community Colleges: The Role of Student Affairs Leaders

Monday, March 23, 2015, 1:15 p.m. – 2:05 p.m.

Convention Center, R09

Quincy Martin, associate vice president of student affairs, Triton College

Arnel Cosey, vice chancellor for student affairs, Delgado Community College

Brian Mitra, associate dean of student affairs, Kingsborough Community College

Jill Little, vice president of student services, Macomb Community College

Michael Baston, vice president for student affairs and enrollment management, LaGuardia Community College

A distinguished panel of student affairs leaders representing community colleges recognized for achievements in student retention, transfer and degree completion by programs such as Achieving The Dream and the Aspen Prize for Community College Excellence will detail strategies in building programs, navigating institutional dynamics, and expanding the competencies of student affairs staff toward the goal of student success. A critical discussion about the future role of student affairs in community college completion initiatives will be shared.

Hot Topics in Higher Education Law for Student Affairs Administrators

Monday, March 23, 2015, 2:30 p.m. – 3:20 p.m.

Convention Center, R09

In partnership with the National Association of College and University Attorneys

L. Lee Tyner, general counsel, University of Mississippi and Chair-Elect, Board of Directors, National Association of College and University Attorneys (NACUA)

Gita Bolt, general counsel, Loyola University of New Orleans

The relationship between an institution's student affairs administrators and general counsel is central to its effective operation. General counsel from a public institution and a private institution will provide an overview of two key legal issues affecting student affairs administrators: free speech and student mental health. Presenters will provide an overview of legal issues under the First Amendment and the Americans with Disabilities Act that student affairs administrators must be aware of in their work.



Engaging Students through Social Media

Monday, March 23, 2015, 3:40 p.m. – 4:30 p.m.

Convention Center, R09

Reynol Junco, associate professor, education and human computer interaction, Iowa State University

While many of today's students use social technologies, most student affairs professionals are unaware of research evidence suggesting how these technologies can be optimally used to support student development and learning. This session will engage participants in a discussion of how research evidence can inform social media practices in student affairs. Rey Junco will use data from the research literature, his own quantitative work, and his latest book *Engaging Students through Social Media: Evidence-Based Practices for Use in Student Affairs* to guide participants in thinking about how we can best engage student learning through social media.

Employability and the Strategic Role of Student Affairs

Tuesday, March 24, 2015, 8:30 a.m. – 9:20 a.m.

Convention Center, R09

Moderator: **Kevin Kruger**, president, NASPA - Student Affairs Administrators in Higher Education

Sheila Curran, president and chief strategy consultant, Curran Consulting Group

Kathryn Hutchinson, vice president for student affairs, St. John's University

Barbara Jones, vice president for student affairs, Boston College

Beckie Supiano, staff reporter, *The Chronicle of Higher Education*

Higher education is under increasing pressure to be accountable for student career outcomes. No longer is student development enough; students also need to be successfully prepared for the workforce or further education. Recent studies show a huge disconnect between the skills and knowledge required by employers and graduates' ability to meet their needs. Student affairs needs to play a strategic, leadership role in remedying this situation. In July 2014, NASPA convened the first President's Summit on College, Careers and Employability, involving over a dozen Student Affairs leaders in re-thinking models of career preparation. This session will extend the conversation to all NASPA members, highlighting the issues, challenges and benefits of moving to a new, more holistic, model that better connects college to career.

Katrina 10 Years Later - Institutional Resilience, Managing Disasters, and Lessons Learned in Student Affairs

Tuesday, March 24, 2015, 1:15 p.m. – 2:05 p.m.

Convention Center, R09

Cynthia Cherrey, *vice president for campus life, Princeton University, and former VPSA for Tulane University*

Patricia A. Whitely, *vice president for student affairs, University of Miami*

Arnel W. Cosey, *vice chancellor for student affairs, Delgado Community College*

M.L. “Cissy” Petty, *vice president for student affairs and associate provost, Loyola University New Orleans*

Teresa Valerio Parrot, *principal, TVP Communications*

Ten years ago, Hurricane Katrina devastated New Orleans, Louisiana and the Mississippi Gulf coast. The student affairs staff at colleges and universities across the nation mobilized to assist the staff, the students, and the community in the wake of the disaster. Join senior leaders who were on the ground during the event, and others who stepped up to assist their colleagues in their time of need, for a discussion about institutional resilience and how student affairs administrators can learn from their experiences.

Access, Quality, and Employability

Tuesday, March 24, 2015, 2:30 p.m. – 3:20 p.m.

Convention Center, R09

Moderator: Kevin Kruger, *president, NASPA - Student Affairs Administrators in Higher Education*

Amber Garrison Duncan, *evaluation officer and strategy officer, Lumina Foundation*

Daniel Greenstien, *director of education, postsecondary success, Bill & Melinda Gates Foundation*

Matthew Pittinsky, *CEO, Parchment and co-founder, Blackboard*

Paul Fain, *news editor, Inside Higher Ed*

This moderated panel will feature three leaders in higher education, each of whom are committed to issues of access, equity and to addressing the gap between what students have learned and what they need to be successful in the modern workplace. One side of these issues is that higher education faces a huge achievement gap - only 9 percent of students who come from the lowest income bracket earn a bachelor's degree by the age of 24. In addition to the achievement challenge, there is mounting evidence employers are increasingly dissatisfied with what student can do when they graduate - only 11 percent of business leaders -- strongly agree that graduates have the necessary skills and competencies to succeed in the workplace. This session will explore these and other issues critical to all who work in higher education.

Ferguson and Beyond: Changing Campus Cultures

Tuesday, March 24, 2015, 2:30 p.m. – 3:20 p.m.

Convention Center, R05

Moderator: Ellen Heffernan, *president, The Spelman & Johnson Group*

Robert N. Page, Jr., *assistant to the chancellor, Metropolitan Community College*

Tammara Durham, *vice provost for student affairs, University of Kansas*

Mary Coburn, *vice president for student affairs, Florida State University*

Lori Reesor, *vice president of student affairs, University of North Dakota*

Kim Vansell, *director, National Center for Campus Public Safety*

Dwaun Warmack, *president, Harris-Stowe State University*

The challenges that face Ferguson, Missouri are the challenges that continue to rise throughout the milieu of global societies. However, Ferguson has brought the issues of race and difference to our doorstep. Simply put, the issues that are taxing the larger social fabric around race and gender are the same issues that challenge our institutional communities. As we face increasing issues with violence against women; the freedom of demonstration and speech; and how our community members navigate cultural insensitivity, in and out of the classroom, student affairs professionals must recognize the growing need for best practices and tools that can equip our campuses to face changing campus climates and cultures. Join in this discussion, designed to broaden the contact of the conversation and bring us together as a profession.

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- Let's End Domestic Violence
- Spring Break Smarts
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STUDENTS

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Highlighted Programs for Various Constituent Groups

HIGHLIGHTED ASSOCIATION PROGRAMS

How to Submit a Program to the 2016 NASPA Annual Conference

Monday, March 23, 10:00 a.m. – 10:50 a.m.
Convention Center, 229

Empowering Diverse Community: Reflections on 25 Years of the M/NUFP Program

Monday, March 23, 11:15 a.m. – 12:05 p.m.
Convention Center, 208

Navigating NASPA: An “Insider’s Guide” to the Association

Monday, March 23, 11:15 a.m. – 12:05 p.m.
Convention Center, 229

Navigating for Success as an Interim Administrator

Monday, March 23, 11:15 a.m. – 12:05 p.m.
Convention Center, 205

NASPA Foundation – Moving the Profession Forward

Monday, March 23, 2:30 p.m. – 3:20 p.m.
Marriott, Blaine Kern Ballroom A

ACPA/NASPA Professional Competency Area Update Session

Monday, March 23, 2:30 p.m. – 3:20 p.m.
Convention Center, 208

Understanding Women’s Leadership: Advocacy for Oneself and Others

Monday, March 23, 3:40 p.m. – 4:30 p.m.
Marriott, Blaine Kern Ballroom E

NASPA Foundation Pillars of the Profession Awards Ceremony

Monday, March 23, 6:30 – 8:00 p.m.
Hilton, Grand Ballroom – (B)

Enough is Enough: Preventing, Reducing, and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies

Tuesday, March 18, 8:30 a.m. – 9:20 a.m.
Convention Center, 210

NASPA Hardee Dissertation of the Year: Black Deaf Resistance: Undergraduate Experiences with Audism and Racism

Tuesday, March 24, 2:30 p.m. – 3:20 p.m.
Marriott, River Bend 1

So, What Exactly is the NASPA Case Study Competition?

Tuesday, March 24, 2:30 p.m. – 3:20 p.m.
Marriott, River Bend 2

Turning Passions into Careers for 25 Years: The NASPA Undergraduate Fellows Program (NUFP)

Tuesday, March 24, 3:30 p.m. – 4:20 p.m.
Marriott, Blaine Kern Ballroom A

HIGHLIGHTED ASSOCIATION EVENTS

The Business of Events (BoE)

The Business of Events (BoE) track is geared towards professionals interested in developing and managing conferences. The track will guide participants to develop a foundational understanding of conferences and their impact on attendees, the intricacies of space management and contract negotiations, the creation of dynamic program sessions, and how to develop a marketing strategy for their events. BoE participants will also learn about opportunities for conference committee participation to put their newly acquired skills to practice.

BoE: Theory to Practice

Monday, March 23, 8:30 a.m. – 9:20 a.m.
Marriott, Blaine Kern Ballroom A

Working alongside volunteer leaders from across the world, NASPA staff enable and empower successful and innovative conferences to meet members’ needs. Through this first workshop in the Business of Events educational session track, learn from NASPA’s Director of Member of Engagement & Student Initiatives, Assistant Director of Member Engagement & Regional Initiatives, and the Coordinator of Student and New Professional Initiatives on how we manage our over 80 conferences per year, and why we do what we do.

BoE: Meeting Logistics

Monday, March 23, 1:15 p.m. – 2:05 p.m.
Marriott, Blaine Kern Ballroom A

Presented by the NASPA’s Senior Director of Meetings and Assistant Director of Meetings; you will get direct access to first-hand experience related conference planning, including this year’s conference in New Orleans. Learn from their experience on how to develop resilient contracts that will adapt to changes, what you should be negotiating, and how to prepare for worst-case scenarios.

BoE: Content Development

Monday, March 23, 2:30 p.m. – 3:20 p.m.
Marriott, Blaine Kern Ballroom B

Developing strong and innovative conference content is a major hurdle for most events. Join NASPA’s Assistant Director of Educational Programs and Director of Online Professional Development to learn how to develop a responsive proposal timeline, solicit and select featured speakers, create different program formats to engage attendees, and discuss the benefits and disadvantages of having a conference theme.

BoE: Marketing and Communications

Monday, March 23, 3:40 p.m. – 4:30 p.m.
Marriott, Blaine Kern Ballroom A

Crafting a strong marketing strategy for your event is key to its overall success. Hear from NASPA’s Director of Communications and Marketing, Digital Content Manager, and Communication and Marketing Manager on best practices, including using social media to your advantage, creating strong event pages through NASPA.org, and building a timeline to market your events to your prospective attendees.

HIGHLIGHTED NASPA PUBLICATION SESSIONS

Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop

Pre-conference workshop – additional fee required.

*Sunday, March 22, 9:00 a.m. - 12:00 p.m.
Convention Center, 217*

Making Student Affairs the Hub of Innovation on Campus: A Leading Edge Strategy for the Chief Student Affairs Officer

*Monday, March 23, 8:30 a.m. – 9:20 a.m.
Convention Center, 220*

You Can Do It: Writing for Professional Publication

*Monday, March 23, 8:30 a.m. – 9:20 a.m.
Convention Center, R06*

Expressing Courage Through the Written Word: Developing a Program Description

*Monday, March 23, 10:00 a.m. – 10:50 a.m.
Marriott, Blaine Kern Ballroom B*

Publishing in NASPA's Scholarly Journals

*Monday, March 23, 11:15 a.m. – 12:05 p.m.
Marriott, Blaine Kern Ballroom F*

NASPA Writes! Demystifying the Professional Journal Writing Process

*Tuesday, March 24, 8:30 a.m. - 9:20 a.m.
Convention Center, 208*

Navigating Student Activism and Advocacy with Courage

*Tuesday, March 24, 8:30 a.m. - 9:20 a.m.
Hilton, Grand Salon 3*

HIGHLIGHTED FACULTY PROGRAMS AND EVENTS

NASPA President's Breakfast for Faculty and Faculty Assembly Meeting

*Monday, March 23, 7:00 a.m. – 10:00 a.m.
Hilton, Versailles Ballroom*

Faculty Lounge

*Monday, March 23, 8:00 a.m. – 5:00 p.m.
Tuesday, March 24, 8:00 a.m. – 5:00 p.m.
Convention Center, 221*

Faculty are welcome to stop by the Faculty Lounge as a place to gather with colleagues, share information, or just relax.

NASPA Scholarly Research Paper Sessions

*Monday & Tuesday
Convention Center, 231
The 2015 NASPA Annual Conference includes sessions designed to showcase research of faculty members, graduate students, and professionals conducting research through presentation and discussion of research and scholarly papers. Attend these juried paper sessions to learn more about current research in the student affairs profession. See pages 59, 75, 83, 108, and 119 or the paper topics and discussant information.*

Faculty Council Sponsored Programs:

Transitioning from Administrator to Faculty: Possible Pathways and Strategies for Success

*Monday, March 23, 3:40 p.m. – 4:30 p.m.
Marriott, Blaine Kern Ballroom C*

Student Affairs/Higher Education Program Directors: Common Purpose, Unique Challenges

*Tuesday, March 24, 2:30 p.m. – 3:20 p.m.
Convention Center, 205*

Promoting Student Success and Persistence by Developing Active Student Learning Environments

*Tuesday, March 24, 3:30 p.m. – 4:20 p.m.
Convention Center, 229*

Faculty Fellows Sponsored Programs:

Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations

*Monday, March 23, 1:15 p.m. – 2:05 p.m.
Marriott, Blaine Kern Ballroom C*

Co-teaching and Collaborating to Enhance Student Learning: A Case of a Graduate Program Professor and a Student Affairs Practitioner

*Tuesday, March 24, 10:00 p.m. – 10:50 p.m.
Hilton, Grand Salon 3*

Deep Learning: Culture in College Teaching

*Monday, March 23, 11:15 a.m. – 12:05 p.m.
Convention Center, 225*

HIGHLIGHTED PROGRAMS AND EVENTS FOR CHIEF STUDENT AFFAIRS OFFICERS (CSAOS)

We encourage all CSAOs to attend the Public Policy sessions highlighted on page 21.

In addition, CSAOs are also encouraged to attend the Featured Educational Sessions on pages 14 - 16.

CSAO Lounge

Convention Center, Rivergate

CSAOs are welcome to visit the CSAO Lounge to gather with colleagues, share information, or just relax. The Lounge is sponsored in part by On Campus Marketing and NPC/NIC. The CSAO Lounge furniture is provided by Adden Furniture, Inc. and Dream Seats, LLC. The CSAO gift is provided by Eco Promotional Products, Inc.

Interfraternal Summit

Friday, March 20, 6:00 p.m. – 9:00 p.m. and Saturday, March 21, 8:30 a.m. – 4:00 p.m. Offsite

This biennial Summit brings together CSAOs and fraternity/sorority executives to establish expectations for collegiate fraternities and sororities that advance institutions' educational missions.

Sponsored by the Fraternity and Sorority Knowledge Community, its interfraternal partners, and the James E. Scott Academy. Prior registration for the Summit is required; registration is now closed.

For the Brave: A Confidential Conversation Among Chief Student Affairs Officers About Leading Change Within Your Organization

Saturday, March 21, 1:00 p.m. – 4:00 p.m.

Convention Center, 223

Prior registration for this half-day pre-conference workshop is required.

NASPA Chief Student Affairs Officers Institute

Sunday, March 22, 9:00 a.m. – 4:00 p.m.

Convention Center, R08

Prior registration for this full-day pre-conference workshop is required and includes lunch.

Additional fee required.

Sponsored by the James E. Scott Academy and SJG-The Spelman & Johnson Group, presenters will guide participants through interactive sessions focused on fundamental shifts in higher education, the "post-traditional" student, legal issues that CSAOs must know and understand, and other "hot topics" for CSAOs.

Navigating the NASPA Annual Conference as a CSAO

Sunday, March 22, 4:00 p.m. – 5:00 p.m.

CSAO Lounge – Convention Center, Rivergate

Are you a CSAO who is attending the NASPA Annual Conference for the first time or a seasoned attendee who is attending for the first time as a CSAO? If so, attend this informal session designed to help you get the most out of your conference experience.

Exploring the Presidency

Monday, March 23, 8:00 a.m. – 11:30 a.m.

Hilton, Elmwood

The NASPA Research and Policy Institute's 2014 CSAO Census found that almost one-fourth of CSAOs indicated a desire to become a college or university president, with an equal number undecided about such a career step. Exploring the Presidency will bring together executive search experts, sitting college presidents, and CSAOs who aspire to (or are undecided about) the presidency for some informative and frank discussion about what it takes to become and how to be successful as the campus CEO. This mini-institute is limited to the most senior student affairs officer on campus and, although complimentary, requires advance registration. *Sponsored in part by SJG-The Spelman & Johnson Group.*

Making Student Affairs the Hub of Innovation on Campus: A Leading Edge Strategy for the Chief Student Affairs Officer

Monday, March 23, 8:30 a.m. – 9:20 a.m.

Convention Center, 220

2012, 2013, and 2014 Institutes for New CSAOs Follow-Up Session (by invitation only)

Monday, March 23, 9:30 a.m. – 11:00 a.m.

Hilton, Kabacoff

HIGHLIGHTED PROGRAMS AND EVENTS FOR AVPS/"NUMBER TWOS"

AVP Development: Understanding and Navigating the Unique Role

Pre-conference workshop. Additional registration fee required. Participants may select to attend the full-day workshop or just the afternoon component.

Sunday, March 22, 9:00 a.m. – 4:00 p.m. Convention Center, 225

NASPA AVP Initiatives Update and Caucus

Open to AVPs and "Number Twos"

Monday, March 23, 3:30 p.m. – 4:30 p.m. Hilton, Marlborough (B)

AVP/"Number Two" Mixer

Monday, March 23, 7:00 p.m. – 8:30 p.m.

Hilton, Cambridge

SEC/ACC AVP-Dean of Students Meeting

Tuesday, March 24, 9:00 a.m. – 11:00 a.m.

Hilton, Port

AVP Roundtable

Tuesday, March 24, 1:15 p.m. – 2:05 p.m.

Convention Center, 222

AVP Steering Committee Sponsored Programs:

Women VPSAs: Telling our Truth and Secrets

Tuesday, March 24, 8:30 a.m. – 9:20 a.m.

Convention Center, R01

Development of Divisional Learning Outcomes: Four Student Affairs Divisions' Perspectives on Approach, Process, and Lessons Learned

Monday, March 23, 10:00 - 10:50 a.m.

Convention Center, R04

Navigating the Role of the Associate and Assistant Vice President of Student Affairs

Tuesday, March 24, 3:30 p.m. – 4:20 p.m.

Convention Center, 217

Public Policy Town Hall: Forum on Campus-based Sexual Assault and Title IX Compliance
Monday, March 23, 11:15 a.m. – 12:05 p.m.
Convention Center, 210

Advancing Student Success at Community Colleges: The Role of Student Affairs Leaders
Monday, March 23, 1:15 p.m. – 2:05 p.m.
Convention Center, R09

FERPA Update and Overview
Monday, March 23, 2:30 p.m. – 3:20 p.m.
Convention Center, R07

Institutional Type CSAO Roundtables
Monday, March 23, 3:40 p.m. – 4:30 p.m.
Yik Yak, Campus SaVE, College Scorecard, Ebola preparedness – the list goes on and on. Join fellow CSAOs from similar type institutions to discuss the latest student trends and problem-solve with your peers. These discussions will be framed by the data from the latest NASPA CSAO Census and facilitated by a colleague who will help keep the conversations focused. After the roundtable, head to the traditional CSAO Reception, which follows immediately.

- *Community Colleges: Hilton, Grand Salon 7*
- *Minority Serving Institutions: Hilton, Grand Salon 13*

- *Small Colleges and Universities (fewer than 5,000 students): Hilton, Grand Salon 3*
- *Medium-sized Institutions (5,000 to 14,999 students): Hilton, Grand Salon 19*
- *Large Institutions (15,000 + students): Hilton, Grand Ballroom A*

CSAO Reception
CSAOs only. Ticketed event.
Monday, March 23, 4:30 p.m. – 5:30 p.m.
Hilton, Jefferson Ballroom
Join your colleagues for a Chief Student Affairs Officers Reception and take some time out of your busy conference schedule to network with your fellow CSAOs. *Sponsored by EdR and mtvU.*

Regional Business Meetings
Monday, March 23, 5:00 p.m. – 6:00 p.m.
Please see Monday daily schedule for locations.

Regional Receptions
Monday, March 23, 9:00 p.m. – 11:00 p.m.
Hilton, Grand Salon (A-D)

Public Policy Breakfast
Tuesday, March 24, 7:30 a.m. – 9:00 a.m.
Convention Center, R08

Leading Voices, Leading Ideas: Results of CSAO Census
Tuesday, March 24, 11:05 a.m. – 11:55 a.m.
229 - Convention Center

You Got the Job, Now What?: Maximizing Impact as a Senior Student Affairs Officer
Tuesday, March 24, 3:30 p.m. – 4:20 p.m.
Convention Center, 227

Practical Strategies for Meeting Your Compliance Obligations Regarding Campus Gender-Based Violence
Tuesday, March 24, 8:30 a.m. – 11:30 a.m. & 1:30 p.m. – 4:00 p.m.
Hilton, Jefferson Ballroom

Join your colleagues for a full-day of high-level discussions regarding complying with Title IX, the Clery Act, the Violence Against Women Reauthorization Act of 2013, and U.S. constitutional law on administrative due process. Presenters will discuss campus climate surveys, SARTs, victim services offices, comprehensive prevention programs, and much more. *Seating is limited and this session is only for CSAOs. Advance registration required.*

NASPA Annual Business Meeting
Tuesday, March 24, 4:30 p.m. – 5:30 p.m.
Hilton, Grand Ballroom (B)

HIGHLIGHTED PUBLIC POLICY PROGRAMS AND EVENTS

Public Policy Division Meeting
Sunday, March 22, 10:00 a.m. – 11:30 a.m.
Hilton, Ascot

Public Policy Breakfast – Low-income Students, the Equity Gap in Completion, and Restoring Higher Education's Social Compact: The Vital Role of Student Affairs Professionals
Tuesday, March 24, 7:30 a.m. – 9:00 a.m.
Convention Center, R08

Join your colleagues for a panel discussion among leading professionals to discuss the important issue of supporting low-income student success in higher education.

Student Affairs Meets Public Policy: Intersections in Professional Practice
Monday, March 23, 8:30 a.m. – 9:20 a.m.
Convention Center, 217

Public Policy Town Hall: Forum on Campus-based Sexual Assault and Title IX Compliance
Monday, March 23, 11:15 a.m. – 12:05 p.m.
Convention Center, 210

FERPA Update and Overview
Monday, March 23, 2:30 p.m. – 3:20 p.m.
Convention Center, R07

Federal Policy Update
Tuesday, March 24, 2:30 p.m. – 3:20 p.m.
Convention Center, 230

Climate Assessments and Sexual Assault: The Technical, The Functional, and the Relevance to Student Affairs Practice
Monday, March 23, 1:15 p.m. – 2:05 p.m.
Convention Center, 210

Leading Voices, Leading Ideas: Results of CSAO Census w/ focus on Mental Health
Tuesday, March 24, 11:05 a.m. – 11:55 a.m.
Convention Center, 229

Legal Links: Law and Student Affairs
Monday, March 23, 3:40 p.m. – 4:30 p.m.
Convention Center, 206

NASPA Research and Policy Institute's 5 Things issue Brief Series: Supporting Diverse Students in STEM
Tuesday, March 24, 3:30 p.m. – 4:20 p.m.
Convention Center, 207

Highlighted Programs for Various Constituent Groups

HIGHLIGHTED SMALL COLLEGES & UNIVERSITIES EVENTS & PROGRAMS

Mid-Level Institute for Small College and University Professionals

Pre-conference workshop. Additional registration fee required.

*Sunday, March 22, 9:00 a.m. – 4:00 p.m.
Convention Center, 223*

NASPA Small Colleges and Universities Division Town Hall Meeting

*Tuesday, March 24, 11:00 a.m. – 12:00 p.m.
Hilton, Jasperwood*

NASPA Small Colleges and Universities Division CSAO Reception (CSAOs only)

*Tuesday, March 24, 7:00 p.m. – 8:00 p.m.
Hilton, Ascot*

Small Colleges and Universities Division Sponsored Programs:

Small College Compliance and Title IX : Courageously Navigating Compliance with limited resources

*Monday, March 23, 8:30 a.m. – 9:20 a.m.
Convention Center, 225*

Planning and Evaluating Supports for At-Risk Students Using a Three Tier Model

*Monday, March 23, 2:30 p.m. – 3:20 p.m.
Convention Center, 226*

Small College and University CSAO Roundtable

*Monday, March 23, 3:40 p.m. – 4:30 p.m.
Hilton, Grand Salon (3)*

HIGHLIGHTED COMMUNITY COLLEGE EVENTS & PROGRAMS

The Community College Institute

Pre-conference Workshop. Additional registration fee required.

*Sunday, March 22, 9:00 a.m. – 4:00 p.m.
Marriott, River Bend 2*

Community College Division Meeting

*Tuesday, March 24, 8:00 a.m. – 11:00 a.m.
Hilton, Chart Ballroom C*

Community College Division Reception

*Monday, March 23, 8:00 p.m. – 9:30 p.m.
Hilton, Jefferson Ballroom*

Community College Division Sponsored Programs:

Community Colleges: Preparing our Students to be Responsible Global Citizens

*Monday, March 23, 10:00 a.m. – 10:50 a.m.
Marriott, Blaine Kern Ballroom C*

Advancing Scholarship About Student Affairs in Community Colleges: The Handbook for Student Affairs in the Community College

*Monday, March 23, 2:30 p.m. – 3:20 p.m.
Convention Center, 213*

Personal and Professional Traits for Success as a Community College SSAO: Perspectives from Current SSAOs and

*Tuesday, March 24, 11:05 a.m. – 11:55 a.m.
Convention Center, 205*

Advancing Student Success at Community Colleges: The Role of Student Affairs Leaders

*Monday, March 23, 1:15 p.m. – 2:05 p.m.
Convention Center, R09*

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Knowledge Community Sponsored Programs

Administrators in Graduate and Professional Student Services

- 627 Title IX Compliance and Sexual Assault Prevention in the Graduate School Environment
- 199 Preparing for What? Graduate and Professional Students Blazing Unexpected Professional Paths Beyond Academia
- 432 Promoting Graduate Student Success with a Hybrid Orientation Model

Adult Learners and Students with Children

- 036 Student Parents: Who They Are, Why They Matter, and What They Need to Succeed
- 533 Pregnant and Parenting Student Rights: A Little Known Aspect of Title IX
- 195 Non-Traditional Education: The Importance of Co-Curricular Activities

African American

- 222 African American Women: Career Experiences & Persistence Strategies
- 408 Counter Narratives and Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)
- 618 Retention: The Road to African American Student Success

Alcohol and Other Drug

- 524 Leaders Speak: Wisdom to Enlighten and Empower Campus Substance Abuse Prevention
- 136 Numbers that lie: Core Alcohol and Drug Survey Items that Communicate the Exact Opposite When Examined at the Institutional Level
- 283 Is it cheating? Student use of Prescription Medication for Cognitive Enhancement

Asian Pacific Islanders

- 280 From Theory to Practice: Re-Thinking Leadership Education for Asian/Pacific Islander (API) Women Students
- 083 On Leadership: Model Minority Myth-buster or Myth-truster?
- 430 Peer Mentorship: Journey to Student Success in the Asian and Asian American Pacific Islander Community

Assessment, Evaluation, and Research

- 409 Courageous Collaboration: Team-Based Approaches to Strategic Planning for Student Success
- 258 Using Rubrics to Assess Student Learning: A Tool for Student Affairs Professionals too!
- 150 The Integrated Student: Advancing Practice and Research on Student Learning in Student Affairs

Campus Safety and Violence Prevention

- 038 The Clery Act: Effective Leadership with Compliance and Ethical Commitment
- 446 Top Ten Behavioral Intervention Team (BIT) Practices
- 240 Hazing Prevention: What we have learned in the National Hazing Prevention Consortium of Schools

Disability

- 107 Ability Ally Program: A Network Approach to Transforming Campus Climate
- 239 Graduation Rates for Students with Disabilities: Do Performance Based Outcomes have the Potential to Negatively Impact Students with Disabilities?
- 547 A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities

Fraternity and Sorority

- 024 National Panhellenic Conference Sorority Membership and Educational Success: Results and Implications from a National Study

- 525 Leadership Development for NPHC Collegians: Navigating the Issues and Challenges Using the Alpha Leadership Academy Framework
- 264 Making War on Hypermasculinity: A Trojan Horse Model for Leadership & Culture Change in Fraternities

Gay, Lesbian, Bisexual, and Transgender

- 141 QPOC Cultural Capital
- 356 Beyond Allies: Incorporating Gender, Sexuality, Intersectionality, and Sexual Violence to Create Effective Safe Spaces for Students
- 008 Championing Equality: LGBTQ Conversations in Collegiate Athletics

Indigenous Peoples

- 301 Toward a Practice of Spiritual Inclusion in Student Affairs
- 551 American Indians Excluded: Who Gets Left Out of Social Justice Education?
- 172 Early Preparation of Undergraduate Students for Success in Graduate School

International Education

- 600 Daring To Be Different: Collaborating to Engage First Year International and Domestic Students
- 025 Navigating Professional Relationships by Supporting Cross-Cultural Differences
- 420 Global Nomads: Making an International Career Move

Latino/a

- 357 Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute
- 613 Navigating with Courage: Latina Experiences in Pursuing the Doctorate
- 105 "I was thinking about my brother, my father, my mother - how will we do this?:" Understanding Latino/a Family Participation in College

Men and Masculinities

- 186 "I am" - A Framework for Helping College Men Navigate Authentic Masculinity
- 415 Engaging Men in Diversity Education
- 264 Making War on Hypermasculinity: A Trojan Horse Model for Leadership & Culture Change in Fraternities

Multiracial

- 185 How to Support Multiracial Women Students at a Predominantly White Institution
- 023 Multiracial Students, Minority Status, and Higher Education

New Professionals and Graduate Students

- 292 Pro-D for Free: Learning and Development on a Tight Budget
- 353 When I Grow Up: Navigating Early Career Transitions in Student Affairs
- 081 New Job, New City, Now What?

Parent and Family Relations

- 045 Toward Inclusive Models of Engaging Diverse Parents and Families: Rejecting Characterizations of Hovering, Bulldozing, and Snowplowing
- 121 Embracing Familismo to Promote Higher Education Aspiration Among Latino Youth
- 374 Helping Parents Navigate the College Experience

Socioeconomic and Class Issues in Higher Education

- 004 Movin' On Up! The Complex Navigation of Shifting from Low Class to Middle Class Ways of Life for Student Affairs Educators
- 252 Seeing it Through: College Success for Low-Income Students
- 388 Remedial (Social) Class Work: Supporting Students of Lower Socioeconomic Status

Spirituality and Religion in Higher Education

- 192 Navigating Title IX, Inclusivity, and Religious Beliefs
- 602 Developing Students' Interfaith Understanding: Results from the Campus Religious and Spiritual Climate Survey
- 366 Cultivating Interfaith Engagement in the Classroom Through Reflection

Student Affairs Fundraising and External Relations

- 585 Utilizing Sponsorships to Make Money in Student Affairs
- 307 Where are all our Donors? Linking Co-curricular Engagement and Fundraising!
- 181 Fostering the Future of Student Affairs and Institutional Advancement Partnerships

Student Affairs Partnering with Academic Affairs

- 547 A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities
- 591 Revitalizing Campus Partnerships and Student Persistence through Centralized First Year Advising
- 195 Non-Traditional Education: The Importance of Co-Curricular Activities

Student Leadership Programs

- 437 Student Leaders Navigating the Digital Age
- 525 Leadership Development for NPHC Collegians: Navigating the Issues and Challenges Using the Alpha Leadership Academy Framework
- 188 Lessons of Leadership: Reflections of Positive and Sustainable Change in Action

Student-Athlete

- 308 Where We've Been and Where We're Going: Developing a Common Agenda for Student Services for Athletes
- 389 Scandals in College Sports: Implications for Student Affairs Leaders
- Championing Equality: LGBTQ Conversations in Collegiate Athletics

Sustainability

- 268 Building a Culture of Evidence 2.0
- 013 Engaging Leaders in Sustainability
- 529 Navigating a year of sustainability on campus

Technology

- 027 Navigating Student Engagement in a World of Mobile Devices
- 182 High Touch & High Tech: A Panel on the Future of Deans & Vice Presidents on Social Media
- 561 Flipping Out: Maximizing Inverted Classrooms for Teaching and Training

Veterans

- 508 Bridging the Gap: Providing Student Veterans with the Skills to Navigate Post-secondary Education
- 108 Adaptive Services for Student Veterans
- 277 Experiential Learning Programs for Military Service Members and Veterans in Higher Education-Lessons Learned

Wellness and Health Promotion

- 621 Student Financial Stress and Debt are Rising: Is Your Institution Ready? Learn how to Develop an Effective Financial Wellness Program on Your Campus
- 326 Helping Students Thrive: A Multi-Institutional Panel on Wellness Coaching
- 554 Breaking Down the Silos of Prevention

Women in Student Affairs

- 274 Demystifying work-life balance: The power of positive psychology for women.
- 613 Navigating with Courage: Latina Experiences in Pursuing the Doctorate
- 090 Roles for Men in Ensuring Gender Equity and the Advancement of Women to Senior Leadership Positions in Higher Education



Throughout the program book, you will see The Placement Exchange logo near educational sessions that pertain to career and job searching in the student affairs profession. The Placement Exchange Committee selected these educational sessions in order to help participants manage careers, as well as the placement process. Look for the icon to help make selections if you are interested in expanding your knowledge about the next steps in your career!

Monday, March 23			
	Time	Title	Room
063	10:00 a.m. – 10:50 a.m.	Developmental Personal Branding: Rethinking What a Personal Brand Can Do	Marriott, Blaine Kern – (E)
080	10:00 a.m. – 10:50 a.m.	Navigating with Confidence: A Toolkit for New Professionals	Hilton, Grand Ballroom – (A)
051	10:00 a.m. – 10:50 a.m.	Confessions, Tips, and Hard-Earned Lessons of a New Professional	Marriott, River Bend – (2)
134	11:15 a.m. – 12:05 p.m.	Networking: It Takes More Than Just Pressing Connect!	Hilton, Grand Salon – (19)
156	11:15 a.m. – 12:05 p.m.	Workplace Leadership: Perspectives of Graduate Assistants, New Professional, and Mid-Level Professional	Hilton, Grand Salon – (13)
193	1:15 p.m. – 2:05 p.m.	Navigating Tricky Transitions with Intentionality: From Undergraduate to Graduate to New Professional and Beyond	Marriott, Blaine Kern – (E)
183	1:15 p.m. – 2:05 p.m.	Hired! 8 Ways to Excel in the Interview Process as a Graduate Student	Hilton, Grand Ballroom – (A)
244	2:30 p.m. – 3:20 p.m.	m3: Cultivating and Sustaining Mentorships	Convention Center, 227
Tuesday, March 24			
	Time	Title	Room
377	10:00 a.m. – 10:50 a.m.	Internships 2.0: An Intentional Approach to an Academic Internship Experience	Convention Center, 210
424	11:05 a.m. – 11:55 a.m.	It's a Balancing Act: Disability and the Career Search	Marriott, Blaine Kern - (A)
422	11:05 a.m. – 11:55 a.m.	How to be Young, Experienced and in a Leadership Role on Campus	Convention Center, 230
606a	3:30 p.m. – 4:20 p.m.	From NPI to Ph.D.: Being Authentic in Your Transition from New Professional to Doctoral Student	Hilton, Grand Salon – (3)
614	3:30 p.m. – 4:20 p.m.	New Professionals: The Effects of Overcoming Ageism and Sexism for Career Success	Convention Center, 220
Wednesday, March 25			
	Time	Title	Room
639	8:00 a.m. – 8:50 a.m.	Pursue Growth: A Conversation About Professional Development Through Experience Working with Peer Education Programs	Convention Center, 209

2015 NASPA Award Recipients

NASPA annually honors prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. NASPA members are encouraged to nominate outstanding colleagues and stellar programs at the international, national, and regional levels. For more information, please visit <http://www.naspa.org/about/awards>

Recognition for Annual Award recipients will occur at the NASPA Awards Luncheon.

**Tuesday, March 24, 2015 from 12:00 p.m. – 1:30 p.m.
Convention Center, Great Hall B-C**

MID-LEVEL STUDENT AFFAIRS PROFESSIONAL AWARD



Michelle Regina Van-Ess
Director, Department of Student Life
SUNY Fashion Institute of New York
*M.A., New York University
B.A., Fairleigh Dickinson University*

This award recognizes individuals with a minimum of five years of experience, who demonstrate outstanding commitment to the profession and who have contributed to programs that address the needs of students and are experienced in creating campus environments that promote student learning and personal development.

THE PRESIDENT'S AWARD



Morton Schapiro
President
Northwestern University
*Ph.D., University of Pennsylvania
B.S., Hofstra University*

The President's Award is a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs. Nominees must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life in governing the institution, and demonstrate contributions to the profession that have an impact beyond an individual campus.

GEORGE D. KUH OUTSTANDING CONTRIBUTION TO LITERATURE AND/OR RESEARCH AWARD



Elizabeth J. Whitt
Vice Provost and Dean for Undergraduate Education
University of California, Merced
*Ph.D., Indiana University
Bloomington*

*M.A., Michigan State University
B.A., Drake University*
This award honors individuals who have demonstrated a lifetime commitment to research and scholarship relating to higher education. The honoree's work addresses important and substantial issues and has had a significant or transformative effect on higher education and student affairs practice in a national or international context. Named after George D. Kuh, chancellor's professor emeritus at Indiana University this award honors prolific research and scholarship in higher education.

OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION AWARD



Walter G. Bumphus
President and CEO
American Association of Community Colleges
*Ph.D., University of Texas at Austin
M.A., Murray State*

University
B.A., Murray State University
This award honors individuals and organizations that have provided dedicated service, consistent advocacy and outstanding leadership to the higher education community in a national and/or international context. The honoree has made a meaningful and appreciable contribution to the issues and concerns affecting higher education.

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER



Audrey J. Jaeger
Professor of Higher Education & Alumni
Distinguished Graduate Professor
North Carolina State University

*Ph.D., New York University
M.S., Western Illinois University
B.S., University of North Dakota*



Thomas E. Miller
Vice President of Student Affairs
University of South Florida
*Ed.D., Indiana University
M.Ed., Indiana University
B.S., Muhlenberg College*

Established in 1986, this award honors the contributions of Robert H. Shaffer, dean and professor emeritus at Indiana University. This award is given to a tenured faculty member who is teaching full time in a graduate preparation program in student affairs. Nominees must be a personal inspiration to graduate students, have served on doctoral committees, have distinguished records of scholarly achievement including publication in relevant literature, and have made significant contributions to professional associations. Shaffer award winners receive a monetary prize from the NASPA Foundation.

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA



Lori M. Reesor
Vice President for Student Affairs
University of North Dakota
Ph.D., University of Kansas
M.S., Iowa State University
B.B.A., University of

Wisconsin-Whitewater

Named in honor of one of NASPA's most distinguished past presidents (1958-59) and former senior student affairs officer at the University of Illinois, the Turner Award honors NASPA members who have demonstrated continuous membership for 10 or more years and served in a leadership role at the state, regional, or national level of NASPA.

SCOTT GOODNIGHT AWARD FOR OUTSTANDING PERFORMANCE AS A DEAN



Prakash Mathew
Vice President Emeritus for Student Affairs
North Dakota State University
M.S., North Dakota State University

B.S., University of Allahabad, India



Ellen Neufeldt
Vice President for Student Engagement and Enrollment Services
Old Dominion University
Ed.D., The University of Tennessee at Knoxville

M.A., Tennessee Technological University
B.S., Tennessee Technological University

This award is given to a dean who has demonstrated sustained professional service in student affairs work, high-level competency in administrative skills, innovative response in meeting students' varied and emerging needs, effectiveness in developing junior staff members, and leadership in community and university affairs. This award recipient must also have earned stature among and support of students, faculty, and fellow administrators on his or her campus and made significant

contributions to the field through publications of professional involvement. This award honors NASPA's founding president (1919-20) and former dean of men at the University of Wisconsin.

**Dean refers to any title that denotes the chief student affairs officer on campus.*



MELVENE D. HARDEE
DISSERTATION-OF-THE-YEAR AWARD

Lissa D. Stapleton
Assistant Professor
The University of Southern Mississippi

Dissertation: "The Unexpected Talented Tenth: Black d/Deaf Student Thriving within the Margins"

Chair: Natasha N. Croom, Iowa State University

Runner-up:

Corinne Maekawa Kodama

Postdoctoral Research Associate
Loyola University Chicago
Dissertation: A Structural Model of Leadership Self-Efficacy for Asian American and Pacific Islander Students: Examining Influences of Collective Racial Esteem and Resilience
Chair: Dr. John Dugan, Loyola University Chicago

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvene D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. The winner and runner-up receive a monetary prize from the NASPA Foundation.

ZENOBIA HIKES MEMORIAL AWARD



Mamta Motwani Accapadi
Vice President for Student Affairs
Rollins College

The Zenobia Hikes Memorial Awards is sponsored by the

NASPA Center for Scholarship, Research, and Professional Development for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs. This award recognizes NASPA members with at least ten years of full time work in student affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional development activities. These women also have a strong evidence of contributions to the development of students as engaged citizens and ethical leaders and a record of community service to the profession and locally.

RUTH STRANG RESEARCH AWARD



Sara A. Mata
Assistant Director of Office of Academic Success and Intercultural Services
University of Nebraska-Lincoln

"Discourses of a Cancer

Diagnosis: Narratives of Women in Academia"

The Ruth Strang Research Award recognizes individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women. Submissions may be unpublished articles, academic papers, or portfolios that show strong scholarship and address topics relevant to the education of women and their personal and professional development. The NASPA Center for Women is proud to host this award. Strang award winners receive a monetary prize from the NASPA Foundation.

EXCELLENCE AWARDS

Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the 11 Excellence Award categories are listed below along with their respective institution. The 11 Gold honorees are further judged and three are selected for Grand Medal status. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

Gold Category Honorees

Administrative Assessment, Information Technology, Fundraising, Professional Development, and related

Trinity University's Divisional Assessment Team
Trinity University

Athletics Recreation Physical Fitness Non-Varsity Sports and related

Adaptive Paddlesports – Inclusion for all
The University of Akron

Careers Academic Advising and Support and related

DirectConnect to UCF: UCF and Four State Colleges-Eastern Florida State College, Lake-Sumter State College, Seminole State College Valencia College
University of Central Florida

Civic Learning Democratic Engagement Service-Learning Community Service and related

Fresno State Community Revitalization Efforts: A Student Movement Promoting Safety Through Service
California State University, Fresno

Housing Residence Life Contracted Services Judicial and related
Intercultural Weekend Retreat
Loyola Marymount University

International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related

Panther Ambassadors for a Culturally Competent Campus
Georgia State University

Off-Campus, Commuter, Non-traditional, Graduate, Professional, and related

Graduate and Professional Student Programming Initiative
The Ohio State University

Student Union Student Activities Greek Life Leadership and related

D.U. Lead
Denison University

Grand Gold Medal Honoree & Gold Category Honoree - Violence Education and Prevention Crisis Management Campus Security and related

A Multi-Dimensional Sexual Misconduct Training Paradigm Driven By Assessment
Wilkes University

Grand Silver Medal Honoree & Gold Category Honoree - Enrollment Management Financial Aid Orientation Parents Persistence First-year other-year and related

Making Student Success the Priority
North Dakota State College of Science

Grand Bronze Medal Honoree & Gold Category Honoree - Student Health Wellness Counseling and related

Bridges to Adelphi Program
Adelphi University

REGIONAL OUTSTANDING NEW PROFESSIONAL AWARD RECIPIENTS

The Spellman & Johnson Group generously sponsored the 2015 NASPA Annual Conference registration for each Outstanding New Professional Award recipient. Each of NASPA's seven regions has its own selection process for this award. NASPA looks forward to the future contributions of these stellar new professionals to the student affairs profession.

Region I

Russell Antoine
Resident Director
Keene State College

Region II

Tracy Gavin
Townhomes Coordinator
The College at Brockport, SUNY

Region III

Brandy Propst
Coordinator, Academic Foundations & Mentoring
University of North Carolina at Greensboro

Region IV-East

Eboni Turnbow
Student Conduct Officer
Wayne State University

Region IV-West

Stefani Buchwitz
Senior Coordinator of Student Life
University of Kansas, Medical Center

Region V

Richard Diaz
Director, First Year Experience
Salt Lake Community College

Region VI

Isaac Rodriguez Lupercio
Residence Director
University of Hawai'i Manoa

REGION I AWARDS

President Award

Robert Antonucci
President
Fitchburg State University

Equity, Diversity, and Inclusion Award

Tony Martin
Assistant Director – Residence Life
Bentley University

Region I Continuous Service

Jennifer Stanley
Director of Residence Life / Director of the
Women's Center
Roger Williams University

Institutional Leadership Award

Peter Fowler
Associate Dean of Students
Wentworth Institute of Technology

Outstanding Contribution to Higher Education

Christine Wilson
Assistant Vice President for Student Affairs &
Director of Student Activities
University of Connecticut

Richard F. Stevens Outstanding Graduate Student Award

MA – Craig Bidiman, University of
Massachusetts Amherst
ME – Leana Zona, University of Maine
RI – Michelle Rosa, University of Rhode
Island

Regional Winner: *Michelle Rosa, University
of Rhode Island*

Richard F. Stevens Outstanding New Professional Award

CT – Cory M. Davis, Quinnipiac University
MA – Rose Dolan, Merrimack College
NH – Russell Antoine, Keene State College
RI – Blair Schaeffer, Roger Williams
University
VT – Queena Hoang, University of Vermont

Regional Winner: *Russell Antoine, Southern
New Hampshire University*

Catch a Rising Star Award

CT – Kyla Tucker, University of Hartford
MA – Rich Metellus, Becker College
RI – Brandon Sousa, University of Rhode
Island
VT – Megan Darrigo, Lyndon State College

Regional Winner: *Rich Metellus, Becker
College*

Mid-Level Student Affairs Professional Award

CT – Elissa Carroll, Fairfield University
MA – Liza Talusan, Stonehill College
NH – Matt Petersons, Southern New
Hampshire University
VT – Kimberlee Monteaux de Freitas,
University of Vermont

Regional Winner: *Liza Talusan, Stonehill
College*

Program of the Year Award

CT – OMG-Occupancy Management Group,
Eastern Connecticut State University
MA – B.L.U.E. Crew Leadership Program,
Becker College
RI – Freshman Common Reading Program,
Providence College
VT – Next Step Social Justice Retreat,
University of Vermont

Regional Winner: *B.L.U.E. Crew Leadership
Program, Becker College*

REGION II AWARDS

Scott Goodnight Award for Outstanding Performance as a Dean

Dr.
Vice Provost and Dean of Student Affairs
The George Washington University

Outstanding Service to NASPA Award

Shelia Higgs Burkhalter
Associate Vice President for Student Affairs
University of Baltimore

Rising Star Award

Daniela Bulos
Student Ambassador for Admissions
Resident Assistant and Title IX-EMSA Intern
The College at Brockport, SUNY

Outstanding Graduate Student Award

Meagan Allers
Programming Coordinator Graduate Assistant
Canisius College

Outstanding New Professional

Tracy Gavin
Townhomes Coordinator
The College at Brockport, SUNY

Outstanding Mid-Level Professional Award

Michelle Regina Van-Ess
Director for the Department of Student Life
Fashion Institute of Technology

Community College Award

Mitchell Levy
Vice President of Student Affairs & Branch
Campus Management/Dean of Students
Atlantic Cape Community College

Outstanding Contribution to Student Leadership and Programs

Kimberly Pagano
Director of Orientation & Student Leadership
Development
Daemen College

Distinguished Diversity Award

Santiago Solis
Senior Director for Center for Student
Diversity
Towson University

REGION III AWARDS

The President's Award

Ronald Vaughn
President
The University of Tampa

The John Jones Award for Outstanding Performance as a Senior Student Affairs Office

Ellen Neufeldt
Vice President for Student Engagement and
Enrollment Services
Old Dominion University

The John Koldus Award for Distinguished Service to NASPA Region III

Daniel Armitage
Associate Vice President and Dean of Students
The University of Memphis

James E. Scott Outstanding Mid-Level Student Affairs Professional Award

Helen-Grace Ryan
Dean of Students
Bellarmine University

Outstanding Contribution to Student Affairs through Teaching

James Archibald
Assistant Professor
Valdosta State University

Regional Community College Professional Award

Dan Rodkin
Associate Vice President of Student Affairs
Santa Fe College

The William Leftwich Award for Outstanding New Professional in NASPA Region III

Brandy Propst
Coordinator, Academic Foundations & Mentoring
University of North Carolina at Greensboro

Outstanding Graduate Student in Region III Award

Megan Sunga
Graduate Residence Coordinator
University of Central Florida

REGION IV-EAST AWARDS

Innovative Program

Fire Ball
University of Wisconsin-Eau Claire

Undergraduate Student Rising Star

Kelsey Skinner
Wayne State University

Graduate Student Rising Star

Kirby Gibson
Graduate Assistant of Learning Communities
University of Wisconsin-Milwaukee

Outstanding New Professional

Eboni Turnbow
Coordinator of Student Life, Campus Activities, and Student Involvement
Wayne State University

Outstanding Mid-Level Student Affairs Professional

Charles Holmes-Hope
Assistant Director for Residential Life Staff Development
Northern Illinois University

Outstanding Community College Professional

Quincy Martin, III
Associate Vice President, Student Affairs
Triton College

Outstanding Contribution to Student Affairs through Teaching

Dafina-Lazarus Stewart
Associate Professor
Bowling Green State University

Outstanding Service to NASPA

Frank Ross, III
Vice President for Student Affairs
Northeastern Illinois University

Outstanding Performance as a College or University President

Rockwell Jones
President
Ohio Wesleyan University

REGION IV-WEST AWARDS

The James J. Rhatigan Outstanding Dean Award

Prakash Mathew
Vice President Emeritus for Student Affairs
North Dakota State University

Presidential Excellence Award

Robert Kelley
President
University of North Dakota

Outstanding Mid-Level Professional Award

Veronica Riepe
Director of Student Involvement
University of Nebraska-Lincoln

Outstanding New Professional Award

Stefani Buchwitz
Senior Coordinator of Student Life
University of Kansas Medical Center

Distinguished Service Award

Lori Reesor
Vice President for Student Affairs
University of North Dakota

Outstanding Faculty Member Award

Deborah Worley
Associate Professor, Higher Education
University of North Dakota

NUFP Champion Award

Marsha Norvell
Executive Assistant to the Vice Provost for Student Affairs
University of Arkansas

Support Staff Recognition Award

La Donna De Geldere
Assistant to the Vice President for Student Affairs
North Dakota State University

Innovative Program Award

Award Recipient: *CSU Student Athlete Intern Program* - Colorado State University
Honorable Mention: *Multicultural Scholars Program* - Maryville University of St. Louis
Honorable Mention: *E3: Student Employment Initiative* - Missouri Western State University

Campus-Based Publication Award

Award Recipient: *Complete Central: Your Guide to Graduation* - University of Central Oklahoma
Honorable Mention: *UND Student Handbook* - University of North Dakota
Honorable Mention: *The Gavel* - University of Arkansas

Campus-Based Video/Computer Software Award

Award Recipient: *This is CSU* - Colorado State University
Honorable Mention: *You Can Play* - Colorado State University

2014 Rising Star Award Recipients

New Professional Rising Star Awards

Arkansas – Samantha Fehr, Coordinator for Traditional Commuter Programs, University of Arkansas

Kansas – Amber White, Coordinator of Diversity Affairs, Fort Hays State University
Missouri – Amy Kotwani, International Student Services Director, Missouri Western State University

Nebraska – Ashley Stone, Assistant Director for Student & Alumni Engagement, University of Nebraska–Lincoln

New Mexico – Ryan Wooley, Senior Student Program Advisor, University of New Mexico
North Dakota – Mathew Nelson, Bison Connection Associate, North Dakota State University

Oklahoma – Stevie Johnson, Coordinator, Office of Diversity & Inclusion, University of Central Oklahoma

Graduate Student Rising Star Awards

Arkansas – Everett Smith, University of Arkansas

Colorado – Maria Marinucci, Colorado State University

Kansas – David Yeoman, University of Kansas Medical Center

Missouri – Spencer Orr, Missouri State University

Nebraska – Shannon Ford, University of Nebraska–Lincoln

North Dakota – Amanda Heubach, University of North Dakota

South Dakota – Kaylynn Two Bulls, South Dakota State University

Wyoming – Anthony Zimny, University of Wyoming

Undergraduate Rising Star Awards

Arkansas – Shaq Lowe, University of Arkansas

Colorado – Janisa Garcia, Colorado State University

Kansas – Jaecy Hebrlee, Pittsburg State University

Missouri – Charles (Charlie) Koors, University of Missouri

Nebraska – Kathryn (Katie) Keenan, Creighton University

New Mexico – Deyanira Nunez, University of New Mexico

North Dakota – Macie Murphy, North Dakota State University

Oklahoma – Jannafyer Sullivan, University of Central Oklahoma

Wyoming – Jayme Owens, University of Wyoming

REGION V AWARDS

Innovative Program

Resource Center for Students with Children
Portland State University

President's Award

David Pershing
President
University of Utah

Undergraduate Student Rising Star

Thomas Staffileno
2013 WRC Assistant to the Conference Chair
Montana State University

Graduate Student Rising Star

Elena Calderon
Graduate Assistant for Academic Initiatives
Eastern Washington University

Outstanding New Professional

Richard Diaz
Director, First Year Experience
Salt Lake Community College

Outstanding Mid-level Professional

Kyle Reyes
Special Assistant to the President
Utah Valley University

Community College Professional

Jonathan Brown
Associate Dean for Center for Leadership & Service
Highline Community College

NUFP Champion – Inaugural Recipient

Larry Roper
Vice President of Student Affairs Emeritus
Oregon State University

Scott Goodnight Award for Outstanding Services as a Dean of Vice President

Cedric Howard
Vice Chancellor for Student and Enrollment Services
University of Washington Tacoma

Fred Turner Award for Outstanding Service to NASPA

Wendy Endress
Vice President of Student Affairs
The Evergreen State College

Distinguished Service Award & WRC 25th Anniversary Silver Medallion Recipient

Sue Weitz
Vice President/Senior Advisor to the President
Gonzaga University

REGION VI AWARDS

Undergraduate Rising Star

Savannah Andrews
Special Projects Assistant
California State University, Bakersfield

Graduate Rising Star

Julio Flores
Research Assistant, Campaign for College Opportunity
University of Southern California

Dorothy Keller New Professional Award

Isaac LUpercio
Residence Director
University of Hawai'i Manoa

Outstanding Mid-level Professional

Chris Hutchinson
Director of Student Engagement
Chapman University

Innovative Program

Ability Ally Program
California State University, Pomona

Sandra Kuchler Excellence in Mentoring Award

Rebecca Gutierrez Keeton
Acting Vice President for Student Affairs
California State University, Pomona

Distinguished Service to the Profession

Jennifer Miller
Director of Student Affairs Assessment,
Research, and Staff Development
California State University, Channel Islands

RETIREES

Region I

Joe Austin, Director, Community Based
Learning, University of Southern Maine

Barbara Baker, Senior Associate Dean for
Student Life, Massachusetts Institute of
Technology

Alwina Bennett, Assistant Provost for
Graduate Student Affairs, Brandeis University

Donald Blumenthal, Senior Associate Dean
of Student Affairs, Quinnipiac University (*in
memoriam*)

Manuel Carreiro, Senior Advisor to Executive
Vice Provost/Provost, Quinnipiac University

Paul Chebator, Dean of Students, Boston
College

Charlotte Degan, Vice President of Student
Affairs, Massachusetts Institute of

Jane Fried, Coordinator, Student Development
in Higher Education Program/Professor,
Central Connecticut State University

Tim Keefe, Dean of Students, Plymouth State
University

Corinne P. Kowpak, Dean of Students, York
County Community College

Jack Kuszaj, Senior Associate Dean of
Students, Wheaton College

Kathleen Manning, Professor, University of
Vermont

Gary Penfield, Vice President of Student
Affairs, Rhode Island College

Robert Schiavoni, Director of Residence Life,
Southern New Hampshire University

Jill Tarule, Professor - Higher Education,
University of Vermont
Technology

Cherie Withrow, Assistant to the Controller,
Community College of Rhode Island

Region II

Christine A. Bouchard, Vice President for
Student Success, University at Albany

Barbara Byers, Director of Counseling
Services, Shepherd University

Jack Gentul, Interim Vice President for
Academic and Student Services, New Jersey
Institute for Technology

Ray Heath, Vice President for Student Life,
Marywood University

Magda Manetas, Assistant Vice President for
Student Services, The College of New Jersey

John Martone, Vice President of Student
Development, William Patterson University

Paula Olivero, Assistant Vice President for
Student Development, Slippery Rock Univer-
sity

Jeffrey A. Smith, Vice President of Student
Affairs, Cheyney University (*in memoriam*)

Region III

Barbara Brimi, Vice President for Institutional
Effectiveness and Student Services, South
College

Jane Morgan Bost, Associate Director
Counseling and Mental Health Center, The
University of Texas at Austin

Michael J. Cuyjet, Professor, University of
Louisville

Wilma J. Henry, Associate Professor,
University of South Florida

Verna Howell, Associate Vice President for
Student Affairs, Clemson University

Eddie Keith, Director of the Colvard Student
Union and Associate Dean of Students,
Mississippi State University

Robin Leach, Associate Dean of Students,
Florida State University
Dick Mullendore, Professor, University of
Georgia

Rusty Jergins, Vice President for Student Life,
Tarleton State University

Richard Nicholas, Vice President of Student
Life, Texas Woman's University

Nikki Pritchett, Director of University
Counseling Center, Florida State University

Judy Rashid, Associate Vice Chancellor for
Student Affairs / Dean of Students, North
Carolina Agricultural & Technical State
University

Henry G. Rhone, Vice Provost for Student
Affairs, Virginia Commonwealth University

Krystal Schofield, Associate Dean of
Residence Life, Conduct and Orientation,
University of Tampa (*in memoriam*)

Charlene A. Stinard, Director, Transfer and
Transition Services University of Central
Florida

Thomas J. "Sparky" Reardon, Dean of
Students, The University of Mississippi

Region IV-East

Maggie Balistreri-Clarke, Vice President for
Student Development/Dean of Students,
Edgewood College

Peter Magolda, Professor, Miami University

Kenneth Peress, Vice President for Student
Affairs, Lake Superior State University

Cynthia Summers, Associate Vice President
for Student Advocacy and Community
Relations, DePaul University

Hudlin Wagner, Vice President for Student Development and Dean of Students, Carleton College

Region IV-West

Randi Fontbonne, Vice President for Student Affairs, Fontbonne University

Jessi Riesenber, Vice President for Student Affairs, Oklahoma City University

Region V

Michael Hall, Dean of Student Services, Pacific Northwest College of Art

Larry Roper, Vice Provost for Student Affairs, Oregon State University

Region VI

Dr. Francisco Hernandez, Vice Chancellor for Students, University of Hawai i at M noa

Dr. Robert "Bob" Naples, Dean of Students, UCLA

Ed Shenk, Associate Professor, Alliant International University

Dr. Michael D. Young, Vice Chancellor, Student Affairs, University of California, Santa Barbara

KNOWLEDGE COMMUNITY AWARDS

Administrators in Graduate and Professional Student Services

AGAPSS KC Award for Outstanding Professional in Graduate and Professional Student Services

Tammy L. Briant

Director for Student Life
Stetson University College of Law

African American

"Umoja" Award for Graduate Students

Brandon Newell
Graduate Student
University of Georgia

"Kuumba" Award for New Professionals

Darius A. Thomas
Academic Success Advisor
Georgia Southern University

"Nia" Award for Mid-Level Professionals

Michelle Van-Ess
Director, Student Life
Fashion Institute of Technology

"Sankofa" Award for Senior Student Affairs Officers

Patrick J. Lamy
Vice President for Student Affairs
Bloomfield College

Gay, Lesbian, Bisexual, and Transgender Exemplary Program Award

Pride Partners Program (Catherine Essinger, Staff co-chair of the LGBT Resource Center Advisory Board and Lorraine Schroeder, Program Director of the LGBT Resource Center)
University of Houston

Outstanding New Professional Award

Corey James Benson
Student Development Coordinator for Student Veteran and LGBTQIA Programming
Texas State University

Research Award

Brandon B. Barile
Director of Residential Education
Hobart & William Smith Colleges

Service to Student Affairs Award

Darryl Holloman
Assistant Vice President for Student Affairs and Dean of Students
Georgia State University

Co-Chairs' Choice Award

Shaun Travers
Director, LGBT Resource Center
University of California, San Diego

Co-Chairs' Choice Award

Dominiece Hoelyfield
Career Resources Specialist
Missouri State University

Indigenous Peoples

Outstanding Professional in Service Award
Pamela Agoyo (Cochiti, Kewa, and Ohkay Owingeh Pueblos)

Special Assistant to the President for American Indian Affairs and Director, American Indian Student Services
University of New Mexico

Outstanding Research

Heather Shotton (Wichita, Kiowa and Cheyenne)
Assistant Professor, Native American Studies
University of Oklahoma

Outstanding Student Support Program

Center for American Indian Studies
Black Hills State University

Outstanding Ally/Community Member

Alejandro Magaña
Director of Hispanic/Latino Student Affairs
Northwestern University

Dr. Arthur Taylor Student Commitment to Service Award

Corey Still (Cherokee Nation, United Keetoowah Band)
Graduate Assistant, Indigenous Scholar Development Center
Northeastern State University

International Education

Best Practices in International Higher Education Award: International Exchange
Sheena Martinez

Educational Enrichment Manager
Georgetown University School of Foreign Service in Qatar

Best Practices in International Higher Education Award: International Programming

Peter Wanyenya
International Student Advisor
The University of British Columbia

Best Practices in International Higher Education Award: Global Partnerships

Global Opportunities for Advancing Leadership Symposium (GOALS)
University of Maryland College Park, Hamad bin Khalifa University, Texas A&M University Qatar, and Carnegie Mellon University Qatar

Best Practices in International Higher Education Award: Student Philanthropy
Paula Pickering
Associate Professor
The College of William & Mary

Latino/a

Outstanding New Program
Undocumented Students Project (Daniel López, Jr., Associate Vice President for Student Affairs)
Northeastern Illinois University

Outstanding Graduate Student Award
Joel Orozco-Almeida
Graduate Assistant, Office of Academic Success and Intercultural Services (OASIS)
University of Nebraska - Lincoln

Outstanding New Professional Award
Davier Rodriguez
Coordinator, TRIO Student Support Services
Arizona State University

Outstanding Faculty Award
Michelle Espino
Assistant Professor, Department of Counseling, Higher Education, and Special Education
University of Maryland

Outstanding Mid-Level Professional Award
Ladanya Ramirez Surmeier
Research and Assessment Coordinator,
Oglesby Union
Florida State University

Outstanding Senior Student Affairs Officer
Mary Jo Gonzalez
Assistant Vice President for Student Affairs and Dean of Students
University of Rhode Island

Men and Masculinities

Outstanding New Professional Award
James D. Crawford, III
Coordinator of Greek Life
Vanderbilt University

On Campus Service Award
Kevin T. Corn
Area Coordinator
University of Richmond

MultiRacial

MultiRacial Knowledge Community Outstanding Member
Matthew Jeffries
Academic Advisor
Washington State University

MultiRacial Knowledge Community Outstanding Contributions to the Profession
CeCe Ridder
Executive Director of Diversity and Multicultural Student Services
Portland State University

Spirituality and Religion in Higher Education

Outstanding Professional Award
Rev. J. Cody Nielsen
United Methodist Campus Minister
University of Minnesota

Outstanding Spiritual Initiative Award
Faith Zone (Ariel Ennis, Program Administrator, Global Spiritual Life)
New York University

Student Affairs Partnering with Academic Affairs

Promising Practices Award
Building Bridges Mentoring Program
University of Notre Dame

Promising Practices Award (Honorable Mention)
Blue Hen Leadership Program
University of Delaware

Student Leadership Programs

Dr. Susan R. Komives Research Award
Josie Ahlquist
Doctoral Candidate
California Lutheran University

Outstanding Service to the Student Leadership Programs Knowledge Community Award
Daniel Ostick
Assistant Director for Assessment, Communication, & Administration
University of Maryland

Outstanding Contribution to Student Leadership Programs Award
Steve Winfrey
Director of Memorial Union
North Dakota State University

Outstanding Leadership Spotlight Program of the Year Award
Circle of Change Leadership Conference
California State University, Dominguez Hills

Technology

Technology Research, Assessment, and Evaluation Innovation Award
Josie Ahlquist
Doctoral Candidate
California Lutheran University

Student Affairs Technology Emerging Practice Award
Anthony Kirchmeier
Assistant Dean of Students/Director of Off-Campus Life
Northwestern University

Veterans

Veterans Knowledge Community "Supra et Extra" Award
Sarah Minnis
Owner
Anthology Consulting

NASPA Foundation Pillars of the Profession

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2015
Jon C. Dalton



2015
Alice R. Manicur



2014
Art Sandeen



2013
James J. Rhatigan



2012
Margaret Barr



2012
Doris Ching

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Kari Trexler Ellingson

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Illinois State University

J. Enrique Ramos R.

Vicerrectoría de Normatividad Académica y
Asuntos Estudiantiles
Tecnológico de Monterrey

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Residence Life
Creighton University

Melissa M. Vito

Senior Vice President for Student Affairs and
Enrollment Management and Senior Vice
Provost for Academic Initiatives and Student
Success
University of Arizona

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NASPA Foundation Pillars of the Profession

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Margie Van Vooren
George Wallman
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Linda Kuk
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Dennis Murphy
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Larry Roper
Alvin Tagomori
Jack Warner
Sue Weitz
Lee Wilcox

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Cherry Callahan
Hazel Scott
Barbara Hollman
Shannon Ellis
Saunie Taylor
Theresa Powell
Myrtis Powell
Sandy McClean
Keith Miser
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Don Adams
J. Harrison Morson
Larry Moneta
Dennis Golden
Penny Wills
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Kevin Duffy
John Gavigan
Don Howard
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Sandra Matsui

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Timothy Brooks
Marsha Duncan
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Hal Gin
Elizabeth Griego

William Griffith
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James Kuder
Don Mills
Mikell O'Donnell
Frederick Preston
Nancy Scott
Barbara Snyder
Alan Yang

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William R. Butler
James E. Caswell
Jon Dalton
Ursula Delworth
Larry H. Ebbers
Donald D. Gehring
Anne E. Golseth
Suzanne E. Gordon
John J. Koldus, III
Susan R. Komives
George Kuh
Gary Pavela
John Schuh
James E. Scott
Caryl Kelley Smith
Richard Stenard
Harvey Welch, Jr.

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Margaret J. Barr
Ronald Beer
Doris M. Ching
Joan Claar
Tom Dutton
Richard J. Correnti
James Lyons
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Dudley B. Woodard

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John W. Beatty
John L. Blackburn
Channing Briggs
Judy Chambers
Robert H. Ewalt
Billy D. Jellison
Alice Manicur
Jesse Marks
Wilma Minton
Elizabeth Nuss
Chester Peters
James Rhatigan
Arthur Sandeen
Laurence Smith
Emily Taylor
William (Bud) Thomas
John R. Webb
Gary E. Widmar
D. Parker Young
George Young

* Awarded posthumously.

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Think About It empowers students to engage both critically and empathetically with their peers.

This course helped me realize that someone very close to me, and whom I love very dearly, might be engaging in controlling behaviors toward their partner—and gave me the courage to speak to them about it.

- UCLA Student

As a victim of sexual assault, I was pleasantly surprised by the section for helping your friend. These are the EXACT things I wanted my friends to do, but that didn't happen. I appreciate the effort and I hope other schools adopt this same program!

- University of San Francisco Student

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Friday & Saturday Schedule

FRIDAY	SATURDAY	8:30 AM - 1:00 PM
7:00 AM - 6:00 PM AUCCCD Board Meeting <i>Hilton, Cambridge</i>	6:30 AM - 7:30 AM SA Fit Wellness - Boot Camp <i>Hilton, Rosedown</i>	2014-2015 NASPA Board of Directors' Meeting <i>Hilton, Belle Chasse</i>
8:30 AM - 5:00 PM NASPA Board of Directors' Meeting <i>Hilton, Belle Chasse</i>	SA Fit Wellness - Yoga <i>Hilton, Trafalgar</i>	9:00 AM - 4:00 PM Full-day Pre-conference Workshops
6:00 PM - 9:00 PM Interfraternal Summit <i>Off-site, Tulane University</i>	SA Fit Wellness - Zumba <i>Hilton, Jefferson</i>	9:00 AM - 3:00 PM JASPA 5th Year Planning Committee Meeting <i>Hilton, Elmwood</i>
7:30 PM - 9:30 PM 25th Anniversary NUPF Reception <i>Off-site, Walk On's - Rampart Room</i>	7:00 AM - 12:00 PM AUCCCD Board Meeting <i>Hilton, Cambridge</i>	9:00 AM - 12:00 PM Half-day Pre-conference Workshops
	7:30 AM - 5:00 PM NASPA Registration <i>Convention Center, Lobby</i>	12:00 PM - 5:00 PM CSAO Lounge Open <i>Convention Center, Rivergate</i>
	8:00 AM - 5:00 PM Bookstore Open <i>Convention Center, Lobby</i>	12:00 PM - 12:45 PM Service Project Participant Luncheon <i>Convention Center, 219</i>
	Innovation Cafe <i>Convention Center, Great Hall Foyer</i>	1:00 PM - 4:00 PM 2015-2016 NASPA Board of Directors' Meeting <i>Hilton, Belle Chasse</i>
	Presenter Ready Room Open <i>Convention Center, 215</i>	Half-day Pre-conference Workshops
	8:00 AM - 4:00 PM Campus Tours <i>Off-site, Various Locations</i>	4:00 PM - 7:00 PM International Symposium Opening Session <i>Marriott, Blaine Kern Ballroom C-D</i>
	8:00 AM - 3:00 PM New Knowledge Community Leader Orientation <i>Marriott, Julia</i>	4:00 PM - 5:30 PM Knowledge Community Chair and Coordinator Leadership Meeting <i>Marriott, Julia</i>
	8:30 AM - 4:00 PM Interfraternal Summit <i>Off-site, Tulane University</i>	5:30 PM - 6:30 PM NASPA Foundation Donor Reception <i>Hilton, Belle Chasse Invitation Only</i>
		7:15 PM - 9:00 PM International Symposium Welcome Reception <i>Marriott, Blaine Kern Ballroom A-B</i>

FULL-DAY PRE-CONFERENCE WORKSHOPS

9:00 AM – 4:00 PM

PC 2 Adapting Best Practice at HBCUs to Foster Black Student Success Nationally*Dillard University***Dhanfu Elston**, *Purdue University, Calumet***Nia Woods Haydel**, *Dillard University***Rodney T. Cohen**, *Yale University***Kijua Sanders- McMurty**, *Agnes Scott College***Raphael X. Moffett**, *Langston University***Dwaun J. Warmack**, *Harris-Stowe University***Toya Barnes-Teamer**, *Dillard University**This workshop will take place off-site*

Historically Black colleges and universities (HBCU) and Black cultural centers at predominantly White institutions (PWIs) have been at the forefront of creating supportive environments for Black college students. These institutions have worked to integrate traditions and bold leadership into plans for long-term sustainability. Participants will join professionals in a critical analysis of best practices that can be adapted at various institution types to meet the needs of students who reflect the traditional HBCU student population.

PC 3 Building Resilience Amongst College Students through Leadership Development*Convention Center, 230***James Brown**, *University of Chicago***Avani Rana**, *The College of New Jersey***Paul Pyrz**, *LeaderShape, Inc.*

College students today are faced with numerous conflicting challenges at home, at school, and at work. By building resilience through leadership development, students can deal with these difficult situations that may occur. This session will focus on the fundamentals of resilience, how we build resilience within ourselves as student affairs professionals, and how we can apply those ideas to build resilience within our students. Individuals will brainstorm with others and create action plans for their campuses. This session will be highly interactive, and participants will share perspectives and lend additional references to the discussion.

PC 4 Embracing Affinity with Audacity: Exploring Multiracial Identity*Convention Center, 228***Abby Chien**, *Saint Louis University***Matthew Jeffries**, *Washington State University, Pullman***Jenn Ellingwood**, *University of California, Merced***Christina Wan**, *Texas A&M University – Commerce***Nicole Caridad Ralston**, *The University of New Orleans*

As the multiracial (including transracial/transnational adoptees) population continues to grow in the United States, multiracial student affairs practitioners can be of great use to cultivating positive campus climates for these students. During this workshop, participants will explore their social identities through storytelling and reflect how they can assist in creating a positive campus climate for multiracial students. Participants will develop and explore their identities by focusing on the historical roots of pertinent issues and current best practices.

PC 5 Facilitating Difficult Dialogues: Building Competency for Faculty and Student Affairs Professionals*Convention Center, 225***Abrahan Monzon**, *California State University – Fullerton***Dawn Person**, *California State University – Fullerton***Kathy Obear**, *Alliance for Change*

Facilitator's fear of the unknown and/or limited skills to work through difficult dialogues can shut down meaningful learning moments in classroom or workshop settings. In this highly interactive session, faculty and practitioners will identify situations that impede the learning process and their current breadth of competence to effectively facilitate challenging moments of cultural collision or differing perspectives. Participants will practice skills for navigating difficult dialogues and receive a workbook of resources to use on campus.

PC 6 Inclusive Campus: Building Relationships and Breaking Down Barriers*Convention Center, 226***Sonia Dhaliwal**, *University of Missouri***Chris Smith**, *University of Missouri***Hsiu-Hui Chen**, *University of Pennsylvania*

An understanding of societal cultural factors and intrapersonal cultural development are imperative for creating a safe and inclusive campus for all individuals. The presenters will provide participants with the opportunity to explore cultural factors and develop applications for their own campus communities. Presenters will lead participants in culturally responsive activities and work to create a safe space where they can develop a sense of cultural responsiveness to maximize the positive impact. Participants will be provided with case studies to think about what they have learned and how it may be applied on their own campuses.

PC 7 Lead Institutions Pre-Conference Workshop*Marriott, New Levee***Vincent Ilustre**, *Tulane University***Justin Koppelman**, *Chapman University***Marianne Magjuka**, *Wake Forest University***Jen Johnson Kebea**, *Lindy Center for Civic Engagement**This session is only open to Lead initiative members.*

NASPA's Lead Initiative highlights and celebrates the work of 73 Lead Institutions in making civic learning and democratic engagement (CLDE) a strategic part of the student affairs division and a component of every student's education. As part of this initiative, NASPA offers a free pre-conference for all members of Lead institutions to attend. This interactive session also allows for networking, sharing and reflection on the initiative as well as provides resources and materials relevant to the work of CLDE.

PC 8 OCR Audit Preparation: Reviewing and Managing 34 Compliance Questions*Marriott, Tchoupitoulas***Jason Casares**, *University of Indiana - Bloomington*

Higher education is scrambling to understand federal mandates regarding Title IX, VAWA, the White House Report, FAQ documents, and trying to make sense of compliance. What does it mean to be compliant? What will OCR look for? What will OCR ask? What are the questions? Multiple institutions have received the "investigation" letter from OCR. The presenters plan to share and discuss every question. Prepare for compliance. Prepare for the how. Navigate the why. Understand the methodology for each of the 34 questions addressed in the OCR investigation letter. Are you prepared? At this pre-conference, participants will learn about each question posed through an actual compliance audit and will work through how multiple institutions addressed each question. Walk away with the actual questions from OCR, navigate how to address each one, and start preparing now.

PC 9 Structuring Student Affairs Programs so that Beyond The Classroom Matters!*Convention Center, 229***Pamela Bowers**, *University of South Carolina***Claire Robinson**, *University of South Carolina***Jimmie Gahagan**, *University of South Carolina***Amber Fallucca**, *University of South Carolina***Elizabeth White-Hurst**, *University of South Carolina*

Many research studies indicate that engaging students in educationally purposeful, beyond-the-classroom activities matters for student learning and development. The educational impact of these programs is dependent on the quantity and quality of student involvement, so effective program design and delivery are critical. In this highly interactive workshop, participants will practice designing and delivering beyond-the-classroom programs that engage students in educationally high impact ways, and making these opportunities for student learning more visible to students, parents and other key stakeholders.

PC 10 The Mindful SAP*Marriott, Fulton***Anne Hopkins Gross**, *Southern Vermont College***Marilee Bresciani-Ludvik**, *San Diego State University*

What exactly is "mindfulness" and how can it help me at work? The Mindful Student Affairs Professional (SAP) workshop is grounded in research-based neuroscience. Mindfulness strategies help the brain to be better regulated regarding attention, emotion and cognition. As a result, mindfulness can practices help us to reduce stress and improve well-being. Learn simple mindful strategies to help improve work life and beyond. This program is developed for individuals who are new to the concept of mindfulness. Participants are strongly encouraged to practice the brief strategies post workshop.

MORNING HALF-DAY PRE-CONFERENCE WORKSHOPS

9:00 AM – 12:00 PM

PC 11 Doing the Very Best Work Possible: Sexual Assault Prevention in a Climate of Compliance*Convention Center, 227***Rob Buelow**, *EverFi***Holly Rider-Milkovich**, *University of Michigan*

At a time of unprecedented attention and legislative oversight related to campus sexual assault, the national dialogue has been predominantly focused on compliance and response. This session proposes an opportunity to shift the campus conversation on how to meet our ethical and legal responsibilities to students from reactive compliance to proactive prevention through a best practices framework. Presenters will provide evidence-based guidelines, a model campus case study, and an interactive exercise to build critical leadership skills.

PC 12 I'm The Assessment Person. What Do I Do Now?*Convention Center, 223***Gavin Henning**, *New England College***Darby Roberts**, *Texas A&M University*

With increasing calls for accountability across higher education, more divisions of student affairs strive for a unified assessment approach. While many texts address how to perform assessment, few discuss how to coordinate these efforts. This extended session, based on the forth-coming book entitled *Coordinating Divisional Student Affairs Assessment* co-sponsored by ACPA and NASPA, provides hands-on tips and tools for those building assessment efforts at the divisional level. The session will utilize interactive exercises and workbook for action planning.

PC 13 Jumping the Chasm: Obtaining and Preparing for a Director Position in Student Affairs*Convention Center, 220***Angela Dreessen**, *Illinois Central College***Mary Tosch**, *Waubensee Community College***Cindy Henderson**, *Northern Illinois University***Jarvis Purnell**, *West Virginia State University***Monique Bernoudy**, *Northern Illinois University*

Are you interested in becoming a director in a student affairs unit? Many entry and mid-level positions do not prepare one to be effective in a director-level role. Presenters will identify key experiences and skills to prepare for this giant leap. Participants will gain an intimate understanding of the politics, challenges and rewards of a director position. The presenters have led 9 different student affairs units. Participants can meet with presenters individually for brief consultation sessions and are encouraged to bring their resumes.

AFTERNOON HALF-DAY PRE-CONFERENCE WORKSHOPS

1:00 PM – 4:00 PM

PC 14 Emergency Response Teams – Utilizing Incident Command Systems*Convention Center, 227***Grant Azdell**, *Randolph-Macon College***Greg Naylor**, *Daemen College***Rick Ruggieri**, *FBI***Kristin Morgan**, *Azdell-Morgan OMS*

Presenters for this interactive workshop will utilize "best practice" models for establishing an Emergency Response Team on a college campus. Participants will learn who should be part of an Emergency Response Team, what they should do, and how they should do it, as they adopt an all hazards approach to campus management. The National Incident Management System will be utilized so that all campuses are compliant with Federal requirements.

PC 15 For the Brave: A Confidential Conversation Among CSAOs About Leading Change

Convention Center, 223

Rose Pascarell, *George Mason University*

Amanda Adolph Fore, *Next Peak Strategy, LLC*

Presenters for this workshop will identify key factors enabling strategic change in higher education, share the process underway in the Division of University Life at George Mason University, and provide chief student affairs officers with an opportunity for candid conversation on the motivations for and barriers to strategic change within their organizations. Participants will learn the factors motivating the need to rethink their work, identify the barriers to change in their organizations and strategies to overcome them, and begin to develop change agendas. Those interested can become involved in a facilitated 'change leadership' group that will connect via conference call and electronically over the next year, with the possibility of reconvening at the 2016 conference to share their experiences.

PC 16 So you Think You're an Introvert (or you Work with one?) – Strategies on How to Navigate Student Affairs as an Introvert

Convention Center, 220

Emily Sandoval, *University of Southern California*

Romando Nash, *University of Southern California*

Gabriel Loreda, *University of Southern California*

In a field that often seems ready-made for extroverts, introverted student affairs professionals can often be misunderstood, underutilized, and misguided. Whether you're an introvert yourself or just work with one, presenters for pre-conference offers insight to better understand and support professionals on the introverted end of the spectrum. Participants will hear how the presenters connect recent literature about introversion to our student affairs context and real-life situations found in the field. Additionally, participants will leave with gained knowledge and tools to transform how to engage, thrive, and succeed in the field as and/or with introverts.

Extended Pre-Conference Workshops

Saturday, 8:00 a.m. – 5:30 p.m.

Sunday, 8:00 a.m. – 2:30 p.m.

PC 1 Undergraduate Student Pre-Conference

University of New Orleans

Jennifer Miller, *California State University, Channel Islands*

Nathan Victoria, *NASPA*

This experiential learning opportunity will give participants an understanding of student affairs work and global associations, and help hone the tools and resources necessary for a successful career in the field. Topics will include: a brief overview of student affairs, the rewards of working on a college campus, ways to get relevant student affairs experience as an undergraduate, and graduate school as a pathway to the profession, among other things. Participants will also have a chance to network with faculty, graduate students, and student affairs professionals from colleges and universities across the country.

Saturday 4:00 p.m. – 9:00 p.m.

Sunday 9:00 a.m. – 4:00 p.m.

PC 17 NASPA International Symposium: Exploring our Past, Discovering our Future

Marriott, Blaine Kern - (C-D)

Jacqueline Beaulieu, *University of Toronto*

David Adams, *Saint Louis University*

The NASPA International Symposium aims to foster professional collaboration and exchange in the field of student affairs among an international community of practitioners. The 20th anniversary edition, "Exploring our Past, Discovering our Future," will feature prominent speakers, distinguished panelists, concurrent sessions, roundtables and social networking opportunities. Join us for a global exchange of perspectives on the past, present and future of student affairs and higher education. *Sponsored in part by Treanor Architects.*

Sunday Schedule

6:30 AM – 7:30 AM	9:00 AM – 3:00 PM	12:00 PM – 2:00 PM
SA Fit Wellness - Yoga <i>Hilton, Eglinton Winton</i>	Student Leadership Programs Knowledge Community Leadership Team Retreat <i>Hilton, Kabacoff</i>	Commission on Equity & Inclusion Meeting <i>Hilton, Pelican</i>
SA Fit Wellness - Zumba <i>Hilton, Rosedown</i>	Faculty Summit <i>Marriott, Julia</i>	12:00 PM – 1:00 PM
SA Fit Wellness - Boot Camp <i>Hilton, Quaterdeck - (A)</i>	9:00 AM - 10:00 AM	Regional Treasurers Meeting <i>Hilton, Chart Ballroom – (A)</i>
7:00 AM – 8:00 AM	JASPA Mass <i>Hilton, Versailles Ballroom</i>	Region IV-West New Board Member Orientation <i>Hilton, Magnolia</i>
IPKC Open Business Meeting <i>Hilton, Chart Ballroom – (C)</i>	9:30 AM – 10:15 AM	12:15 PM - 1:15 PM
7:30 AM – 5:30 PM	Constituent Group Awards Coordinators Meeting <i>Hilton, Chart Ballroom – (A)</i>	NASPA Board & Sponsor Reception <i>Hilton, Rosedown</i>
NASPA Registration Open <i>Convention Center, Lobby</i>	10:00 AM - 1:00 PM	12:30 PM – 2:30 PM
8:00 AM – 5:30 PM	JASPA 5th Year Planning Committee Meeting <i>Hilton, Belle Chasse</i>	Center for Women Board Meeting <i>Hilton, Steering</i>
NASPA Bookstore Open <i>Convention Center, Lobby</i>	10:00 AM – 11:00 AM	1:00 PM – 4:00 PM
8:00 AM – 5:00 PM	Regional Constituent Group Conferences Informational Meeting <i>Hilton, Chart Ballroom – (B)</i>	APLU–CSA Executive Committee Meeting & Luncheon <i>Hilton, Quaterdeck – (A)</i>
Innovation Cafe <i>Convention Center, Great Hall Foyer</i>	10:00 AM – 5:00 PM	Half-day Pre-conference Workshops
Presenter Ready Room Open <i>Convention Center, 215</i>	Gay, Lesbian, Bisexual, and Transgender Knowledge Community Leadership Team Meeting <i>Hilton, Compass</i>	1:00 PM - 3:00 PM
8:00 AM – 4:00 PM	10:00 AM – 11:30 AM	Region I Advisory Board Meeting <i>Hilton, Fountain</i>
CSAO Lounge Open <i>Convention Center, Rivergate</i>	Public Policy Division Meeting <i>Hilton, Ascot</i>	Region II Advisory Board Meeting <i>Hilton, Windsor</i>
8:00 AM – 9:00 AM	10:15 AM – 11:00 AM	Region III Advisory Board Meeting <i>Hilton, Elmwood</i>
Sustainability Knowledge Community Leadership Team Meeting (Closed) <i>Hilton, Prince of Wales</i>	Constituent Group Membership Coordinator Meeting <i>Hilton, Chart Ballroom – (A)</i>	Region IV-East Advisory Board Meeting <i>Hilton, Oak Alley</i>
8:30 AM – 9:30 AM	10:30 AM - 1:30 PM	Region IV-West Advisory Board Meeting <i>Hilton, Magnolia</i>
Constituent Group Volunteer Coordinators Meeting <i>Hilton, Chart Ballroom – (A)</i>	JASPA Board Meeting <i>Hilton, Marlborough – (A)</i>	Region V Advisory Board Meeting <i>Hilton, Jasperwood</i>
9:00 AM – 12:00 PM	11:00 AM – 12:30 PM	Region VI Advisory Board Meeting <i>Hilton, Melrose</i>
NASPA Foundation Board of Directors Meeting <i>Hilton, Port</i>	Regional Annual Conference Committee Planning Meeting <i>Hilton, Chart Ballroom – (B)</i>	1:00 PM – 2:30 PM
Half-day Pre-conference Workshops	Fraternity and Sorority Knowledge Community Leadership Team Meeting (Invite Only) <i>Hilton, Bridge</i>	NASPA Journal About Women in Higher Education Editorial Board Meeting <i>Marriott, Creole Queen</i>
9:00 AM – 4:00 PM	12:00 PM - 5:00 PM	1:00 PM – 6:00 PM
NASPA Doctoral Seminar <i>Hilton, Eglinton Winton</i>	New Professional Case Study Competition <i>Marriott, Fulton</i>	Candid Conversations <i>Marriott, Mississippi Queen</i>
Full Day Pre-conference Workshops		

1:30 PM – 4:00 PM

African American Knowledge Community National Leadership Team Meeting
Marriott, River Bend – (1)

2:00 PM – 4:00 PM

Asian Pacific Islanders Knowledge Community Leadership Team Meeting
Hilton, Quaterdeck – (B)

3:00 PM – 5:00 PM

MultiRacial Knowledge Community Leadership Team Meeting
Hilton, Chart

3:00 PM – 4:30 PM

Faculty Council Board Meeting
Marriott, Fleur de Lis

Western Regional Conference Planning Meeting
Hilton, Melrose

3:00 PM – 4:00 PM

First-Time Attendee Orientation
Hilton, Napoleon Ballroom

3:30 PM – 4:30 PM

Asian Pacific Islander Knowledge Community New Member Orientation
Hilton, Windward

4:00 PM – 5:00 PM

NASPA Veterans Knowledge Community Business Meeting
Marriott, Delta Queen

5:00 PM – 7:00 PM

Opening Session and Featured Speaker – Dr. Jennifer Arnold
Convention Center, Great Hall

7:00 PM – 9:00 PM

Opening Reception
Off-site, Generations Hall

8:00 PM – 9:00 PM

Semester at Sea Alumni & Friends Reception
Hilton, Quaterdeck – (B)

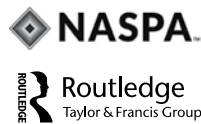
9:00 PM – 10:00 PM

Alumni and 2014-2015 Graduate Associate Program (GAP) Social
Marriott, Fleur de Lis

9:00 PM – 11:00 PM

African American Male & Female Summit Reception
Hilton, Versailles Ballroom

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NASPA is pleased to announce a new publishing partnership with Routledge. In addition to NASPA's three scholarly journals, members now have **complimentary online access** to two important higher education publications:

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NASPA
Research and Policy Institute

FULL-DAY PRE-CONFERENCE WORKSHOPS
9:00 AM – 4:00 PM

PC 18 African American Male Summit

Convention Center, R06

Robert Page, Metropolitan Community College Area

Jamie Washington, The Washington Consulting Group

Tony Ross, California State University, Los Angeles

Ainsley Carry, University of Southern California

Thomas Parham, University of California, Irvine

Harry LeGrande, University of California, Berkeley

Trae Cotton, Winston Salem University

Larry Roper, Oregon State University

The African American Male Summit at the NASPA Annual Conference will provide professional development, fellowship and networking among senior, mid-level, and new professional African American men through informal and formal dialogue and mentoring. Through engaging dialogue based around the competencies, individual practitioners will be able to participate in areas that help guide their own development needs around the various opportunities that are afforded to them. The Summit will provide participants with an assessment of their goals and a personal professional plan for their career trajectory.

PC 19 African American Women's Summit

Convention Center, R07

Nicole West, University of South Florida

Bettina Shuford, University of North Carolina

Gail Buck, Biola University

Juliana Mosley, J2M Consulting

Tracy Shaw, Loyola Marymount University

Carmen Taylor, California State University, Long Beach

Carolyn Brightharp, First Capital Solutions

Presenters for this interactive small and large group experience will guide entry-, mid-, and senior-level African American women student affairs professionals and paraprofessionals on a quest to explore strategies that can aid them in traversing the sometimes-rocky terrain of career advancement. Participants will convene throughout the day in cohorts led by senior-level student affairs administrators and engage with panelists ranging from African American female college presidents to search firm executives.

PC 20 APPEX: Asian Pacific Islanders Promoting Educational eXcellence

Convention Center, 231

Hikaru Kozuma, University of Pennsylvania

Julie Wong, University of South Florida, St. Petersburg

Mamta Accapadi, Rollins College

Sue Ann Huang, University of Washington

Kristen Wong, Pennsylvania State University

APPEX is an interactive pre-conference session designed to address the professional/leadership development of Asian American/Pacific Islander (API) student affairs professionals in a multi-culturally competent & holistic context. Through in-depth interactions among the participants and facilitators, the annual pre-conference will focus on facilitating a career pipeline for Asian American/Pacific Islander graduate students, new and mid-level professionals by providing tools to guide their pathways and transitions. Presenters will also address current API issues related to leadership development, intersections of identities, and career growth.

PC 21 AVP Development: Understanding the Unique Role

Convention Center, 225

Cynthia Hernandez, Texas A&M University

Carla Jones, Kansas State University

Charles Klink, Virginia Commonwealth University

Debra Merchant, University of Cincinnati

Greg Naylor, Daeman College

Julie Payne-Kirchmeier, Northwestern University

Darrell Ray, Louisiana State University

Assistant/Associate Vice Presidents (AVPs) hold a unique leadership role, which requires them to represent the vision of the Vice President and establish themselves by "igniting their own leadership and influencing change". Many professionals are attracted to the AVP position, but often do not understand its full purpose and responsibilities. This interactive session will allow current AVPs to interact and explore pertinent topics, such as: networking, navigating institutional culture and politics, administrative strategy, leadership capacity, compliance and legal issues, and program effectiveness and assessment.

PC 22 Facing the Shifting Landscape of Graduate and Professional Education

Louisiana State University - Health Sciences Center

Mary Hall, University of Virginia

Anita Mastroieni, University of Pennsylvania

Daniel Volchok, Northeastern University

Chris Golde, Stanford University

Shannon Greybar Milliken, Case Western Reserve University

Alfreda James, State University of New York, Stony Brook

Katherine Hall-Hertel, University of North Carolina, Charlotte

During this pre-conference workshop, participants will look at economics, federal policies, and demographics as individual and collective variables that are re-shaping the landscape of graduate and professional education. Across institutions, degree types, disciplines, and support offices, student affairs professionals working with graduate and professional students are reactively and proactively developing programming to address these rapid changes. The session will include TED-style talks and interactive discussions regarding Title IX, academic integrity, career development, international students, financial literacy, and more. This off-site pre-conference workshop will start at 8:30 AM. Lunch is available for an additional \$20 which you can purchase on-site.

PC 23 Latin@s in Higher Education Institute

Convention Center, R09

Sofia Pertuz, Hofstra University

Santiago Solis, Towson University

Joel Perez, Seattle Pacific University

Angela Batista, Southern Indiana University

Evetth Gonzalez, Scripps College

Presenters for this institute will focus on higher education pipeline, demographics, identities and participation of Latin@ students and professionals. Presenters for this full-day session offer a support network to aspiring Latin@ student affairs leaders through interactive discussions about culturally relevant policy trends, contemplation of heritage and identity, and development of personal narratives based on participant experiences. This focus provides an understanding of Latin@ students' development and learning while preparing administrators to be leaders and advocates in higher education.

PC 24 Mid-Level Institute for Small College and University Professionals

Convention Center, 223

Charles M. Huber, Schreiner University

Hampton Hopkins, Carolinas College of Health Sciences

Debbie Heida, Berry College

Ken Gassiot, Toccoa Falls College

Andrea Connor, Grinnell College

As higher education continues to evolve and transform, mid-level professionals at small colleges and universities find themselves in unique positions of leadership in the student affairs departments on these campuses. In addition to being leaders and educators, these professionals often serve as supervisors, advisors, budget managers, assessment coordinators, change agents and student advocates. Mid-level professionals are expected to manage all of these roles authentically, responsibly, and with a focus on innovation. However, it is sometimes difficult to find effective training that is centered on the context of the small college or university. Presenters for this workshop will provide an intensive, highly interactive experience intended to prepare participants to become the next generation of leaders and innovators on their campuses.

PC 25 NASPA Chief Student Affairs Officers Institute

Convention Center, R08

Kevin Kruger, NASPA

Multiple Presenters

Chief student affairs officers must continue to redefine and evaluate their practices related to how they contribute to student enrollment, development and financial management, diversity and inclusion, and institutional initiatives that support academic success and degree completion. This institute, held in conjunction with the NASPA James E. Scott Academy, will help facilitate a discussion among chief student affairs professionals on how to enhance the relevance of student affairs to the higher education enterprise.

PC 26 NASPA New Professionals & Graduate Student Symposium

Convention Center, 228 & Convention Center, 226

Melissa Mason Ulmer, George Mason University

Julio Oyola, University of California, Berkeley

Kathy Woughter, Alfred University

Brianna Moffitt, University of California, Santa Barbara

Craig Bidiman, University of Massachusetts

Kimberly Lowry, Dallas County Community College District

Rosann Santos-Elliott, CUNY John Jay College of Criminal Justice

The NASPA New Professionals & Graduate Student Symposium is an opportunity for these two groups to learn, share, network, and develop both personally and professionally. The Symposium challenges graduate students and new professionals to draw on their first years of experience to improve their overall effectiveness, to learn from others, as well as to reflect on their personal journey. Individual attending will have the opportunity to self-select sessions that will focus on critical areas for success as a member of the NPGS community.

PC 27 Creating a Safer Campus Community: Deconstructing a Campus Culture of Sexual Misconduct

Convention Center, 227

Bill Haggard, University of North Carolina at Asheville

Doug Searcy, University of Mary Washington

Amid all of the guidance campuses are receiving related to the handling of sexual misconduct cases, presenters for this workshop will focus on our most critical outcome – developing safer campuses. While campuses seem to be fed from the proverbial “fire hose” on guidance related to effective response and reporting, participants will examine leading-edge strategies for developing safer campuses through our core mission of teaching and learning.

PC 29 The Community College Institute

Marriott, River Bend - (2)

Kristina Testa-Buzzee, Norwalk Community College

Michael Baston, LaGuardia Community College

Monty Sullivan, Louisiana Community and Technical College System

Jill Little, Macomb Community College

Joyce Romano, Valencia College

Joi Lin Blake, Skyline College

Ted Phillips, Dawson Community College

Marcia Conston, Central Piedmont Community College

Degree completion continues to be a critical issue for all sectors in higher education. Community Colleges in particular have led the way in directly increasing college completion. This pre-conference session will feature Community Colleges nationally recognized by Achieving the Dream, Completion by Design and the Aspen Institute for their work in addressing college completion. Participants will engage in an interactive assessment of one's own institution to consider action plans to bring back to individual campuses.

MORNING HALF-DAY PRE-CONFERENCE
WORKSHOPS
9:00 AM – 12:00 PM

PC 28 Navigating with Courage: Indigenous Leaders in Higher Education

Hilton, Starboard

Jamie Singson, University of Illinois at Urbana-Champaign

Nalani Balutski, University of Hawai'i, Manoa

Alicia Chavez, University of New Mexico

Charlotte Davidson, South Dakota State University

Judith Estrada, University of California, Santa Cruz

Robin Minthorn, University of New Mexico

Heather Shotton, University of Oklahoma

Erin Kahunawaikaa'la Wright, University of Hawai'i, Manoa

The editors and chapter authors of the newly released publication, “Indigenous Leaders in Higher Education,” will speak to how they mediate their capacities as (experienced, novice, and emerging) leaders in higher education. The pre-conference will build upon the practitioner and scholarly latticework of Indigenous people who have culled their leadership capacities using frameworks that privilege and defend the legitimacy of Indigenous ways of approaching leadership through culture, story and relationships.

PC 30 Assessment-Driven Orientation: 5 Key Components for Success

Convention Center, 230

Paula Davis, *Atlantic Cape Community College*
Mitchell Levy, *Atlantic Cape Community College*

The content for this pre-conference workshop addresses a significant institutional barrier (Redding & Dowling, 1992) negatively impacting student engagement, specifically student affairs programs based on assumptions of student needs rather than student-informed data. In response, the presenter will introduce a model of assessment-driven orientation programming. Participants will learn how student data was used to achieve increases in learning, motivation, retention, and enrollment via an assessment informed orientation model and how to achieve these results at their institution.

PC 31 Behavioral Intervention Team or Committee?

Convention Center, 229

Tiffany Harvey, *Maricopa County Community College District*

Patricia Cardenas-Adame, *Estrella Mountain Community College*

Risk assessment or behavioral intervention teams continue to be resource for managing concerning student behavior. The dynamics of the team/committee influence effectiveness. Student affairs professionals must select the right assessment technique or the appropriate intervention. This session will offer insights into the formation and maintenance of the team. Participants will discuss the 10 things that professionals can do to ensure the success of the team.

PC 32 Developing Programs to Address Student Homelessness and Food Insecurity

Convention Center, 219

Clare Cady, *Oregon State University*
Sara Goldrick-Rab, *University of Wisconsin-Madison*

As students face tremendous financial challenges, campuses across the country are developing programs such as food banks, emergency housing, and human services offices to increase access and retention. Presenters will outline research on the financial challenges students face, including why financial aid is not enough, and information on student food insecurity and homelessness. Participants interested in developing programs and resources for students will gain information and support from leading experts in campus-based human services programs.

PC 33 Establishing and Sustaining Academic and Student Affairs Partnerships

Convention Center, 220

Leanna Fenneberg, *Saint Louis University*
Marguerite Bonous-Hammarth, *University of California, Irvine*

Lua Hancock, *Stetson University*
Susan Platt, *California State University-Long Beach*

Randall Brumfield, *University of Kansas*
Establishing and sustaining academic and student affairs partnerships is imperative as higher education issues of affordability, access, accountability, changing student demographics escalate. When academic affairs and student affairs work together, opportunities to strengthen and enhance student learning, development and success are maximized. Presenters will focus on best practices concerning effective partnerships, and will provide hands-on opportunities for reflection and discussion. Participants will apply concepts to case studies and individual scenarios of their home campuses.

PC 34 Say It Together, Women: We Can Do It!

Convention Center, 221

Sonja Ardoin, *University of North Carolina - Wilmington*

Allison Crume, *Florida State University*
Vicki Dobiyski, *Florida State University*
Kathy Guthrie, *Florida State University*
Mary Medina, *North Carolina State University*
Olivia Munoz, *University of San Francisco*
Melanie Matson, *Emerson College*
Laura Osteen, *Florida State University*

Rumors abound about pursuing a doctoral degree, serving as an upper-level administrator, and joining the faculty ranks. Stories we hear often highlight the struggles rather than the successes leading us to wonder...What is it like to be a woman in these, sometimes, male-dominated spheres? How does one persevere and thrive? Attend this preconference workshop to learn about the journey into the worlds of doctoral studies, upper-level administration, and faculty ranks from the unique perspectives of a diverse group of women. Join us to create an action plan that aligns with your values and goals in the process from the doctorate to your next career step.

PC 35 Using Project Management and Productivity Strategies to Organize, Execute, and Succeed

Convention Center, 222

Erica Eckert, *Kent State University*
Gregory Sammons, *Alfred State College*

Practitioners juggle a myriad of projects, struggle to most productively expend the finite resource of time, track and report what has been accomplished, and effectively plan and prioritize what has yet to be accomplished. Presenters for this workshop focus on (mostly free) tools available to help us plan, organize projects, and demonstrate progress. Participants will operationalize the concept of project management at a macro, micro, and personal level and gain practice considering how to execute large- and smaller-scale projects as well as sources of information overload. Bring your laptop or tablet computer!

PC 36 Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop

Convention Center, 217

Amy Bergerson, *University of Utah*
Sharon Aiken-Wisniewski, *University of Utah*
Rosie Connor, *Snow College*
Bridget Kelly, *Loyola University Chicago*
Heather Rowan-Kenyon, *Boston College*
Raymond Ting, *North Carolina State University*
JoNes VanHecke, *Gustavus Adolphus College*
Matthew Wawrzynski, *Michigan State University*

Writing for professional publication is an important and useful skill for student affairs practitioners, doctoral students, and faculty. This intensive writing workshop will introduce authors new to professional writing to the processes of writing for publication in professional journals. Primary goals for this workshop are helping emerging writers identify a topic, discover tools for facilitating the writing process, and understand the publication process. Participants engage in free writing during the workshop and will leave the session with a writing action plan.

AFTERNOON HALF-DAY PRE-CONFERENCE
WORKSHOPS
1:00 PM – 4:00 PM

PC 37 AVP “Deep Dive:” Exploring Legal, Compliance (Title IX & VAWA), and Student Learning Issues

Convention Center, 225

Cynthia Hernandez, *Texas A&M University*
Carla Jones, *Kansas State University*
Charles Klink, *Virginia Commonwealth University*
Debra Merchant, *University of Cincinnati*
Greg Nayor, *Daeman College*
Julie Payne-Kirchmeier, *Northwestern University*
Darrell Ray, *Louisiana State University*

Assistant/Associate Vice Presidents (AVPs) or those who are the #2 to the SSAO role are faced with a number of issues that impact their day to day work. More now than ever, AVPs are responsible for knowing and understanding how these current issues apply to strategic and policy oriented decisions and “boots on the ground” implementation. Through the use of case studies, this workshop will explore, from an AVP perspective, critical issues such as current legal issues, compliance issues such as Title IX and VAWA, and program effectiveness and assessment. *This half-day pre-conference workshop is the second part of “AVP Development: Understanding and Navigating the Unique Role”; the afternoon content is designed for AVPs who are more seasoned in their roles and who will not require the more foundational content that the morning will provide.*

PC 38 Assessment 2.0: What Does the Future Hold for Student Affairs?

Convention Center, 224

Darby Roberts, *Texas A&M University*
Michael Christakis, *University at Albany*
Ted Elling, *University of North Carolina at Charlotte*

D’Arcy Oaks, *The Ohio State University*
Until fairly recently, student affairs was not expected to meaningfully engage in the process of student learning assessment or their contribution to retention and graduation. Those times have changed, and staff need to keep abreast of how assessment can be used to show our value. This session will provide an overview of the current and future issues, including data integration, assessing student employment and leadership, and policy implications.

PC 39 Designing Culturally Relevant Student Leadership Development Programs

Convention Center, 230

Kathy Guthrie, *Florida State University*
Laura Osteen, *Florida State University*
Tamara Bertrand Jones, *Florida State University*
Leadership education programs provide colleges and universities with opportunities to develop leaders that solve current and future societal problems. However, traditional definitions of leader and leadership have often marginalized non-traditional forms of leadership and leaders. This results in students specifically, and communities more broadly, with limited views and understandings of these concepts. As a result, many students may not consider leadership education programs relevant for them. Unfortunately, this thinking continues to hinder many underrepresented students’ participation in leadership and identification as leaders.

PC 40 Developing a Strategy for Student Affairs Fundraising & External Relations

Convention Center, 229

Sara Hartley, *University of Alabama*
Laura Page, *University of Missouri*
If you’re looking to build a student affairs fundraising strategy and expand donor relations, this pre-conference will both challenge and motivate you to begin building the foundation for communication, fundraising and donor relations on your campus. This pre-conference workshop will address common challenges and opportunities you may encounter as you expand or build Student Affairs fundraising on your campus using best practices.

PC 41 Effective AODV Bystander Intervention for High-Risk Groups: Stimulating Student Advocacy

Convention Center, 219

Amy Kiger, *University of Central Missouri*
Jennifer Rabas, *University of Central Missouri*
Kyle Pendleton, *Zeta Tau Alpha Fraternity*
Fred Dobry, *Sigma Nu Fraternity*
Helen Stubbs, *EverFi*
Prevention professionals are increasingly employing bystander intervention (BI) programs but struggle to develop an effective approach. Presenters will review the necessary components and theoretical underpinnings of a strong BI program, highlighting an innovative, theory-driven, and effective AODV BI model applied to varied high-risk student groups. National Greek leaders will discuss adapting this model to their membership, followed by discussion and engagement of how campus officials and Greek leaders can apply this to their own prevention efforts.

PC 42 L.E.A.D. (Leadership, Education, Achievement, & Development) with Courage

Convention Center, 220

Mohanlall Teloki, *LIM College*
Charles H. Pryor, II, *LIM College*
Mentoring is a powerful form of self-development. At LIM College, we believe that mentoring improves the talent for management and as well as helps to shape future leaders. Somewhat like the faculty, students have control, or at least influence, on matters that directly affect their peers. The adjustment to college life is often associated with stress and anxiety. For some students this can reach such a high level in the early stages of semester that they decide to leave the institution. There are a number of reasons that may account for this stress and anxiety including, student perception of college life not really matching the reality, anxiety, over learning and engagement. The LIM College Student Mentors Programs aims to describe a process for supporting students in their transition to college through the use of our peer mentoring program. The Student Mentors Programs draws upon the experience of academics, administrative support staff, alumni and students at LIM College.

PC 43 Rising Student Financial Stress and Debt: Is Your Institution Ready?

Convention Center, 221

Phillip Schuman, *University-Purdue University-Indianapolis*
Bryan Ashton, *The Ohio State University*
Morgan McMillan, *Indiana University*
Mandi Schweitzer, *The Ohio State University*
Financial stress is one of the leading causes for students’ disengagement from campus life. It compromises their ability to focus in the classroom and negatively affects their mental and physical health. With the increasing costs of college and rise in student debt, it is important for universities to provide financial education to support the holistic wellness of students affected by all forms of stress. This pre-conference session challenges professionals to build an effective financial wellness programming specific to their campuses.



PC 44 Working with Disadvantaged and Disenfranchised Students: Recognizing and Managing Compassion Fatigue in Student Affairs Practice

Convention Center, 222

David Hoa Nguyen, *Indiana University - Bloomington*

Zelideh Martinez Hoy, *Indiana University - Bloomington*

Student affairs are often the counselors, advocates, and support for disenfranchised and disadvantaged students on campus. Those working with these students are not fully equipped for these multiple roles of support, and stress may have an impact on their personal well-being. This interactive workshop will include surveys, assessments, and discussions to highlight the concept of compassion fatigue, how it manifests in student affairs, and ways to manage the symptoms for professional and personal success. Participants will leave with an action plan to implement on their campuses.

Sunday, March 22



The 2015 NASPA Assessment & Persistence Conference is designed to promote student learning and success by strengthening assessment, improving educational quality, and developing intentional persistence programming.

For more information visit the 2015 APC Website at <http://bit.ly/2015apc>



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Monday Schedule

<p>6:30 AM - 7:30 AM</p> <p>SA Fit Wellness - Boot Camp <i>Hilton, Marlborough - (A)</i></p> <p>SA Fit Wellness - Yoga <i>Hilton, Windsor</i></p> <p>SA Fit Wellness - Zumba <i>Hilton, Belle Chasse</i></p>	<p>8:00 AM - 5:00 PM</p> <p>Faculty Lounge Open <i>Convention Center, 211</i></p> <p>Foundation Silent Auction <i>Convention Center, Great Hall Foyer</i></p> <p>Innovation Cafe <i>Convention Center, Great Hall Foyer</i></p> <p>NASPA Bookstore Open <i>Convention Center, Lobby</i></p> <p>NASPA Registration Open <i>Convention Center, Lobby</i></p> <p>Presenter Ready Room Open <i>Convention Center, 215</i></p>	<p>8:30 AM - 10:00 AM</p> <p>Latino/a Knowledge Community Leadership Meeting <i>Hilton, Compass</i></p>
<p>7:00 AM - 9:00 PM</p> <p>Candid Conversations <i>Marriott, Creole Queen</i></p>	<p>8:00 AM - 2:00 PM</p> <p>Graduate Student Case Study Competition <i>Marriott, Fulton</i></p>	<p>8:30 AM - 9:30 AM</p> <p>AGAPSS Bibliography and Curriculum Project Meeting <i>Hilton, Quarterdeck - (C)</i></p>
<p>7:00 AM - 10:00 AM</p> <p>NASPA President's Breakfast for Faculty and Faculty Assembly Meeting <i>Hilton, Versailles Ballroom</i></p>	<p>8:00 AM - 11:30 AM</p> <p>Exploring the Presidency Pre-registration required - CSAOs only <i>Hilton, Elmwood</i></p>	<p>8:45 AM - 9:45 AM</p> <p>Book Signing Author - Melissa Harris-Perry, Featured Speaker <i>Sister Citizen: Shame, Stereotypes, and Black Women in America</i></p>
<p>7:00 AM - 9:00 AM</p> <p>Professional Standards Division Meeting <i>Hilton, Norwich</i></p>	<p>8:00 AM - 10:00 AM</p> <p>Enough is Enough Campaign Meeting <i>Hilton, Pelican</i></p>	<p>8:30 AM - 9:20 AM</p> <p>Educational Sessions <i>Various Locations</i></p>
<p>7:00 AM - 8:30 AM</p> <p>Region III Graduate and SSAO Breakfast <i>Hilton, Grand Ballroom - (C)</i></p>	<p>8:00 AM - 9:30 AM</p> <p>Omicron Delta Kappa Member Breakfast <i>Hilton, Newberry</i></p>	<p>9:00 AM - 3:00 PM</p> <p>Exhibit Hall Open <i>Convention Center, Exhibit Hall C</i></p> <p>Higher Education Mental Health Alliance (HEMHA) Meeting <i>Marriott, Mississippi Queen</i></p>
<p>7:00 AM - 8:15 AM</p> <p>Assistants to SSAOs and Specialty Administrators Meeting <i>Hilton, Magnolia</i></p>	<p>8:00 AM - 9:00 AM</p> <p>Asian Pacific Islander Knowledge Community Leadership Team Pre-Business Meeting <i>Hilton, Quaterdeck - (B)</i></p>	<p>9:00 AM - 12:00 PM</p> <p>Asian Pacific Islander Knowledge Community Business Meeting <i>Hilton, Chart Ballroom - (B-C)</i></p>
<p>7:00 AM - 8:00 AM</p> <p>International Education Knowledge Community Leadership Team Meeting <i>Hilton, Cambridge</i></p>	<p>8:00 AM - 9:00 AM</p> <p>LBTQ Women's Breakfast <i>Hilton, Ascot</i></p>	<p>9:00 AM - 11:00 AM</p> <p>Hazing Prevention Technical Assistance <i>Hilton, Bridge</i></p>
<p>7:30 AM - 3:30 PM</p> <p>CSAO Lounge Open <i>Convention Center, Rivergate</i></p>	<p>8:00 AM - 9:00 AM</p> <p>Region II CSAO Breakfast <i>Hilton, Melrose</i></p>	<p>9:00 AM - 10:00 AM</p> <p>International Education Knowledge Community Open Meeting <i>Hilton, Marlborough - (A)</i></p>
<p>7:30 AM - 8:30 AM</p> <p>Administrators in Graduate and Professional Student Services Round Table Discussions <i>Hilton, Quaterdeck - (A)</i></p> <p>2014-2015 NASPA Graduate Associate Program (GAP) Breakfast <i>Hilton, Eglinton Winton</i></p> <p>Disability Knowledge Community Business Meeting (Open) <i>Hilton, Marlborough - (B)</i></p> <p>NASPA Small Colleges and Universities Division Advisory Board Meeting <i>Hilton, Prince of Wales</i></p>	<p>8:15 AM - 9:45 AM</p> <p>ACPA/NASPA Competencies Revision Task Force Meeting <i>Marriott, Fleur de Lis</i></p>	<p>9:00 AM - 10:00 AM</p> <p>MultiRacial Knowledge Community Business Meeting <i>Hilton, Cambridge</i></p> <p>Poster Session Presenters Available <i>Convention Center, Hall C</i> <i>Note: Excellence Award Winners in various locations around the convention center</i></p> <p>Student Affairs Fundraising & External Relations Knowledge Community Open Meeting <i>Hilton, Windsor</i></p>

9:10 AM – 10:00 AM

Exhibit Hall Sponsored Coffee Break
Convention Center, Exhibit Hall C

9:30 AM – 11:00 AM

2012, 2013, and 2014 Institutes for New CSAOs Follow-Up Session (by invitation only)
Hilton, Kabacoff

NUFP Mentor Roundtable
Marriott, New Levee

10:00 AM - 12:00 PM

Campus Safety Knowledge Community Business Meeting
Hilton, Marlborough - (B)

10:00 AM - 11:15 AM

Featured Speaker - Melissa Harris-Perry
Convention Center, Great Hall A-D

10:00 AM – 11:00 AM

Book Signing
Authors – Laurence Smith, Albert Blixt, Shannon Ellis, Stephen Gill, and Kevin Kruger
Leading Innovation and Change

10:00 AM - 10:50 AM

Educational Sessions
Various Locations

11:00 AM – 2:00 PM

International Advisory Board and Task Force Meeting
Hilton, Belle Chasse

Lunch Cash Concessions
Convention Center, Exhibit Hall C Foyer

11:00 AM – 12:00 PM

Asian Pacific Islanders KC Scholars Collective
Hilton, Eglinton Winton

New Professionals & Graduate Student Knowledge Community Conference Consortium Meeting 1
Hilton, Windward

11:15 AM - 12:05 PM

Educational Sessions
Various Locations

11:30 AM - 1:15 PM

Florida Atlantic University Mentoring Luncheon
Marriott, Fleur de Lis

11:30 AM – 12:30 PM

Latino/a Knowledge Community Scholarship and Research Committee Meeting
Hilton, Prince of Wales

11:30 AM - 12:00 PM

NASPA Foundation Ambassadors Meeting
Marriott, Tchoupitoulas

11:45 AM – 2:00 PM

NUFP Full Board Meeting (by invitation)
Marriott, Julia

12:00 PM – 2:00 PM

Intersections of Identity Roundtable Discussion
Hilton, Versailles Ballroom

James E. Scott Academy Board Meeting
Hilton, Windsor

12:00 PM – 1:30 PM

International Association of Student Affairs & Services (IASAS) Meeting Members Meeting
Hilton, Trafalgar

Movie Documentary Premier - Letter to Anita
By: Ronni Sanlo
Hilton, Jefferson Ballroom

Work on Purpose Facilitator Reunion
Hilton, Norwich

12:00 PM – 1:00 PM

NASPA Past President's/Board Chair's Luncheon
Hilton, Chart Ballroom - (A)

New Professionals and Graduate Students Knowledge Community Leadership Team Meeting
Hilton, Chart

Wellness and Health Promotion Knowledge Community Meeting
Hilton, Pelican

12:05 PM – 1:15 PM

Exhibit Hall Sponsored Coffee & Lemonade Break
Convention Center, Hall C

1:00 PM – 6:00 PM

Defamation The Play
Hilton, Grand Ballroom – (C)

1:00 PM – 3:00 PM

African American Knowledge Community Business Meeting
Hilton, Grand Ballroom – (D)

1:00 PM – 2:30 PM

New Professionals & Graduate Students Knowledge Community Conference Consortium Meeting 2
Hilton, Windward

Socioeconomic and Class Issues in Higher Education Knowledge Community Leadership Team Meeting
Hilton, Compass

1:15 PM - 2:05 PM

Educational Sessions
Various Locations

1:15 PM - 2:30 PM

SA Speaks
Convention Center, Great Hall A & D

2:00 PM – 4:00 PM

New Professionals and Graduate Students Lounge
Hilton, Chart Ballroom – (B)

2:00 PM – 3:30 PM

2016 NASPA Veterans Conference Planning Meeting
Hilton, Bridge

Fraternity and Sorority Knowledge Community SSAO Meeting
Hilton, Oak Alley

2:00 PM – 3:00 PM

Global Summit Planning Meeting (by invitation only)
Hilton, Ascot

Latino/a Knowledge Community History Committee Meeting
Hilton, Rosedown

Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Leadership Team Planning Meeting
Hilton, Steering

2:05 PM – 2:35 PM

Exhibit Hall Sponsored Ice Cream Break
Convention Center, Exhibit Hall C

2:30 PM - 3:20 PM

Educational Sessions
Various Locations

3:00 PM – 6:00 PM

Gay, Lesbian, Bisexual, and Transgender Knowledge Community Open Meeting & Trans* Inclusion Meeting
Hilton, Kabacoff

3:00 PM – 5:00 PM

Student Affairs Partnering with Academic Affairs Knowledge Community Business Meeting (Open)
Hilton, Port

3:00 PM – 4:00 PM

2016 International Symposium Planning Meeting
Hilton, Windsor

Adult Learners and Students with Children Knowledge Community Open Meeting and Reception
Hilton, Durham

3:30 PM – 4:30 PM

Council of Public Liberal Arts Colleges Chief Student Affairs Officers Meeting
Hilton, Windward

NASPA AVP Initiatives Update and Caucus (Open to AVPs and “Number Twos”)
Hilton, Marlborough – (B)

3:40 PM – 4:30 PM

Educational Sessions
Various Locations

CSAO Roundtable: Community Colleges
Hilton, Grand Salon - (7)

CSAO Roundtable: Minority Serving Institutions
Hilton, Grand Salon 13

CSAO Roundtable: Small Colleges and Universities (fewer than 5,000 students)
Hilton, Grand Salon 3

CSAO Roundtable: Medium-sized Institutions (5,000-14,999 students)
Hilton, Grand Salon 19

CSAO Roundtable: Large Institutions (15,000+ students)
Hilton, Grand Ballroom - (A)

4:00 PM – 5:00 PM

Assessment, Evaluation and Research KC Leadership Meeting
Marriott, Cotton Blossom Boardroom

International Association of Student Affairs & Services (IASAS) Meeting
Hilton, Ascot

Student Affairs Partnering with Academic Affairs Knowledge Community – Academic Advising Working Group Meeting
Hilton, Port

Student Affairs Partnering with Academic Affairs Knowledge Community – Career Services Working Group Meeting
Hilton, Port

Student Affairs Partnering with Academic Affairs Knowledge Community – Communications Committee Meeting
Hilton, Port

Student Affairs Partnering with Academic Affairs Knowledge Community – Living Learning Communities Working Group Meeting
Hilton, Port

Student Affairs Partnering with Academic Affairs Knowledge Community – Research and Scholarship Committee Meeting
Hilton, Starboard

Student Affairs Partnering with Academic Affairs Knowledge Community – Service Learning/Civic Engagement Working Group Meeting
Hilton, Port

4:30 PM – 5:30 PM

BACCHUS Member, Alumni, and Friends Meeting
Hilton, Fountain

CSAO Reception
Hilton, Jefferson Ballroom

Grad Prep and Communities Fair Volunteer Meeting
Marriott, Fleur de Lis

Sustainability Knowledge Community Business Meeting (OPEN)
Hilton, Bridge

5:45 PM – 7:30 PM

NUFP Friends and Family Reception
Hilton, Napoleon Ballroom

Region I Business Meeting
Convention Center, R03

Region II Business Meeting
Convention Center, R04

Region III Business Meeting
Convention Center, R05

Region IV-East Business Meeting
Convention Center, R06

Region IV-West Business Meeting
Convention Center, R07

Region V Business Meeting
Convention Center, R08

Region VI Business Meeting
Convention Center, R09

6:30 PM – 8:00 PM

NASPA Foundation Pillars of the Profession Ceremony (Public Event)
Hilton, Grand Ballroom – (B)

6:30 PM – 7:30 PM

First-Time Attendee Community Fair Orientation/Social
Marriott, Blaine Kern Ballroom – (C)

7:00 PM – 9:00 PM

Grad Prep Fair
Convention Center, Great Hall B-C

NASPA Communities Fair
Convention Center, Great Hall B-C

Texas Christian University Reception
Hilton, Eglinton Winton

7:00 PM – 8:30 PM

AVP/“Number Twos” Mixer
Hilton, Cambridge

Baylor University Reception
Hilton, Oak Alley

Colorado State University Reception
Hilton, Chart Ballroom – (B)

Eastern Michigan University Alumni and Friends Social
Hilton, Norwich

Florida State University LifeNet and Friends Reception
Hilton, Versailles Ballroom

Interfraternal Reception
Hilton, Belle Chasse

Michigan State University Spartan Social
Marriott, Blaine Kern Ballroom – (E)

NASPA State of Florida Social
Marriott, Blaine Kern Ballroom – (D)

National Association for Campus Activities Reception
Hilton, Jasperwood

NODA Reception
Hilton, Chart Ballroom – (C)

Notre Dame Friends Social
Hilton, Bridge

Monday, March 23

Ohio University Friends Reception
Hilton, Windward

Ohio State Friends Reception
Hilton, Marlborough – (B)

Penn State University Reception
Hilton, Chart Ballroom – (A)

Seattle University NASPA Reception
Hilton, Starboard

Southern Illinois University-Carbondale Alumni and Friends Reception
Hilton, Ascot

State University of New York Alumni and Friends Reception
Hilton, Magnolia

Stony Brook University Friends and Alumni Reception
Hilton, River

University at Albany Friends and Alumni Reception
Hilton, Durham

University of Connecticut Friends Reception
Hilton, Chequers

University of Illinois at Urbana-Champaign NASPA Reception
Hilton, Compass

University of Kansas Alumni/Alumnae and Friends Reception
Hilton, Rosedown

University of Maine Higher Ed Program Alumni Reception
Hilton, Pelican

University of Maryland Alumni & Friends Reception
Hilton, Kabacoff

University of Pennsylvania Reception
Hilton, Steering

University of San Francisco HESA Reception
Hilton, Port

University of South Carolina Alumni and Friends Reception
Marriott, River Bend – (2)

The Vermont Connection
Marriott, Blaine Kerne Ballroom – (F)

Virginia Tech Reception
Hilton, Marlborough – (A)

Western Illinois University Alumni and Friends Reception
Hilton, Newberry

7:00 PM – 8:00 PM

Association for Student Conduct Administration Reception
Hilton, Leeward

7:15 PM – 8:15 PM

2015 NASPA Institute for New VPSAs Planning Team Meeting
Hilton, Warwick

7:30 PM – 8:30 PM

Indiana University Alumni & Friends Reception
Hilton, Windsor

8:00 PM – 9:30 PM

Center for Women/WISA/Manicur Reception
Hilton, Elmwood

Community College Division Reception
Hilton, Jefferson Ballroom

8:00 PM – 9:00 PM

2012, 2013, and 2014 Institutes for New CSAOs Reunion (By Invitation Only)
Sponsored in part by Corvias Campus Living Marriott, Fulton

9:00 PM – 11:00 PM

Region I Reception
Hilton, Grand Salon – (A)

Region II Reception
Hilton, Grand Salon – (B)

Region III Reception
Hilton, Grand Salon – (C)

Region IV-East Reception
Hilton, Grand Ballroom – (A)

Region IV-West Reception
Hilton, Grand Ballroom – (C)

Region V Reception
Hilton, Grand Salon – (D)

Region VI Reception
Hilton, Grand Ballroom – (D)

9:00 PM – 10:30 PM

University of Louisville, University of Kentucky, & Friends
Hilton, Prince of Wales

9:30 PM – 12:00 AM

University of Miami Friends Reception
Hilton, Quaterdeck – (A)

9:30 PM – 11:00 PM

Association of Christians in Student Development Reception
Hilton, Port

Boston College Reception
Hilton, Napoleon Ballroom

City University of New York (CUNY) Friends and Alumni Reception
Hilton, Rosedown

Duke University Reception
Hilton, Bridge

Iowa State University Alumni and Friends Reception
Hilton, Belle Chasse

Lewis & Clark College Reception
Hilton, Chequers

New York University Reception
Hilton, Quaterdeck – (C)

North Carolina State University Alumni and Friends Reception
Hilton, Cambridge

Rutgers University Friends Social
Hilton, Chart Ballroom – (C)

San Diego State University Friends Reception Reception
Hilton, Marlborough – (A)

University of Arizona Alumni and Friends Reception
Hilton, Trafalgar

University of Georgia Alumni and Friends Reception
Hilton, Chart Ballroom – (B)


University of Missouri Alumni and Friends Social
Hilton, Quarterdeck – (B)

University of North Dakota Reception
Hilton, Compass


University of Rhode Island Friends Reception
Hilton, Ascot

8:30 AM – 9:20 AM

Advising and Helping

	Title	Room	
	017	Helping Students Navigate Higher Education Through Native American Student Affairs and Student Organizations	Hilton, Grand Salon – 6
	018	Increasing Employability through Civic Engagement	Hilton, Grand Ballroom - A
	021	Michigan State University Neighborhoods' Spartan Success Scholars Program: Helping First-Generation and Low Income Students Persist and Successfully Navigate the University	Convention Center, 207
	028	Perceived Benefits of Participation in the "Class of" Facebook Pages	Hilton, Grand Salon – 21
	043	This Doesn't Affect Me!: Erasing Apathy and Connecting College Students to the World Around Them	Hilton, Grand Salon – 16
	039	The Future of Career Services: New Paradigms, New Expectations, New Opportunities	Convention Center, 212
	048	Undergraduate Research Opportunity Program	Marriott, Blaine Kern – C

Assessment, Evaluation, and Research

	Title	Room	
	007	Campus Connectedness for Graduate Students	Marriott, River Bend – 2
	009	Changing the Landscape of Community Colleges: Establishing a Culture of Assessment in Student Affairs	Convention Center, 226
	002	Effective Interventions for Minority Males at Community Colleges	Convention Center, 227
	024	National Panhellenic Conference Sorority Membership and Educational Success: Results and Implications from a National Study	Convention Center, 218
	005	[re]Designing Student Affairs: Becoming the Change Catalyst	Convention Center – R05
	034	Steering Your Strategic Plan Toward Success	Hilton, Grand Salon – 3
	044	Student Success Through Organization: The Design and Impact of Frameworks	Convention Center, 206
	037	Teaching Scholar & Practitioners: Exploring the Distinctions and Connections Among Theory Research and Practice Through a Reflexive Lens	Convention Center, 230
	042	The Value We Add: Connecting Co-curricular Experience to Job Marketability	Hilton, Grand Salon – 13

Monday, March 23

8:30 a.m. – 9:20 a.m.

Equity, Diversity, and Inclusion

	Title	Room
008	Championing Equality: LGBTQ Conversations in Collegiate Athletics	Convention Center, 205
010	Collegiate Recovery: Increasing Access, Decreasing Stigma, and Creating Communities of Peer Support	Convention Center, R04
011	Connecting Career Services with Academic Learning Experiences That Support Commuter Student Success Toward Graduation and Employment	Convention Center, 214
002	Effective Interventions for Minority Males at Community Colleges	Convention Center, 227
014	Enough is Enough!: Addressing the Over Involved Black and Latino Students by Cultivating New Leaders	Convention Center, 224
015	From Education to Action: A University's Response to Poverty	Hilton, Grand Salon – 18
016	Gender Justice 101: A Primer for Student Affairs Practitioners	Hilton, Grand Salon – 12
017	Helping Students Navigate Higher Education Through Native American Student Affairs and Student Organizations	Hilton, Grand Salon – 6
021	Michigan State University Neighborhoods' Spartan Success Scholars Program: Helping First-Generation and Low Income Students Persist and Successfully Navigate the University	Convention Center, 207
022	Mission Possible: Helping Student Veterans with Disabilities Navigate College	Hilton, Grand Salon – 9
004	Movin' On Up! The Complex Navigation of Shifting from Low Class to Middle Class Ways of Life for Student Affairs Educators	Convention Center, 208
023	Multiracial Students, Minority Status, and Higher Education	Marriott, Blaine Kern – E
025	Navigating Professional Relationships by Supporting Cross-Cultural Differences	Convention Center, 223
026	Navigating Program Needs and Professional Satisfaction: The Many Paths of Adjunct Faculty	Convention Center, 219
029	Plugging-In During the Second Year: An Asset-Based Approach for Preparing Underrepresented Students for Leadership Positions	Hilton, Grand Salon – 7
030	Promising Partnerships: Academic and Student Affairs Collaboration to Support LGBTQ Students	Marriott, Blaine Kern – F
036	Student Parents: Who They Are, Why They Matter, and What They Need to Succeed	Marriott, Blaine Kern – D
043	This Doesn't Affect Me!: Erasing Apathy and Connecting College Students to the World Around Them	Hilton, Grand Salon – 16
041	The Seita Scholars Program: How a Scholarship Initiative for Foster Youth has Changed a Campus Culture	Hilton, Grand Ballroom – B
045	Toward Inclusive Models of Engaging Diverse Parents and Families: Rejecting Characterizations of Hovering Bulldozing and Snowplowing	Convention Center, R03
047	Trouble in my Way: Navigating the Dean of Students Role as a Person of Color	Marriott, Blaine Kern – B

Ethical Professional Practice

	Title	Room
037	Teaching Scholar & Practitioners: Exploring the Distinctions and Connections Among, Theory Research, and Practice Through a Reflexive Lens	Convention Center, 230

History, Philosophy, and Values

	Title	Room
027	Navigating Student Engagement in a World of Mobile Devices	Convention Center, R02

Monday, March 23

8:30 a.m. – 9:20 a.m.



Human and Organizational Resources

	Title	Room	
	006	Blogging Bravely: Thoughts, Tips and Advice from the Blogosphere	Convention Center, 213
	026	Navigating Program Needs and Professional Satisfaction: The Many Paths of Adjunct Faculty	Convention Center, 219
	032	Showing the Love: #SAPro as Leaders in Developing Student Loyalty	Convention Center, R08
	039	The Future of Career Services: New Paradigms, New Expectations, New Opportunities	Convention Center, 212

Law, Policy, and Governance

	Title	Room	
	033	Small College Compliance and Title IX :Courageously Navigating Compliance with Limited Resources	Convention Center, 225
	035	Student Affairs Meets Public Policy: Intersections in Professional Practice	Convention Center, 217
	038	The Clery Act: Effective Leadership with Compliance and Ethical Commitment	Convention Center, 229

Leadership

	Title	Room	
	FS	College in the Crosshairs: An Administrative Discussion regarding Concealed Carry Legislation and its Impact on Campus Policy and Practice	Convention Center, R09
	013	Engaging Leaders in Sustainability	Convention Center, 221
	014	Enough is Enough!: Addressing the Over Involved Black and Latino Students by Cultivating New Leaders	Convention Center, 224
	020	Making Student Affairs the Hub of Innovation on Campus: A Leading Edge Strategy for the Chief Student Affairs Officer	Convention Center, 220
	023	Multiracial Students, Minority Status, and Higher Education	Marriott, Blaine Kern – E
	025	Navigating Professional Relationships by Supporting Cross-Cultural Differences	Convention Center, 223
	005	[re]Designing Student Affairs: Becoming the Change Catalyst	Convention Center – R05
	031	SCREAMing to Prevent Violence: A Multi-Dose Program Using Bystander Intervention to Prevent Sexual Violence	Hilton, Grand Salon - 15
	034	Steering Your Strategic Plan Toward Success	Hilton, Grand Salon – 3
	035	Student Affairs Meets Public Policy: Intersections in Professional Practice	Convention Center, 217
	038	The Clery Act: Effective Leadership with Compliance and Ethical Commitment	Convention Center, 229
	040	The Mentor Mindset: From One Leader to the Next	Hilton, Grand Salon – 4
	042	The Value We Add: Connecting Co-curricular Experience to Job Marketability	Hilton, Grand Salon – 13
	046	Transforming the Pathway to the Top: Preparation of CSAOs for the Community College Presidency	Convention Center, 222
047	Trouble in my Way: Navigating the Dean of Students Role as a Person of Color	Marriott, Blaine Kern – B	

Personal Foundations

	Title	Room	
	006	Blogging Bravely: Thoughts, Tips and Advice from the Blogosphere	Convention Center, 213
	010	Collegiate Recovery: Increasing Access, Decreasing Stigma, and Creating Communities of Peer Support	Convention Center, R04
	016	Gender Justice 101: A Primer for Student Affairs Practitioners	Hilton, Grand Salon – 12
	004	Movin' On Up! The Complex Navigation of Shifting from Low Class to Middle Class Ways of Life for Student Affairs Educators	Convention Center, 208
	028	Perceived Benefits of Participation in the "Class of" Facebook Pages	Hilton, Grand Salon – 21
	032	Showing the Love: #SAPro as Leaders in Developing Student Loyalty	Convention Center, R08
	040	The Mentor Mindset: From One Leader to the Next	Hilton, Grand Salon – 4
	049	You Can Do It: Writing for Professional Publication	Convention Center, R06

Monday, March 23

Student Learning and Development

	Title	Room
	007 Campus Connectedness for Graduate Students	Marriott, River Bend – 2
	008 Championing Equality: LGBTQ Conversations in Collegiate Athletics	Convention Center, 205
	009 Changing the Landscape of Community Colleges: Establishing a Culture of Assessment in Student Affairs	Convention Center, 226
	011 Connecting Career Services with Academic Learning Experiences That Support Commuter Student Success Toward Graduation and Employment	Convention Center, 214
	012 Engagement, Reflection, Intention & Action – Experiential and Facilitated Learning Approaches for Alcohol Education	Marriott, River Bend – 1
	003 Engaging Future Alumni: Maximizing Collaborations with Alumni Relations	Convention Center, 209
	013 Engaging Leaders in Sustainability	Convention Center, 221
	015 From Education to Action: A University's Response to Poverty	Hilton, Grand Salon – 18
	018 Increasing Employability through Civic Engagement	Hilton, Grand Ballroom – A
	019 Lessons Learned: Educating Students on Title IX at 4 year and 2 year Institutions	Hilton, Grand Salon – 19
	027 Navigating Student Engagement in a World of Mobile Devices	Convention Center, R02
	024 National Panhellenic Conference Sorority Membership and Educational Success: Results and Implications from a National Study	Convention Center, 218
	029 Plugging-In During the Second Year: An Asset-Based Approach for Preparing Underrepresented Students for Leadership Positions	Hilton, Grand Salon – 7
	030 Promising Partnerships: Academic and Student Affairs Collaboration to Support LGBTQ Students	Marriott, Blaine Kern – F
	031 SCREAMing to Prevent Violence: A Multi-Dose Program Using Bystander Intervention to Prevent Sexual Violence	Hilton, Grand Salon – 15
	036 Student Parents: Who They Are, Why They Matter, and What They Need to Succeed	Marriott, Blaine Kern – D
	044 Student Success Through Organization: The Design and Impact of Frameworks	Convention Center, 206
	041 The Seita Scholars Program: How a Scholarship Initiative for Foster Youth has Changed a Campus Culture	Hilton, Grand Ballroom – B
	048 Undergraduate Research Opportunity Program	Marriott, Blaine Kern – C



MONDAY MARCH 23
8:30 AM – 9:20 AM

001 SCHOLARLY PAPER SESSION #1

Convention Center, 231

Marjorie Dormine-Williams, *Discussant*
Cynthia Alcantar, *University of California, Los Angeles*

The Impact of Learning Communities on the Academic Success of Underrepresented Students in Community Colleges

Jennie Wagner, *University of North Carolina at Chapel Hill*

Hispanic Minority College Students at Selective Colleges: What Matters With Degree Completion?

Maxine Roberts, *University of Southern California*

Latino Students' Academic Help-Seeking Experiences at A Community College: A Pathway Towards Academic Success

Book Club - Confederacy of Dunces

Hilton, Grand Salon 10

Mary Wallace, *Louisiana State University*

002 Effective Interventions for Minority Males at Community Colleges

Convention Center, 227

Torrell Foree, *California State University, Fullerton*
Dawn Person, *California State University, Fullerton*
Tina King, *California State University, Fullerton*

003 Engaging Future Alumni: Maximizing Collaborations with Alumni Relations

Convention Center, 209

Mark Forrest, *The George Washington University*
Matthew Brinton, *University of Northern Colorado*
Ayanna McConnell, *University of Michigan Alumni Association*

004 Movin' On Up! The Complex Navigation of Shifting From Low Class to Middle Class Ways of Life for Student Affairs Educators

Convention Center, 208

Sonja Ardoin, *University of North Carolina, Wilmington*
becky martinez, *Infinity Martinez Consulting*

005 [re]Designing Student Affairs: Becoming the Change Catalyst

Convention Center, R05

Steve Conn, *LeTourneau University*
Brandon Griggs, *Texas A&M University Central Texas*
Eileen Hulme, *Azusa Pacific University*

006 Blogging Bravely: Thoughts, Tips, and Advice From the Blogosphere

Convention Center, 213

Paul Brown, *Boston College*
Renee Dowdy, *Marquette University*
Josie Ahlquist, *California Lutheran University*
Marci Walton, *Loyola University, Chicago*

007 Campus Connectedness for Graduate Students

Marriott, River Bend 2

Yanmei Zhang, *University of Florida*
Jon Coleman, *University of Florida*

008 Championing Equality: LGBTQ Conversations in Collegiate Athletics

Convention Center, 205

Ryan Dafforn, *Defiance College*
Lowell Kane, *Purdue University*
Brittany Mihalec-Adkins, *Purdue University*

009 Changing the Landscape of Community Colleges: Establishing a Culture of Assessment in Student Affairs

Convention Center, 226

Corey Williams, *Triton College*
Deborah Baness-King, *Triton College*
Amanda Turner, *Triton College*

010 Collegiate Recovery: Increasing Access, Decreasing Stigma, and Creating Communities of Peer Support

Convention Center, R04

Robert Reff, *Oregon State University*
Student Anonymous, *Oregon State University*

011 Connecting Career Services with Academic Learning Experiences That Support Commuter Student Success Toward Graduation and Employment

Convention Center, 214

Patricia Lozada Santone, *San Diego State University*
Rosa Moreno, *San Diego State University*
Randall Timm, *San Diego State University*
Melissa Gonzalez, *San Diego State University*

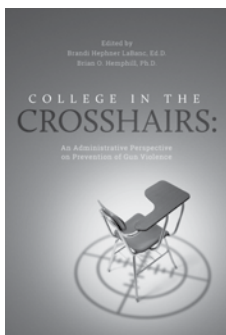
FEATURED EDUCATIONAL SESSION

Monday, March 23

8:30 a.m. – 9:20 a.m.

Convention Center, R09

College in the Crosshairs: An Administrative Discussion regarding Concealed Carry Legislation and its Impact on Campus Policy and Practice



Moderators: Brandi Hephner LaBanc, *vice chancellor for student affairs, University of Mississippi* and **Brian O. Hemphill**, *president, West Virginia State University*

Mark St. Louis, *general counsel, New College of Florida*

Ainsley Carry, *vice president for student affairs, University of Southern California*

Maggie Balistreri-Clarke, *vice president for student affairs/dean of students, Edgewood College*

John Dunkle, *executive director, counseling & psychological services, Northwestern University*

Join us for a preview of NASPA and ACPA's next joint publication-- *College in the Crosshairs: An Administrative Perspective on Prevention of Gun Violence*. Panelists are contributing authors with long-standing careers in higher education providing rich legal, mental health, student development and administrative perspectives. These experts will discuss the continually evolving issue surrounding campus violence and concealed carry and will field questions from participants.

Monday, March 23

8:30 a.m. – 9:20 a.m.

012 Engagement, Reflection, Intention, & Action: Experiential and Facilitated Learning Approaches for Alcohol Education

Marriott, River Bend 1
Spencer Gorin, *University of Arizona*
Peggy Glider, *University of Arizona*

013 Engaging Leaders in Sustainability

Convention Center, 221
Hayley Efland, *University of South Carolina*

014 Enough is Enough!: Addressing the Over Involved Black and Latino Students by Cultivating New Leaders

Convention Center, 224
Brandon Common, *University of Illinois at Urbana-Champaign*
Eileen Galvez, *Illinois Wesleyan University*

015 From Education to Action: A University's Response to Poverty

Hilton, Grand Salon 18
Courtney Gay, *University of Georgia*
Merrily Dunn, *University of Georgia*
Scott Brown, *University of Georgia*

016 Gender Justice 101: A Primer for Student Affairs Practitioners

Hilton, Grand Salon 12
Christine Reghetti-Feyler, *Ohio University*
Amanda Hobson, *Ohio University*
Jenny Hall-Jones, *Ohio University*

017 Helping Students Navigate Higher Education Through Native American Student Affairs and Student Organizations

Hilton, Grand Salon 6
Stephanie Waterman, *University of Rochester*

018 Increasing Employability Through Civic Engagement

Hilton, Grand Ballroom A
Melissa Fernandez, *CUNY Service Corps*
Rachel Stephenson, *CUNY Service Corps*
Ofronama Biu, *CUNY Service Corps*

019 Lessons Learned: Educating Students on Title IX at 4-year and 2-year Institutions

Hilton, Grand Salon 19
Jason Zelesky, *Mount Wachusett Community College*
Maria Cerce, *Clark University*

020 Making Student Affairs the Hub of Innovation on Campus: A Leading Edge Strategy for the Chief Student Affairs Officer

Convention Center, 220
Kevin Kruger, *NASPA*
Al Blixt, *New Campus Dynamics*
Laurence Smith, *New Campus Dynamics*

021 Michigan State University Neighborhoods' Spartan Success Scholars Program: Helping First-Generation and Low Income Students Persist and Successfully Navigate the University

Convention Center, 207
Tom Fritz, *Michigan State University*
Kelly McCord, *Michigan State University*
Genyne Royal, *Michigan State University*

022 Mission Possible: Helping Student Veterans with Disabilities Navigate College

Hilton, Grand Salon 9
Jacqueline Harris, *Purdue University, Main Campus*

023 Multiracial Students, Minority Status, and Higher Education

Marriott, Blaine Kern Ballroom E
Nicholas Franco, *University of San Diego*

024 National Panhellenic Conference Sorority Membership and Educational Success: Results and Implications from a National Study

Convention Center, 218
Erin Nemenoff, *University of Memphis*
Nicki Meneley, *National Panhellenic Conference*
Patrick Biddix, *The University of Tennessee, Knoxville*
Kelsey Elam-Geuting, *The University of Tennessee, Knoxville*
Jacquelyn Ledford, *The University of Tennessee, Knoxville*
Aimee Robinson, *University of Tennessee, Knoxville*

025 Navigating Professional Relationships by Supporting Cross-Cultural Differences

Convention Center, 223
Vaishakhi Desai, *Agnes Scott College*
LeMarques McClide, *Jacksonville State University*

026 Navigating Program Needs and Professional Satisfaction: The Many Paths of Adjunct Faculty

Convention Center, 219
Matt Birnbaum, *University of Northern Colorado*
Mary Skoreim, *University of Utah*

027 Navigating Student Engagement in a World of Mobile Devices

Convention Center, R02
Andrew Goretsky, *George Washington University*
Rick Jakeman, *George Washington University*

028 Perceived Benefits of Participation in the "Class of" Facebook Pages

Hilton, Grand Salon 21
Jamie Daugherty, *Johnson & Wales University, Denver*
Rebecca Broghammer, *University of Northern Colorado*

029 Plugging-In During the Second Year: An Asset-based Approach for Preparing Underrepresented Students for Leadership Positions

Hilton, Grand Salon 7
Amir Law, *University of Utah*

030 Promising Partnerships: Academic and Student Affairs Collaboration to Support LGBTQ Students

Marriott, Blaine Kern Ballroom F
Brad Freihoefer, *Iowa State University*
Kathryn Jaekel, *Iowa State University*
Michelle Boettcher, *Clemson University*

031 SCREAMing to Prevent Violence: A Multi-Dose Program Using Bystander Intervention to Prevent Sexual Violence

Hilton, Grand Salon 15
Brady Root, *Rutgers University, New Brunswick*
Ruth Anne Koenick, *Rutgers University*
Laura Luciano, *Rutgers University, New Brunswick*

032 Showing the Love: #SAPro as Leaders in Developing Student Loyalty

Convention Center, R08
Candace Dennig, *Johnson and Wales University*
Carolyn Golz, *University of California, Santa Cruz*
Jorg Vianden, *University of Wisconsin, La Crosse*

033 Small College Compliance and Title IX: Courageously Navigating Compliance with Limited Resources

Convention Center, 225
Mary Geller, *College of Saint Benedict*
Doug Mullin, *Saint John's University*
Lori Klapperich, *College of Saint Benedict*

034 Steering Your Strategic Plan Toward Success

Hilton, Grand Salon 3
Michelle Murphy, *University of Missouri, Columbia*
Ashli Grabau, *University of Missouri*

035 Student Affairs Meets Public Policy: Intersections in Professional Practice

Convention Center, 217

Kandy Mink Salas, *Azusa Pacific University*
Aynsley Diamond, *University of Connecticut*
Amy Johnson, *Eastern Washington University*

036 Student Parents: Who They Are Why They Matter and What They Need to Succeed

Marriott, Blaine Kern Ballroom D

Kristina Testa-Buzzee, *Norwalk Community College*
Marguerite Culp, *Maggie Culp Consulting*
Haydee Nunez, *DePaul University*
Joan Demeules, *St. Catherine University*
Leslie Laing, *The Pennsylvania State University*

037 Teaching Scholar <-> Practitioners: Exploring the Distinctions and Connections Among Theory, Research, and Practice Through a Reflexive Lens

Convention Center, 230

Ezekiel Kimball, *University of Massachusetts*
Ann Gansemer-Topf, *Iowa State University*
Natasha Croom, *Iowa State University*
Andrew Ryder, *University of North Carolina, Wilmington*

038 The Clery Act: Effective Leadership with Compliance and Ethical Commitment

Convention Center, 229

Alison Kiss, *Clery Center for Security on Campus, Inc.*
Kiersten White, *Saint Joseph's University*
Cary Anderson, *Saint Joseph's University*
John Wesley Lowery, *Indiana University of Pennsylvania*

039 The Future of Career Services: New Paradigms, New Expectations, and New Opportunities

Convention Center, 212

Emanuel Contomanolis, *Rochester Institute of Technology*
Trudy Steinfeld, *New York University*
Farouk Dey, *Stanford University*
Christine Cruzvergara, *George Mason University*

040 The Mentor Mindset: From One Leader to the Next

Hilton, Grand Salon 4

Jolene Petroc, *Miami University*
Danielle Dimoff, *New York University*
Karl Rische, *Notre Dame College*

041 The Seita Scholars Program: How a Scholarship Initiative for Foster Youth has Changed a Campus Culture

Hilton, Grand Ballroom B

Steve Palmer, *Western Michigan University*
Dean Kruse, *Western Michigan University*
Chris Harris, *Western Michigan University*

042 The Value We Add: Connecting Co-curricular Experience to Job Marketability

Hilton, Grand Salon 13

Kathryn Gage, *Oklahoma State University*
Rachel Eike, *Georgia Southern University*

043 This Doesn't Affect Me!: Erasing Apathy and Connecting College Students to the World Around Them

Hilton, Grand Salon 16

Steven Johnson, *Southern Methodist University*
Jimmy McLeod, *University of Colorado*

044 Student Success Through Organization: The Design and Impact of Frameworks

Convention Center, 206

Sharon Murray, *The Sage Colleges*
Matthew Brink, *University of Delaware*
Jess Manno, *Lehigh University*
Mary Odden, *Campus Labs*

045 Toward Inclusive Models of Engaging Diverse Parents and Families: Rejecting Characterizations of Hovering, Bulldozing, and Snowplowing

Convention Center, R03

Delma Ramos, *University of Denver*
Judy Marquez Kiyama, *University of Denver*
Cassandra Harper, *University of Missouri*
Da'vid Aguayo, *University of Missouri*
Laura Page, *University of Missouri*

046 Transforming the Pathway to the Top: Preparation of CSAOs for the Community College Presidency

Convention Center, 222

Quincy Martin, *Triton College*
Ashley Knight, *DePaul University*

047 Trouble in my Way: Navigating the Dean of Students Role as a Person of Color

Marriott, Blaine Kern Ballroom B

Angela Batista, *University of Southern Indiana*
Darrell Goodwin, *Seattle University*
Jacob Diaz, *University of South Florida, St. Petersburg*
Joel Perez, *Seattle Pacific University*
Natasha Billie, *Langston University*

048 Undergraduate Research Opportunity Program

Marriott, Blaine Kern Ballroom C

Cecile Lindsay, *California State University, Long Beach*
Elyzza Aparicio, *California State University, Long Beach*
Angela Locks, *California State University, Long Beach*
Kashima Samuels, *California State University, Long Beach*

049 You Can Do It: Writing for Professional Publication

Convention Center, R06

Bridget Kelly, *Loyola University Chicago*
Matthew Wawrzynski, *Michigan State University*
Heather Rowan-Kenyon, *Boston College*
JoNes VanHecke, *Gustavus Adolphus College*
Raymond Ting, *North Carolina State University*
Marilyn Amey, *Michigan State University*

10:00 AM - 10:50 AM

Advising and Helping



Title	Room
053 Academic and Social Integration of Chinese International Students	Convention Center, 222
063 Developmental Personal Branding: Rethinking What a Personal Brand Can Do	Marriott, Blaine Kern – E
070 From Student Athlete to Student Affairs: Understanding the Experiences of Student Athletes	Convention Center, 219
076 Increasing Student Retention Through Appreciative Advising: An Early Alert Approach	Convention Center, 226
077 Institutionalizing Support for Undocumented Students	Convention Center, R09
080 Navigating with Confidence: A Toolkit for New Professionals	Hilton, Grand Ballroom – A
082 Non-Credit to Credit Pathways: Enhancing Career and Employability	Convention Center, 224
083 On Leadership: Model Minority Myth-buster or Myth-truster?	Convention Center, 230
086 Predicting and Supporting Transfer Student Academic Success	Convention Center, 223
088 Putting the Counseling in Career Counseling	Convention Center, R06
096 The Latina/o Resilience Network: Mental Health Awareness as an Essential Component of Latina/o Academic Success and Empowerment	Marriott, Blaine Kern – D
098 The ties that bind: How 2-year and 4-year colleges work together towards student success	Convention Center, R02
101 Utilizing Gender and Sexual Identity Development Theory to Support LGBTQ Students in Academic and Career Advising	Hilton, Grand Salon – 6

Assessment, Evaluation, and Research



Title	Room
053 Academic and Social Integration of Chinese International Students	Convention Center, 222
058 College Students and Digital Technology: Research, Outcomes, and Implications	Convention Center, 227
079 Development of Divisional Learning Outcomes: Four Student Affairs Divisions' Perspectives on Approach and Lessons Learned Process	Convention Center, R04
068 Evidence Based Practice: Examining the MBTI through Empirical, Ethical, and Utilitarian Lenses	Convention Center, 207
069 Expressing Courage Through the Written Word: Developing a Program Description	Marriott, Blaine Kern – B
075 Income and Outcomes: Assessing Student Employee Learning	Convention Center, R07
085 Power in the Hands of Students: Courageous Counter Narratives of Black and Latino Males in Higher Education	Convention Center, 210
086 Predicting and Supporting Transfer Student Academic Success	Convention Center, 223
089 Refocusing Our Efforts: From Retention to Completion	Convention Center, 218
092 Strategic Role of Assessment Leaders: Organizational and Political Realities	Convention Center, 220
100 Understanding Best Practices for Bias Response Teams on College Campuses	Hilton, Grand Salon – 12
102 Value-Added of Brick and Mortar Education: A Qualitative Study of What Residents Learn from Living On-Campus With Others who are Different	Convention Center, 212

Monday, March 23


10:00 a.m. – 10:50 a.m.




Equity, Diversity, and Inclusion

	Title	Room	
	054	An Examination of two University Based Guaranteed Tuition Programs Housed in Texas Public Universities That are Designed to Both Contain Costs and Support an Increase Graduation Rates	Hilton, Grand Salon – 7
	062	Developing Best Practices to Mentor and Empower African American Male Administrators in Higher Education	Convention Center, 217
	064	Emotional Intelligence as a Tool for Developing Cross-Cultural Communication	Hilton, Grand Salon – 9
	065	Engaging Undergraduate Researchers to Understand Diversity in Higher Education	Convention Center, 225
	071	Gathering Wisdom: Insights from Indigenous Leaders in Student Affairs	Hilton, Grand Salon – 4
	077	Institutionalizing Support for Undocumented Students	Convention Center, R09
	078	Mentoring People of Color & Job Outcomes: Lessons for the Profession Navigating with Courage	Convention Center, 209
	082	Non-Credit to Credit Pathways: Enhancing Career and Employability	Convention Center, 224
	083	On Leadership: Model Minority Myth-buster or Myth-truster?	Convention Center, 230
	090	Roles for Men in Ensuring Gender Equity and the Advancement of Women to Senior Leadership Positions in Higher Education	Convention Center, R03
	096	The Latina/o Resilience Network: Mental Health Awareness as an Essential Component of Latina/o Academic Success and Empowerment	Marriott, Blaine Kern – D
	100	Understanding Best Practices for Bias Response Teams on College Campuses	Hilton, Grand Salon – 12
	101	Utilizing Gender and Sexual Identity Development Theory to Support LGBTQ Students in Academic and Career Advising	Hilton, Grand Salon – 6
	103	Without God: Exploring Identity Through Narratives of Secular Students	Marriott, Blaine Kern – F

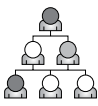
Ethical Professional Practice

	Title	Room	
	060	Creating Courageous Connections: Maintaining Positive Campus Relationships	Convention Center, 208
	067	Ethics in Higher Education: Identifying Actual Experiences to Enhance Training for New Professionals	Hilton, Grand Salon – 3
	068	Evidence Based Practice: Examining the MBTI through Empirical, Ethical, and Utilitarian Lenses	Convention Center, 207

History, Philosophy, and Values

	Title	Room	
	097	The Lens of Choice in Examining College Student Demographics: Lessons through Film	Hilton, Grand Salon – 21


Human and Organizational Resources

	Title	Room	
	054	An Examination of two University Based Guaranteed Tuition Programs Housed in Texas Public Universities That are Designed to Both Contain Costs and Support an Increase Graduation Rates	Hilton, Grand Salon – 7
	057	Collaboration for Student Success: Institutional and Cross-Unit Teams	Convention Center, 221
	073	How to Submit a Program to the 2016 NASPA Annual Conference	Convention Center, 229
	074	Implementing Change to drive Collective Impact— Leveraging Human and Organizational Resources through Campus Collaboratives to Support Student Success	Marriott, River Bend – 1
	078	Mentoring People of Color & Job Outcomes: Lessons for the Profession Navigating with Courage	Convention Center, 209
	080	Navigating with Confidence: A Toolkit for New Professionals	Hilton, Grand Ballroom – A
	087	Preempting Violence: Having the Courage to Address Conflict at Its Earliest Stages	Convention Center, R08
	091	So You Want to Work Abroad in Student Affairs?	Convention Center, R05
	092	Strategic Role of Assessment Leaders: Organizational and Political Realities	Convention Center, 220
	095	The Future of the Field: Navigating the First Years' Experience	Convention Center, R01


Monday, March 23

10:00 a.m. – 10:50 a.m.

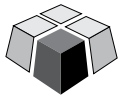
Law, Policy, and Governance

	Title	Room	
	089	Refocusing Our Efforts: From Retention to Completion	Convention Center, 218
	099	Title IX Training Curriculum, Core Competencies, & Learning Outcome Development	Marriott, Blaine Kern – A

Leadership

	Title	Room	
	056	Building Blocks of Leadership: The Community Ambassador Leadership Program	Hilton, Grand Salon – 13
	059	Community Colleges: Preparing our Students to be Responsible Global Citizens	Marriott, Blaine Kern – C
	051	Confessions, Tips, and Hard-Earned Lessons of a New Professional	Marriott, River Bend – 2
	061	CUThrive - The NASPA/AUCCCD Student Health & Wellness Solution - Use What is Yours!	Convention Center, 213
	062	Developing Best Practices to Mentor and Empower African American Male Administrators in Higher Education	Convention Center, 217
	071	Gathering Wisdom: Insights from Indigenous Leaders in Student Affairs	Hilton, Grand Salon – 4
	072	Homelessness and Foster Care Students on Campus – What Can We Do	Convention Center, 214
	094	The Definition of Insanity: Why Change was Good for the Culture of First Year Transition Programs	Hilton, Grand Salon – 16

Personal Foundations

	Title	Room	
	055	As Iron Sharpens Iron: Exploring Peer Accountability Among College Men	Hilton, Grand Ballroom – B
	051	Confessions, Tips, and Hard-Earned Lessons of a New Professional	Marriott, River Bend – 2
	073	How to Submit a Program to the 2016 NASPA Annual Conference	Convention Center, 229
	081	New Job, New City, Now What?	Convention Center, 205
	084	Persistent Practitioners: Preparing New Professionals for Longevity in Student Affairs	Hilton, Grand Salon – 15
	095	The Future of the Field: Navigating the First Years' Experience	Convention Center, R01



Student Learning and Development

	Title	Room
055	As Iron Sharpens Iron: Exploring Peer Accountability Among College Men	Hilton, Grand Ballroom – B
056	Building Blocks of Leadership: The Community Ambassador Leadership Program	Hilton, Grand Salon – 13
057	Collaboration for Student Success: Institutional and Cross-Unit Teams	Convention Center, 221
058	College Students and Digital Technology: Research, Outcomes, and Implications	Convention Center, 227
059	Community Colleges: Preparing our Students to be Responsible Global Citizens	Marriott, Blaine Kern – C
060	Creating Courageous Connections: Maintaining Positive Campus Relationships	Convention Center, 208
079	Development of Divisional Learning Outcomes: Four Student Affairs Divisions' Perspectives on Approach Process and Lessons Learned	Convention Center, R04
063	Developmental Personal Branding: Rethinking What a Personal Brand Can Do	Marriott, Blaine Kern – E
064	Emotional Intelligence as a Tool for Developing Cross-Cultural Communication	Hilton, Grand Salon – 9
065	Engaging Undergraduate Researchers to Understand Diversity in Higher Education	Convention Center, 225
066	Enhancing Students' Reflective Practice: A Framework for Reflection in Leadership Learning	Hilton, Grand Salon – 18
070	From Student Athlete to Student Affairs: Understanding the Experiences of Student Athletes	Convention Center, 219
072	Homelessness and Foster Care Students on Campus – What Can We Do	Convention Center, 214
075	Income and Outcomes: Assessing Student Employee Learning	Convention Center, R07
052	Moving Beyond Compliance: Constructing a Multi-Faceted First-Year Student Sexual Misconduct Training Program	Convention Center, 206
084	Persistent Practitioners: Preparing New Professionals for Longevity in Student Affairs	Hilton, Grand Salon – 15
085	Power in the Hands of Students: Courageous Counter Narratives of Black and Latino Males in Higher Education	Convention Center, 210
087	Preempting Violence: Having the Courage to Address Conflict at Its Earliest Stages	Convention Center, R08
093	Student Affairs Internships: The Importance of Integrating Internships into the Undergraduate Experience	Hilton, Grand Salon – 19
094	The Definition of Insanity: Why Change was Good for the Culture of First Year Transition Programs	Hilton, Grand Salon – 16
097	The Lens of Choice in Examining College Student Demographics: Lessons through Film	Hilton, Grand Salon – 21
098	The Ties that Bind: How 2-year and 4-year Colleges Work Together Towards Student Success	Convention Center, R02
102	Value-Added of Brick and Mortar Education: A Qualitative Study of What Residents Learn from Living On-Campus With Others who are Different	Convention Center, 212
103	Without God: Exploring Identity Through Narratives of Secular Students	Marriott, Blaine Kern – F



Monday, March 23

10:00 a.m. – 10:50 a.m.

Empower Your Students to Make Healthy Decisions

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MONDAY MARCH 23
10:00 AM – 10:50 AM

050 SCHOLARLY PAPER #2

Convention Center, 231

Annemarie Vacarro, *Discussant*

Jason Chan, *University of California, Los Angeles*

Individual and Environmental Predictors of College Students' Multicultural Competence Skills

Adriana di Bartolo, *Pomona College*

Undoing the LGBTQ Acronym: The Impact of Campus Climate on Sexual and Gender Minoritized Students Outness

Book Club - Executive Presence*Hilton, Grand Salon 10*

Lizzie Dement, *Stetson University*

Sam Vega, *Stetson University*

051 Confessions, Tips, and Hard-Earned Lessons of a New Professional

Marriott, River Bend 2

Lucy Fort, *NASPA*

Lisa Chestney, *Syracuse University*

052 Moving Beyond Compliance: Constructing a Multi-Faceted First-Year Student Sexual Misconduct Training Program

Convention Center, 206

Philip Ruthkosky, *Wilkes University*

053 Academic and Social Integration of Chinese International Students

Convention Center, 222

Larry Long, *Michigan State University*

Bristol Day, *Michigan State University*

054 An Examination of two University Based Guaranteed Tuition Programs Housed in Texas Public Universities that are Designed to Both Contain Costs and Support an Increase Graduation Rates

Hilton, Grand Salon 7

Gwenn Pasco, *University of North Texas*

Michael Haynes, *Tarleton State University*

055 As Iron Sharpens Iron: Exploring Peer Accountability Among College Men

Hilton, Grand Ballroom B

Jillian Sturdivant, *Purdue University, Main Campus*

Terrance D. Smith, *University of Georgia*

056 Building Blocks of Leadership: The Community Ambassador Leadership Program

Hilton, Grand Salon 13

Sarah Mangia, *The Ohio State University*

Matthew Van Jura, *The Ohio State University*

Tracey Waltherbusch, *The Ohio State University*

057 Collaboration for Student Success: Institutional and Cross-Unit Teams

Convention Center, 221

Thomas Fritz, *Michigan State University*

Genyne Royal, *Michigan State University*

Kelly High McCord, *Michigan State University*

058 College Students and Digital Technology: Research, Outcomes, and Implications

Convention Center, 227

Paul Brown, *Boston College*

Heather Rowan-Kenyon, *Boston College*

Josie Ahlquist, *California Lutheran University*

Paul Eaton, *Louisiana State University*

Adam Gismondi, *Boston College*

059 Community Colleges: Preparing our Students to be Responsible Global Citizens

Marriott, Blaine Kern Ballroom C

Brian Mitra, *Kingsborough Community College*

Maggie de la Teja, *Tarrant County College District*

Kate Mueller, *Orange Coast College*

Dwight Howard Johnson, *City University of New York*

060 Creating Courageous Connections: Maintaining Positive Campus Relationships

Convention Center, 208

Britney Kelley, *Columbus State University*

Collins Brown, *Columbus State University*

Johniqua Williams, *Columbus State University*

Melissa Dempsey, *Columbus State University*

061 CU Thrive – The NASPA/AUCCCD Student Health and Wellness Solution – Use What Is Yours!

Convention Center, 213

Mike Norris, *CU Thrive*

062 Developing Best Practices to Mentor and Empower African American Male Administrators in Higher Education

Convention Center, 217

Justin Grimes, *University of Georgia*

Dallawrence Dean, *University of Texas at Austin*

Dantrayl Smith, *University of Texas at Arlington*

063 Developmental Personal Branding: Rethinking What a Personal Brand can do

Marriott, Blaine Kern Ballroom E

Karl Turnlund, *Miami University, Oxford*

Katie Barnes, *Miami University, Oxford*

064 Emotional Intelligence as a Tool for Developing Cross-Cultural Communication

Hilton, Grand Salon 9

Candice Johnston, *Wake Forest University*

Marianne Magjuka, *Wake Forest University*

065 Engaging Undergraduate Researchers to Understand Diversity in Higher Education

Convention Center, 225

Joya Crear, *George Mason University*

Liz Andrews, *George Mason University*

066 Enhancing Students' Reflective Practice: A Framework for Reflection in Leadership Learning

Hilton, Grand Salon 18

Jillian White, *Florida State University*

067 Ethics in Higher Education: Identifying Actual Experiences to Enhance Training for New Professionals

Hilton, Grand Salon 3

Peggy Holzweiss, *Sam Houston State University*

Daniel Walker, *Sam Houston State University*

068 Evidence Based Practice: Examining the MBTI through Empirical Ethical and Utilitarian Lenses

Convention Center, 207

Erica Eckert, *Kent State University*

Will Barratt, *Indiana State University*

Mark Kretovcics, *Kent State University*

069 Expressing Courage Through the Written Word: Developing a Program Description

Marriott, Blaine Kern Ballroom B

Rosie Connor, *Snow College*

Sharon Aiken-Wisniewski, *University of Utah*

Amy Aldous Bergerson, *University of Utah*

070 From Student Athlete to Student Affairs: Understanding the Experiences of Student Athletes

Convention Center, 219

Rebecca Windover, *Kent State University*

Kevin Dougherty, *University of California, Los Angeles*

Aaron Hart, *Indiana University-Purdue University, Indianapolis*

Monday, March 23

10:00 a.m. – 10:50 a.m.

071 Gathering Wisdom: Insights from Indigenous Leaders in Student Affairs

Hilton, Grand Salon 4
Alicia Chavez, *University of New Mexico*

072 Homelessness and Foster Care Students on Campus: What Can We Do

Convention Center, 214
Lori Tiller, *University of Georgia*
Shirley Fan-Chan, *University of Massachusetts, Boston*
David Meyers, *University of Georgia*

073 How to Submit a Program to the 2016 NASPA Annual Conference

Convention Center, 229
Frank Ross, *Northeastern Illinois University*
Frank Lamas, *Fresno State University*
Jennifer Vaseleck, *NASPA*
Stephanie Gordon, *NASPA*

074 Implementing Change to drive Collective Impact— Leveraging Human and Organizational Resources Through Campus Collaboratives to Support Student Success

Marriott, River Bend 1
Dionne Cross, *Indiana University, Bloomington*
Christina Wright Fields, *Indiana University, Bloomington*
Daisy Lovelace, *Indiana University, Bloomington*
Gloria Howell, *Indiana University, Bloomington*

075 Income and Outcomes: Assessing Student Employee Learning

Convention Center, R07
Jesus Hernandez, *Texas A&M University*
Chloe Toohey, *Texas A&M University*

076 Increasing Student Retention through Appreciative Advising: An Early Alert Approach

Convention Center, 226
Leslie Crickenberger, *Athens Technical College*
Katherine R. Kandalec, *University of Georgia*

077 Institutionalizing Support for Undocumented Students

Convention Center, R09
Angela Vidal-Rodriguez, *Northeastern Illinois University*
Kyle Southern, *University of Michigan*
Daniel Lopez, *Northeastern Illinois University*
Meng So, *University of California, Berkeley*
Ruben Canedo, *University of California, Berkeley*

078 Mentoring People of Color & Job Outcomes: Lessons for the Profession

Convention Center, 209
Sadika Sulaiman Hara, *Loyola University, Chicago*
Domonic Rollins, *University of Maryland*
Romando Nash, *University of Southern California*
Daviree Velazquez, *Loyola University, Maryland*
K.C. Mmeje, *Loyola University, Chicago*

079 Development of Divisional Learning Outcomes: Four Student Affairs Divisions' Perspectives on Approach, Process, and Lessons Learned

Convention Center, R04
Ashli Grabau, *University of Missouri*
Mark Manderino, *University of Illinois, Chicago*
Ellen Meents-Decaigny, *DePaul University*
Julie Tucker, *Denison University*

080 Navigating with Confidence: A Toolkit for New Professionals

Hilton, Grand Ballroom A
Charlotte Bryan, *The University of Texas at Austin*
Justin Samuel, *The University of Texas at Austin*

081 New Job, New City: Now What?

Convention Center, 205
Sarah Popovich, *University of Pittsburgh*

082 Non-Credit to Credit Pathways: Enhancing Career and Employability

Convention Center, 224
Reine Sarmiento, *CUNY LaGuardia Community College*
Ann Feibel, *LaGuardia Community College*
Michael Baston, *LaGuardia Community College*
Jane Mackillop, *LaGuardia Community College*
Francesca Fiore, *LaGuardia Community College*

083 On Leadership: Model Minority Myth-buster or Myth-truster?

Convention Center, 230
Jill Huynh, *University of Illinois, Chicago*
Liza Talusan, *Stonehill College*

084 Persistent Practitioners: Preparing New Professionals for Longevity in Student Affairs

Hilton, Grand Salon 15
Jennifer Stone, *Florida State University*
Anne-Marie Kenney, *Newbury College, Brookline*
Shawna Lusk, *Rochester Institute of Technology*

085 Power in the Hands of Students: Courageous Counter Narratives of Black and Latino Males in Higher Education

Convention Center, 210
Berenice Sanchez, *University of Illinois at Urbana-Champaign*
Gioconda Guerra Perez, *University of Illinois at Urbana-Champaign*
Cecilia Suarez, *University of Illinois at Urbana-Champaign*

086 Predicting and Supporting Transfer Student Academic Success

Convention Center, 223
Roger Wessel, *Ball State University*
Charlie Clausen, *Duke University*

087 Preempting Violence: Having the Courage to Address Conflict at Its Earliest Stages

Convention Center, R08
Linda Devine, *The University of Tampa*
Roger Sorochty, *University of Tulsa*
Craig Runde, *Eckerd College*

088 Putting the Counseling in Career Counseling

Convention Center, R06
Michelle Offenberger, *University of Pittsburgh*

089 Refocusing Our Efforts: From Retention to Completion

Convention Center, 218
Agnes Gottlieb, *Seton Hall University*

090 Roles for Men in Ensuring Gender Equity and the Advancement of Women to Senior Leadership Positions in Higher Education

Convention Center, R03
Hikaru Kozuma, *University of Pennsylvania*
Shaun R. Harper, *University of Pennsylvania*
Marc E. Christian, *University of Pennsylvania*

091 So You Want to Work Abroad in Student Affairs?

Convention Center, R05
Kristal Daye Sawatzke, *Northwestern University, Qatar*
Kevin D'Arco, *Carnegie Mellon University, Qatar*
Evan Witt, *Hamad bin Khalifa University*
Justin Jeffery, *University of Georgia*

092 Strategic Role of Assessment Leaders: Organizational and Political Realities

Convention Center, 220

James Hunt, *Florida State University*

Andrew Mauk, *University of North Carolina, Wilmington*

Michael Christakis, *State University of New York at Albany*

Melissa Kisubika, *University of Illinois*

Nathan Lindsay, *University of Montana*

Darby Roberts, *Texas A&M University*

093 Student Affairs Internships: The importance of Integrating Internships into the Undergraduate Experience

Hilton, Grand Salon 19

Junior Pena, *Florida State University*

Lane Washington, *Florida State University*

D'Andra Mull, *Florida State University*

094 The Definition of Insanity: Why Change was Good for the Culture of First Year Transition Programs

Hilton, Grand Salon 16

Lathes Towns, *Tarleton State University*

Mike Barnette, *Tarleton State University*

Rusty Freed, *Tarleton State University*

095 The Future of the Field: Navigating the First Years' Experience

Convention Center, R01

Jennifer Kraft, *Austin College*

Joshua Wilson, *University of Florida*

Sarah Frese, *Kansas State University*

Tabatha Cruz, *Iowa State University*

Christina Ferrari, *Valparaiso University*

096 The Latina/o Resilience Network: Mental Health Awareness as an Essential Component of Latina/o Academic Success and Empowerment

Marriott, Blaine Kern Ballroom D

Xavier Ramirez, *University of Illinois at Urbana-Champaign*

Veronica Kann, *University of Illinois at Urbana-Champaign*

Alicia P. Rodriguez, *University of Illinois at Urbana-Champaign*

Gabriela Garay, *University of Illinois at Urbana-Champaign*

Gabriela Garay, *University of Illinois at Urbana-Champaign*

Gabriela Garay, *University of Illinois at Urbana-Champaign*

Gabriela Garay, *University of Illinois at Urbana-Champaign*

Gabriela Garay, *University of Illinois at Urbana-Champaign*

097 The Lens of Choice in Examining College Student Demographics: Lessons through Film

Hilton, Grand Salon 21

Michael Siegel, *Suffolk University*

098 The Ties that Bind: How 2-year and 4-year Colleges Work Together Toward Student Success

Convention Center, R02

Jermain Pipkins, *El Centro College*

Kimberly Lowry, *Eastfield College*

Karen Stills, *El Centro College*

099 Title IX Training Curriculum Core Competencies Camp: Learning Outcome Development

Marriott, Blaine Kern Ballroom A

Jason Casares, *Indiana University, Bloomington*

100 Understanding Best Practices for Bias Response Teams on College Campuses

Hilton, Grand Salon 12

Ryan Miller, *The University of Texas at Austin*

Tonia Guida, *The University of Texas at Austin*

Elizabeth Medina, *Concordia University Texas*

S. Kiersten Ferguson, *Southern Methodist University and The University of Texas at Austin*

Stella Smith, *The University of Texas at Austin*

101 Utilizing Gender and Sexual Identity Development Theory to Support LGBTQ Students in Academic and Career Advising

Hilton, Grand Salon 6

Marisa Ligons, *University of Colorado, Denver*

Heather Golden, *Bowling Green State University*

Sundeese Borden, *City University of New York*

102 Value-Added of Brick and Mortar Education: A Qualitative Study of What Residents Learn from Living On-Campus With Others who are Different

Convention Center, 212

Donna Metz, *University of Maryland*

Joann Prosser, *University of Maryland*

Ann Becks, *Association of Public and Land-grant Universities*

Jacklyn Gentile, *University of Maryland*

Jacklyn Gentile, *University of Maryland*

103 Without God: Exploring Identity Through Narratives of Secular Students

Marriott, Blaine Kern Ballroom F

Maureen Flint, *The University of Alabama*

Stephanie Vess, *The University of Alabama*

VOLUNTEER CENTRAL

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Monday, March 23


10:00 a.m. – 10:50 a.m.

11:15 AM – 12:05 PM

Advising and Helping


	Title	Room	
	108	Adaptive Services for Student Veterans	Convention Center, 214
	113	Building and Sustaining Effective Peer Education Programs: Successful Models	Convention Center, 226
	117	Creating and Implementing an Effective Extended Orientation or Transition Camp program	Hilton, Grand Salon – 7
	120	Effectiveness of College Outreach and Academic Support Programs (COASPs): Translating Survey Findings into Practice	Convention Center, 224
	122	Empower Grads, End Sexual Violence: Unleashing the Untapped Potential of Graduate Student Engagement to Expand SV Prevention & Education Programs	Hilton, Grand Salon – 6
	105	“I Was Thinking about My Brother, My Father, My Mother - How Will We Do This?:” Understanding Latino/a Family Participation in College	Convention Center, 223
	134	Networking: It Takes More Than Just Pressing Connect!	Hilton, Grand Salon – 19
	144	Student Veterans in Higher Education: Resilience, Support, and Institutional Implications	Hilton, Grand Salon – 15
	147	The eCHECKUP TO GO Programs: eCHUG & eTOKE Online Alcohol & Marijuana Interventions	Convention Center, 212
	152	Traversing the Unknown: Supporting Students in Distress	Convention Center, R05
	153	Using Psychosocial Factor Modeling to Increase Student Success: Exploring the Efficacy of Early Intervention	Convention Center, 222

Assessment, Evaluation, and Research


	Title	Room	
	106	A Critical Discussion for Higher Education: The Connection between First Destinations Surveys and Career Readiness	Convention Center, R07
	109	An Organizational Approach to Reducing Budgets and Creating Efficiencies for Human and Fiscal Resources in Student Affairs	Convention Center, R02
	110	Assessing Student Service: How Can We Be Sure They Are Learning?	Convention Center, 219
	111	Assessment as Reflexive Practice: Making Evidence-Based Decisions a Part of Daily Work	Convention Center, R09
	131	Making the most of your health and wellness data: Using “Big data” for BIG IMPACT	Convention Center, R04
	136	Numbers that Lie: Core Alcohol and Drug Survey Items that Communicate the Exact Opposite when Examined at the Institutional Level	Marriott, Blaine Kern – D
	140	Publishing in NASPA’s Scholarly Journals	Marriott, Blaine Kern – F
	142	Self-Injurious Behavior and Institutional Protocols: Working Through Conflicting Governmental Policies	Convention Center, R03
	150	The Integrated Student: Advancing Practice and Research on Student Learning in Student Affairs	Convention Center, 221
	153	Using Psychosocial Factor Modeling to Increase Student Success: Exploring the Efficacy of Early Intervention	Convention Center, 222
	155	Working Together to Produce Transformational Campus Change	Convention Center, R01



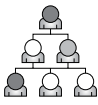
Equity, Diversity, and Inclusion

	Title	Room
	107 Ability Ally Program: A Network Approach to Transforming Campus Climate	Convention Center, R06
	112 Authenticity in Professionalism: Living Within Marginality & Navigating the Tension as a Millennial Woman of Color	Hilton, Grand Salon – 12
	114 Building Bridges: Creating an Environment of Academic Success for Underrepresented Minority Students	Marriott, Blaine Kern – E
	115 Building the Legacy: Sharing Perspectives from Mid-Level Asian/Pacific Islander (API) Professionals	Convention Center, 230
	116 Co-Authentic Women's Leadership Learning: Using Alumna and EIL to Fund and Develop	Marriott, Blaine Kern – B
	119 Deep Learning: Culture in College Teaching	Convention Center, 225
	121 Embracing Familismo to Promote Higher Education Aspiration Among Latino Youth	Marriott, Blaine Kern – A
	135 Empowering Diverse Community: Reflections on 25 Years of the M/NUFP Program	Convention Center, 208
	124 From Bob Jones to Berea: Hitting the Road to Develop Multicultural Competency through an Intensive Service-Learning Project	Convention Center, 207
	105 "I Was Thinking about My Brother, My Father, My Mother - How Will We Do This?:" Understanding Latino/a Family Participation in College	Convention Center, 223
	127 Internationalizing U.S. Campuses through Improving Saudi Student Experiences and Interactions	Hilton, Grand Salon – 4
	128 Intersections: Developing Student Capacity for Inclusive Leadership & Cultural Humility	Hilton, Grand Salon – 9
	129 It Takes a Village: Storytelling as a Marketing Tool	Marriott, River Bend – 2
	133 New Territory: Establishing a Veteran Services Office	Convention Center, 209
	137 Off Center: Expanding Social Justice Beyond a Multicultural Center	Convention Center, 213
	141 QPOC Cultural Capital	Convention Center, 220
	144 Student Veterans in Higher Education: Resilience, Support, and Institutional Implications	Hilton, Grand Salon – 15
	145 The "New" Gender Gap: Keeping Men in College	Convention Center, 217
	154 Where are the Brothas? : Why Low Black Male College Enrollment is a Problem, and What We Can Do to Change the Status Quo	Convention Center, 206


History, Philosophy, and Values

	Title	Room
	135 Empowering Diverse Community: Reflections on 25 Years of the M/NUFP Program	Convention Center, 208

Human and Organizational Resources

	Title	Room
	123 Feed the Parrot: Essential Tools for Managing Up and Moving Up	Hilton, Grand Ballroom – B
	129 It Takes a Village: Storytelling as a Marketing Tool	Marriott, River Bend – 2
	133 New Territory: Establishing a Veteran Services Office	Convention Center, 209
	146 The Courage to Collaborate: An Academic Affairs and Student Affairs Partnership	Convention Center, 218
	151 Training your Crew: Utilizing Andragogy and Curriculum Development to Encourage Significant Learning	Convention Center, 227
	156 Workplace Leadership: Perspectives of Graduate Assistants, New Professional, and Mid-Level Professional	Hilton, Grand Salon – 13


Law, Policy, and Governance

	Title	Room
	109 An Organizational Approach to Reducing Budgets and Creating Efficiencies for Human and Fiscal Resources in Student Affairs	Convention Center, R02
	139 Public Policy Town Hall: Forum on Campus-based Sexual Assault and Title IX Compliance	Convention Center, 210
	142 Self-Injurious Behavior and Institutional Protocols: Working Through Conflicting Governmental Policies	Convention Center, R03

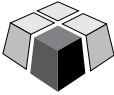
Monday, March 23

11:15 a.m. – 12:05 p.m.

Leadership

	Title	Room	
	116	Co-Authentic Women's Leadership Learning: Using Alumna and EIL to Fund and Develop	Marriott, Blaine Kern – B
	123	Feed the Parrot: Essential Tools for Managing Up and Moving Up	Hilton, Grand Ballroom – B
	125	Intentional Supervision: Strategies to Cultivate Your Student Employee's Professional Development	Hilton, Grand Ballroom – A
	130	Leading from the Inside Out: Promoting Wellness within the Student Leaders	Marriott, River Bend – 1
	126	Navigating for Success as an Interim Administrator	Convention Center, 205
	139	Public Policy Town Hall: Forum on Campus-based Sexual Assault and Title IX Compliance	Convention Center, 210
	141	QPOC Cultural Capital	Convention Center, 220
	146	The Courage to Collaborate: An Academic Affairs and Student Affairs Partnership	Convention Center, 218
	156	Workplace Leadership: Perspectives of Graduate Assistants, New Professional, and Mid-Level Professional	Hilton, Grand Salon – 13

Personal Foundations

	Title	Room	
	111	Assessment as Reflexive Practice: Making Evidence-Based Decisions a Part of Daily Work	Convention Center, R09
	112	Authenticity in Professionalism: Living Within Marginality & Navigating the Tension as a Millennial Woman of Color	Hilton, Grand Salon – 12
	115	Building the Legacy: Sharing Perspectives from Mid-Level Asian/Pacific Islander (API) Professionals	Convention Center, 230
	118	Crisis, Trauma & Resiliency: Holistic Retention & Student Success on a Non-Traditional Campus	Marriott, Blaine Kern – C
	132	Navigating NASPA: An "Insider's Guide" to the Association	Convention Center, 229
	149	The Instant Celebrity: Narcissism Among College Students	Convention Center, R08

NASPA CERTIFICATE PROGRAM IN STUDENT AFFAIRS LAW AND POLICY

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<http://bit.ly/2015ccm>



Student Learning and Development

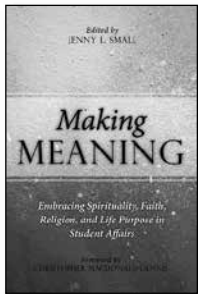
	Title	Room
107	Ability Ally Program: A Network Approach to Transforming Campus Climate	Convention Center, R06
108	Adaptive Services for Student Veterans	Convention Center, 214
110	Assessing Student Service: How Can We Be Sure They Are Learning?	Convention Center, 219
114	Building Bridges: Creating an Environment of Academic Success for Underrepresented Minority Students	Marriott, Blaine Kern – E
113	Building and Sustaining Effective Peer Education Programs: Successful Models	Convention Center, 226
118	Crisis, Trauma & Resiliency: Holistic Retention & Student Success on a Non-Traditional Campus	Marriott, Blaine Kern – C
117	Creating and Implementing an Effective Extended Orientation or Transition Camp program	Hilton, Grand Salon – 7
119	Deep Learning: Culture in College Teaching	Convention Center, 225
120	Effectiveness of College Outreach and Academic Support Programs (COASPs): Translating Survey Findings into Practice	Convention Center, 224
121	Embracing Familismo to Promote Higher Education Aspiration Among Latino Youth	Marriott, Blaine Kern – A
122	Empower Grads, End Sexual Violence: Unleashing the Untapped Potential of Graduate Student Engagement to Expand SV Prevention & Education Programs	Hilton, Grand Salon – 6
127	Internationalizing U.S. Campuses through Improving Saudi Student Experiences and Interactions	Hilton, Grand Salon – 4
125	Intentional Supervision: Strategies to Cultivate Your Student Employee's Professional Development	Hilton, Grand Ballroom – A
128	Intersections: Developing Student Capacity for Inclusive Leadership & Cultural Humility	Hilton, Grand Salon – 9
130	Leading from the Inside Out: Promoting Wellness within the Student Leaders	Marriott, River Bend – 1
131	Making the Most of your Health and Wellness Data: Using "Big data" for BIG IMPACT	Convention Center, R04
134	Networking: It Takes More Than Just Pressing Connect!	Hilton, Grand Salon – 19
138	On Common Ground: Athletic Department Personnel and Student Affairs Professionals Working Together for Student Athlete Success	Hilton, Grand Salon – 16
140	Publishing in NASPA's Scholarly Journals	Marriott, Blaine Kern – F
143	Smooth Sailing with Community Partnerships: Best Practices and Innovation to Inspire	Hilton, Grand Salon – 18
148	The Influence of Student Involvement and Social Networking on Student Academic Achievement	Hilton, Grand Salon – 21
149	The Instant Celebrity: Narcissism Among College Students	Convention Center, R08
150	The Integrated Student: Advancing Practice and Research on Student Learning in Student Affairs	Convention Center, 221
145	The "New" Gender Gap: Keeping Men in College	Convention Center, 217
151	Training your Crew: Utilizing Andragogy and Curriculum Development to Encourage Significant Learning	Convention Center, 227
152	Traversing the Unknown: Supporting Students in Distress	Convention Center, R05
154	Where are the Brothas? : Why Low Black Male College Enrollment is a Problem, and What We Can Do to Change the Status Quo	Convention Center, 206
155	Working Together to Produce Transformational Campus Change	Convention Center, R01



Monday, March 23

11:15 a.m. – 12:05 p.m.

New Transformative Ideas and Practices from Stylus!



NEW

Making Meaning

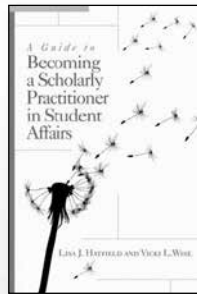
Embracing Spirituality, Faith, Religion, and Life Purpose in Student Affairs

Edited by Jenny L. Small

Foreword by Christopher MacDonald-Dennis

"In this comprehensive work that melds practice with theory, the authors join an emerging wave of scholars emphasizing the cultivation of meaning and purpose as an essential element in holistic student development. By tackling such topics as the unjust privileging of Christians and the engagement of diverse worldviews, the authors argue compellingly that student affairs should not forsake its responsibility in creating spaces for all students to explore their religious, secular, and/or spiritual paths."—**PAMELA CROSBY, Co-Editor, Journal of College and Character, NASPA**

Paper, Mar 2015, 978 1 62036 276 1, \$29.95



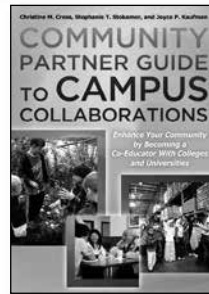
NEW

A Guide to Becoming a Scholarly Practitioner in Student Affairs

Lisa J. Hatfield and Vicki L. Wise

"This is a practical guide that will inspire student affair educators to become scholar practitioners. By demystifying the presentation and publication process, the authors provide step-by-step insights and guidance for promoting the worthwhile scholarship of student affairs professionals."—**SARAH MARSHALL, Associate Professor of Educational Leadership and Director of the Doctor of Education Program at Central Michigan University**

Paper, Feb 2015, 978 1 620396 152 8, \$19.95



NEW

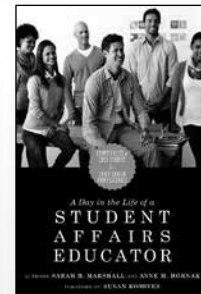
The Community Partner Guide to Campus Collaborations

Strategies for Enhancing Your Community as a Co-Educator

Christine M. Cress, Stephanie T. Stokamer and Joyce P. Kaufman

This *Guide* offers insights and strategies to leverage student learning and community empowerment for the benefit of both parties. Recognizing both the possibilities and the pitfalls of community-campus collaborations, it demystifies the often confusing terminology of education, explains how to locate the right individuals on campus, and addresses issues of mission, expectations for roles, tasks, training, supervision, and evaluation that can be fraught with miscommunication and misunderstanding.

Paper, Jan 2015, 978 1 62036 271 6, \$87.00



NEW

A Day in the Life of a Student Affairs Educator

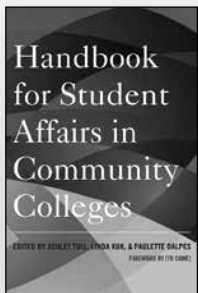
Competencies and Case Studies for Early-Career Professionals

Sarah M. Marshall and Anne M. Hornak

Foreword by Susan R. Komives

"The pedagogical utility of this organization is superb and will allow for targeted use in staff development programming and for individuals who seek to challenge their own development through the complexity of the basic, intermediate, and advanced levels of each competency."—**SUSAN R. KOMIVES, Professor Emerita from the Student Affairs Graduate Program, University of Maryland, Former President**

Paper, Sep 2014, 978 1 57922 309 0, \$29.95



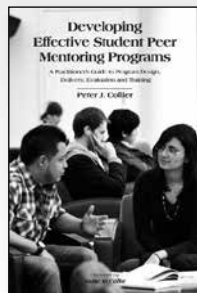
NEW

Handbook for Student Affairs in the Community Colleges

Edited by Ashley Tull, Linda Kuk, and Paulette Dalpes

"This *Handbook* paints with primary colors the complexity of the various missions and responsibilities of community colleges and the critical role of student affairs in the success of the most diverse students in higher education. This *Handbook* is an excellent resource for those considering a career in student affairs in community colleges."—**GWEN DUNGY, Executive Director Emeritus, NASPA**

Paper, Nov 2014, 978 1 62036 204 4, \$45.00



FORTHCOMING

Developing Effective Student Peer Mentoring Programs

A Practitioner's Guide to Program Design, Delivery, Evaluation, and Training

Peter J. Collier

This is a comprehensive resource for creating, refining and sustaining effective student peer mentoring programs. While providing a blueprint for successfully designing programs for a wide range of audiences—from freshmen to doctoral students—it also offers specific guidance on developing programs targeting three large groups of under-served students: first-generation students, international students and student veterans.

Paper, May 2015, 978 1 62036 076 7, \$37.50

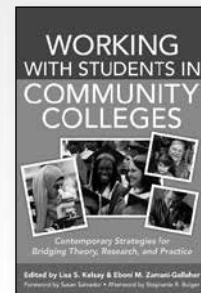


The Strategic Guide to Shaping Your Student Affairs Career

Sonja Ardoin

"*The Strategic Guide to Shaping Your Student Affairs Career* is a one of a kind resource for student affairs administrators in any stage of their career. The book is well organized around five key elements of career strategy that helpfully prompt readers to not only focus and reflect on critical stages in their career development and advancement, but also on their personal motivations and goals. This is enhanced by the inclusion of voices of current administrators who share their stories and insights to illustrate the book's message."—**ASHLEY TULL, Director of Assessment and Strategic Initiatives, Division of Student Affairs, Southern Methodist University**

Paper, Mar 2014, 978 1 57922 958 0, \$24.95



Working With Students in Community Colleges

Contemporary Strategies for Bridging Theory, Research, and Practice

Edited by Lisa S. Kelsay and Ebony M. Zamani-Gallaher

Foreword by Susan Salvador

Afterword by Stephanie R. Bulger



"This is a valuable resource that will help readers to understand community colleges and the needs and characteristics of their students as well as help to gauge how agile and responsive these colleges are to demands and changes."—**SUSAN SALVADOR, Vice President of Student Services, Monroe Community College**

Paper, Jun 2014, 978 1 57922 916 0, \$29.95



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MONDAY MARCH 23
11:15 AM – 12:05 PM

104 SCHOLARLY PAPER #3

Convention Center, 231

Saran Donahoo, *Discussant*

Philip Badaszewski, *University of Pittsburgh*

Positive Masculinity Development

Brandon Common, *University of Illinois at Urbana-Champaign*

I Want to Belong! Inside the Experiences of Black Males in Black Greek Letter Organizations

Nikki Laird, *Salem College*

Gay Men in Fraternities: A Collective Memory Work Study

Book Club - Sister Citizen

Hilton, Grand Salon 10

Emily Gaspar, *University of North Carolina*

Wendy Wallace Bruun, *Northern Arizona University*

Valerie Holmes, *Indiana State University*

105 “I was thinking about my brother, my father, my mother - how will we do this?:” Understanding Latino/a Family Participation in College

Convention Center, 223

Ivonne Solano, *University of Texas at Tyler*

Nydia Sanchez, *University of North Texas*

Patrick Vasquez, *University of North Texas*

Margarita Perez, *University of North Texas*

Diana Gomez, *Texas Woman's University*

Catherine Olivarez, *University of North Texas*

Ah Cho, *University of North Texas*

Amy Fann, *University of North Texas*

106 A Critical Discussion for Higher Education: The Connection between First Destinations Surveys and Career Readiness

Convention Center, R07

Heather White, *University of Florida*

Jerri Berry, *University of Florida*

107 Ability Ally Program: A Network Approach to Transforming Campus Climate

Convention Center, R06

Dawn Finley, *California State Polytechnic University, Pomona*

Adam Navaroo, *California Polytechnic University, Pomona*

Lea Manske, *California Polytechnic University, Pomona*

Michael Lemus, *California Polytechnic University, Pomona*

108 Adaptive Services for Student Veterans

Convention Center, 214

Dan Frontera, *Erie Community College*

Marsha Jackson, *Erie Community College*

109 An Organizational Approach to Reducing Budgets and Creating Efficiencies for Human and Fiscal Resources in Student Affairs

Convention Center, R02

Joanne Vogel, *Southern Methodist University*

Ashley Tull, *Southern Methodist University*

Lori White, *Southern Methodist University*

Robert Watling, *North Carolina State University*

110 Assessing Student Service: How Can We Be Sure They Are Learning?

Convention Center, 219

Eric Buschlen, *Central Michigan University*

Jon Reusch, *Central Michigan University*

111 Assessment as Reflexive Practice: Making Evidence-Based Decisions a Part of Daily Work

Convention Center, R09

Andrew Ryder, *University of North Carolina-Wilmington*

Ezekiel Kimball, *University of Massachusetts, Amherst*

112 Authenticity in Professionalism: Living Within Marginality & Navigating the Tension as a Millennial Woman of Color

Hilton, Grand Salon 12

Heather Browning, *Colorado State University*

Viraj Patel, *University of Pennsylvania*

Nydia Santana, *DePaul University*

Amanda Flores, *Texas A&M University*

113 Building and Sustaining Effective Peer Education Programs: Successful Models

Convention Center, 226

Tad Spencer, *NASPA*

Ann Quinn-Zobeck, *NASPA*

David Arnold, *NASPA*

114 Building Bridges: Creating an Environment of Academic Success for Underrepresented Minority Students

Marriott, Blaine Kern Ballroom E

Dave Louis, *Texas Tech University*

Arnel Bulaoro, *University of Notre Dame*

Fred Bonner II, *Texas Tech University*

FEATURED EDUCATIONAL SESSION

Monday, March 23

12:00 p.m. – 2:00 p.m.

Hilton, Jefferson Ballroom

“Letter to Anita” – Film Screening & Discussion



Letter to Anita, an award-winning documentary narrated by Meredith Baxter, is the powerful, heart-wrenching story of Anita Bryant's anti-gay rights activities of the 1970s and their shattering effects on one lesbian's family, how those activities impacted the LGBT movement in higher education and the founding of Lavender Graduation, and the redemptive power of forgiveness. Join our own Ronni Sanlo who will lead a discussion about the film with attendees.

115 Building the Legacy: Sharing Perspectives from Mid-Level Asian/Pacific Islander (API) Professionals

Convention Center, 230

Sue Ann Huang, *University of Washington*
Kristen Wong, *The Pennsylvania State University*

116 Co-Authentic Women's Leadership Learning: Using Alumna and EIL to Fund and Develop

Marriott, Blaine Kern Ballroom B

Erica Wiborg, *Florida State University*
Laura Osteen, *Florida State University*

Marcy Levy Shankman, *Cleveland Leadership Center*

117 Creating and Implementing an Effective Extended Orientation or Transition Camp program

Hilton, Grand Salon 7

Charles Hueber, *Schreiner University*

118 Crisis, Trauma, & Resiliency: Holistic Retention & Student Success on a Non-Traditional Campus

Marriott, Blaine Kern Ballroom C

Jason Wallace, *University of North Texas, Dallas*
Jamaica Chapple, *University of North Texas, Dallas*

Jared Cobb, *Tarrant County College, South Campus*

Jennifer Skinner, *University of North Texas, Dallas*
Teresa Espino, *University of North Texas, Dallas*

119 Deep Learning: Culture in College Teaching

Convention Center, 225

Susan Longerbeam, *Northern Arizona University*
Alicia Chavez, *University of New Mexico*

120 Effectiveness of College Outreach and Academic Support Programs (COASPs): Translating Survey Findings into Practice

Convention Center, 224

Royel Johnson, *The Ohio State University*
Joseph Kitchen, *The Ohio State University*
Terrell Strayhorn, *The Ohio State University*

121 Embracing Familismo to Promote Higher Education Aspiration Among Latino Youth

Marriott, Blaine Kern Ballroom A

Kesha Williams, *University of North Carolina, Charlotte*

Dennis Wiese, *University of North Carolina, Charlotte*

Carlos Mendez, *University of North Carolina, Charlotte*

Emily Jensen, *University of North Carolina, Charlotte*

122 Empower Grads, End Sexual Violence: Unleashing the Untapped Potential of Graduate Student Engagement to Expand Sexual Violence Prevention & Education Programs

Hilton, Grand Salon 6

Andrew Rizzo, *Emory University*

123 Feed the Parrot: Essential Tools for Managing up and Moving up

Hilton, Grand Ballroom B

Phyllis Floro, *University at Buffalo*

Tara Mellor, *Montclair State University*

Kerry Heckman, *Syracuse University*

Sarah Vandermark, *New Jersey Institute of Technology*

Victor Lee, *The George Washington University*

Tina Tormey, *The College of New Jersey*

Christopher Conzen, *Suffolk County Community College*

124 From Bob Jones to Berea: Hitting the Road to Develop Multicultural Competency Through an Intensive Service-Learning Project

Convention Center, 207

Matt Varga, *University of West Georgia*

April Heiselt, *Mississippi State University*

Danielle Molina, *Mississippi State University*

125 Intentional Supervision: Strategies to Cultivate Your Student Employee's Professional Development

Hilton, Grand Ballroom A

Heather Lindsay-Carpenter, *Metropolitan State University of Denver*

Julianna Hernandez, *Metropolitan State University of Denver*

Jacquis Watters, *Loyola University, Maryland*

126 Navigating for Success as an Interim Administrator

Convention Center, 205

Kathleen Yorkis, *University of Massachusetts*

Almeda Jacks, *Keeling & Associates, LLC*

David Braverman, *Community College of Philadelphia*

Laurie Silver, *Whittier College*

Tom Stafford, *former Interim at both John Jay College of Criminal Justice & Tulane University*

Boyd Yarborough, *Cleveland State University*

Roger Sorochty, *California State University, Fullerton*

127 Internationalizing U.S. Campuses Through Improving Saudi Student Experiences and Interactions

Hilton, Grand Salon 4

Yousef Almutairi, *University of Northern Colorado*

Tamara Yakaboski, *University of Northern Colorado*

Karla Perez-Velez, *Colorado State University*

128 Intersections: Developing Student Capacity for Inclusive Leadership & Cultural Humility

Hilton, Grand Salon 9

M. DeLa Sweeney, *Emory University*
Aysha Daniels, *Emory University*

129 It Takes a Village: Storytelling as a Marketing Tool

Marriott, River Bend 2

Jes Takla, *Pacific Lutheran University*

Tom Huelsbeck, *Pacific Lutheran University*

130 Leading From the Inside Out: Promoting Wellness Within the Student Leaders

Marriott, River Bend 1

Andrew Marble, *The Ohio State University*

Kristen Rupert, *The Ohio State University*

131 Making the Most of Your Health and Wellness Data: Using "Big data" for BIG IMPACT

Convention Center, R04

Peggy Glider, *University of Arizona*

David Salafsky, *University of Arizona*

132 Navigating NASPA: An "Insider's Guide" to the Association

Convention Center, 229

Grace Bagunu, *University of San Diego*

Sherry Mallory, *University of California, San Diego*

Judy Albin, *Penn State University*

Danielle Howard, *Washington State University, Tri-Cities*

Frank Ross, *Northeastern Illinois University*

Nathan Victoria, *NASPA*

133 New Territory: Establishing a Veteran Services Office

Convention Center, 209

Darrell Ray, *Louisiana State University and Agricultural & Mechanical College*

Adam Jennings, *Louisiana State University*

134 Networking: It Takes More Than Just Pressing Connect!

Hilton, Grand Salon 19

Cornell Woodson, *New York University*

135 Empowering Diverse Community: Reflections on 25 Years of the M/NUFP Program

Convention Center, 208

Lesley-Ann Brown-Henderson, *Northwestern University*

Johnetta Cross Brazzell, *University of Arkansas, Fayetteville*

Antonio Duran, *Miami University, Oxford*

Lester Manzano, *Loyola University Chicago*

Fred Preston, *Stony Brook University*

136 Numbers That lie: Core Alcohol and Drug Survey Items That Communicate the Exact Opposite When Examined at the Institutional Level

Marriott, Blaine Kern Ballroom D

Edgardo Pimentel, *Southern Illinois University, Carbondale*

137 Off Center: Expanding Social Justice Beyond a Multicultural Center

Convention Center, 213

Chase Catalano, *Syracuse University*

Rachel Wagner, *Iowa State University*

Alina Wong, *Barnard*

138 On Common Ground: Athletic Department Personnel and Student Affairs Professionals Working together for Student Athlete Success

Hilton, Grand Salon 16

Frank Harris, *San Diego State University*

James Satterfield, *Clemson University*

Tony Cawthon, *Clemson University*

Brandon Martin, *California State University, Northridge*

Chris Croft, *University of Southern Mississippi*

139 Public Policy Town Hall: Forum on Campus-based Sexual Assault and Title IX Compliance

Convention Center, 210

Jeanna Mastrodicasa, *University of Florida*

Penny Rue, *Wake Forest University*

Nancy Cantalupo, *NASPA*

Lisa Erwin, *University of Minnesota, Duluth*

140 Publishing in NASPA's Scholarly Journals

Marriott, Blaine Kern Ballroom F

Amy Bergerson, *NASPA Journal About Women in Higher Education*

Matthew Wawrzynski, *Journal of Student Affairs Research and Practice*

Sharon Aiken-Wisniewski, *NASPA Journal About Women in Higher Education*

Peter Mather, *Journal of College and Character*

141 Queer Persons of Color (QPOC) Cultural Capital

Convention Center, 220

Khristian Kemp-DeLisser, *Colgate University*

142 Self-Injurious Behavior and Institutional Protocols: Working through Conflicting Governmental Policies

Convention Center, R03

Kasey Price, *Indiana University-Purdue University, Fort Wayne*

Eric Norman, *Indiana University-Purdue University, Fort Wayne*

143 Smooth Sailing with Community Partnerships: Best Practices and Innovation to Inspire

Hilton, Grand Salon 18

Carmen Wilder, *Mississippi State University*

Rachel Samuelson, *Portland State University*

144 Student Veterans in Higher Education: Resilience, Support, and Institutional Implications

Hilton, Grand Salon 15

Israel Martin, *The Ohio State University*

D'Arcy Oaks, *The Ohio State University*

Kirstan Duckett, *The Ohio State University*

145 The "New" Gender Gap: Keeping Men in College

Convention Center, 217

Patti See, *University of Wisconsin, Eau Claire*

146 The Courage to Collaborate: An Academic Affairs and Student Affairs Partnership

Convention Center, 218

Vicki Pittstick, *The Ohio State University*

Elizabeth Fines, *The Ohio State University*

147 The eCheck-up-to-go Programs: eCheck-up & eTOKE Online Alcohol & Marijuana Interventions

Corporate Session

Convention Center, 212

Jerry Kropp, *San Diego State University*

Leslie Wilson, *San Diego State University*

148 The Influence of Student Involvement and Social Networking on Student Academic Achievement

Hilton, Grand Salon 21

Regina Young Hyatt, *University of Alabama, Huntsville*

Gayle Spencer, *University of Illinois at Urbana-Champaign*

149 The Instant Celebrity: Narcissism Among College Students

Convention Center, R08

Kevin Conn, *Stony Brook University*

Laura Valente, *Stony Brook University*

150 The Integrated Student: Advancing Practice and Research on Student Learning in Student Affairs

Convention Center, 221

Taryn Petryk, *University of Michigan*

Amy Homkes-Hayes, *University of Michigan*

Simone Himbeault Taylor, *University of Michigan*

Malinda Matney, *University of Michigan*

R. Matthew DeMonbrun, *University of Michigan*

Roger Fisher, *University of Michigan*

151 Training your Crew: Utilizing Andragogy and Curriculum Development to Encourage Significant Learning

Convention Center, 227

Cara Bernstein Chernoff, *University of South Florida*

Paul Metellus, *University of South Florida*

152 Traversing the Unknown: Supporting Students in Distress

Convention Center, R05

Ashley Hurand, *University of Arizona*

Katherine Zilmer, *University of Illinois at Urbana-Champaign*

153 Using Psychosocial Factor Modeling to Increase Student Success: Exploring the Efficacy of Early Intervention

Convention Center, 222

Dale Tampke, *Loyola University, Chicago*

154 Where are the Brothas?: Why Low Black Male College Enrollment is a Problem and What We Can Do to Change the Status Quo

Convention Center, 206

Callie Womble, *North Carolina State University, Raleigh*

155 Working Together to Produce Transformational Campus Change

Convention Center, R01

Connie Boehm, *The Ohio State University*

John Clapp, *The Ohio State University*

156 Workplace Leadership: Perspectives of Graduate Assistants, New Professional, and Mid-Level Professional

Hilton, Grand Salon 13

Stephanie Schmidt, *Dalton State College*

Carol Galladian, *Georgetown University*

Craig Johnson, *Nova Southeastern University*


Rae Horton, *Nova Southeastern University*

Monday, March 23


11:15 a.m. – 12:05 p.m.

1:15 PM – 2:05 PM

Advising and Helping

	Title	Room	
	172	Early Preparation of Undergraduate Students for Success in Graduate School	Convention Center, 227
	176	Engaging College Men: Improving Academic Success and Retention	Hilton, Grand Salon – 13
	178	Enhance Student Success and Wellbeing by Fostering Resilience and Healthy Coping	Convention Center, 207
	175	Empowered to Intervene: Supporting Graduate Students in Distress	Hilton, Grand Salon – 21
	179	“Failure is Always an Option:” Flipping Failure to Flourishing	Hilton, Grand Salon – 6
	189	Life After Service: Supporting a New Start for Student Veterans	Convention Center, 206
	191	Navigating Student Success: Implementing Peer Involvement Advising	Marriott, River Bend – 1
	195	Non-Traditional Education: The Importance of Co-Curricular Activities	Convention Center, 223
204	Supporting LGBTQ Student-Athletes	Hilton, Grand Salon – 16	

Assessment, Evaluation, and Research

	Title	Room	
	162	Action Plans: Having Critical Conversations about Decision-Making and Thinking Errors	Hilton, Grand Salon – 3
	163	Analyze Your NSSE Results Online: Introducing the NSSE Online Institutional Report and Report Builder	Convention Center, R01
	170	Developing Social Justice Advocacy in White Male #SAPros and College Men	Hilton, Grand Salon – 7
	176	Engaging College Men: Improving Academic Success and Retention	Hilton, Grand Salon – 13
	184	How Leaders Can Maximize Assessment to Drive Student and Organizational Learning	Marriott, Blaine Kern – F
	201	Putting the Curricular in Co-Curricular: Creating a Syllabus for Student Employment	Convention Center, R08
	203	Sharing Assessment Results: Telling Our Story at the Right Time to the Right People in the Right Way	Convention Center, 221
	205	Sustainability and Social Justice: Implications for Practice	Hilton, Grand Salon – 18
208	Two for the Price of One: Improving Programming and Assessment Using Similar Processes	Convention Center, R02	

Equity, Diversity, and Inclusion


	Title	Room	
	164	Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): Successful Settings for Addressing Underserved Asian American and Pacific Islander students	Convention Center, R07
	169	Deconstructing Professionals: The Truth Behind Our Journeys	Convention Center, 222
	170	Developing Social Justice Advocacy in White Male #SAPros and College Men	Hilton, Grand Salon – 7
	180	Fostering Inclusive Campus Environments for Student Activists	Convention Center, 226
	185	How to Support Multiracial Women Students at a Predominantly White Institution	Convention Center, 229
	187	“I am” – A Framework for Helping College Men Navigate Authentic Masculinity	Convention Center, 217
	190	Making a Courageous Transition: Examining How Disability Services & Residence Life Collaborate to Support All Student’s Transition to Living on Campus	Hilton, Grand Ballroom – B
	192	Navigating Title IX Inclusivity and Religious Beliefs	Convention Center, R03
	196	People as Mascots in Sports and Education: Ethical Implications for Social Justice and Identity Development	Marriott, Blaine Kern – B
	200	Privilege and Advocacy: Examining the Role of the Men and Masculinities Movement in Student Affairs	Hilton, Grand Salon – 15
	202	Race, Sexuality, and Leadership: Experiences of LGBTQ Faculty and Staff of Color at Southern Universities	Marriott, Blaine Kern – D
	204	Supporting LGBTQ Student-Athletes	Hilton, Grand Salon – 16
	210	Why Do They Keep Happening?: Analyzing University Responses to Racial Incidents on Campus	Convention Center, R06

Monday, March 23


1:15 p.m. – 2:05 p.m.



Ethical Professional Practice

	Title	Room	
	190	Making a Courageous Transition: Examining How Disability Services & Residence Life Collaborate to Support All Student's Transition to Living on Campus	Hilton, Grand Ballroom – B
	194	New Media and College Recruitment & Acceptance: Can Tweets Shape Futures?	Convention Center, 224
	196	People as Mascots in Sports and Education: Ethical Implications for Social Justice and Identity Development	Marriott, Blaine Kern – B
	198	Postvention Guide for Suicide on Campus	Convention Center, 214
	210	Why Do They Keep Happening?: Analyzing University Responses to Racial Incidents on Campus	Convention Center, R06


History, Philosophy, and Values

	Title	Room	
	180	Fostering Inclusive Campus Environments for Student Activists	Convention Center, 226
	183	Hired! 8 Ways to Excel in the Interview Process as a Graduate Student	Hilton, Grand Ballroom – A

Human and Organizational Resources


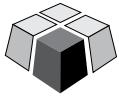
	Title	Room	
	161	Academic and Student Affairs: An Organizational Model That Is Benefiting Students Faculty and Student Affairs Professionals	Convention Center, 208
	171	Digestible Insights: Trends in Student Lifestyles & Habits	Convention Center, 212
	173	E-Mentoring: Bridging Involvement and Professional Development between Students, Alumni, and Faculty	Convention Center, R05
	181	Fostering the Future of Student Affairs and Institutional Advancement Partnerships	Convention Center, 225
	193	Navigating Tricky Transitions with Intentionality: From Undergraduate to Graduate to New Professional and Beyond	Marriott, Blaine Kern – E
	194	New Media and College Recruitment & Acceptance: Can Tweets Shape Futures?	Convention Center, 224
	202	Race, Sexuality, and Leadership: Experiences of LGBTQ Faculty and Staff of Color at Southern Universities	Marriott, Blaine Kern – D
	206	The Confessions of a New Professional: Life Lessons on the First Year	Hilton, Grand Salon – 19

Law, Policy, and Governance

	Title	Room	
	166	Building Better Bridges to Address Off-Campus Student Behavior	Hilton, Grand Salon – 4
	168	Climate Assessments and Sexual Assault: The Technical, The Functional, and the Relevance to Student Affairs Practice	Convention Center, 210
	192	Navigating Title IX, Inclusivity, and Religious Beliefs	Convention Center, R03

Monday, March 23

1:15 p.m. – 2:05 p.m.

Leadership			
	Title	Room	
	161	Academic and Student Affairs: An Organizational Model That Is Benefiting Students Faculty and Student Affairs Professionals	Convention Center, 208
	160	Advancing Student Success at Community Colleges: The Role of Student Affairs Leaders	Convention Center, R09
	167	Changing the Conversation: Men of Color Defying the Odds and Achieving in College	Convention Center, R04
	174	Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations	Marriott, Blaine Kern – C
	177	Engaging New Students through a Peer Facilitated Leadership Retreat	Convention Center, 218
	181	Fostering the Future of Student Affairs and Institutional Advancement Partnerships	Convention Center, 225
	182	High Touch & High Tech: A Panel on the Future of Deans & Vice Presidents on Social Media	Convention Center, 219
	183	Hired! 8 Ways to Excel in the Interview Process as a Graduate Student	Hilton, Grand Ballroom – A
	184	How Leaders Can Maximize Assessment to Drive Student and Organizational Learning	Marriott, Blaine Kern – F
	187	Lead Initiative Information Session	Convention Center, 205
	188	Lessons of Leadership: Reflections of Positive and Sustainable Change in Action	Convention Center, 230
	207	The Student Affairs Educator as an Agent of Change: Strategic Thinking in Challenging Environments	Hilton, Grand Salon – 9
Personal Foundations			
	Title	Room	
	182	High Touch & High Tech: A Panel on the Future of Deans & Vice Presidents on Social Media	Convention Center, 219
	193	Navigating Tricky Transitions with Intentionality: From Undergraduate to Graduate to New Professional and Beyond	Marriott, Blaine Kern – E
	159	Personalizing the Voyage: Using Strengthsquest to Promote Self-Identity Development	Marriott, River Bend – 2
	198	Postvention Guide for Suicide on Campus	Convention Center, 214
	206	The Confessions of a New Professional: Life Lessons on the First Year	Hilton, Grand Salon – 19
	207	The Student Affairs Educator as an Agent of Change: Strategic Thinking in Challenging Environments	Hilton, Grand Salon – 9



Student Learning and Development

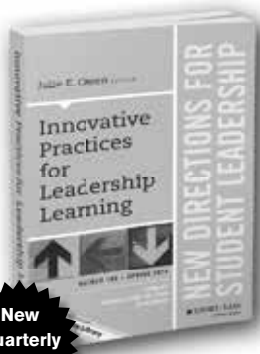
	Title	Room
162	Action Plans: Having Critical Conversations about Decision-Making and Thinking Errors	Hilton, Grand Salon – 3
163	Analyze Your NSSE Results Online: Introducing the NSSE Online Institutional Report and Report Builder	Convention Center, R01
166	Building Better Bridges to Address Off-Campus Student Behavior	Hilton, Grand Salon – 4
167	Changing the Conversation: Men of Color Defying the Odds and Achieving in College	Convention Center, R04
169	Deconstructing Professionals: The Truth Behind Our Journeys	Convention Center, 222
173	E-Mentoring: Bridging Involvement and Professional Development between Students, Alumni, and Faculty	Convention Center, R05
175	Empowered to Intervene: Supporting Graduate Students in Distress	Hilton, Grand Salon – 21
177	Engaging New Students through a Peer Facilitated Leadership Retreat	Convention Center, 218
178	Enhance Student Success and Wellbeing by Fostering Resilience and Healthy Coping	Convention Center, 207
179	“Failure is Always an Option:” Flipping Failure to Flourishing	Hilton, Grand Salon – 6
187	“I am” – A framework for Helping College Men Navigate Authentic Masculinity	Convention Center, 217
187	Lead Initiative Information Session	Convention Center, 205
188	Lessons of Leadership: Reflections of Positive and Sustainable Change in Action	Convention Center, 230
189	Life After Service: Supporting a New Start for Student Veterans	Convention Center, 206
191	Navigating Student Success: Implementing Peer Involvement Advising	Marriott, River Bend – 1
195	Non-Traditional Education: The Importance of Co-Curricular Activities	Convention Center, 223
159	Personalizing the Voyage: Using Strengthsquest to Promote Self-Identity Development	Marriott, River Bend – 2
199	Preparing for What? Graduate and Professional Students Blazing Unexpected Professional Paths Beyond Academia	Convention Center, 209
201	Putting the Curricular in Co-Curricular: Creating a Syllabus for Student Employment	Convention Center, R08
205	Sustainability and Social Justice: Implications for Practice	Hilton, Grand Salon – 18
208	Two for the Price of One: Improving Programming and Assessment Using Similar Processes	Convention Center, R02
209	Understanding and Measuring Undergraduate Career Development: A Theory-to-Practice Conversation	Convention Center, 220



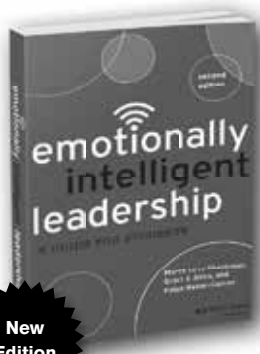
Monday, March 23

1:15 p.m. – 2:05 p.m.

Make Meaningful Change on Campus



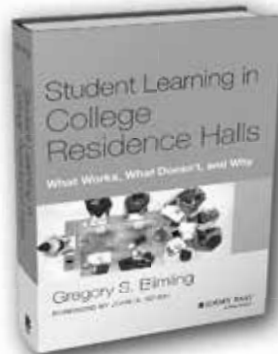
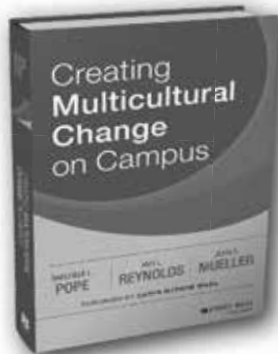
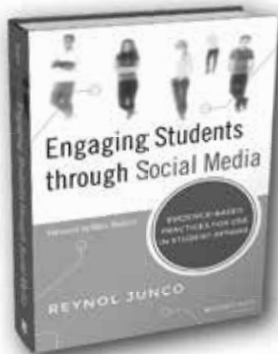
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MONDAY MARCH 23
1:15 PM – 2:05 PM

157 SA SPEAKS #1

Convention Center, Great Hall

Marci Walton, *Loyola University Chicago*

Getting a T-shirt that Fits

Paul Brown, *Boston College*

Towards A Digital College Student
Development Theory: Stories From Our
Students

Vanessa Dunn, *University of Colorado at
Boulder*

F is for Financial Literacy

NUFP Fellows,
NUFP #SA Speaks

158 SCHOLARLY PAPER #4

Convention Center, 231

Seth Matthew Fishman, *Discussant*

Matt Birnbaum, *University of Northern
Colorado*

Party School Rankings: Do we have anything
to worry about? Coordinating Presenter

Todd Clark, *Emory and Henry College*

The Impact of Urbanicity on Student
Engagement at Small, Residential, Liberal
Arts Colleges

Christian Steinmetz, *University of Virginia*
Jezebel or Good Girl: A Conceptual Model of
College Women's Negotiations of Hegemonic
Femininity

Book Club - Limbo: Blue Collar Roots

Hilton, Grand Salon 10

Regina Tirella, *University of Colorado,
Boulder*

Kristen Luna, *University of Colorado, Boulder*

**159 Personalizing the Voyage: Using
Strengthsquest to Promote Self-Identity
Development**

Marriott, River Bend 2

Saran Donahoo, *Southern Illinois University,
Carbondale*

Mike Finnegan, *Kansas State University*

Katrina James, *Southern Illinois University*

FEATURED EDUCATIONAL SESSION

Monday, March 23

1:15 p.m. – 2:05 p.m.

Convention Center, R09

160 Advancing Student Success at Community Colleges: The Role of Student Affairs Leaders

Paulette Dalpes, *CUNY-City University of New York*

Quincy Martin, *Triton College*

Brian Mitra, *Kingsborough Community College*

Jill Little, *Macomb Community College*

Michael Baston, *LaGuardia Community College*

A distinguished panel of student affairs leaders representing community colleges recognized for achievements in student retention, transfer and degree completion by programs such as Achieving The Dream and the Aspen Prize for Community College Excellence will detail strategies in building programs, navigating institutional dynamics, and expanding the competencies of student affairs staff toward the goal of student success. A critical discussion about the future role of student affairs in community college completion initiatives will be shared.



NASPA
Community
Colleges Division

**161 Academic and Student Affairs: An
Organizational Model That Is Benefiting
Students, Faculty, and Student Affairs
Professionals**

Convention Center, 208

Deborah Conner, *Coastal Carolina University*

Ralph Byington, *Coastal Carolina University*

**162 Action Plans: Having Critical
Conversations about Decision-Making
and Thinking Errors**

Hilton, Grand Salon 3

Michele Sassano, *Indiana University, Bloomington*

Maya Coopergard, *Indiana University,
Bloomington*

Leila Faranesh, *Indiana University, Bloomington*

**163 Analyze Your NSSE Results Online:
Introducing the NSSE Online
Institutional Report and Report Builder**

Convention Center, R01

Kevin Fasnacht, *Indiana University, Bloomington*

**164 Asian American and Native American
Pacific Islander Serving Institutions
(AANAPISIs): Successful Settings
for Addressing Underserved Asian
American and Pacific Islander students**

Convention Center, R07

Bach Mai Dolly Nguyen, *University of California,
Los Angeles*

Dina Maramba, *SUNY at Binghamton*

Cynthia Alcantar, *University of California, Los
Angeles*

**166 Building Better Bridges to Address Off-
Campus Student Behavior**

Hilton, Grand Salon 4

Brian Stephenson, *University at Albany*

Nancy Lauricella, *SUNY University at Albany*

Sally D'Alessandro, *University at Albany*

Luke Rumsey, *University at Albany*

**167 Changing the Conversation: Men of
Color Defying the Odds and Achieving
in College**

Convention Center, R04

Matthew Smith, *California State University,
Dominguez Hills*

William Franklin, *California State University,
Dominguez Hills*

**168 Climate Assessments and Sexual
Assault: The Technical, The Functional,
and The Relevance to Student Affairs
Practice**

Convention Center, 210

Jeanna Mastrodicasa, *University of Florida*

Nancy Cantalupo, *NASPA*

Lisa Erwin, *University of Minnesota, Duluth*

**169 Deconstructing Professionals: The
Truth Behind Our Journeys**

Convention Center, 222

Jacob Diaz, *University of South Florida*

Romando Nash, *University of Southern California*

Ann Marie Klotz, *New York Institute of Technology*

Delmy Lendof, *New York University*

Jason Meriweather, *Indiana University Southwest*

Claudia Ramirez-Islas, *Oregon State University*

Monday, March 23

1:15 p.m. – 2:05 p.m.

170 Developing Social Justice Advocacy in White Male #SAPros and College Men

Hilton, Grand Salon 7
Justin Zagorski, Humboldt State University
Jorg Vianden, University of Wisconsin, Lacrosse

171 Digestible Insights: Trends in Student Lifestyles & Habits

Corporate Session
Convention Center, 212
Erin Joyce, Aramark

172 Early Preparation of Undergraduate Students for Success in Graduate School

Convention Center, 227
Cherie Nishimura, University of Hawai'i, Manoa
Ululani Oliva, University of Hawai'i, Manoa

173 E-Mentoring: Bridging Involvement and Professional Development between Students, Alumni, and Faculty

Convention Center, R05
Amanda Wilson, American Public University

174 Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations

Marriott, Blaine Kern Ballroom C
Robert Schwartz, Florida State University
Elizabeth Allan, University of Maine

175 Empowered to Intervene: Supporting Graduate Students in Distress

Hilton, Grand Salon 21
Jessica Harrington, Johns Hopkins University

176 Engaging College Men: Improving Academic Success and Retention

Hilton, Grand Salon 13
Mark Gumble, University of Central Florida
Jeremy Foskitt, University of Central Florida
Kerry Welch, University of Central Florida

177 Engaging New Students through a Peer Facilitated Leadership Retreat

Convention Center, 218
Alexis Cole, University of Miami
Nicole Garcia, University of Miami
Andrew Wiemer, University of Miami
Matt McCabe, The George Washington University

178 Enhance Student Success and Wellbeing by Fostering Resilience and Healthy Coping

Convention Center, 207
Joanna Karbel, Screening for Mental Health
Michelle Holmberg, Screening for Mental Health

179 "Failure is Always an Option:" Flipping Failure to Flourishing

Hilton, Grand Salon 6
Paul Stonecipher, Florida State University
Jeff Strietzel, Houston Baptist University

180 Fostering Inclusive Campus Environments for Student Activists

Convention Center, 226
Patrick Biddix, University of Tennessee
Christopher Broadhurst, University of New Orleans
Georgianna Martin, University of Southern Mississippi
Cassie Barnhardt, University of Iowa
Heidi Whitford, Barry University

181 Fostering the Future of Student Affairs and Institutional Advancement Partnerships

Convention Center, 225
Michael Puma, Loyola University, Maryland

182 High Touch High Tech: A Panel on the Future of Deans & Vice Presidents on Social Media

Convention Center, 219
Gage Paine, University of Texas at Austin
Josie Ahlquist, California Lutheran University
Eric Grospitch, University of Missouri, Kansas City
Jason Meriwether, Indiana University Southeast
Jenny Hall-Jones, Ohio University
Peter Konwerski, George Washington University

183 Hired! Eight Ways to Excel in the Interview Process as a Graduate Student

Hilton, Grand Ballroom A
Meghan Godorov, Mount Holyoke College
Sarah Bollinger, Bentley University

184 How Leaders Can Maximize Assessment to Drive Student and Organizational Learning

Marriott, Blaine Kern Ballroom F
Jennifer Calvert, Stanford University

185 How to Support Multiracial Women Students at a Predominantly White Institution

Convention Center, 229
Jessica Harris, Indiana University-Purdue University Indianapolis

186 "I am" – A Framework for Helping College Men Navigate Authentic Masculinity

Convention Center, 217
Joe Boehman, University of Richmond
Kevin Corn, University of Richmond

187 Lead Initiative Information Session

Convention Center, 205
Lorrie Brown, Indiana University-Purdue University, Indianapolis
Micki Meyer, Rollins College
Stephanie Reynolds, NASPA

188 Lessons of Leadership: Reflections of Positive and Sustainable Change in Action

Convention Center, 230
Tura Magley, The Ohio State University
Mackenzie Fritz, Michigan State University
Kathy Guthrie, Florida State University
Kenzie Crane, University of South Carolina

189 Life After Service: Supporting a New Start for Student Veterans

Convention Center, 206
Erica Schelly, Colorado State University
Catherine Schelly, Colorado State University
Justin Burns, Tennessee State University

190 Making a Courageous Transition: Examining How Disability Services & Residence Life Collaborate to Support All Student's Transition to Living on Campus

Hilton, Grand Ballroom B
Matthew Austin, University of Massachusetts, Lowell
Joel McCarthy, University of Massachusetts, Lowell
Jody Goldstein, University of Massachusetts, Lowell
Anyelina Diaz, University of Massachusetts, Lowell

191 Navigating Student Success: Implementing Peer Involvement Advising

Marriott, River Bend 1
Adam Peck, Stephen F. Austin State University
Lacey Claver, Stephen F. Austin State University

192 Navigating Title IX: Inclusivity, and Religious Beliefs

Convention Center, R03
Neil Jamerson, Belmont University
Benjamin Lion, Belmont University
Peggy Burke, DePaul University
Becky Spurlock, The University of the South

193 Navigating Tricky Transitions with Intentionality: From Undergraduate to Graduate to New Professional and Beyond

Marriott, Blaine Kern Ballroom E
Pamela Havice, Clemson University
Kristin Walker, Clemson University

194 New Media and College Recruitment & Acceptance: Can Tweets Shape Futures?

Convention Center, 224

Lori Pindar, *Clemson University*
DeMorris Walker, *Clemson University*
Cherese Fin, *Clemson University*
DeShawn Preston, *Clemson University*
Taurean Davis, *Clemson University*
James Vines, *Clemson University*

195 Non-Traditional Education: The Importance of Co-Curricular Activities

Convention Center, 223

Scott Silverman, *University of California, Riverside*
Lindsay McGlooin, *Keuka College*
Katy Lee Kemp, *University of North Texas, Health Science Center*

196 People as Mascots in Sports and Education: Ethical Implications for Social Justice and Identity Development

Marriott, Blaine Kern Ballroom B

becky martinez, *Infinity Martinez Consulting*
Jonathon Hyde, *Louisiana State University*
Tracy Peterson, *University of Iowa*

197 Personalizing the Voyage: Using Strengthsquest to Promote Self-Identity Development

Marriott, River Bend 2

Katrina James, *Southern Illinois University*
Saran Donahoo, *Southern Illinois University, Carbondale*
Mike Finnegan, *Kansas State University*

198 Postvention Guide for Suicide on Campus

Convention Center, 214

Monica Osburn, *North Carolina State University*
Patricia Telles-Irvin, *Northwestern University*
Eric Klingensmith, *Grand Valley State University*
Leigh White, *Michigan State University*
Nance Roy, *The Jed Foundation*
Dan Jones, *Appalachian State University*
Melissa Bartsch, *The University of Tennessee, Knoxville*

199 Preparing for What? Graduate and Professional Students Blazing Unexpected Professional Paths Beyond Academia

Convention Center, 209

Katherine Hall-Hertel, *University of North Carolina at Charlotte*
Daniel Volchok, *Northeastern University*

200 Privilege and Advocacy: Examining the Role of the Men and Masculinities Movement in Student Affairs

Hilton, Grand Salon 15

Stephanie Zee, *Appalachian State University*
Cathleen Roberts-Cooper, *Georgia Southern University*
Aaron W. Voyles, *University of Texas at Austin*
Andre Manukyan, *University of Massachusetts, Amherst*

201 Putting the Curricular in Co-curricular: Creating a Syllabus for Student Employment

Convention Center, R08

Amy Koeckes, *University of Nevada, Reno*
Chris Partridge, *University of Nevada, Reno*
Raul Rodriguez, *University of Nevada, Reno*
Dara Naphan, *University of Nevada, Reno*

202 Race, Sexuality, and Leadership: Experiences of LGBTQ Faculty and Staff of Color at Southern Universities

Marriott, Blaine Kern Ballroom D

Joshua Johnson, *University of Wisconsin, Madison*
Danielle Aguilar, *Loyola University, Maryland*

203 Sharing Assessment Results: Telling Our Story at the Right Time to the Right People in the Right Way

Convention Center, 221

Darby Roberts, *Texas A&M University*
Nathan Lindsay, *University of Montana*

204 Supporting LGBTQ Student-Athletes

Hilton, Grand Salon 16

Kaden Stearns, *Wellesley College*
Kris Niendorf, *Wellesley College*

205 Sustainability and Social Justice: Implications for Practice

Hilton, Grand Salon 18

Andrew Wells, *University of Georgia*

206 The Confessions of a New Professional: Life Lessons on the First Year

Hilton, Grand Salon 19

Nick Estrada, *Phi Kappa Psi*
Aaron Rutledge, *Washington University, St Louis*
Lauren Albaum, *University of South Florida*
Elaine Lewis, *Washburn University*
Kayla Lisenby, *University of South Carolina*
Sarah Rainwater, *Columbus State Community College*

207 The Student Affairs Educator as an Agent of Change: Strategic Thinking in Challenging Environments

Hilton, Grand Salon 9

Shadia Sachedina, *City University of New York, Baruch College*
Corlisse Thomas, *Stevens Institute of Technology*

208 Two for the Price of One: Improving Programming and Assessment Using Similar Processes

Convention Center, R02

Nicole Prentice, *Iowa State University*
Ann Gansemer-Topf, *Iowa State University*
Angel Eason, *Iowa State University*

209 Understanding and Measuring Undergraduate Career Development: A Theory-to-Practice Conversation

Convention Center, 220

Casey Dozier, *Florida State University*
Benjamin Selznick, *New York University*
Will Simpkins, *City University of New York, John Jay College*


210 Why Do They Keep Happening?: Analyzing University Responses to Racial Incidents on Campus

Convention Center, R06


Shametrice Davis, *California State University, Long Beach*

2:30 PM – 3:20 PM

Advising and Helping

	Title	Room	
	217	A 21st Century Approach to Career Advising: Listening for the Story	Hilton, Grand Salon – 7
	220	Addressing Title IX at Small Colleges	Hilton, Grand Salon – 13
	227	Bringing Back Field Day: Developing Career Ready Students Through Cross Campus Collaborations and Employer Engagement	Convention Center, R06
	228	Career Placement Data and Reality: An Alternative Approach to Measuring Success	Convention Center, 230
	235	First-Generation Student Retention: Completing the Cycle from Recruitment to Graduation and Beyond	Hilton, Grand Salon – 6
	212	Following Up: Assessing the Efficacy of Early Intervention Using an Early Alert System	Convention Center, R03
	214	"I Can't Succeed in my Studies if I Can't Afford to be There." A Case Study of the UCLA Scholarship Resource Center	Convention Center, 210
	243	It's Not a Word Just for Students: Planning for Persistence in the Face of Threats and Crisis on Campus	Marriott, River Bend – 2
	245	Making Student Success a Priority: Using Data Analytics to Retain First-Generation and Low-income Students	Hilton, Grand Salon – 15
	246	Mentoring for Success: Inspiring Possibilities, Challenging Perspectives and Defining the Purpose of the Post-Secondary Landscape for Diverse Students	Marriott, River Bend – 1
	252	Seeing it Through: College Success for Low-Income Students	Convention Center, 222
	254	Students Empowering Students: Dual Approaches to Peer Education	Marriott, Blaine Kern – F
	256	Transitions and Intersecting Identities: Asian American Student Veterans and Model Minority Stereotypes	Hilton, Grand Salon – 3

Assessment, Evaluation, and Research

	Title	Room	
	221	Advancing Scholarship About Student Affairs in Community Colleges: The Handbook for Student Affairs in the Community College	Convention Center, 213
	223	Athletic Dreams Deferred: Being a Student Athlete at a Community College	Convention Center, 229
	224	Awarding Students "Credit When It's Due:" Translating Research to Practice	Convention Center, 207
	228	Career Placement Data and Reality: An Alternative Approach to Measuring Success	Convention Center, 230
	234	Finally, Some Real Data on Non-first-time Student Success! Now What?	Convention Center, 209
	245	Making Student Success a Priority: Using Data Analytics to Retain First-Generation and Low-income Students	Hilton, Grand Salon – 15
	247	NASPA Foundation - Moving the Profession Forward	Marriott, Blaine Kern – A
	258	Using Rubrics to Assess Student Learning: A Tool for Student Affairs Professionals Too!	Convention Center, 221
	261	You Qualify to End Violence: The Occidental College Prevention and Intervention Strategy	Convention Center, R08

Monday, March 23

2:30 p.m. – 3:20 p.m.



Equity, Diversity, and Inclusion

	Title	Room
218	A Maze with a Moving Target: Navigating State Tuition and Financial Aid Policies for Undocumented Students	Convention Center, R04
222	African American Women: Career Experiences & Persistence Strategies	Convention Center, 220
223	Athletic Dreams Deferred: Being a Student Athlete at a Community College	Convention Center, 229
225	Beyond Diversity Recruitment: Navigating the Journey from Clustering to Shared Experiences Among Diverse Students	Marriott, Blaine Kern – C
229	Charting a New Course: Capacity Building for New and Improved Intercultural Centers	Convention Center, 205
216	“Don’t Shoot” Equal Signs, and Migrating Butterflies: Supporting Students in the Midst of Community-Tragedies	Hilton, Grand Ballroom – A
238	From Start to Finish: The Development of a Family Orientation for Spanish Speaking Family Members	Hilton, Grand Salon – 4
237	From N(M)UFP to the Professoriate: Navigating Critical Junctures that Expanded Our Potential in Student Affairs	Convention Center, R01
235	First-Generation Student Retention: Completing the Cycle from Recruitment to Graduation and Beyond	Hilton, Grand Salon – 6
213	“Fundraising for Diversity”	Marriott, Blaine Kern – E
239	Graduation Rates for Students with Disabilities: Do Performance Based Outcomes have the Potential to Negatively Impact Students with Disabilities?	Convention Center, 218
214	“I Can’t Succeed in my Studies if I Can’t Afford to be There:” A Case Study of the UCLA Scholarship Resource Center	Convention Center, 210
246	Mentoring for Success: Inspiring Possibilities, Challenging Perspectives and Defining the Purpose of the Post-Secondary Landscape for Diverse Students	Marriott, River Bend – 1
249	Planning and Evaluating Supports for At-Risk Students Using a Three Tier Model	Convention Center, 226
252	Seeing it Through: College Success for Low-Income Students	Convention Center, 222
256	Transitions and Intersecting Identities: Asian American Student Veterans and Model Minority Stereotypes	Hilton, Grand Salon – 3
259	Where I’m From, Where I’m Now: Reflections on Student Development	Convention Center, 223
260	Women’s Colleges, Transinclusion and the Landscape of Gender	Hilton, Grand Salon – 9



Ethical Professional Practice

	Title	Room
220	Addressing Title IX at Small Colleges	Hilton, Grand Salon – 13



History, Philosophy, and Values


	Title	Room
221	Advancing Scholarship about Student Affairs in Community Colleges: The Handbook for Student Affairs in the Community College	Convention Center, 213
215	“The Personal is Political:” Fostering a Culture of Student Political Engagement as Student Affairs Professional	Hilton, Grand Salon – 16




Monday, March 23

2:30 p.m. – 3:20 p.m.


Human and Organizational Resources

	Title	Room	
	219	ACPA/NASPA Professional Competency Area Update Session	Convention Center, 208
	226	BITs Big & Small: Differences in Behavioral Intervention at Small & Large Institutions	Hilton, Grand Salon – 12
	231	Discover Your “Welcome Mat.” How Social Media Can Become Your Office’s New Front Door	Hilton, Grand Salon – 21
	213	“Fundraising for Diversity”	Marriott, Blaine Kern – E
	241	Hiring Pipelines: Getting a Better Grasp on Employer-University Relationships	Hilton, Grand Salon – 19
	248	Navigating a Culture of Service Excellence	Hilton, Grand Salon – 18
	250	Plotting Our Course: Navigating the First Year of a New Leadership Team in Student Affairs	Convention Center, 214

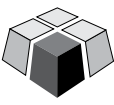
Law, Policy, and Governance

	Title	Room	
	218	A Maze with a Moving Target: Navigating State Tuition and Financial Aid Policies for Undocumented Students	Convention Center, R04
	224	Awarding Students “Credit When It’s Due.” Translating Research to Practice	Convention Center, 207
	226	BITs Big & Small: Differences in Behavioral Intervention at Small & Large Institutions	Hilton, Grand Salon – 12
	233	FERPA Update and Overview	Convention Center, R07
	239	Graduation Rates for Students with Disabilities: Do Performance Based Outcomes have the Potential to Negatively Impact Students with Disabilities?	Convention Center, 218
	FS	Hot Legal Issues in Higher Education Law for Student Affairs Administrators	Convention Center, R09

Leadership

	Title	Room	
	222	African American Women: Career Experiences & Persistence Strategies	Convention Center, 220
	229	Charting a New Course: Capacity Building for New and Improved Intercultural Centers	Convention Center, 205
	232	Educate, Connect, Partner: Strategic Engagement of Faculty in Career Preparation Initiatives	Marriott, Blaine Kern – D
	237	From N(M)JFP to the Professoriate: Navigating Critical Junctures that Expanded Our Potential in Student Affairs	Convention Center, R01
	240	Hazing Prevention: What We Have Learned in the National Hazing Prevention Consortium of Schools	Convention Center, R02
	242	How Multiple Stakeholders Effectively Managed an On Campus Emergency	Convention Center, 212
	244	m3: Cultivating and Sustaining Mentorships	Convention Center, 227
	248	Navigating a Culture of Service Excellence	Hilton, Grand Salon – 18
	250	Plotting Our Course: Navigating the First Year of a New Leadership Team in Student Affairs	Convention Center, 214
	257	UM Civic Scholars Program: An Innovative Student Affairs and Academic Affairs Partnership	Convention Center, 224
	261	You Qualify to End Violence: The Occidental College Prevention and Intervention Strategy	Convention Center, R08

Personal Foundations


	Title	Room	
	219	ACPA/NASPA Professional Competency Area Update Session	Convention Center, 208
	253	Strategies for (Re-) Launching Your Faculty Career	Convention Center, 219
	215	“The Personal is Political.” Fostering a Culture of Student Political Engagement as Student Affairs Professionals	Hilton, Grand Salon – 16
	255	Theory and Scholarship in Practice: Perspectives of New Student Affairs Professionals	Convention Center, 206
	259	Where I’m From Where I’m Now: Reflections on Student Development	Convention Center, 223




Student Learning and Development

	Title	Room
225	Beyond Diversity Recruitment: Navigating the Journey from Clustering to Shared Experiences Among Diverse Students	Marriott, Blaine Kern – C
230	Creating a Meaningful Online College Experience through Comprehensive Student Services and Cocurricular	Convention Center, R05 Learning Opportunities at Penn State
216	“Don’t Shoot ” Equal Signs, and Migrating Butterflies: Supporting Students in the Midst of Community-Tragedies	Hilton, Grand Ballroom – A
232	Educate, Connect, Partner: Strategic Engagement of Faculty in Career Preparation Initiatives	Marriott, Blaine Kern – D
234	Finally, Some Real Data on Non-first-time Student Success! Now What?	Convention Center, 209
240	Hazing Prevention: What We Have Learned in the National Hazing Prevention Consortium of Schools	Convention Center, R02
243	It’s Not a Word Just for Students: Planning for Persistence in the Face of Threats and Crisis on Campus	Marriott, River Bend – 2
244	m3: Cultivating and Sustaining Mentorships	Convention Center, 227
247	NASPA Foundation - Moving the Profession Forward	Marriott, Blaine Kern – A
249	Planning and Evaluating Supports for At-Risk Students Using a Three Tier Model	Convention Center, 226
251	Residential Community Colleges: Adapting to the Growth and Need for Student Staff Success	Hilton, Grand Ballroom – B
254	Students Empowering Students: Dual Approaches to Peer Education	Marriott, Blaine Kern – F
257	UM Civic Scholars Program: An Innovative Student Affairs and Academic Affairs Partnership	Convention Center, 224





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Monday, March 23

2:30 p.m. – 3:20 p.m.

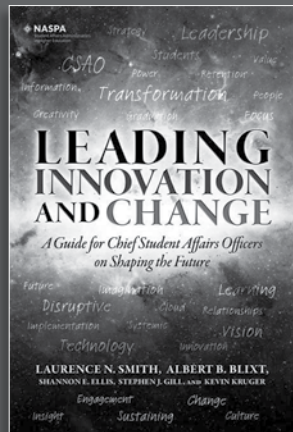
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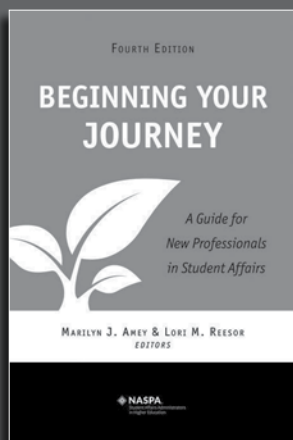
Hardcover 240 pages ISBN 978-0-931654-75-6

PRESENTATION

Monday, March 23,
8:30 a.m., 220 -
Convention Center

BOOK SIGNING

Monday, March 23,
10:00 a.m., at the
NASPA Bookstore



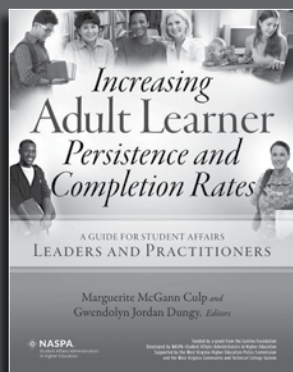
Beginning Your Journey

*A Guide for New Professionals in Student Affairs
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MONDAY MARCH 23
2:30 PM – 3:20 PM

211 Scholarly Paper #5

Convention Center, 231

Susan Longerbeam, *Discussant*

Michael Stebleton, *University of Minnesota, Twin Cities*

Sense of Belonging for Immigrant Students at Predominantly White 4-Year Institutions

Sonja Lind, *Schreiner University*

Cultures of Support: Student Affairs and International Undergraduate Students

Book Club - Why New Orleans Matters

Hilton, Grand Salon 10

Doug Hallenbeck, *Clemson University*

212 Following Up: Assessing the Efficacy of Early Intervention Using an Early Alert System

Convention Center, R03

Dale Tampke, *Loyola University Chicago*

213 Fundraising for Diversity

Marriott, Blaine Kern Ballroom E

Tierney Bates, *University of Louisville*

214 "I can't succeed in my studies if I can't afford to be there:" A Case Study of the UCLA Scholarship Resource Center

Convention Center, 210

Elena Shih, *Brown University*

Angela Campbell, *University of California, Los Angeles*

Elizabeth Raisanen, *University of California, Los Angeles*

215 "The Personal is Political:" Fostering a Culture of Student Political Engagement as Student Affairs Professionals

Hilton, Grand Salon 16

Demetri Morgan, *University of Pennsylvania*

Cecilia Orphan, *University of Pennsylvania*

216 "Don't Shoot" Equal Signs and Migrating Butterflies: Supporting Students in the Midst of Community-Tragedies

Hilton, Grand Ballroom A

Olivia Munoz, *University of San Francisco*

Diana Victa, *California State University, Los Angeles*

Chaz Ashley, *University of California, Davis*

217 A 21st Century Approach to Career Advising: Listening for the Story

Hilton, Grand Salon 7

Mylene Culbreath, *University of Georgia*

Susan Barclay, *University of Central Arkansas*

218 A Maze with a Moving Target: Navigating State Tuition and Financial Aid Policies for Undocumented Students

Convention Center, R04

David Hoa Nguyen, *Indiana University, Bloomington*

219 ACPA/NASPA Professional Competency Area Update Session

Convention Center, 208

Will Simpkins, *John Jay College*

Berenecea Johnson Eanes, *California State University, Fullerton*

John Hoffman, *California State University, Fullerton*

Quincy Martin, *Triton College*

Pamela Havice, *Clemson University*

Jason Pina, *Bridgewater State University*

Stephanie Gordon, *NASPA*

220 Addressing Title IX at Small Colleges

Hilton, Grand Salon 13

Steve Watter, *Haverford College*

Mary-Elaine Perry, *Saint Joseph's University*

Zoe Ann Gingold, *Philadelphia University*

221 Advancing Scholarship about Student Affairs in Community Colleges: The Handbook for Student Affairs in the Community College

Convention Center, 213

Michael Baston, *LaGuardia Community College*

Paulette Dalpes, *City University of New York, Central Office*

Linda Kuk, *Colorado State University*

Ivan Harrell, *Lone Star College, CyFair*

222 African American Women: Career Experiences Persistence Strategies

Convention Center, 220

Jasmine Clay, *University of Wisconsin, Madison*

223 Athletic Dreams Deferred: Being a Student Athlete at a Community College

Convention Center, 229

Tina King, *California State University, Fullerton*

Kimberly Lowry, *Eastfield College*

Dawn Person, *California State University, Fullerton*

FEATURED EDUCATIONAL SESSION

Monday, March 23

2:30 p.m. – 3:20 p.m.

Convention Center, R09

Hot Legal Issues in Higher Education Law for Student Affairs Administrators

In partnership with the National Association of College and University Attorneys

L. Lee Tyner, *general counsel, University of Mississippi and Chair-Elect, Board of Directors, National Association of College and University Attorneys (NACUA)*

Gita Bolt, *general counsel, Loyola University of New Orleans*



The relationship between an institution's student affairs administrators and general counsel is central to its effective operation. General counsel from a public institution and a private institution will provide an overview of two key legal issues affecting student affairs administrators: free speech and student mental health. Presenters will provide an overview of legal issues under the First Amendment and the Americans with Disabilities Act that student affairs administrators must be aware of in their work.

Monday, March 23

2:30 p.m. – 3:20 p.m.

224 Awarding Students “Credit When It’s Due:” Translating Research to Practice

Convention Center, 207

Jason Taylor, *University of Utah*

Debra Bragg, *University of Illinois at Urbana-Champaign*

225 Beyond Diversity Recruitment: Navigating the Journey From Clustering to Shared Experiences Among Diverse Students

Marriott, Blaine Kern Ballroom C

Randall Timm, *San Diego State University*

Eric Rivera, *San Diego State University*

Reynaldo Monzon, *San Diego State University*

Tanis Starck, *San Diego State University*

226 BITs Big & Small: Differences in Behavioral Intervention at Small & Large Institutions

Hilton, Grand Salon 12

Scott Lewis, *National Behavioral Intervention Team Association*

Marc Shook, *LaGrange College*

Doug Garrard, *University of Texas at Austin*

227 Bringing Back Field Day: Developing Career-ready Students Through Cross Campus Collaborations and Employer Engagement

Convention Center, R06

Julia Fleming, *University of Florida*

Matthew Cowley, *University of Florida*

228 Career Placement Data and Reality: An Alternative Approach to Measuring Success

Convention Center, 230

Richard Keeling, *Keeling & Associates, LLC*

Kevin Gaw, *Georgia State University*

229 Charting a New Course: Capacity building for new and improved intercultural centers

Convention Center, 205

Creston Lynch, *Southern Methodist University*

Shawnboda Mead, *The University of Mississippi*

230 Creating a Meaningful Online College Experience Through Comprehensive Student Services and Cocurricular Learning Opportunities at Penn State

Convention Center, R05

Andrea Dowhower, *Penn State University*

Philip Burlingame, *Penn State University*

231 Discover Your “Welcome Mat:” How Social Media Can Become Your Office’s New Front Door

Hilton, Grand Salon 21

Megan Wyatt, *University of Massachusetts, Amherst*

Lizzie Dement, *Stetson University*

Grace Hahn, *University of Kentucky*

232 Educate, Connect, & Partner: Strategic Engagement of Faculty in Career Preparation Initiatives

Marriott, Blaine Kern Ballroom D

Kathryn Hutchinson, *St. John’s University, New York*

Denise Hopkins, *St. John’s University, New York*

Michelle Kyriakides, *St. John’s University, New York*

233 FERPA Update and Overview

Convention Center, R07

LeRoy Rooker, *United States Department of Education’s Family Policy Compliance Office*

234 Finally, Some Real Data on Non-first-time Student Success! Now What?

Convention Center, 209

Alexis Wesaw, *NASPA*

David Jarrat, *InsideTrack*

235 First-Generation Student Retention: Completing the Cycle from Recruitment to Graduation and Beyond

Hilton, Grand Salon 6

Priscilla Moreno, *University of the Redlands*

236 Food Insecurity on College Campuses

Convention Center, 217

Shirley Fan-Chan, *University of Massachusetts, Boston*

Beth McGuire-Fredericks, *Stony Brook University*

Sherrod Williams, *University of Massachusetts, Boston*

237 From N(M)UFP to the Professoriate: Navigating Critical Junctures that Expanded Our Potential in Student Affairs

Convention Center, R01

Tiffany Davis, *North Carolina State University*

Natasha Croom, *Iowa State University*

Brian Burt, *Iowa State University*

Christa Porter, *Michigan State University*

238 From Start to Finish: The Development of a Family Orientation for Spanish Speaking Family Members

Hilton, Grand Salon 4

Meagan Mitchell, *Northeastern Illinois University*

Maria Genao-Homs, *Northeastern Illinois University*

239 Graduation Rates for Students with Disabilities: Do Performance Based Outcomes have the Potential to Negatively Impact Students with Disabilities?

Convention Center, 218

Larry Markle, *Ball State University*

Roger Wessel, *Ball State University*

Bill Knight, *Ball State University*

Courtney Jarrett, *Ball State University*

240 Hazing Prevention: What We have Learned in the National Hazing Prevention Consortium of Schools

Convention Center, R02

Susan West, *University of Kentucky*

Lauri Sidelko, *University of Maine*

Elizabeth Allan, *University of Virginia*

Nicole Eramo, *University of Virginia*

Anne Reber, *Texas A&M University*

241 Hiring Pipelines: Getting a Better Grasp on Employer-University Relationships

Hilton, Grand Salon 19

Mike Goldman, *Miami University of Ohio*

Rhett Brymer, *Miami University of Ohio*

Sheila Curran, *Curran Consulting Group*

242 How Multiple Stakeholders Effectively Managed an On Campus Emergency

Corporate Session

Convention Center, 212

Danny Hyche, *EdR*

Bradley Shaw, *EdR*

Dilcie Perez, *California State University, San Marcos*

243 It’s not a Word Just for Students: Planning for Persistence in the Face of Threats and Crisis on Campus

Marriott, River Bend 2

Kathryn Mueller, *Orange Coast College*

244 m3: Cultivating and Sustaining Mentorships

Convention Center, 227

Danielle Kleist, *Washington State University, Tri-Cities*

Cynthia Forrest, *University of New England*

Patricia A. Whitely, *University of Miami*

Heather Stevens, *University of Miami*

245 Making Student Success a Priority: Using Data Analytics to Retain First-Generation and Low-income Students

Hilton, Grand Salon 15

Tonisha Lane, Michigan State University
Larry Long, Michigan State University

246 Mentoring for Success: Inspiring Possibilities Challenging Perspectives and Defining the Purpose of the Post-Secondary Landscape for Diverse Students

Marriott, River Bend 1

Angelique Solomon, University of Hawaii System

247 NASPA Foundation – Moving the Profession Forward

Marriott, Blaine Kern Ballroom A

Frank Ardaiole, Winthrop University
Linda Kuk, Colorado State University

248 Navigating a Culture of Service Excellence

Hilton, Grand Salon 18

Hampton Hopkins, Carolinas College of Health Sciences
Joseph Marron, National University

249 Planning and Evaluating Supports for At-Risk Students Using a Three Tier Model

Convention Center, 226

Joshua Reeves, Messiah College
Melinda Burchard, Messiah College
Diane Strawbridge, James Madison University

250 Plotting Our Course: Navigating the First Year of a New Leadership Team in Student Affairs

Convention Center, 214

Francy Magee, New York Institute of Technology
Ann Marie Klotz, New York Institute for Technology
Patrick Love, New York Institute of Technology

251 Residential Community Colleges: Adapting to the Growth and Need for Student Staff Success

Hilton, Grand Ballroom B

Stephanie Hovsepian, Onondaga Community College
Candace Walczyk, Onondaga Community College

252 Seeing it Through: College Success for Low-Income Students

Convention Center, 222

Cyndee Perdue Moore, National College
John Mark Day, Texas Christian University
Gena Flynn, North Central College

253 Strategies for (Re-) Launching Your Faculty Career

Convention Center, 219

Don Haviland, California State University, Long Beach
Anna Ortiz, California State University, Long Beach
Marilyn Amey, Michigan State University

254 Students Empowering Students: Dual Approaches to Peer Education

Marriott, Blaine Kern Ballroom F

Andrew Marble, The Ohio State University
Marie Hartke, University of Kentucky

255 Theory and Scholarship in Practice: Perspectives of New Student Affairs Professionals

Convention Center, 206

Shannon Dean, University of Texas, San Marcos
Chris Linder, University of Georgia
Jillian Martin, University of Georgia
Ginny Jones, Michigan State University
Jason Fitzer, University of Georgia
Justin Grimes, University of Georgia

256 Transitions and Intersecting Identities: Asian American Student Veterans and Model Minority Stereotypes

Hilton, Grand Salon 3

Tracy Tambascia, University of Southern California
Jonathan Wang, University of Southern California
Breanne Tchong, University of California, Berkeley
Gerald Corporal, University of Southern California
Jannah Crofts, University of Southern California

257 UM Civic Scholars Program: An Innovative Student Affairs and Academic Affairs Partnership

Convention Center, 224

Andrew Wiemer, University of Miami

258 Using Rubrics to Assess Student Learning: A Tool for Student Affairs Professionals too!

Convention Center, 221

Emily Langdon, University of California, Merced
Charles Nies, University of California, Merced

259 Where I'm From, Where I'm Now: Reflections on Student Development

Convention Center, 223

Adam-Jon Aparicio, Highline Community College
Akirah Bradley, University of California, Berkeley
Nathan Victoria, NASPA

260 Women's Colleges Transinclusion and the Landscape of Gender

Hilton, Grand Salon 9

Keiran Flynn, Agnes Scott College
Kijua Sanders-McMurtry, Agnes Scott College
Kristian Contreras, Agnes Scott College
Hiram Ramirez, Loyola University, Chicago


261 You Qualify to End Violence: The Occidental College Prevention and Intervention Strategy

Convention Center, R08


Naddia Palacios, Occidental College
Karla Aguilar, Occidental College

3:40 PM – 4:30 PM


Advising and Helping

	Title	Room	
	270	Class Pre-Registration and an Orientation that Connects: Strategies to Improve First-Year Transitions	Convention Center, 227
	263	Class, Race, and Athletics: Understanding and Supporting Low-Income Student Athletes of Color	Convention Center, 230
	271	Collaborative Partnerships to Bridge the Achievement Gap & Foster Student Success	Marriott, River Bend – 1
	284	It Takes a Village: Increasing At-Risk Students' Engagement Through Virtual Communities	Convention Center, 221
	286	Living Room Learning: Creating a MOOC for Parents of First-Year Students	Hilton, Grand Salon – 16
	290	NUFP Fellows to Professionals: Identifying and Engaging Undergraduates to Student Affairs	Convention Center, 226
	291	Orientation 101-The Basics of Orientation, Transition, and Retention	Convention Center, 208
	296	Serving Students in a Military-Style Living Learning Community	Hilton, Grand Salon – 4
	305	We Need to Move Out of the Shadows Too: Using Research to Train Educators on How to Work With & Support Undocumented Students	Convention Center, R01

Assessment, Evaluation, and Research

	Title	Room	
	273	Curricular Career Development: An Academic and Student Affairs Collaboration	Convention Center, 210
	268	Building a Culture of Evidence 2.0	Convention Center, 229
	267	#EffectiveTech: Improving Student Engagement Through Social Media Technology	Convention Center, R02
	276	Elevating Student Learning Through A Non-Linear Approach of Catalysts & Meaningful Connections at Stanford University	Convention Center, R08
	289	Navigating the Community College Experience: Issues, Trends, and Best Practices	Hilton, Grand Salon – 7
	266	The State of Latinos in Higher Education in Region III	Convention Center, R06
	306	What are We Not Seeing? Mitigating Bias in Student Staff Selection	Hilton, Grand Salon – 9
	307	Where are All our Donors? Linking Co-Curricular Engagement and Fundraising!	Marriott, Blaine Kern – B

Equity, Diversity, and Inclusion

	Title	Room	
	263	Class, Race, and Athletics: Understanding and Supporting Low-Income Student Athletes of Color	Convention Center, 230
	272	Considering Students of Color in Sexual Assault Response and Prevention Work	Convention Center, 218
	275	Don't Leave Home Without It: Your Cultural Identity—Students' Exploration of Their Own Cultural Identity in a Pre-College Academy	Convention Center, 224
	279	From their Voices: How Black Administrators Manage Racism in Higher Education?	Convention Center, 214
	280	From Theory to Practice: Re-Thinking Leadership Education for Asian/Pacific Islander (API) Women Students	Convention Center, 213
	281	GLB Students at Community Colleges: Coming Out and Self-Actualization	Marriott, Blaine Kern – F
	282	Internationalizing a Student Affairs Career: Involvement, Opportunities & Access for Graduate Students and Young Professionals	Hilton, Grand Salon – 6
	284	It Takes a Village: Increasing At-Risk Students' Engagement Through Virtual Communities	Convention Center, 221
	287	Minorities, Management, and MSIs (Minority Serving Institutions)	Convention Center, R05
	298	Sin padrinos ni madras: New Latin@ Practitioners in Student Affairs	Convention Center, 212
	299	Social Justice 2.0: Designing & Facilitating Social Justice Online Learning	Convention Center, R04
	266	The State of Latinos in Higher Education in Region III	Convention Center, R06
	301	Toward a Practice of Spiritual Inclusion in Student Affairs	Convention Center, 225
	303	Understanding Women's Leadership: Advocacy for Oneself and Others	Marriott, Blaine Kern – E

Monday, March 23


3:40 p.m. – 4:30 p.m.



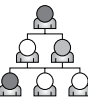
Ethical Professional Practice

	Title	Room
	283 Is it Cheating? Student Use of Prescription Medication for Cognitive Enhancement	Convention Center, 205


History, Philosophy, and Values

	Title	Room
	278 Finding Our Way: Exploring Higher Education in the Southeast	Marriott, River Bend – 2
	294 Regions' 50th Anniversary Session	Convention Center, R07


Human and Organizational Resources

	Title	Room
	269 Changing the Information Technology Conversation: How Student Affairs Professionals can Utilize and Leverage IT more Effectively Through Collaboration	Hilton, Grand Salon – 21
	274 Demystifying Work-Life Balance: The Power of Positive Psychology for Women	Marriott, Blaine Kern – D
	278 Finding Our Way: Exploring Higher Education in the Southeast	Marriott, River Bend – 2
	279 From their Voices: How Black Administrators Manage Racism in Higher Education?	Convention Center, 214
	292 Pro-D for Free: Learning and Development on a Tight Budget	Convention Center, 217
	265 Small College and University Roundtable	Hilton, Grand Salon – 3
	300 Student Affairs Professionals Creating and Collaborating in a Faculty World	Convention Center, 220
	302 Transitioning from Administrator to Faculty: Possible Pathways and Strategies for Success	Marriott, Blaine Kern – C
	304 Using SMART Goals to Manage Career Center	Convention Center, R03

Law, Policy, and Governance

	Title	Room
	283 Is it Cheating? Student use of Prescription Medication for Cognitive Enhancement	Convention Center, 205
	285 Legal Links: Law and Student Affairs	Convention Center, 206

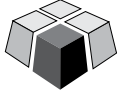
Leadership

	Title	Room
	268 Building a Culture of Evidence 2.0	Convention Center, 229
	277 Experiential Learning Programs for Military Service Members and Veterans in Higher Education- Lessons Learned	Convention Center, 223
	280 From Theory to Practice: Re-Thinking Leadership Education for Asian/Pacific Islander (API) Women Students	Convention Center, 213
	287 Minorities, Management, and MSIs (Minority Serving Institutions)	Convention Center, R05
	288 More than Student Employment: Contributing to Student Career Success with Skill Building and Story Telling	Hilton, Grand Salon – 15
	289 Navigating the Community College Experience: Issues, Trends, and Best Practices	Hilton, Grand Salon – 7
	295 Relying on Scholarship to Navigate Student and Academic Affairs Partnership	Hilton, Grand Salon – 12
	297 Shifting Paradigms: Never Saw That Coming!	Hilton, Grand Ballroom – B
	265 Small College and University CSAO Roundtable	Hilton, Grand Salon – 3
	300 Student Affairs Professionals Creating and Collaborating in a Faculty World	Convention Center, 220
304 Using SMART Goals to Manage Career Center	Convention Center, R03	


Monday, March 23

3:40 p.m. – 4:30 p.m.

Personal Foundations

	Title	Room	
	274	Demystifying Work-Life Balance: The Power of Positive Psychology for Women	Marriott, Blaine Kern – D
	282	Internationalizing a Student Affairs Career: Involvement, Opportunities & Access for Graduate Students and Young Professionals	Hilton, Grand Salon – 6
	292	Pro-D for Free: Learning and Development on a Tight Budget	Convention Center, 217
	298	Sin padrinos ni madrinas: New Latin@ Practitioners in Student Affairs	Convention Center, 212
	302	Transitioning from Administrator to Faculty: Possible Pathways and Strategies for Success	Marriott, Blaine Kern – C

Student Learning and Development

	Title	Room	
	271	Collaborative Partnerships to Bridge the Achievement Gap & Foster Student Success	Marriott, River Bend – 1
	273	Curricular Career Development: An Academic and Student Affairs Collaboration	Convention Center, 210
	275	Don't Leave Home Without It: Your Cultural Identity—Students' Exploration of Their Own Cultural Identity in a Pre-College Academy	Convention Center, 224
	267	#EffectiveTech: Improving Student Engagement Through Social Media Technology	Convention Center, R02
	276	Elevating Student Learning Through A Non-Linear Approach of Catalysts & Meaningful Connections at Stanford University	Convention Center, R08
	FS	Engaging Students through Social Media	Convention Center, R09
	277	Experiential Learning Programs for Military Service Members and Veterans in Higher Education- Lessons Learned	Convention Center, 223
	286	Living Room Learning: Creating a MOOC for Parents of First-Year Students	Hilton, Grand Salon – 16
	264	Making War on Hypermasculinity: A Trojan Horse Model for Leadership & Culture Change in Fraternities	Convention Center, 222
	288	More than Student Employment: Contributing to Student Career Success with Skill Building and Story Telling	Hilton, Grand Salon – 15
	290	NUFP Fellows to Professionals: Identifying and Engaging Undergraduates to Student Affairs	Convention Center, 226
	291	Orientation 101-The Basics of Orientation, Transition, and Retention	Convention Center, 208
	293	Programming That Works: Inspiring Students to Reflect on Their Identities and Values	Hilton, Grand Salon – 18
	295	Relying on Scholarship to Navigate Student and Academic Affairs Partnership	Hilton, Grand Salon – 12
	296	Serving students in a Military-Style Living Learning Community	Hilton, Grand Salon – 4
	299	Social Justice 2.0: Designing, Facilitating Social Justice Online Learning	Convention Center, R04
	306	What are We Not Seeing? Mitigating Bias in Student Staff Selection	Hilton, Grand Salon – 9
	307	Where are All our Donors? Linking Co-Curricular Engagement and Fundraising!	Marriott, Blaine Kern – B
308	Where We've Been and Where We're Going: Developing a Common Agenda for Student Services for Athletes	Convention Center, 209	

Monday, March 23

3:40 p.m. – 4:30 p.m.

MONDAY MARCH 23
3:40 PM – 4:30 PM

262 Scholarly Paper #6

Convention Center, 231
Tamara Yakoboski, *Discussant*
Ann Gansemer-Topf, *Iowa State University*
Mid-Level Professionals' Perceptions of
Required Competencies for Entry-Level
Student Affairs Work
Carrie Klein, *George Mason University*
Cross-Cultural Collaboration on Campus:
Bridging Organizational Divides in Higher
Education

**Book Club - The Strategic Guide to
Shaping Your Student Affairs Career**

Hilton, Grand Salon 10
Sonja Ardoin, *University of North Carolina,
Wilmington*

**263 Class, Race, and Athletics:
Understanding and Supporting Low-
Income Student Athletes of Color**

Convention Center, 230
Jamie Washington, *Washington Consulting Group*
Becky Martinez, *Infinity Martinez Consulting*
Monica Rivera, *Colorado State University*

**264 Making War on Hypermasculinity: A
Trojan Horse Model for Leadership &
Culture Change in Fraternities**

Convention Center, 222
Kathleen Duffy, *University of Missouri*
Janna Basler, *University of Missouri*
Julie Drury, *University of Missouri*
Travis Fox, *University of Missouri*
Cathy Scroggs, *University of Missouri*

**265 Small College and University
Roundtable**

Hilton, Grand Salon 3
Robert Gatti, *Otterbein University*
Janet Heeter-Bass, *Muskingum University*

**266 The State of Latinos in Higher
Education in Region III**

Convention Center, R06
Ladanya Ramirez Surmeier, *Florida State
University*
Maritza Torres, *University of Miami*
Ricardo Nazario Y Colon, *Morehead State
University*
Catherine Olivarez, *University of North Texas -
Denton*
Neudy Nunez, *Old Dominion University*
Zwisel M Ganda, *Georgia Southern University*
Maylen Aldana, *Louisiana State University*
Cruz Rios, *Texas A&M University*

**267 #EffectiveTech: Improving Student
Engagement Through Social Media
Technology**

Convention Center, R02
Heather Rowan-Kenyon, *Boston College*
Scott Radimer, *Boston College*
Derek Hottell, *Boston College*

268 Building a Culture of Evidence 2.0

Convention Center, 229
Marguerite Culp, *Maggie Culp Consulting*

**269 Changing the Information Technology
Conversation: How Student Affairs
Professionals can Utilize and
Leverage IT More Effectively Through
Collaboration**

Hilton, Grand Salon 21
Mary Utter, *University of Pittsburgh*
David Chao, *University of Pittsburgh*

**270 Class Pre-registration and an
Orientation That Connects: Strategies
to Improve First-year Transitions**

Convention Center, 227
Tameshia Rufus, *Montclair State University*
Matthew Calvert, *Montclair State University*
Jessica Fischetti, *Montclair State University*

**271 Collaborative Partnerships to Bridge
the Achievement Gap & Foster Student
Success**

Marriott, River Bend 1
Myhraliza Aala, *University of Hawai'i, Manoa*
Jen Naguwa, *University of Hawai'i System*

**272 Considering Students of Color in Sexual
Assault Response and Prevention Work**

Convention Center, 218
Luoluo Hong, *San Francisco State University*
Mark Houlemarde, *Indiana University,
Bloomington*
Patricia Nguyen, *University of California, Los
Angeles*
Ross Wantland, *University of Illinois*

**273 Curricular Career Development:
An Academic and Student Affairs
Collaboration**

Convention Center, 210
Mitchell Levy, *Atlantic Cape Community College*

FEATURED EDUCATIONAL SESSION

Monday, March 23

3:40 p.m. – 4:30 p.m.

Convention Center, R09



Engaging Students through Social Media

Reynol Junco, *associate professor, education & human computer
interaction, Iowa State University*

While many of today's students use social technologies, most student affairs professionals are unaware of research evidence suggesting how these technologies can be optimally used to support student development and learning. This session will engage participants in a discussion of how research evidence can inform social media practices in student affairs. Rey Junco will use data from the research literature, his own quantitative work, and his latest book *Engaging Students through Social Media: Evidence-Based Practices for Use in Student Affairs* to guide participants in thinking about how we can best engage student learning through social media.

Monday, March 23

3:40 p.m. – 4:30 p.m.

274 Demystifying Work-life Balance: The Power of Positive Psychology for Women

Marriott, Blaine Kern Ballroom D
Sarah Gallenberg, *Boston College*
Leanna Fenneberg, *Saint Louis University*
Lisa Israel, *Saint Louis University*

275 Don't Leave Home Without It: Your Cultural Identity—Students' Exploration of Their Own Cultural Identity in a Pre-College Academy

Convention Center, 224
Stephanie Power Carter, *Indiana University, Bloomington*
Christina Wright Fields, *Indiana University, Bloomington*
Daisy Lovelace, *Indiana University, Bloomington*
Dionne Cross Francis, *Indiana University, Bloomington*

276 Elevating Student Learning Through a Non-Linear Approach of Catalysts & Meaningful Connections at Stanford University

Convention Center, R08
Petr Johanes, *Stanford University*
Imee Diego DuBose, *Stanford University*
Marlene Scherer Stern, *Stanford University*

277 Experiential Learning Programs for Military Service Members and Veterans in Higher Education – Lessons Learned

Convention Center, 223
Janine Wert, *University of Massachusetts, Lowell*
James Kohl, *University of Massachusetts, Lowell*

278 Finding Our Way: Exploring Higher Education in the Southeast

Marriott, River Bend 2
Victoria Chan, *University of West Georgia*
Matt Varga, *University of West Georgia*
Vanessa Patrick, *University of West Georgia*
Emily Richardson, *University of West Georgia*
Gina Bruce, *University of West Georgia*
Matika Holmes, *University of West Georgia*
Jasmine Chinnery, *University of West Georgia*

279 From their Voices: How Black Administrators Manage Racism in Higher Education?

Convention Center, 214
Demonic Rollins, *University of Maryland*

280 From Theory to Practice: Re-Thinking Leadership Education for Asian/Pacific Islander (API) Women Students

Convention Center, 213
Kristen Wong, *Pennsylvania State University, Main Campus*
Vinika Porwal, *University of Wisconsin, Madison*

281 GLB Students at Community Colleges: Coming Out and Self-Actualization

Marriott, Blaine Kern Ballroom F
Adam Rockman, *City University of New York, Queens College*

282 Internationalizing a Student Affairs Career: Involvement, Opportunities, & Access for Graduate Students and Young Professionals

Hilton, Grand Salon 6
Hui-Ling Chan, *Western Washington University*
Tessly Dieguez, *University of Florida*
Natalie Cruz, *Emory University*

283 Is it cheating? Student use of prescription medication for cognitive enhancement.

Convention Center, 205
Anne Poliquin, *Touro University Nevada*
Kristina Lindquist, *Touro University Nevada*
Amie Duford, *Touro University Nevada*
Cory Sussman, *Touro University Nevada*

284 It Takes a Village: Increasing At-Risk Students' Engagement Through Virtual Communities

Convention Center, 221
Katherine Kandalec, *University of Georgia*
Leslie Crickenberger, *Athens Technical College*

285 Legal Links: A Practitioner Resource to Respond to Campus Protests

Convention Center, 206
Jeffrey Sun, *University of Louisville*

286 Living Room Learning: Creating a MOOC for Parents of First-Year Students

Hilton, Grand Salon 16
Betsy Chapman, *Wake Forest University*
Matthew Clifford, *Wake Forest University*
Kyle Denlinger, *Wake Forest University*

287 Minorities Management and Minority Serving Institutions

Convention Center, R05
Claudia Mercado, *City Colleges of Chicago*
Jermaine Williams, *Northeastern Illinois University*
Porter Brannon, *LaGuardia Community College*

288 More than Student Employment: Contributing to Student Career Success with Skill Building and Story Telling

Hilton, Grand Salon 15
Gail Rooney, *University of Illinois at Urbana-Champaign*
Jennifer Neef, *University of Illinois at Urbana-Champaign*

290 NUFP Fellows to Professionals: Identifying and Engaging Undergraduates to Student Affairs

Convention Center, 226
Eboni Turnbow, *Wayne State University*
Kimberly Lowry, *Eastfield College*

291 Orientation 101—The Basics of Orientation Transition and Retention

Convention Center, 208
Joyce Holl, *University of Minnesota, Twin Cities*
Beth Lingren Clark, *University of Minnesota, Twin Cities*

292 Pro-D for Free: Learning and Development on a Tight Budget

Convention Center, 217
Matthew Brinton, *University of Northern Colorado*
Lisa Endersby, *Consultant*

293 Programming That Works: Inspiring Students to Reflect on Their Identities and Values

Hilton, Grand Salon 18
Katie Steele, *Harvard University*
Laura Johnson, *Harvard University*

294 Regions' 50th Anniversary Session

Convention Center, R07
Moderator: Kathleen Callahan, *Florida State University*
Past and Current Regional Leaders

295 Relying on Scholarship to Navigate Student and Academic Affairs Partnership

Hilton, Grand Salon 12
Kirk Robinson, *Miami University, Oxford*
Karen Boyd, *University of Tennessee System*
Tony Cawthon, *Clemson University*
Ashley Redix, *University of Tennessee System*
Brian Hester, *University of Tennessee System*

296 Serving students in a Military-Style Living Learning Community

Hilton, Grand Salon 4
Michael Weaver, *Virginia Polytechnic Institute and State University*
Alece Alderson, *Virginia Polytechnic Institute and State University*

297 Shifting Paradigms: Never Saw That Coming!

Hilton, Grand Ballroom B
Dean Bresciani, North Dakota State University
Prakash Mathew, North Dakota State University

298 Sin Padrinos ni Madrinas: New Latino Practitioners in Student Affairs

Convention Center, 212
Nancy Camarillo, Iowa State University
Angel Gonzalez, Pacific Lutheran University
Danielle Aguilar, Loyola University, Maryland
Victor Sanchez, University of California, Berkeley

299 Social Justice 2.0: Designing & Facilitating Social Justice Online Learning

Convention Center, R04
Andrea Domingue, University of Massachusetts, Amherst

300 Student Affairs Professionals Creating and Collaborating in a Faculty World

Convention Center, 220
Vicki Pitstick, The Ohio State University
Elizabeth Fines, The Ohio State University

301 Toward a Practice of Spiritual Inclusion in Student Affairs

Convention Center, 225
Trevor Swift Hawk, South Dakota State University
Charlotte Davidson, South Dakota State University
Sam Jennings, South Dakota State University

302 Transitioning from Administrator to Faculty: Possible Pathways and Strategies for Success

Marriott, Blaine Kern Ballroom C
Susan Marine, Merrimack College
Mary Skorheim, University of Utah
Amy Aldous Bergerson, University of Utah

303 Understanding Women's Leadership: Advocacy for Oneself and Others

Marriott, Blaine Kern Ballroom E
Melanie Matson, Emerson College
Kirsten Fox, Denison University

304 Using SMART Goals to Manage Career Center

Convention Center, R03
James Tarbox, San Diego State University

305 We Need to Move Out of the Shadows Too: Using Research to Train Educators on How to Work With & Support Undocumented Students

Convention Center, R01
Angela Chuan-Ru Chen, University of California, Los Angeles
Matt Matera, University of Arizona
Susana Munoz, University of Wisconsin - Milwaukee

306 What are We Not Seeing? Mitigating Bias in Student Staff Selection

Hilton, Grand Salon 9
Aaron Voyles, University of Texas at Austin
Brandon Nelson, Appalachian State University
Shannon Jordan, Appalachian State University
Stacey Bennett, University of Texas at Austin

307 Where are All Our Donors? Linking Co-Curricular Engagement and Fundraising!

Marriott, Blaine Kern Ballroom B
Danielle Miller-Schuster, Illinois State University

308 Where We've Been and Where We've Going: Developing a Common Agenda for Student Services for Athletes

Convention Center, 209
Leah Kareti, NCAA
Amber Fallucca, University of South Carolina

Graduate School To-Do List

- Pack for NOLA!
- Practicum Evaluation
- Cultural Pluralism Paper
- Theory Reading
- Financial Management HW
- Apply to be a NASPA GAP!

naspa.org/gap

echeckup TO GO

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What's in your toolbox? Our new and growing Package of intervention applications is designed to help Student Services professionals extend and enrich their work with students, and enhance the efficacy of brief, motivational interventions where the BASICS or an adapted BASICS-MI approach is employed.



Alcohol

With 14 studies, recognition as an evidence-based approach, and over 600 subscribers in 4 countries, our intervention is the most recognized and cost-effective online intervention program available.



Marijuana

Used for clinical interventions, judicial sanctions, health screenings and promotions nationwide, our intervention helps students consider the consequences of their use.



**Other Drug
Assessment**

Assess lifetime use, current use and markers for abuse for nine categories of substances, as well as any category you wish to add.



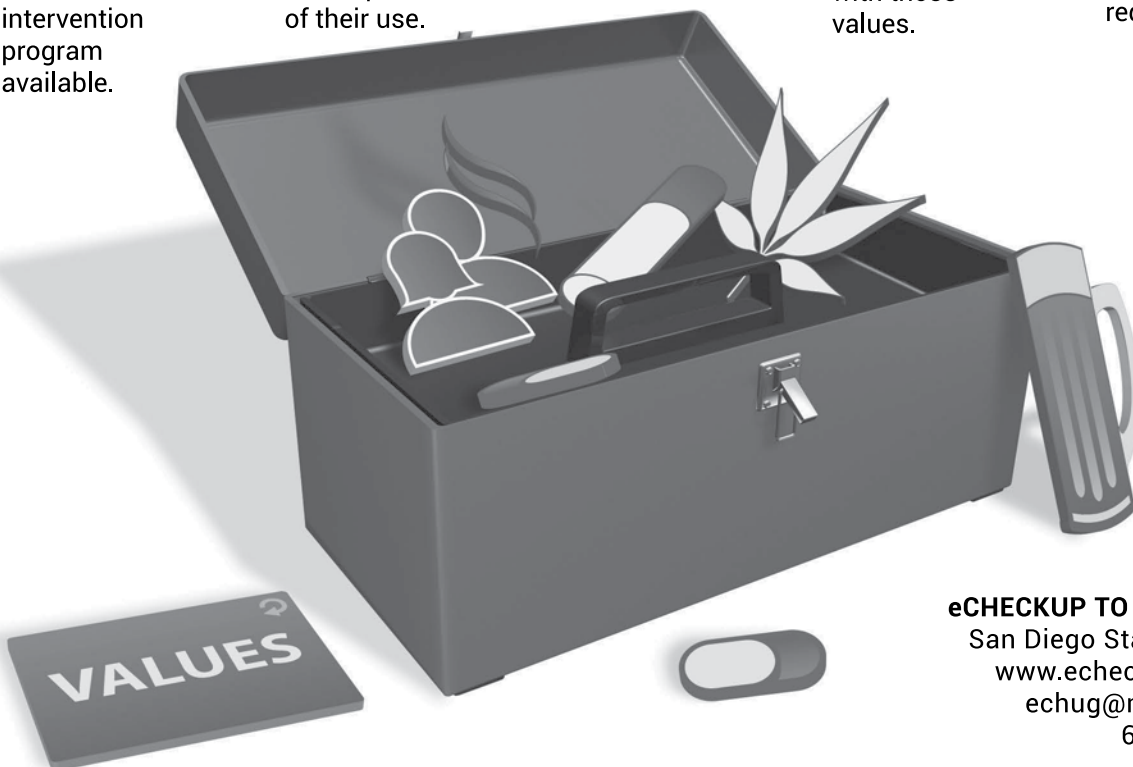
**Values
Assessment**

Help your students identify the values most important to them, and facilitate a discussion about how they can live congruently with those values.



**Sexual Violence
Prevention**

Designed for clarity, ease of use and accessibility, our program provides concise, customizable content to help you to address the Campus SaVE Act requirements.



eCHECKUP TO GO Programs
San Diego State University
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echug@mail.sdsu.edu
619-594-0710

Tuesday Schedule

6:30 AM - 7:30 AM	8:30 AM - 11:30 AM	9:00 AM - 10:00 AM
SA Fit Wellness - Boot Camp <i>Hilton, Marlborough - (A)</i>	Practical Strategies for Meeting Your Compliance Obligations Regarding Campus Gender-Based Violence AM Session <i>Hilton, Jefferson Ballroom</i>	BACCHUS Initiatives Business Meeting <i>Hilton, River</i>
SA Fit Wellness - Yoga <i>Hilton, Newberry</i>	8:00 AM - 11:00 AM	Parent and Family Relations Knowledge Community Business Meeting <i>Hilton, Marlborough - (B)</i>
SA Fit Wellness - Zumba <i>Hilton, Grand Ballroom - (D)</i>	Community College Division Meeting <i>Hilton, Chart Ballroom - (C)</i>	Poster Session Presenters Available <i>Convention Center, Hall C</i> <i>Note: Excellence Award Winners in various locations around the convention center</i>
7:00 AM - 9:00 PM	8:00 AM - 10:00 AM	9:00 AM - 10:30 AM
Candid Conversations <i>Marriott, Creole Queen</i>	African American Women Vice Presidents Meeting <i>Hilton, Starboard</i>	Latino/a Knowledge Community General Assembly <i>Hilton, Melrose</i>
7:00 AM - 8:30 AM	8:00 AM - 9:00 AM	9:15 AM - 10:00 AM
JSARP Editorial Board Breakfast <i>Hilton, Bridge</i>	Assessment, Evaluation, and Research KC Business Meeting <i>Hilton, Chart Ballroom - (A)</i>	Exhibit Hall Sponsored Coffee Break <i>Convention Center, Hall C</i>
Fraternity and Sorority KC Membership Business Meeting (Open) <i>Hilton, Quarterdeck - (A)</i>	8:30 AM - 10:30 AM	9:30 AM - 11:00 AM
7:15 AM - 8:30 AM	Excellence Awards Category Coordinators Meeting <i>Marriott, Tchoupitoulas</i>	New Professionals and Graduate Students Knowledge Community Breakfast Social and Business Meeting <i>Hilton, Quarterdeck - (B)</i>
Wisconsin Staff, Alumni, and Friends Breakfast <i>Hilton, Kabacoff</i>	8:30 AM - 10:00 AM	9:30 AM - 10:30 AM
7:30 AM - 3:30 PM	Disability Knowledge Community Leadership Strategy Session (Closed) <i>Marriott, Julia</i>	2015 NUPF DLI Faculty Meeting <i>Marriott, Delta Queen</i>
CSAO Lounge Open <i>Convention Center, Rivergate</i>	Gay, Lesbian, Bisexual, and Transgender Knowledge Community Mentorship Committee <i>Hilton, Chart Ballroom - (B)</i>	10:00 AM - 11:30 AM
7:30 AM - 9:00 AM	8:30 AM - 9:45 AM	Journal of College and Character Review Board Meeting <i>Hilton, Chequers</i>
New Regional Knowledge Community Representatives Orientation <i>Hilton, Fountain</i>	Student Leadership Programs Knowledge Community Think Tank and Awards Ceremony <i>Hilton, Steering</i>	10:00 AM - 11:15 AM
Public Policy Breakfast <i>Convention Center, R08</i>	8:30 AM - 9:30 AM	Featured Speaker - Tim Sanders <i>Convention Center, Great Hall A-D</i>
8:00 AM - 5:00 PM	Men and Masculinities Knowledge Community Open Business Meeting <i>Hilton, Belle Chasse</i>	10:00 AM - 10:50 AM
Faculty Lounge <i>Convention Center, 211</i>	8:30 AM - 9:20 AM	Educational Sessions <i>Various Locations</i>
Innovation Cafe Open <i>Convention Center, Great Hall Foyer</i>	Educational Sessions <i>Various Locations</i>	11:00 AM - 2:00 PM
NASPA Bookstore Open <i>Convention Center, Lobby</i>	9:00 AM - 3:00 PM	Lunch Available for Purchase <i>Convention Center, Exhibit Hall C Foyer</i>
Presenter Ready Room <i>Convention Center, 215</i>	Exhibit Hall Open <i>Convention Center, Exhibit Hall C</i>	11:00 AM - 12:00 PM
8:00 AM - 2:00 PM	9:00 AM - 11:00 AM	NASPA Small Colleges and Universities Division Town Hall Meeting <i>Hilton, Jasperwood</i>
Foundation Silent Auction <i>Convention Center, Great Hall Foyer</i>	Faculty Fellows Meeting <i>Marriott, New Levee</i>	New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 3 <i>Hilton, Starboard</i>
NASPA Registration Open <i>Convention Center, Lobby</i>	SEC/ACC AVP-Dean of Students Meeting <i>Hilton, Port</i>	

11:05 AM - 11:55 AM

Educational Sessions

Various Locations

11:45 AM - 12:45 PM

Tim Sanders Book Signing

NASPA Bookstore

12:00 PM - 1:30 PM

NASPA Awards Luncheon

Convention Center, Great Hall B-C

12:10 PM - 1:00 PM

Educational Sessions

Various Locations

1:00 PM - 2:15 PM

New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 4

Hilton, Starboard

1:00 PM - 2:00 PM

Student-Athlete Knowledge Community Business Meeting

Hilton, Quaterdeck - (C)

1:15 PM - 2:05 PM

Educational Sessions

Various Locations

1:30 PM - 4:00 PM

Practical Strategies for Meeting Your Compliance Obligations Regarding Campus Gender-Based Violence PM Session

Hilton, Jefferson Ballroom

2:00 PM - 4:00 PM

New Professionals and Graduate Students Lounge

Hilton, Chart Ballroom - (B)

2:00 PM - 3:30 PM

2016 NASPA Student Affairs Fundraising Conference Planning Meeting

Hilton, Pelican

2:00 PM - 2:45 PM

Exhibit Hall Sponsored Popcorn Break

Convention Center, Hall C

2:30 PM - 4:00 PM

Foster and Homeless Student Success and Retention Open Committee Meeting

Hilton, Belle Chasse

2:30 PM - 3:30 PM

2016 NASPA Small Colleges and Universities Institute Planning Team Meeting

Hilton, Chart

2:30 PM - 3:45 PM

SA Speak Sessions

Convention Center, Great Hall A

2:30 PM - 3:20 PM

Educational Sessions

Various Locations

3:30 PM - 4:30 PM

Spirituality and Religion in Higher Education KC Meeting (Open)

Hilton, Windward

3:30 PM - 4:20 PM

Educational Sessions

Various Locations

4:00 PM - 5:30 PM

2016 NASPA Mental Health, Alcohol and Other Drug Abuse Prevention, and Violence Prevention Conferences Planning Meeting

Hilton, Chart Ballroom - (A)

4:00 PM - 5:00 PM

African American Knowledge Community National Awards

Hilton, Versailles Ballroom

Socioeconomic and Class Issues in Higher Education KC General Body Meeting

Hilton, Compass

Women in Student Affairs Knowledge Community Meeting (Open)

Hilton, Jasperwood

4:30 PM - 5:45 PM

NASPA Annual Business Meeting (Open)

Hilton, Grand Ballroom - (B)

5:00 PM - 7:00 PM

Academy of Creative Coaching Reception and Info Session

Hilton, Pelican

5:00 PM - 6:00 PM

Administrators in Graduate and Professional Student Services Knowledge Community Business Meeting

Hilton, Quaterdeck - (C)

Escaleras Planing Team Meeting

Hilton, Leeward

5:30 PM - 7:30 PM

Asian Pacific Islanders Knowledge Community Awards Reception

Hilton, Magnolia

5:30 PM - 6:30 PM

Technology Knowledge Community Awards Celebration and Annual Meeting

Hilton, Steering

5:45 PM - 6:30 PM

First-Time Attendee Wrap-Up Session

Hilton, Grand Ballroom - (B)

6:00 PM - 7:30 PM

Canadian Professionals Networking Reception

Hilton, Compass

Conference on College Men 2015 Planning Committee

Hilton, Chart

Inside Track/RPI Reception

Hilton, Oak Alley

Men and Masculinities Knowledge Community Open Social, Awards Presentation, and Scholar Address

Hilton, Prince of Wales

7:00 PM - 9:00 PM

Azusa Pacific University Friends and Alumni Reception

Hilton, Windward

Tulane University Reception

Off-site, Grand Isle Restaurant

University of Southern California NASPA Annual Reception

Hilton, Eglinton Winton



7:00 PM – 8:30 PM

Bowling Green State University Students, Staff, Faculty, and Friends Reception
Hilton, Jefferson Ballroom

Council of Public Liberal Arts Colleges Staff, Graduates, and Friends Reception
Hilton, Cambridge

Florida International University Friends Social
Hilton, Starboard

Harvard Institutes for Higher Education Alumni and Friends Reception
Hilton, Jasperwood

Illinois State University Alumni and Friends Reception
Hilton, Marlborough – (B)

Northern Arizona University Reception
Hilton, Bridge

Northwestern University Friends Reception
Hilton, Rosedown

Old Dominion University Reception
Hilton, Quaterdeck – (C)

Springfield College Alumni Social
Hilton, Chequers

Student Affairs - The First Years: Meet & Greet
Hilton, Quarterdeck - (A)

Texas A&M University Friends Reception
Hilton, Chart Ballroom – (B)

University of Arizona Alumni and Friends Reception
Hilton, Trafalgar

University of Arkansas Reception
Hilton, Belle Chasse

University of Central Florida Reception
Hilton, Kabacoff

University of Houston System Friends Reception
Hilton, Fountain

7:00 PM – 8:00 PM

Latino/a Knowledge Community Mena-Valdez Reception
Hilton, Windsor

NASPA Small Colleges and Universities Division CSAO Reception (CSAOs only)
Hilton, Ascot

Social Justice Training Institute Alumni and Friends Reception
Hilton, Melrose

Syracuse University Alumni and Friends Social
Hilton, Chart Ballroom - (C)

University of California Los Angeles Alumni and Friends Reception
Hilton, Port

University of Utah Reception
Hilton, Newberry

8:00 PM – 10:00 PM

Gay, Lesbian, Bisexual, and Transgender Knowledge Community Awards Reception and Social
Hilton, Chart Ballroom – (A)

9:00 PM - 12:00 AM

Tuesday Night Dance Party
Hilton, Grand Ballroom

9:30 PM – 11:00 PM

Louisiana State University Social
Hilton, River

University of California-Davis Reception
Hilton, Prince of Wales

University of Texas Friends and Alumni Reception
Hilton, Marlborough – (A)

Tuesday, March 24



Common Purpose

Shaping a vision for higher education

2016 NASPA Annual Conference

MARCH 12-16 • INDIANAPOLIS



Photo courtesy of Lavengood Photography.


Join us for The Placement Exchange

March 9-13, 2016




8:30 AM – 9:20 AM

Advising and Helping




	Title	Room
312	Academic Dishonesty is an Higher Education Problem, Not An International, Athletic or Transfer Student Issue	Convention Center, R03
314	Beyond Copy & Paste: Academic Integrity in a Web 2.0 World	Convention Center, 212
311	“Going the Doctoral Distance:” Fostering Community and Persistence in Higher Education Graduate Programs	Convention Center, 218
326	Helping Students Thrive: A Multi-Institutional Panel on Wellness Coaching	Convention Center, 209
327	I Have to Write a Résumé Now? Using the Résumé as a Career Development Resource for First Year Students	Convention Center, 207
335	Narrating the Liberal Arts Experience: Helping Students Find and Focus Their Story	Convention Center, R07
310	Navigating Student Activism and Advocacy with Courage	Hilton, Grand Salon – 3
338	Opening Doors for the Future: Changing Campus Culture from Reactive to Proactive for Bias Prevention and Student Success	Hilton, Grand Salon – 7
343	S-PASS: Using Hand-off Communication Strategies for Academic Advising	Marriott, River Bend – 1
349	The Role of Student Affairs in a First-Year Experience Course	Convention Center, 213

Assessment, Evaluation, and Research



	Title	Room
325	Helping Sophomores Navigate to Success: Theoretical Underpinnings National Programmatic Trends, and Lessons Learned	Convention Center, 228
329	International Student Voices: Selected Results from A Focus Group Study in a Large Midwest Public Institution	Hilton, Grand Salon – 12
333	Managing Up with Data: Telling Your Story to Senior Administrators	Marriott, Blaine Kern – B
334	NASPA WRITES! Demystifying the Professional Journal Writing Process	Convention Center, 208
336	Navigating The Shifting Roles and Responsibilities of the Dean of Students: Historical and Emerging Trends	Convention Center, 205
351	We just learned about Millennials. Now they’re leaving? Meet the Global Generation!	Convention Center, R02

Equity, Diversity, and Inclusion




	Title	Room
313	Advocates for Change: A Guide for Creating Inclusive Environments	Convention Center, 217
316	Changing it Up: Improving Campus Climate through Bystander Intervention Curriculum	Marriott, Blaine Kern – E
318	Color by Number: A New Method to Combat Colorblind Ideologies	Convention Center, 224
319	Countering Digital Marginality: Opportunities for Inclusion in Online Spaces	Convention Center, R04
321	Dialogue Across Difference: Reflections from the Front Lines	Convention Center, 227
328	Insights from Collegiate Males: Identifying the Personal Challenges Associated with Black College Football Players and their Self-identified Drug Use	Convention Center, 220
329	International Student Voices: Selected Results from A Focus Group Study in a Large Midwest Public Institution	Hilton, Grand Salon – 12
338	Opening Doors for the Future: Changing Campus Culture from Reactive to Proactive for Bias Prevention and Student Success	Hilton, Grand Salon – 7
339	Pick A Struggle: The Queer Person of Color Experience	Hilton, Grand Salon – 4
310	Navigating Student Activism and Advocacy with Courage	Hilton, Grand Salon – 3
337	Navigating Your Career By Taking Courageous Steps	Convention Center, 225
348	The Navigation of HBCUs through Legislative Funding	Marriott, River Bend – 2
354	Women VPSAs: Telling our Truth and Secrets	Convention Center, R01
350	Using the Arts to Promote Dialogue and Social Justice on Campus	Hilton, Grand Salon – 9


8:30 a.m. – 9:20 a.m.

Tuesday, March 24


History, Philosophy, and Values

	Title	Room	
	323	Empowering Student Affairs Professionals to Re-Imagine Higher Education: Are Graduate Preparation Programs Shaping Leaders for the Future?	Convention Center, 222
	334	NASPA WRITES! Demystifying the Professional Journal Writing Process	Convention Center, 208
	352	What Are You Reading? Discussing Current Literature in Student Affairs and Higher Education	Convention Center, 226


Human and Organizational Resources

	Title	Room	
	315	Caring with Purpose: Balancing Care for Others with Care for Self	Marriott, Blaine Kern – A
	332	Managing-Up for Success	Convention Center, R05
	341	Preventing Reducing and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies	Convention Center, 210
	344	Stuck in the Middle: Developing a Process Map for Managing Organizational Change	Convention Center, R06
	345	Student Employment Learning Plan: Tools for Maximizing Student Development	Marriott, Blaine Kern – D
	353	When I Grow Up: Navigating Early Career Transitions in Student Affairs	Convention Center, 230

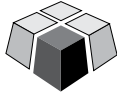
Law, Policy, and Governance

	Title	Room	
	341	Preventing, Reducing, and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies	Convention Center, 210
	348	The Navigation of HBCUs through Legislative Funding	Marriott, River Bend – 2

Leadership


	Title	Room	
	317	Collaborative Leadership Training: Using the Social Change Model to Educate Student Employees in the Division of Student Affairs	Convention Center, 221
	320	Designing Culturally Relevant Student Leadership Development Programs	Convention Center, 229
	321	Dialogue Across Difference: Reflections from the Front Lines	Convention Center, 227
	FS	Employability & the Strategic Role of Student Affairs	Convention Center, R09
	324	Growing Leadership in STEM: Producing Great Scientists and Citizens	Marriott, Blaine Kern – C
	333	Managing Up with Data: Telling Your Story to Senior Administrators	Marriott, Blaine Kern – B
	336	Navigating The Shifting Roles and Responsibilities of the Dean of Students: Historical and Emerging Trends	Convention Center, 205
	340	Pope Francis, Pop Culture, and Pedagogy: How Spiritually Engaged Pedagogy Affects Student Learning and Development	Hilton, Grand Ballroom – B
	347	The Elusive Faculty: Understanding Faculty Culture and Creating Meaningful Opportunities for Interconnected Student Learning	Convention Center, 219
	354	Women VPSAs: Telling our Truth and Secrets	Convention Center, R01

Personal Foundations



	Title	Room
313	Advocates for Change: A Guide for Creating Inclusive Environments Environments	Convention Center, 217
315	Caring with Purpose: Balancing Care for Others with Care for Self	Marriott, Blaine Kern – A
328	Insights from Collegiate Males: Identifying the Personal Challenges Associated with Black College Football Players and their Self-identified Drug Use	Convention Center, 220
331	Life After CACREP: Methods To Ensure Student Affairs Preparation Program Graduates Possess Critical Counseling-Related Knowledge and Abilities	Convention Center, 206
332	Managing-Up for Success	Convention Center, R05
337	Navigating Your Career By Taking Courageous Steps	Convention Center, 225
344	Stuck in the Middle: Developing a Process Map for Managing Organizational Change	Convention Center, R06
346	Teaching as an Adjunct: Strategies for Success	Marriott, Blaine Kern – F
352	What Are You Reading? Discussing Current Literature in Student Affairs and Higher Education	Convention Center, 226
353	When I Grow Up: Navigating Early Career Transitions in Student Affairs	Convention Center, 230

Student Learning and Development



	Title	Room
312	Academic Dishonesty is an Higher Education Problem, Not An International, Athletic or Transfer Student Issue	Convention Center, R03
314	Beyond Copy & Paste: Academic Integrity in a Web 2.0 World	Convention Center, 212
316	Changing it Up: Improving Campus Climate through Bystander Intervention Curriculum	Marriott, Blaine Kern – E
318	Color by Number: A New Method to Combat Colorblind Ideologies	Convention Center, 224
319	Countering Digital Marginality: Opportunities for Inclusion in Online Spaces	Convention Center, R04
320	Designing Culturally Relevant Student Leadership Development Programs	Convention Center, 229
323	Empowering Student Affairs Professionals to Re-Imagine Higher Education: Are Graduate Preparation Programs Shaping Leaders for the Future?	Convention Center, 222
311	“Going the Doctoral Distance:” Fostering Community and Persistence in Higher Education Graduate Programs	Convention Center, 218
324	Growing Leadership in STEM: Producing Great Scientists and Citizens	Marriott, Blaine Kern – C
325	Helping Sophomores Navigate to Success: Theoretical Underpinnings, National Programmatic Trends, and Lessons Learned	Convention Center, 228
326	Helping Students Thrive: A Multi-Institutional Panel on Wellness Coaching	Convention Center, 209
327	I Have to Write a Résumé Now? Using the Résumé as a Career Development Resource for First Year Students	Convention Center, 207
330	Leveraging Student Resources: The Power of Peer-to-Peer Programming in Financial Education	Hilton, Grand Ballroom – A
331	Life After CACREP: Methods To Ensure Student Affairs Preparation Program Graduates Possess Critical Counseling-Related Knowledge and Abilities	Convention Center, 206
335	Narrating the Liberal Arts Experience: Helping Students Find and Focus Their Story	Convention Center, R07
339	Pick A Struggle: The Queer Person of Color Experience	Hilton, Grand Salon – 4
340	Pope Francis, Pop Culture, and Pedagogy: How Spiritually Engaged Pedagogy Affects Student Learning and Development	Hilton, Grand Ballroom – B
342	Sophomore Bump: How the Wharton Sophomore Experience Assists Students in Navigating Sophomore-Specific Challenges and Inspires Success	Convention Center, 214
345	Student Employment Learning Plan: Tools for Maximizing Student Development	Marriott, Blaine Kern – D
346	Teaching as an Adjunct: Strategies for Success	Marriott, Blaine Kern – F
347	The Elusive Faculty: Understanding Faculty Culture and Creating Meaningful Opportunities for Interconnected Student Learning	Convention Center, 219
349	The Role of Student Affairs in a First-Year Experience Course	Convention Center, 213
350	Using the Arts to Promote Dialogue and Social Justice on Campus	Hilton, Grand Salon – 9
351	We just learned about Millennials. Now they're leaving? Meet the Global Generation!	Convention Center, R02

8:30 a.m. – 9:20 a.m.

Tuesday, March 24

TUESDAY MARCH 24
8:30 AM – 9:20 AM

309 SCHOLARLY PAPER #7

Convention Center, 231

Cassie Barnhardt, *Discussant*

Bach Mai Nguyen, *University of California, Los Angeles*

Paving the Way for Peers: The Impact of a Student-Initiated Recruitment Program for Underrepresented Students

Patricia Marin, *Michigan State University*

Including Graduate Students in the Transformation Process of Hispanic Serving Institutions

Book Club - Blog: Personal Reflections of a University President

Hilton, Grand Salon 10

Ann Marie Klotz, *New York Institute of Technology*

Trina Tan, *University of Vermont*

310 Navigating Student Activism and Advocacy With Courage

Hilton, Grand Salon 3

Peter Mather, *Ohio University*

311 "Going the Doctoral Distance:" Fostering Community and Persistence in Higher Education Graduate Programs

Convention Center, 218

LaShaundra Randolph, *University of Missouri, Kansas City*

Dan Stroud, *University of Missouri, Kansas City*

Kimberly Johnson, *University of Missouri, Kansas City*

Nathan Lindsay, *University of Montana*

312 Academic Dishonesty is an Higher Education Problem not an International Athletic or Transfer Student Issue

Convention Center, R03

Kevin Dougherty, *University of California, Los Angeles*

Aaron Hart, *Indiana University Purdue University, Indianapolis*

313 Advocates for Change: A Guide for Creating Inclusive Environments

Convention Center, 217

J.P. Bechtel III, *Indiana University, Bloomington*

Maya Coopergard, *Indiana University, Bloomington*

Lucy LePeau, *Indiana University, Bloomington*

Zachary Sanderson, *Indiana University, Bloomington*

Rebecca Bleikamp, *Indiana University, Bloomington*

Colin Byard, *Indiana University, Bloomington*

314 Beyond Copy & Paste: Academic Integrity in a Web 2.0 World

Convention Center, 212

Jordan Draper, *Rutgers University*

Kevin Pitt, *University of Maryland*

Ashlei Tobin-Robertson, *University of Maryland*

Lee Hinga, *University of Maryland*

315 Caring with Purpose: Balancing Care for Others with Care for Self

Marriott, Blaine Kern Ballroom A

Cara Bernstein Chernoff, *University of South Florida*

316 Changing it Up: Improving Campus Climate through Bystander Intervention Curriculum

Marriott, Blaine Kern Ballroom E

Ashley Schwedt, *University of Michigan*

Ariana Bostian-Kentes, *University of Michigan*

317 Collaborative Leadership Training: Using the Social Change Model to Educate Student Employees in the Division of Student Affairs

Convention Center, 221

Charles Nies, *University of California, Merced*

Emily Langdon, *University of California, Merced*

Steve Lerer, *University of California, Merced*

Jason Juarez, *University of California, Merced*

318 Color by Number: A New Method to Combat Colorblind Ideologies

Convention Center, 224

Art Munin, *Illinois State University*

319 Countering Digital Marginality: Opportunities for Inclusion in Online Spaces

Convention Center, R04

Chris Linder, *University of Georgia*

Felicia Harris, *University of Georgia*

320 Designing Culturally Relevant Student Leadership Development Programs

Convention Center, 229

Laura Osteen, *Florida State University*

Kathy Guthrie, *Florida State University*

Tamara Bertrand Jones, *Florida State University*

FEATURED EDUCATIONAL SESSION

Tuesday, March 24

8:30 a.m. – 9:20 a.m.

Convention Center, R09

Employability & the Strategic Role of Student Affairs

Moderator: Kevin Kruger, *president, NASPA – Student Affairs Administrators in Higher Education*

Barbara Jones, *vice president for student affairs, Boston College*

Kathryn Hutchinson, *vice president for student affairs, St. John's University*

Sheila Curran, *president and chief strategy officer, Curran Consulting Group*

Beckie Supiano, *staff reporter, The Chronicle of Higher Education*

Higher education is under increasing pressure to be accountable for student career outcomes. No longer is student development enough; students also need to be successfully prepared for the workforce or further education. Recent studies show a huge disconnect between the skills and knowledge required by employers and graduates' ability to meet their needs. Student Affairs needs to play a strategic, leadership role in remedying this situation. In July 2014, NASPA convened the first President's Summit on College, Careers and Employability, involving over a dozen student affairs leaders in re-thinking models of career preparation. This session will extend the conversation to all NASPA members, highlighting the issues, challenges and benefits of moving to a new, more holistic, model that better connects college to career.

321 Dialogue Across Difference: Reflections from the Front Lines

Convention Center, 227

becky m artinez, *Infinity Martinez Consulting*
Craig Elliott, *Samuel Merritt University*
Mamta Accapadi, *Rollins College*

322 Dumb Things Well-Intended People Say

Hilton, Grand Salon 6

Maura Cullen, *The Diversity Speaker*

323 Empowering Student Affairs Professionals to Re-Imagine Higher Education: Are Graduate Preparation Programs Shaping Leaders for the Future?

Convention Center, 222

Sharyn Miller, *Azusa Pacific University*
Dennis Sheridan, *Azusa Pacific University*

324 Growing Leadership in STEM: Producing Great Scientists and Citizens

Marriott, Blaine Kern Ballroom C

Meaghan Miller Thul, *University of Minnesota, Twin Cities*

325 Helping Sophomores Navigate to Success: Theoretical Underpinnings, National Programmatic Trends, and Lessons Learned

Convention Center, 228

Mary Stuart Hunter, *University of South Carolina*
Kimberly Dressler, *University of South Carolina*
Jimmie Gahagan, *University of South Carolina*
Molly Schaller, *University of Dayton*
Barbara Tobolowsky, *University of Texas at Arlington*

326 Helping Students Thrive: A Multi-Institutional Panel on Wellness Coaching

Convention Center, 209

James Larcus, *The Ohio State University*
Todd Gibbs, *The Ohio State University*
Shannon Foster, *Wellness Inventory*
Colleen Harshbarger, *West Virginia University*
Mary Jo Desprez, *University of Michigan*
Joy Pehlke, *University of Michigan*

327 I Have to Write a Résumé Now? Using the Résumé as a Career Development Resource for First Year Students

Convention Center, 207

Nancy Bilmes, *University of Connecticut*
Ty McNamee, *University of Connecticut*

328 Insights from Collegiate Males: Identifying the Personal Challenges Associated with Black College Football Players and their Self-identified Drug Use

Convention Center, 220

Molly Peirano, *University of South Carolina*
Amber Fallucca, *University of South Carolina*

329 International Student Voices: Selected Results from A Focus Group Study in a Large Midwest Public Institution

Hilton, Grand Salon 12

Anna Tsai, *University of Illinois at Urbana-Champaign*
Belinda De La Rosa, *University of Illinois at Urbana-Champaign*
Renee Romano, *University of Illinois at Urbana-Champaign*
Veronica M. Kann, *University of Illinois at Urbana-Champaign*

330 Leveraging Student Resources: The Power of Peer-to-Peer Programming in Financial Education

Hilton, Grand Ballroom A

Paul Nelson, *University of Southern Maine*
Jennifer Schott, *American Student Assistance*
Dan Welter, *University of Southern Maine*

331 Life After CACREP: Methods To Ensure Student Affairs Preparation Program Graduates Possess Critical Counseling-Related Knowledge and Abilities

Convention Center, 206

Stacy Jacob, *Slippery Rock University of Pennsylvania*
Michael Ignelzi, *Slippery Rock University of Pennsylvania*
Donald Strano, *Slippery Rock University of Pennsylvania*

332 Managing-Up for Success

Convention Center, R05

Chastity Gerhardt, *University of North Dakota*
Lori Reesor, *University of North Dakota*
Jody Donovan, *Colorado State University*

333 Managing Up with Data: Telling Your Story to Senior Administrators

Marriott, Blaine Kern Ballroom B

Christine Cruzvergara, *George Mason University*
Joe Testani, *Virginia Commonwealth University*

334 NASPA WRITES! Demystifying the Professional Journal Writing Process

Convention Center, 208

Jermaine Williams, *Northeastern Illinois University*
Eric Buschlen, *Central Michigan University*
Sarah Marshall, *Central Michigan University*
JoNes VanHecke, *Gustavus Adolphus College*

335 Narrating the Liberal Arts Experience: Helping Students Find and Focus Their Story

Convention Center, R07

Jim Hoppe, *Macalester College*
Dianna Shandy, *Macalester College*

336 Navigating The Shifting Roles and Responsibilities of the Dean of Students: Historical and Emerging Trends

Convention Center, 205

Eric Norman, *Indiana University-Purdue University, Fort Wayne*
J. Patrick Biddix, *University of Tennessee, Knoxville*
Anthony Still, *University of Tennessee, Knoxville*
Adam O'Dell, *University of Tennessee, Knoxville*

337 Navigating Your Career By Taking Courageous Steps

Convention Center, 225

Carla Rodriguez, *University of North Carolina at Chapel Hill*
Jennifer DeLuna, *Colorado State University, Pueblo*
Maritza Torres, *University of Miami*
Marie Humphrey, *Colorado State University, Pueblo*

338 Opening Doors for the Future: Changing Campus Culture from Reactive to Proactive for Bias Prevention and Student Success

Hilton, Grand Salon 7

Adan Hussain, *The Ohio State University*
Bowen Marshall, *The Ohio State University*

339 Pick A Struggle: The Queer Person of Color Experience

Hilton, Grand Salon 4

Megan Benton, *University of California, Los Angeles*
Winnifred Paul, *Northern Essex Community College*
Tiffany Lane, *Minnesota State University, Mankato*
Aneesah Smith, *West Chester University*
Stacey Parker, *University of North Carolina at Chapel Hill*

8:30 a.m. – 9:20 a.m.

Tuesday, March 24

340 Pope Francis Pop Culture and Pedagogy: How Spiritually Engaged Pedagogy Affects Student Learning and Development

Hilton, Grand Ballroom B

Dionne Simmons, *Loyola Marymount University*
Segundino Entac, *Loyola Marymount University*
Steve Desir, *Loyola Marymount University*

341 Preventing Reducing and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies

Convention Center, 210

Heather Dunn Carlton, *University of the Pacific*
Steve Jacobson, *University of the Pacific*

342 Sophomore Bump: How the Wharton Sophomore Experience Assists Students in Navigating Sophomore-specific Challenges and Inspires Success

Convention Center, 214

Jenna Tesauro, *University of Pennsylvania*
Lee Kramer, *The Wharton School at the University of Pennsylvania*

343 S-PASS: Using Hand-off Communication Strategies for Academic Advising

Marriott, River Bend 1

Amy Carmack, *Bay Path College*
Heather Carmack, *James Madison University*

344 Stuck in the Middle: Developing a Process Map for Managing Organizational Change

Convention Center, R06

Kristin McGowan, *Centenary College*
Jennifer Nailos, *Indiana University*

345 Student Employment Learning Plan: Tools for Maximizing Student Development

Marriott, Blaine Kern Ballroom D

Marlene Kowalski-Braun, *Grand Valley State University*
Bart Merkle, *Grand Valley State University*
Dexter Earney, *Grand Valley State University*

346 Teaching as an Adjunct: Strategies for Success

Marriott, Blaine Kern Ballroom F

Phyllis McCluskey-Titus, *Illinois State University*
Tony Cawthon, *Clemson University*

347 The Elusive Faculty: Understanding Faculty Culture and Creating Meaningful Opportunities for Interconnected Student Learning

Convention Center, 219

Jennifer Calvert, *Stanford University*
Deborah Golder, *Stanford University*

348 The Navigation of HBCUs through Legislative Funding

Marriott, River Bend 2

Cherese Fine, *Clemson University*
DeShawn Preston, *Clemson University*
James Vines, *Clemson University*
De Morris Walker, *Clemson University*
Lori Pindar, *Clemson University*
Taurean Davis, *Clemson University*
Shanaee Bodrick, *Clemson University*

349 The Role of Student Affairs in a First-Year Experience Course

Convention Center, 213

Kyle Ellis, *University of Mississippi*
Dewey Knight, *University of Mississippi*

350 Using the Arts to Promote Dialogue and Social Justice on Campus

Hilton, Grand Salon 9

Heather May, *Hobart and William Smith Colleges*
Tempe Newson, *Hobart William Smith Colleges*
Jeffrey Van Lone, *Hobart and William Smith Colleges*
Maria Saavedra Finger, *Hobart and William Smith Colleges*
Elizabeth Carroll, *Hobart and William Smith Colleges*

351 We just learned about Millennials. Now they're leaving? Meet the Global Generation!

Convention Center, R02

Malinda Matney, *University of Michigan*

352 What Are You Reading? Discussing Current Literature in Student Affairs and Higher Education

Convention Center, 226

Craig Bidiman, *University of Massachusetts, Amherst*
Lisa Endersby, *Seneca College*
Evan Baum, *Starfish Retention Solutions*
Tina Tormey, *The College of New Jersey*
Kevin Valliere, *Saint John's University*
Rey Junco, *Iowa State University*

353 When I Grow Up: Navigating Early Career Transitions in Student Affairs

Convention Center, 230

Darrell Ray, *Louisiana State University and Agricultural & Mechanical College*

354 Women VPSAs: Telling our Truth and Secrets

Convention Center, R01

Almeda Jacks, *Keeling and Associates*
Jeanine Ward-Roof, *Ferris State University*
Joy Smith, *Presbyterian College*
Lori White, *Southern Methodist University*
Deneece Huftalin, *Salt Lake Community College*
Ellen Neufeldt, *Old Dominion University*
Deb Moriarty, *Towson University*
Lisa Erwin, *University of Minnesota, Duluth*

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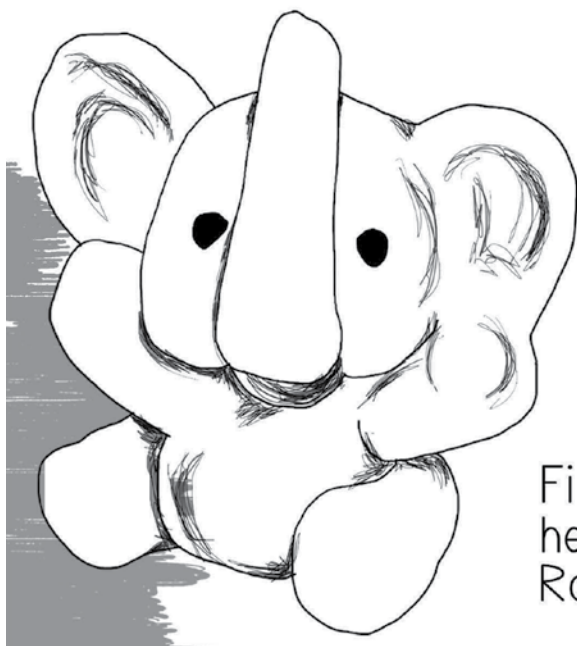
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Booth
728

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Poster Sessions

NASPA Poster sessions provide an opportunity for conference participants to view promising practices, innovative research, and successful campus programs. Posters will be available for conference attendees to peruse on their own from 9:00 a.m. – 3:00 p.m. on Monday, and 9:00 a.m. – 2:00 p.m. on Tuesday. Poster presenters will be available from 9:00 a.m. – 10:00 a.m. on both Monday and Tuesday. Visit the poster sessions during this time to discuss information and findings.

PS1 Adaptive Paddlesports – Inclusion for All

John MacDonald, *The University of Akron*

PS2 An Exploratory Case Study of Hui Tibetan and Uyghur College Student Acculturation in a Predominantly Han Public Research Institution of Higher Education in Central China

Diego Garcia, *Texas A&M University*

PS3 Building Up Effective Student Leaders through In-depth Discussion of Strengths Based Leadership

Ashley Sanders, *Azusa Pacific University*

PS4 Closing the Gap Between Academic Affairs and Student Affairs: Using Academic Assessment Data to Inform Student Affairs Practices

Sarah Zahl, *Marian University*

PS5 DirectConnect to UCF: UCF and Four State Colleges - Eastern Florida State College, Lake-Sumter State College, Seminole State College, Valencia College

J. Jeffrey Jones, *University of Central Florida*

PS7 Education or Indentured Servitude? A Practices and Policy Examination of Graduate Assistantships

Travis York, *Valdosta State University*

Michelle Jordan, *Valdosta State University*

PS8 Ensuring Success for the Future: Leaders Taking the Lead! A Case Study of Systematic Change of a Student Affairs Graduate Program At a Master's Comprehensive University

Michele Smith, *Missouri State University*

O. Gilbert Brown, *Missouri State University*

Belinda McCarthy, *Missouri State University*

PS9 Experiences of Post-9/11 Veterans in College: A Story of Perseverance

Ashely O'Connor, *University of Denver*

PS10 Experiences with Racism and Sexism and its Impact on Academic Aspirations of Women Doctoral Students of Color

Varaxy Yi Borromeo, *University of Denver*

Delma Ramos, *University of Denver*

PS11 Exposing Hyperprivilege: How White Male Student Affairs Administrators Navigate Privilege and Engage in Social Justice Advocacy at a PWI

Justin Zagorski, *Humboldt State University*

PS12 Fostering Supportive Campus Cultures for Students of Color at Highly Selective Predominantly White Institutions

Jeryl Concepcion, *University of San Francisco*

Lindsay R. Litowitz, *University of San Francisco*

Alexia M. Thompson, *University of San Francisco*

PS13 Fresno State Community Revitalization Efforts: A Student Movement Promoting Safety Through Service

Tara Powers-Mead, *California State University, Fresno*

Ashleigh Rocker, *California State University, Fresno*

Clay Crocket, *California State University, Fresno*

Tim Ryan, *California State University, Fresno*

Michael Eberhard, *California State University, Fresno*

Richard Lazaro, *California State University, Fresno*

PS15 Helping Korean Military Returnees Resume Their Academic Careers

Frank Gaertner, *Emory University*

PS16 Intercultural Weekend Retreat

Steve Desir, *Loyola Marymount University*

PS17 Institutionalizing Support for Undocumented Latina/o Students in American Higher Education

Darsella Vigil, *University of Denver*

Ryan Evely Gildersleeve, *University of Denver*

PS18 Keeping Campus Protests Educational: Implications from Crisis Management

Cliff Haynes, *University of Florida*

PS19 Mentoring for Success: Inspiring Possibilities Challenging Perspectives and Defining the Purpose of the Post-Secondary Landscape for Diverse Students

Angelique Solomon, *University of Hawai'i System*

PS20 Microaggressions Experienced by International Students: A Case Study

Hsiu-Hui Chen, *Missouri University*

Sonia Dhaliwal, *Missouri University*

PS21 Navigating the borderland: An Exploratory Study of Identity Development of Gay Latino Males

Trace Camacho, *Michigan State University*

PS22 Nuts and Bolts of Coordinating a Pre-College Academy to Support Student Success

Gloria Howell, *Indiana University, Bloomington*

Christina Wright Fields, *Indiana University, Bloomington*

PS23 On LGBT College Student Mental Health and Persistence: A Synthesis of Existing Literature and Implications for Practice

Nam Ung, *University of Southern California*

Judy Diep, *California State University, Los Angeles*

PS24 Panther Ambassadors for a Culturally Competent Campus

Randy Brown, *Georgia State University*

Zduy Chu, *Georgia State University*

Jeffrey Coleman, *Georgia State University*

Isaiah Green, *Georgia State University*

Mylon Kirksy, *Georgia State University*

PS25 Participation in Supplemental Instruction and Success Outcomes for Students as Measured by Final Course Grades

Sean Dean, *University of Colorado, Colorado Springs*

Miechia Taylor, *University of Colorado, Colorado Springs*

Kolby Stallings, *University of Colorado, Colorado Springs*

Katie Shepherd, *University of Colorado, Colorado Springs*

Justin Filla, *University of Colorado, Colorado Springs*

PS26 Paved With Good Intentions: Microaggressions for Women and Black Male Professionals in Higher Education

Megan Sunga, *University of Central Florida*

Claudine Turner, *University of Central Florida*

Lauren Murray, *University of Central Florida*

PS27 Persistence of Upward Transfer Students Pursuing a Bachelor's Degree

Jacob Deters, *Eastern Illinois University*

Dena Knies, *Eastern Illinois University*

PS28 Social Tourism: White Students Moving Between Normative Whiteness and Majority Minority Experiences

Jesse Watson, *University of Southern California*

PS29 Students Helping Students: Undergraduate Peer-Led Academic Programs at Northwestern University

Andrew French, *Northwestern University*

PS30 The Concrete Ceiling: African American Women and Advancement in Higher Education

Debra Griffith, *San Jose State University*

PS31 The Higher Education Act Past and Present: Impacts of the 2014 Reauthorization

Megan Reilly, *George Washington University*

PS32 The Influence of Community for Part-Time Doctoral Students: How (Positive and Negative) Relationships in the Academic Department Affect Student Persistence

Sarah Zahl, *Marian University*

PS33 The Psychological Cost of Remedial Education: The Perceptions and Experiences of Summer Bridge Students

Janice Hicks, *University of North Texas*

PS34 To Botswana and Beyond: A Grounded Theory Analysis of International Service-Learning

Lauren Murray, *University of Central Florida*

Jarrad Plante, *University of Central Florida*

PS35 Trinity University's Divisional Assessment Team

Melissa Flowers, *Trinity University*

Briana McGlamory, *Trinity University*

Jamie Thompson, *Trinity University*

PS36 Transforming the RA Experience: Leadership Development for Today's Paraprofessional

Melanie Lee, *Tulane University of Louisiana*

Danielle Klein, *Tulane University*

PS37 What Does The Rock Say? A Study of Campus Community Messages

J. Patrick Biddix, *University of Tennessee, Knoxville*

Amy Clinton, *University of Tennessee, Knoxville*

Justin Shelley, *University of Tennessee, Knoxville*

Caroline Terry, *University of Tennessee, Knoxville*

PS38 A Multi-Dimensional Sexual Misconduct Training Paradigm Driven By Assessment

Phillip Ruthkosky, *Wilkes University*

Mark Allen, *Wilkes University*

PS39 Making Student Success the Priority

Jane Vangsness Frisch, *North Dakota State College of Science*

Melissa Johnson, *North Dakota State College of Science*

Grand Bronze Modal Honoree & Gold Category Honoree

NASPA EXCELLENCE AWARD WINNERS' POSTER SESSIONS

Grand Gold Medal Honoree & Gold Category Honoree

PS38 A Multi-Dimensional Sexual Misconduct Training Paradigm Driven By Assessment
Phillip Ruthkosky, *Wilkes University*

Grand Silver Medal Honoree & Gold Category Honoree

PS39 Making Student Success the Priority
Jane Vangsness Frisch, *North Dakota State College of Science*
Melissa Johnson, *North Dakota State College of Science*

Grand Bronze Modal Honoree & Gold Category Honoree

PS40 Bridges to Adelphi Program
Mitch Nagler, *Adelphi University*

9:00 a.m. – 10:15 a.m.

Tuesday, March 24



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Tuesday, March 24

10:00 AM – 10:50 AM

Advising and Helping



	Title	Room
365	Creating Your Own Roadmap to Courageously Navigate the Process of Hiring, Training, and Professionally Developing Student Staff Members	Convention Center, 225
371	Empowering Trailblazers: Increasing First Generation College Students' Participation in High Impact Practices Through Strengths Based Advising	Hilton, Grand Salon – 9
372	Enhancing Student Success Through Innovative Advising & Teaching Methods: The Quantum Advising Model	Convention Center, R01
374	Helping Parents Navigate the College Experience	Convention Center, 221
375	Illuminating Native Voices: Leadership, Violence Prevention, and Education	Convention Center, 214
379	Leveraging Financial Aid to Expand Assets to Career Advancement Opportunities	Marriott, Blaine Kern – B
390	Selling Student Experiences: Engagement, Meaning Making, and Employability	Marriott, Blaine Kern – E
395	Studying Grit and Resiliency among College Students: The University of Arizona's Response to Fostering Student Success	Convention Center, 219
398	University Driven Social Media: For Engagement Not Just Broadcasting	Convention Center, R02
400	What Administrators and Faculty Need to Know about College Students and Grief: Perceptions and Realities	Marriott, River Bend – 1

Assessment, Evaluation, and Research



	Title	Room
360	Consultants 101: Getting the Most from Engaging a Consultant	Marriott, Blaine Kern – F
367	Data Hoarding	Convention Center, R05
369	Determined to Succeed: Academic Resiliency in First-Year Students	Convention Center, 217
376	Incorporating Direct Measures into your Assessment of Student Learning	Convention Center, R03
377	Internships 2.0: An Intentional Approach to an Academic Internship Experience	Convention Center, 210
381	Multicultural Affairs: A Campus to Campus Interpretation – Continuing the Conversation	Hilton, Grand Ballroom – B
382	Navigating by Evaluating: Using the CAS Standards for Program Assessment and Enhancement	Convention Center, R04
391	Social Justice Engagement: Programming for Social Justice in a Climate of Assessment and Accountability	Convention Center, 224
392	Strategic Enrollment Management: Courageous Conversations to Foster Change	Hilton, Grand Salon – 12
395	Studying Grit and Resiliency among College Students: The University of Arizona's Response to Fostering Student Success	Convention Center, 219
396	The Student Transformative Learning Record: Navigating Student Learning Assessment with Innovation and Collaboration	Convention Center, 207


10:00 a.m. – 10:50 a.m.

Tuesday, March 24

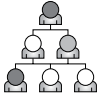
Equity, Diversity, and Inclusion

	Title	Room	
	357	Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute	Convention Center, 226
	356	“Beyond Allies: Incorporating Gender, Sexuality, Intersectionality, and Sexual Violence to Create Effective Safe Spaces for Students”	Convention Center, 229
	366	Cultivating Interfaith Engagement in the Classroom through Reflection	Convention Center, 218
	368	Defining Diversity: Ethnic Differences in Black Students’ Perceptions of Racial Climate	Marriott, River Bend – 2
	370	Don’t Shoot ME: Holistic Approaches to Developmental Strategies and Non-Violence Based Preventions for African American Males	Convention Center, 206
	371	Empowering Trailblazers: Increasing First Generation College Students’ Participation in High Impact Practices Through Strengths Based Advising	Hilton, Grand Salon – 9
	375	Illuminating Native Voices: Leadership, Violence Prevention, and Education	Convention Center, 214
	381	Multicultural Affairs: A Campus to Campus Interpretation – Continuing the Conversation	Hilton, Grand Ballroom – B
	388	Remedial (Social) Class Work: Supporting Students of Lower Socioeconomic Status	Convention Center, 223
	391	Social Justice Engagement: Programming for Social Justice in a Climate of Assessment and Accountability	Convention Center, 224


Ethical Professional Practice

	Title	Room	
	357	Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute	Convention Center, 226
	358	Allow Us to Reintroduce Ourselves: Supporting Black Men in Student Affairs	Convention Center, R07
	389	Scandals in College Sports: Implications for Student Affairs Leaders	Convention Center, 222

Human and Organizational Resources


	Title	Room	
	359	Building Better Relationships with your President: Tactics of Successful CSAOs	Convention Center, 208
	360	Consultants 101: Getting the Most from Engaging a Consultant	Marriott, Blaine Kern – F
	373	Examining Co-Governance: Strategies for Incorporating Faculty into the Residential Student Experience	Convention Center, 230
	379	Leveraging Financial Aid to Expand Assets to Career Advancement Opportunities	Marriott, Blaine Kern – B
	383	Navigating Human and Organizational Resources in Student Affairs	Hilton, Grand Salon – 7
	386	Professional Standards Division: Using the Professional Competencies for Student Affairs Practitioners	Convention Center, 209
	387	Relationship U: The Co-Career Challenge of Compromise and Patience for Couples Who Work on Campus	Marriott, Blaine Kern – A
	401	Working Mothers: Stories of Courage with Tinges of Crazy	Hilton, Grand Ballroom – A

Law, Policy, and Governance

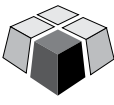
	Title	Room	
	399	Using the Arts to Creatively Address Title IX Mandates: From Experiential Theater to Digital Technology	Convention Center, R08



Leadership

	Title	Room	
	359	Building Better Relationships with your President: Tactics of Successful CSAOs	Convention Center, 208
	363	Creating Possibilities For Transfer Student Adjustment and Acclimation Through High Impact Collaborations	Convention Center, 220
	378	Lead Initiative: Lessons from the Lead Consulting Institutions	Convention Center, 213
	380	Living-Learning Communities: What Really Retains Them?	Hilton, Grand Salon – 4
	385	Never in My Wildest Dreams ... Reflections on Working Abroad	Convention Center, 227
	392	Strategic Enrollment Management: Courageous Conversations to Foster Change	Hilton, Grand Salon – 12
	394	Strategies for Developing Club and Organization Standards Unique to Your Institution's Culture and Learning Goals	Marriott, Blaine Kern – C
	393	Strategies for Designing Successful International Service Learning Programs	Hilton, Grand Salon – 6
	397	The Transition from Director to Dean or AVP: What You Need to Make This Leadership Move	Convention Center, 212
	398	University Driven Social Media: For Engagement Not Just Broadcasting	Convention Center, R02

Personal Foundations

	Title	Room	
	358	Allow Us to Reintroduce Ourselves: Supporting Black Men in Student Affairs	Convention Center, R07
	384	Navigating the Internship Experience: Providing the Compass for Graduate Interns and Supervisors	Marriott, Blaine Kern – D
	385	Never in My Wildest Dreams ... Reflections on Working Abroad	Convention Center, 227
	386	Professional Standards Division: Using the Professional Competencies for Student Affairs Practitioners	Convention Center, 209
	387	Relationship U: The Co-Career Challenge of Compromise and Patience for Couples Who Work on Campus	Marriott, Blaine Kern – A
	401	Working Mothers: Stories of Courage with Tinges of Crazy	Hilton, Grand Ballroom – A

10:00 a.m. – 10:50 a.m.

Tuesday, March 24

Student Learning and Development

	Title	Room
356	"Beyond Allies: Incorporating Gender, Sexuality, Intersectionality, and Sexual Violence to Create Effective Safe Spaces for Students"	Convention Center, 229
362	Co-teaching and Collaborating to Enhance Student Learning: A Case of a Graduate Program Professor and a Student Affairs Practitioner	Hilton, Grand Salon – 3
361	Continuous Momentum: Creating a Leadership Development Continuum to Enhance the Sorority and Fraternity Experience	Convention Center, R09
363	Creating Possibilities For Transfer Student Adjustment and Acclimation Through High Impact Collaborations	Convention Center, 220
364	Creating Productive Communication and Inclusive Environments through Multi-Media Technology and Student Innovation	Convention Center, R06
365	Creating Your Own Roadmap to Courageously Navigate the Process of Hiring, Training, and Professionally Developing Student Staff Members	Convention Center, 225
366	Cultivating Interfaith Engagement in the Classroom through Reflection	Convention Center, 218
368	Defining Diversity: Ethnic Differences in Black Students' Perceptions of Racial Climate	Marriott, River Bend – 2
372	Enhancing Student Success Through Innovative Advising & Teaching Methods: The Quantum Advising Model	Convention Center, R01
373	Examining Co-Governance: Strategies for Incorporating Faculty into the Residential Student Experience	Convention Center, 230
376	Incorporating Direct Measures into your Assessment of Student Learning	Convention Center, R03
377	Internships 2.0: An Intentional Approach to an Academic Internship Experience	Convention Center, 210
378	Lead Initiative: Lessons from the Lead Consulting Institutions	Convention Center, 213
380	Living-Learning Communities: What Really Retains Them?	Hilton, Grand Salon – 4
384	Navigating the Internship Experience: Providing the Compass for Graduate Interns and Supervisors	Marriott, Blaine Kern – D
390	Selling Student Experiences: Engagement, Meaning Making, and Employability	Marriott, Blaine Kern – E
393	Strategies for Designing Successful International Service Learning Programs	Hilton, Grand Salon – 6
394	Strategies for Developing Club and Organization Standards Unique to Your Institution's Culture and Learning Goals	Marriott, Blaine Kern – C
396	The Student Transformative Learning Record: Navigating Student Learning Assessment with Innovation and Collaboration	Convention Center, 207
399	Using the Arts to Creatively Address Title IX Mandates: From Experiential Theater to Digital Technology	Convention Center, R08
400	What Administrators and Faculty Need to Know about College Students and Grief: Perceptions and Realities	Marriott, River Bend – 1



TUESDAY MARCH 24
10:00 AM – 10:50 AM

355 SCHOLARLY PAPER #8

Convention Center, 231

Stephanie Waterman, *Discussant*

Annemarie Vaccaro, *University of Rhode Island*

(Re)Constructing Disability on College Campuses: The Perceptions of Student Affairs Practitioners on a Diverse Population

Colette Taylor, *Texas Tech University*

Trying to “Pass:” Students with “Hidden” Disabilities in Higher Education

Book Club - How to Launch a Book Club at Your Institution

Hilton, Grand Salon 10

Lizzie Dement, *Stetson University*

Regina Tirella, *University of Colorado, Boulder*

356 Beyond Allies: Incorporating Gender Sexuality Intersectionality and Sexual Violence to Create Effective Safe Spaces for Students

Convention Center, 229

Jamie Piperato, *Coastal Carolina University*

Deirdre Myers, *Northwestern University*

357 Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute

Convention Center, 226

Evetth Gonzalez, *Scripps College*

Brianna Serrano, *California State University, Fullerton*

Mari Luna De La Rosa, *Azusa Pacific University*

Serjio Acevedo, *University of the Pacific*

Briseida Elenes, *University of California, San Diego*

Terry Mena, *Florida Atlantic University*

358 Allow Us to Reintroduce Ourselves: Supporting Black Men in Student Affairs

Convention Center, R07

Jamal Myrick, *University of California, Riverside*

Christopher Graham, *Florida State University*

359 Building Better Relationships with your President: Tactics of Successful CSAOs

Convention Center, 208

Richard Keeling, *Keeling & Associates, LLC*

Almeda Jacks, *Keeling & Associates, LLC*

James Conneely, *Keeling & Associates, LLC*

360 Consultants 101: Getting the Most from Engaging a Consultant

Marriott, Blaine Kern Ballroom F

Jason Pina, *Bridgewater State University*

Margaret Jablonski, *Private Consultant*

Barb Jones, *Boston College*

Shelia Curran, *Curran Consulting Group*

361 Continuous Momentum: Creating a Leadership Development Continuum to Enhance the Sorority and Fraternity Experience

Convention Center, R09

Robert Borgmann, *Florida International University*

Joanna Garcia, *Florida International University*

Alexis Hamilton Fulks, *Florida International University*

362 Co-teaching and Collaborating to Enhance Student Learning: A Case of a Graduate Program Professor and a Student Affairs Practitioner

Hilton, Grand Salon 3

Tamara Yakaboski, *University of Northern Colorado*

Amy Dinise-Halter, *Metropolitan State University of Denver*

363 Creating Possibilities For Transfer Student Adjustment and Acclimation Through High Impact Collaborations

Convention Center, 220

Vincent Prior, *University of New Orleans*

Christy Heaton, *University of New Orleans*

Caleigh Keith, *University of New Orleans*

Dale O'Neill, *University of New Orleans*

364 Creating Productive Communication and Inclusive Environments through Multi-Media Technology and Student Innovation

Convention Center, R06

Adam Gaus, *University of Pittsburgh*

Shawn Ahearn, *University of Pittsburgh*

Josh Weis, *University of Pittsburgh*

365 Creating Your Own Roadmap to Courageously Navigate the Process of Hiring Training and Professionally Developing Student Staff Members

Convention Center, 225

Maureen Flint, *The University of Alabama*

Nicholas Paschvoss, *Clemson University*

Hawken Brackett, *The University of Alabama*

Emily Tipton, *Florida Gulf Coast University*

366 Cultivating Interfaith Engagement in the Classroom Through Reflection

Convention Center, 218

Sable Manson, *University of Southern California*

367 Data Hoarding

Convention Center, R05

Jen Wells, *Kennesaw State University*

Kate Griffin, *Campus Labs*

368 Defining Diversity: Ethnic Differences in Black Students' Perceptions of Racial Climate

Marriott, River Bend 2

Emil Cunningham, *Pennsylvania State University*

Chrystal George Mwangi, *University of Massachusetts, Amherst*

Kimberly Griffin, *University of Maryland*

369 Determined to Succeed: Academic Resiliency in First-Year Students

Convention Center, 217

Kurt Moderson, *EBI MAP-Works*

Jason Bentley, *Central Michigan University*

370 Don't Shoot ME: Holistic Approaches to Developmental Strategies and Non-violence Based Preventions for African American Males

Convention Center, 206

Willie Pinkney, *Columbus State University*

Breanna Ward, *Columbus State University*

C. Bernard McCrary, *Georgia State University*

371 Empowering Trailblazers: Increasing First Generation College Students' Participation in High Impact Practices Through Strengths Based Advising

Hilton, Grand Salon 9

Martha Enciso, *San Diego State University*

Felipe Martinez, *University of Southern California*

372 Enhancing Student Success Through Innovative Advising & Teaching Methods: The Quantum Advising Model

Convention Center, R01

Brent Hill, *North Dakota State University*

Steve Winfrey, *North Dakota State University*

Matthew Skoy, *North Dakota State University*

373 Examining Co-Governance: Strategies for Incorporating Faculty into the Residential Student Experience

Convention Center, 230

Kysha Harriell, *University of Miami*

Jeremy Bourgoin, *University of Miami*

Jason Kistler, *University of Miami*

374 Helping Parents Navigate the College Experience

Convention Center, 221

Melinda Stoops, *Framingham State University*

David Baldwin, *Framingham State University*

10:00 a.m. – 10:50 a.m.

Tuesday, March 24

375 Illuminating Native Voices: Leadership Violence Prevention and Education

Convention Center, 214

Leslie Cabingabang, *University of Hawai'i, Manoa*

Jennifer Quirk, *University of Hawai'i System*

Jennifer Pagala Barnett, *University of Hawai'i, Manoa*

Malia Ka'io, *University of Hawai'i, Manoa*

Erin Kahunawaika'ala Wright, *University of Hawai'i, Manoa*

376 Incorporating Direct Measures into your Assessment of Student Learning

Convention Center, R03

Julie Tucker, *Denison University*

377 Internships 2.0: An Intentional Approach to an Academic Internship Experience

Convention Center, 210

Kinsey Holloway, *The Washington Center for Internships*

Jacob Wilson, *The Washington Center for Internships*

378 Lead Initiative: Lessons From the Lead Consulting Institutions

Convention Center, 213

Stephanie Reynolds, *NASPA*

Lead Consulting Institution Members

379 Leveraging Financial Aid to Expand Assets to Career Advancement Opportunities

Marriott, Blaine Kern Ballroom B

Meredith Daw, *University of Chicago*

Amanda Fijal, *University of Chicago*

380 Living-Learning Communities: What really retains them?

Hilton, Grand Salon 4

Joseph Kimes, *Creighton University*

Love Wallace, *Creighton University*

381 Multicultural Affairs: A Campus to Campus Interpretation – Continuing the Conversation

Hilton, Grand Ballroom B

Mary Medina, *North Carolina State University*

Kenyatta Shamburger, *Iowa State University*

Lyndsey Williams-Mayweather, *Iowa State University*

382 Navigating by Evaluating: Using the CAS Standards for Program Assessment and Enhancement

Convention Center, R04

Lena Kavaliauskas Crain, *University of Maryland*

Marybeth Drechsler Sharp, *Council for the Advancement of Standards in Higher Education*

Laura Dean, *University of Georgia/CAS*

Gavin Henning, *New England College*

383 Navigating Human and Organizational Resources in Student Affairs

Hilton, Grand Salon 7

Roland Bullard, *Saint Augustines College*

Marc Shook, *Lagrange College*

384 Navigating the Internship Experience: Providing the Compass for Graduate Interns and Supervisors

Marriott, Blaine Kern Ballroom D

Maura McCool Cheatham, *University of Florida*

Lauren Di Giovanni, *University of Florida*

Anthony DeSantis, *University of Florida*

Nikki Steinberger, *University of Florida*

385 Never in My Wildest Dreams ... Reflections on Working Abroad

Convention Center, 227

Kathryn Mueller, *Orange Coast College*

386 Professional Standards Division: Using the Professional Competencies for Student Affairs Practitioners

Convention Center, 209

Stephanie Gordon, *NASPA*

Joseph Cicala, *Alvernia University*

Shana Meyer, *University of Missouri*

387 Relationship U: The Co-Career Challenge of Compromise and Patience for Couples who Work on Campus

Marriott, Blaine Kern Ballroom A

Jeannette Smith, *Truckee Meadows Community College*

Cindy Marczynski, *University of Nevada, Reno*

Jerry Marczynski, *University of Nevada, Reno*

Matt Smith, *Office of Educational Opportunity*

Nevada Department of Education

Eleanor Finger, *Virginia Polytechnical Institute and State University*

Shellie Kerr, *Virginia Polytechnical Institute and State University*

388 Remedial (Social) Class Work: Supporting Students of Lower Socioeconomic Status

Convention Center, 223

Marc Lo, *New York University*

389 Scandals in College Sports: Implications for Student Affairs Leaders

Convention Center, 222

Demetri L. Morgan, *University of Pennsylvania*

Shaun R. Harper, *University of Pennsylvania*

Marc E. Christian, *University of Pennsylvania*

Edward J. Smith, *University of Pennsylvania*

Frank Harris, III, *San Diego State University*

Charles H.F. Davis, III, *University of Pennsylvania*

Race & Equity Center

390 Selling Student Experiences: Engagement Meaning Making and Employability

Marriott, Blaine Kern Ballroom E

Sonja Ardoin, *University of North Carolina, Wilmington*

Carolina, Wilmington

Jesse Downs, *Louisiana State University*

391 Social Justice Engagement: Programming for Social Justice in a Climate of Assessment and Accountability

Convention Center, 224

Stephen Deaderick, *The Ohio State University*

Jasmine Mickey, *The Ohio State University*

Mitsu Narui, *The Ohio State University*

Franziska Ludemann, *The Ohio State University*

392 Strategic Enrollment Management: Courageous Conversations to Foster Change

Hilton, Grand Salon 12

Mike Martineau, *University of Utah*

Stacy Ackerlind, *University of Utah*

Mary Parker, *University of Utah*

Erika Hill, *University of Utah*

393 Strategies for Designing Successful International Service Learning Programs

Hilton, Grand Salon 6

Farzana Katideen, *Rutgers University, Newark*

Clayton Walton, *Rutgers University, Newark*

Nikita Pandit, *Rutgers University, Newark*

394 Strategies for Developing Club and Organization Standards Unique to Your Institution's Culture and Learning Goals

Marriott, Blaine Kern Ballroom C

Kate Buckman, *Babson College*

Charles Collins, *Babson College*

395 Studying Grit and Resiliency among College Students: The University of Arizona's Response to Fostering Student Success

Convention Center, 219

Kasey Urquidez, *University of Arizona*
Marla Franco, *University of Arizona*
Jeffrey Orgera, *University of Arizona*

396 The Student Transformative Learning Record: Navigating Student Learning Assessment with Innovation and Collaboration

Convention Center, 207

Sharra Hynes, *University of Central Oklahoma*
Myron Pope, *University of Central Oklahoma*
Sonya Watkins, *University of Central Oklahoma*
Patricia Loughlin, *University of Central Oklahoma*

397 The Transition from Director to Dean or AVP: What You Need to Make This Leadership Move

Corporate Session

Convention Center, 212

Ellen Heffernan, *The Spelman & Johnson Group*
Robert Page, *Metropolitan Community College*

398 University Driven Social Media: For Engagement not Just Broadcasting

Convention Center, R02

Paul Brown, *Boston College*
Craig Bidiman, *University of Massachusetts, Amherst*

399 Using the Arts to Creatively Address Title IX Mandates: From Experiential Theater to Digital Technology

Convention Center, R08

Steven Hitt, *City University of New York, LaGuardia Community College*
Vanessa Bing, *City University of New York, LaGuardia Community College*
Joanna De Leon, *City University of New York, LaGuardia Community College*

400 What Administrators and Faculty Need to Know about College Students and Grief: Perceptions and Realities

Marriott, River Bend 1

Carol Evangelisto, *The College of New Jersey*

401 Working Mothers: Stories of Courage with Tinges of Crazy

Hilton, Grand Ballroom A

Patricia Helland, *Vanderbilt University*
Helen Grace Ryan, *Bellarmine University*
Peggy Crowe, *Western Kentucky University*
Carolyn Livingston, *Emory University*

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Tuesday, March 24

11:05 AM – 11:55 AM

Advising and Helping

	Title	Room	
	414	Developing a Graduate Student Engagement Office	Convention Center, 227
	418	Harnessing Online Social Networks for College Student Identity Development and Positive Change	Convention Center, R05
	424	It's a Balancing Act: Disability and the Career Search	Marriott, Blaine Kern – A
	423	It Takes a Global Village: Maximizing Worldwide and Institutional Resources to Efficiently Serve International Students	Hilton, Grand Salon – 3
	427	Missing Men: Increasing Study Abroad Enrollment with Fraternity Outreach via Innovative GreekConnect Activities	Convention Center, R06
	433	Ready for a New Start - A Case Study of Kingsborough's Reverse Transfer Program	Marriott, River Bend – 1
	435	Student Affairs + Academic Affairs = Student Success (#StudentSuccessInnovators)	Convention Center, R03
	442	The Intersectionality of LGBTQ Identity and Religiously Affiliated Institutions: Do Your Students Feel Safe?	Hilton, Grand Ballroom – B
	443	The Journey of a Thousand Miles Begin With One Step: Navigating Graduate Students to Success	Convention Center, 214
	444	The Other Brown Voices: Experiences of South Asian American Administrators on College Campuses	Convention Center, 213
446	Top Ten Behavioral Intervention Team (BIT) Practices	Convention Center, 225	


Assessment, Evaluation, and Research

	Title	Room	
	409	Courageous Collaboration: Team-Based Approaches to Strategic Planning for Student Success	Convention Center, 226
	410	Creating a Culture of Inquiry: Mapping the Educational and Social Experiences of LGBTQ College Students	Hilton, Grand Salon – 12
	412	Cultural Competence and Student Affairs: A Model for Creating Inclusive Campus Environments and Fostering the Success of Historically Underrepresented Students	Convention Center, R04
	413	Data-Driven Career Development: Effective Use of Data to Enhance Student Career Outcomes through Shared Accountability	Convention Center, R02
	436	Student Affairs Assessment Leaders: The National Landscape and Future Considerations	Convention Center, 217
	439	Student Veteran Success in Higher Education: A Strengths-Based Holistic Model of Support	Convention Center, 210


11:05 a.m. – 11:55 a.m.

Tuesday, March 24


Equity, Diversity, and Inclusion

	Title	Room	
	406	Beyond Food and Fiesta: Injecting Equity Into a Campus's DNA	Hilton, Grand Salon – 4
	408	Counter Narratives and Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)	Convention Center, 208
	410	Creating a Culture of Inquiry: Mapping the Educational and Social Experiences of LGBTQ College Students	Hilton, Grand Salon – 12
	411	Cross-Cultural Lessons for Developing Global Citizens	Marriott, River Bend – 2
	412	Cultural Competence and Student Affairs: A Model for Creating Inclusive Campus Environments and Fostering the Success of Historically Underrepresented Students	Convention Center, R04
	415	Engaging Men in Diversity Education	Convention Center, 221
	403	Faculty Learning Community for First-Generation College Student Experiences	Marriott, Blaine Kern – B
	419	Glass Ceilings or Mirrors? Career Trajectory for Black SA Pros	Convention Center, 218
	424	It's a Balancing Act: Disability and the Career Search	Marriott, Blaine Kern – A
	429	Orientation Programs and Sexual Violence Prevention	Convention Center, 224
	430	Peer Mentorship: Journey to Student Success in the Asian and Asian American Pacific Islander Community	Convention Center, 209
	431	Promoting Campus Engagement and Involvement Among Student-Athletes and Men of Color From Diverse Backgrounds	Convention Center, 206
	439	Student Veteran Success in Higher Education: A Strengths-Based Holistic Model of Support	Convention Center, 210
	440	Supporting College Students As They Courageously Navigate Gender Identity	Marriott, Blaine Kern – F
	441	The 3-body Problem: Dual Career Families and How Institutions Can Support Them	Convention Center, 219
	442	The Intersectionality of LGBTQ Identity and Religiously Affiliated Institutions: Do Your Students Feel Safe?	Hilton, Grand Ballroom – B
	444	The Other Brown Voices: Experiences of South Asian American Administrators on College Campuses	Convention Center, 213
445	The Social Divide on Campus: Class, Culture and Conflict in the Student Experience	Convention Center, 223	


Ethical Professional Practice

	Title	Room	
	441	The 3-body Problem: Dual Career Families and How Institutions Can Support Them	Convention Center, 219

History, Philosophy, and Values

	Title	Room	
	411	Cross-Cultural Lessons for Developing Global Citizens	Marriott, River Bend – 2
	421	Helicopter Colleges: The Revolving Nature of Institutions' Relationships with Parents	Hilton, Grand Salon – 6


Human and Organizational Resources

	Title	Room	
	404	Administrative Boundary Crossing: Can Supervisees be Friends?	Convention Center, R07
	407	Changing the Game: Making a Move into Mid-Level Management	Marriott, Blaine Kern – E
	409	Courageous Collaboration: Team-Based Approaches to Strategic Planning for Student Success	Convention Center, 226
	417	Fact or Fiction – Privatized Student Housing	Convention Center, 212
	422	How to be Young Experienced and in a Leadership Role on Campus	Convention Center, 230
	426	Leading Voices, Leading Ideas: Results of CSAO Census	Convention Center, 229
	428	Navigating a New Organizational Culture as a Young Professional in Student Affairs	Convention Center, R09
	405	Personal and Professional Traits for Success as a Community College SSAO: Perspectives from Current SSAOs and Presidents	Convention Center, 205
	435	Student Affairs + Academic Affairs = Student Success (#StudentSuccessInnovators)	Convention Center, R03
	448	Youth Leadership: Empowering the Community to Facilitate Change	Hilton, Grand Salon – 9
	447	Why Partnering with your Career Center is a Must	Convention Center, R08


11:05 a.m. – 11:55 a.m.

Tuesday, March 24


Law, Policy, and Governance

	Title	Room	
	438	Student Neighborhood Assistance Program	Hilton, Grand Salon – 7
	446	Top Ten Behavioral Intervention Team (BIT) Practices	Convention Center, 225


Leadership

	Title	Room	
	404	Administrative Boundary Crossing: Can Supervisees be Friends?	Convention Center, R07
	416	Enhancing Success, Inspiring Leadership, Creating Change: First Year Leadership Class	Marriott, Blaine Kern – C
	422	How to be Young, Experienced and in a Leadership Role on Campus	Convention Center, 230
	425	Leading, Serving and Managing: Women Navigating the Terrain of Senior Leadership	Hilton, Grand Salon – 18
	426	Leading Voices, Leading Ideas: Results of CSAO Census	Convention Center, 229
	405	Personal and Professional Traits for Success as a Community College SSAO: Perspectives from Current SSAOs and Presidents	Convention Center, 205
	437	Student Leaders Navigating the Digital Age	Convention Center, R01
	448	Youth Leadership: Empowering the Community to Facilitate Change	Hilton, Grand Salon – 9

Personal Foundations

	Title	Room	
	407	Changing the Game: Making a Move into Mid-Level Management	Marriott, Blaine Kern – E
	419	Glass Ceilings or Mirrors? Career Trajectory for Black SA Pros	Convention Center, 218
	420	Global Nomads: Making an International Career Move	Convention Center, 222
	428	Navigating a New Organizational Culture as a Young Professional in Student Affairs	Convention Center, R09
	434	Res Life Parents: Raising a Community while Raising your Family	Hilton, Grand Ballroom – A

Student Learning and Development

	Title	Room	
	408	Counter Narratives and Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)	Convention Center, 208
	414	Developing a Graduate Student Engagement Office	Convention Center, 227
	416	Enhancing Success, Inspiring Leadership, Creating Change: First Year Leadership Class	Marriott, Blaine Kern – C
	418	Harnessing Online Social Networks for College Student Identity Development and Positive Change	Convention Center, R05
	423	It Takes a Global Village: Maximizing Worldwide and Institutional Resources to Efficiently Serve International Students	Hilton, Grand Salon – 3
	427	Missing Men: Increasing Study Abroad Enrollment with Fraternity Outreach via Innovative GreekConnect Activities	Convention Center, R06
	429	Orientation Programs and Sexual Violence Prevention	Convention Center, 224
	433	Ready for a New Start ? A Case Study of Kingsborough’s Reverse Transfer Program	Marriott, River Bend – 1
	430	Peer Mentorship: Journey to Student Success in the Asian and Asian American Pacific Islander Community	Convention Center, 209
	431	Promoting Campus Engagement and Involvement Among Student-Athletes and Men of Color From Diverse Backgrounds	Convention Center, 206
	432	Promoting Graduate Student Success with a Hybrid Orientation Model	Convention Center, 220
	437	Student Leaders Navigating the Digital Age	Convention Center, R01
	440	Supporting College Students As They Courageously Navigate Gender Identity	Marriott, Blaine Kern – F
	443	The Journey of a Thousand Miles Begin With One Step: Navigating Graduate Students to Success	Convention Center, 214
	445	The Social Divide on Campus: Class Culture and Conflict in the Student Experience	Convention Center, 223
447	Why Partnering with your Career Center is a Must	Convention Center, R08	

TUESDAY MARCH 24
11:05 AM - 11:55 AM

402 SCHOLARLY PAPER #9

Convention Center, 231

Elijah Howe, *Indiana University*

Promoting Civic Engagement During College:
Looking Beyond Service-Learning

Amber Dumford, *Indiana University*

Don't Put Baby in the Corner Alone: Where
and with Whom Students Live can Impact
Their Peer Belonging and Institutional
Acceptance

Book Club - The Confidence Code

Hilton, Grand Salon 10

Lizzie Dement, *Stetson University*

Grace Hahn, *University of Kentucky*

**403 Faculty Learning Community for
First-Generation College Student
Experiences**

Marriott, Blaine Kern Ballroom B

Wendy Bruun, *Northern Arizona University*

T Mark Montoya, *Northern Arizona University*

**404 Administrative Boundary Crossing: Can
Supervisees be Friends?**

Convention Center, R07

Debra Daniels, *University of Utah*

Kari Ellingson, *University of Utah*

Barbara Snyder, *University of Utah*

**405 Personal and Professional Traits for
Success as a Community College SSAO:
Perspectives from Current SSAOs and
Presidents**

Convention Center, 205

Kate Mueller, *Orange Coast College*

Ashley Tull, *Southern Methodist University*

Diana Doyle, *Arapahoe Community College*

Ivan Harrell, *Lone Star College, Cy Fair*

Penny Wills, *Yavapai College*

**406 Beyond Food and Fiesta: Injecting
Equity Into a Campus's DNA**

Hilton, Grand Salon 4

Reggie Robles, *University of Redlands*

Zachary Ritter, *University of California, Los Angeles*

Leela Madhavarau, *University of Redlands*

Priscilla Moreno, *University of Redlands*

**407 Changing the Game: Making a Move
into Mid-Level Management**

Marriott, Blaine Kern Ballroom E

Candace Dennig, *Johnson & Wales University*

**408 Counter Narratives and Perspective
Gathering: Student Success at
Historically Black Colleges and
Universities**

Convention Center, 208

Shauna Harris, *North Carolina Central University*

Tiffany Davis, *North Carolina State University at Raleigh*

Candace Maddox, *University of Georgia*

Carrie Smith, *University of Georgia*

Tonya McPherson, *Agnes Scott College*

Marvette Lacy, *University of Georgia*

**409 Courageous Collaboration: Team-Based
Approaches to Strategic Planning for
Student Success**

Convention Center, 226

Pamelyn Shefman, *University of Houston*

Todd Chamberlain, *Clemson University*

Anne Lundquist, *Western Michigan University*

**410 Creating a Culture of Inquiry: Mapping
the Educational and Social Experiences
of LGBTQ College Students**

Hilton, Grand Salon 12

Carrie Kortegast, *Northern Illinois University*

**411 Cross-Cultural Lessons for Developing
Global Citizens**

Marriott, River Bend 2

Achim Meyer auf der Heyde, *Deutsches Studentenwerk*

Judith Rogers, *Miami University, Oxford*

François Carbon, *University of Luxembourg*

Michael Coomes, *Bowling Green State University*

Karl Turnlund, *Miami University*

Ashley Brown, *Bowling Green State University*

**412 Cultural Competence and Student
Affairs: A Model for Creating
Inclusive Campus Environments and
Fostering the Success of Historically
Underrepresented Students**

Convention Center, R04

Zuleica Lopez, *Columbia University*

Erica Williams, *Columbia University*

Marta Esquilin Esquilin, *Columbia University*

Keith Blankenship, *Columbia University*

**413 Data-Driven Career Development:
Effective use of Data to Enhance
Student Career Outcomes through
Shared Accountability**

Convention Center, R02

Cheryl Finlay, *University of Pittsburgh*

Denise Hopkins, *St. John's University, New York*

Kathryn Hutchinson, *St. John's University, New York*

Steve Anderson, *University of Pittsburgh*

Sharon Mickens, *University of Pittsburgh*

**414 Developing a Graduate Student
Engagement Office**

Convention Center, 227

Andrew Goretzky, *The George Washington University*

Viraj Patel, *The George Washington University*

415 Engaging Men in Diversity Education

Convention Center, 221

Rachel Wagner, *Iowa State University*

**416 Enhancing Success Inspiring
Leadership Creating Change: First Year
Leadership Class**

Marriott, Blaine Kern Ballroom C

Lauren Krznarich, *Texas A & M University, Commerce*

Danielle Davis, *Texas A&M University, Commerce*

**417 Fact of Fiction - Privatized Student
Housing**

Corporate Session

Convention Center, 212

Jennifer Dilley, *Corvias Campus Living*

**418 Harnessing Online Social Networks for
College Student Identity Development
and Positive Change**

Convention Center, R05

Jake Frasier, *American University*

Erica Zamora, *Southern Methodist University*

**419 Glass Ceilings or Mirrors? Career
Trajectory for Black Student Affairs
Professionals**

Convention Center, 218

Kyle Boone, *Huston-Tillotson University*

Jason Meriwether, *Indiana University, Southeast*

Tralicia Lewis, *Indiana University, Purdue University Indianapolis*

Aaron Hart, *Indiana University, Purdue University Indianapolis*

Kernysa Rowe, *University of Dayton*

Eboni Turnbow, *Wayne State University*

Kyle Williams, *Texas A&M University, Commerce*

11:05 a.m. – 11:55 a.m.

Tuesday, March 24

420 Global Nomads: Making an International Career Move

Convention Center, 222

Kelly Nelson, *Hamad bin Khalifa University*

421 Helicopter Colleges: The Revolving Nature of Institutions' Relationships with Parents

Hilton, Grand Salon 6

Jeremy Schwehm, *Arkansas Tech University*
Rene Couture, *Arkansas Tech University*
Valerie Couture, *University of Arkansas*

422 How to be Young Experienced and in a Leadership Role on Campus

Convention Center, 230

Vincent June, *Georgia Perimeter College*
Lauren Hubacheck, *Salem State University*
Scott James, *Salem State University*
Imani Fredricks-Lowman, *Zayad University*
Valerie Szymkowitz, *Spelman & Johnson Group*

423 It Takes a Global Village: Maximizing Worldwide and Institutional Resources to Efficiently Serve International Students

Hilton, Grand Salon 3

Edward Berger, *Purdue University*
Adriana Vito, *University of Virginia*
Cathy Schenker, *American University Washington College of Law*

424 It's a Balancing Act: Disability and the Career Search

Marriott, Blaine Kern Ballroom A

Greg Lewis, *Ashford University*
Poppy Fitch, *Ashford University*
Samuel Harvey, *Ashford University*

425 Leading Serving and Managing: Women Navigating the Terrain of Senior Leadership

Marriott, Blaine Kern Ballroom D

Leslie Pendleton, *University of Florida*
Anna Edwards, *University of South Carolina*
Malika Carter, *University of North Dakota*
Felicia Wallace, *University of Cincinnati*
Jennifer Wegner, *University of Michigan*
Robin Williamson, *Texas Christian University*
Julie Wong, *University of South Florida*
Melba Castro, *California State University, Fullerton*

426 Leading Voices Leading Ideas: Results of CSAO Census

Convention Center, 229

David Reetz, *Aurora University*
Lora de Lacey, *Aurora University*
Alexis Wesaw, *NASPA*

427 Missing Men: Increasing Study Abroad Enrollment with Fraternity Outreach via Innovative GreekConnect Activities

Convention Center, R06

Grahaeme Hesp, *The Foundation for International Education*
Scott Reikofski, *University of Pennsylvania*

428 Navigating a New Organizational Culture as a Young Professional in Student Affairs

Convention Center, R09

Liz Rader, *Southern Methodist University*
Jeff Kegolis, *Bowling Green State University*
Jill Carr, *Bowling Green State University*
Larry Serfozo, *Colorado State University*

429 Orientation Programs and Sexual Violence Prevention

Convention Center, 224

Monica Rivera, *Colorado State University*

430 Peer Mentorship: Journey to Student Success in the Asian and Asian American Pacific Islander Community

Convention Center, 209

Sarah Lindahl, *University of Connecticut*
Jack Nguyen, *University of Connecticut*
Angela Rola, *University of Connecticut*

431 Promoting Campus Engagement and Involvement Among Student-Athletes and Men of Color From Diverse Backgrounds

Convention Center, 206

Adam Haizlip, *Private Business Owner*
Keith Champagne, *Central Washington University*
Mal Stewman, *Central Washington University*

432 Promoting Graduate Student Success with a Hybrid Orientation Model

Convention Center, 220

Anita Mastroieni, *University of Pennsylvania*
Lois MacNamara, *University of Pennsylvania*

433 Ready for a New Start? A Case Study of Kingsborough's Reverse Transfer Program

Marriott, River Bend 1

Brian Mitra, *City University of New York, Kingsborough Community College*
Melissa Merced, *City University of New York, Kingsborough Community College*

434 Res Life Parents: Raising a Community While Raising Your Family

Hilton, Grand Ballroom A

Arian Bryant, *University of Central Florida*
Christina Tormey, *The College of New Jersey*
Kelly Hennessy, *The College of New Jersey*

435 Student Affairs + Academic Affairs = Student Success (#StudentSuccessInnovators)

Convention Center, R03

Jennifer Edwards, *Tarleton State University*
Trina Geye, *Tarleton State University*

436 Student Affairs Assessment Leaders: The National Landscape and Future Considerations

Convention Center, 217

Sophie Tullier, *University of Maryland*
D'Arcy Oaks, *The Ohio State University*

437 Student Leaders Navigating the Digital Age

Convention Center, R01

Josie Ahlquist, *California Lutheran University*

438 Student Neighborhood Assistance Program

Hilton, Grand Salon 7

Carol Galladian, *Georgetown University*
Justin Smith, *Georgetown University*

439 Student Veteran Success in Higher Education: A Strengths-Based Holistic Model of Support

Convention Center, 210

Kathleen Glynn, *University of Texas at Austin*
Audrey Sorrells, *University of Texas at Austin*

440 Supporting College Students as They Courageously Navigate Gender Identity

Marriott, Blaine Kern Ballroom F

Genna Ayres, *Columbia University School of Social Work and School of Public Health*
Helen Matusow-Ayres, *Pratt Institute*
Martha Cedarholm, *Pratt Institute*

441 The 3-body problem: Dual Career Families and How Institutions can Support Them

Convention Center, 219

Renee Welch, *University of Northern Colorado*
Matt Birnbaum, *University of Northern Colorado*
Tamara Yakaboski, *University of Northern Colorado*
Evan Welch, *University of Northern Colorado*

442 The Intersectionality of LGBTQ Identity and Religiously Affiliated Institutions: Do Your Students Feel Safe?

Hilton, Grand Ballroom B

Laura Egan, *Saint Joseph's University*
Alexandra Iannucci, *Saint Joseph's University*

443 The Journey of a Thousand Miles Begin With One Step: Navigating Graduate Students to Success

Convention Center, 214
Joshua Altemoos, University at Buffalo
Laura Shrader, SUNY University at Buffalo
Dana Horne, SUNY University at Buffalo

444 The Other Brown Voices: Experiences of South Asian American Administrators on College Campuses

Convention Center, 213
Smita Ruzicka, The University of Texas at Austin

445 The Social Divide on Campus: Class Culture and Conflict in the Student Experience

Convention Center, 223
Lee Ward, James Madison University
Kristin Sowden, James Madison University

446 Top Ten Behavioral Intervention Team (BIT) Practices

Convention Center, 225
Maureen Grewe, University of South Carolina
Alisa Liggett, University of South Carolina

447 Why Partnering with Your Career Center is a Must

Convention Center, R08
Joseph Testani, University of Richmond
Christian Garcia, University of Miami

448 Youth Leadership: Empowering the Community to Facilitate Change

Hilton, Grand Salon 9
Bradley Webb, Pennsylvania College of Technology
Elliott Strickland, Pennsylvania College of Technology

The Social Justice Training Institute was founded in 1998 by Jamie Washington, Kathy Obear, Vernon Wall, and Maura Cullen to provide diversity trainers and practitioners an intensive experience focused on personal development to increase multicultural competencies as social justice educators.

Social Justice Training Institute (SJTI) – The Professional Experience

Through community activities, race caucus work, core group discussions and exploration of the impact of in-the-moment situations, participants expand their competencies as social justice educators and change agents.

“SJTI was as impactful and important as my entire graduate school experience. The work I did at SJTI has made me a better professional, a better educator, a better partner, and a better all around person.” Hannah Lozon

Social Justice Training Institute (S-SJTI) – The Student Experience

Through facilitated exercises combined with small group dialogue, participants will engage in conversations to support and challenge them in understanding the ways they can each impact our global community.

“Since SJTI, I can’t go back to my naive view of the world, nor do I want to. SJTI ignited the flame which gave me knowledge, curiosity, and courage to expose injustice in order to move toward a better community.” Alycia Mccullough

CURRENT FACULTY



Jamie Washington, Ph.D.



Kathy Obear, Ed.D.



becky martinez, ed.d.



Vernon A. Wall, M.S.



Rev. Sam Offer



Carmen Rivera, M.S.



UPCOMING INSTITUTES

The Professional Experience

June 8 – 12, 2015
Springfield, Massachusetts

December 2015
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DePaul University
Chicago, IL

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www.sjti.org

11:05 a.m. – 11:55 a.m.

Tuesday, March 24

12:10 PM – 1:00 PM

Advising and Helping



	Title	Room
454	Career-Confused Seniors: Single-Session Assistance	Convention Center, 221
458	Designing an Online New Student Orientation for a Community College	Marriott, Blaine Kern – B
460	Encounter to Excellence: Overcoming the Remediation Challenge and Building a Culture of Student Success	Convention Center, 225
464	Fostering Self-Authorship in the Transfer Student Experience	Convention Center, 206
468	Integrating Noncognitives Into a Proactive Advising Program: A Unique Student Retention Intervention	Convention Center, 205
469	Integrating Public Benefits into Campus Service to Facilitate College Completion	Convention Center, R03
473	Minority Mental Wellness: Creating an Umbrella of Support for Students of Color with Mental Health Concerns	Convention Center, R06
480	Passport to Campus: International Student Experiences of Culture and Gender Stereotypes	Convention Center, 230
481	Promoting Parents' College Knowledge: Lessons from a College Early Intervention and Outreach Program	Convention Center, 208
488	Time, Money, Work: Managing Students' Perception of Involvement	Marriott, Blaine Kern – A
487	The Role of Identity Development in Multiethnic Latino Students' Sense of Belonging in College	Hilton, Grand Ballroom – B
491	UCF KAN: Creating a Campus Network to Support Former Foster Care Youth in College and Beyond	Convention Center, 226

Assessment, Evaluation, and Research



	Title	Room
452	Best Practices in Proactive Crisis Prevention and Management	Convention Center, 213
463	Finding a Place for Scholarship in Campus Activities Practice	Convention Center, 229
464	Fostering Self-Authorship in the Transfer Student Experience	Convention Center, 206
466	From Polarization to Adaptation: Developing and Assessing an Intercultural Competence Curriculum for Student Staff	Convention Center, 210
468	Integrating Noncognitives Into a Proactive Advising Program: A Unique Student Retention Intervention	Convention Center, 205
477	National Peer Educator Study: Exploration of Peer Educators' Competency Development	Convention Center, 218
494	Using Data to Tell Your Students' Engagement Story	Convention Center, 220

12:10 p.m. – 1:00 p.m.

Tuesday, March 24

Equity, Diversity, and Inclusion

	Title	Room
	449 A Collaboration for Student Success: Designing Leadership Programming for Multicultural Students	Convention Center, 207
	450 African American Men at Community Colleges: Navigating Their Success	Convention Center, 227
	453 Beyond GoldieBlox: Using Living-Learning Communities to Retain Women in Engineering	Convention Center, 223
	456 Creativity and Inclusivity: Using Existing Resources to Transform Campuses	Convention Center, R01
	457 Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes	Convention Center, 209
	459 Differentiating a University-Wide Leadership Program for Diverse Academic Departments	Convention Center, 222
	460 Encounter to Excellence: Overcoming the Remediation Challenge and Building a Culture of Student Success	Convention Center, 225
	462 Fighting in their Honor: A Conversation on the Affects that the Martin, McBride, Garner and Brown Killings have on Blacks in Higher Education	Hilton, Grand Salon – 12
	465 From a Privileged Perspective: Exploring How White Students Make Meaning of Cross-Racial Interaction	Hilton, Grand Salon – 6
	470 Latino Lives Off Campus at an Urban Hispanic Serving Institution	Convention Center, R08
	473 Minority Mental Wellness: Creating an Umbrella of Support for Students of Color with Mental Health Concerns	Convention Center, R06
	479 Navigating the Social Conundrums of the Doctoral Experience for Students of Color	Convention Center, 219
	481 Promoting Parents' College Knowledge: Lessons from a College Early Intervention and Outreach Program	Convention Center, 208
	482 Pulling Back the Veil on the Nuances of Race Relations in the Academy: Stories from the Margins	Convention Center, 214
	485 STR8WCM - A Call to our White Male Heterosexual Colleagues to Courageously Engage in Social Justice Work	Marriott, River Bend – 2
	486 The Modern Social Justice Teach-In: Tools for Sharing the Voices of Struggle and Building Collective Consciousness	Hilton, Grand Salon – 4
	487 The Role of Identity Development in Multiethnic Latino Students' Sense of Belonging in College	Hilton, Grand Ballroom – B
	489 Time for T: Serving and Supporting Trans* Students	Marriott, River Bend – 1
	491 UCF KAN: Creating a Campus Network to Support Former Foster Care Youth in College and Beyond	Convention Center, 226

Ethical Professional Practice

	Title	Room
	452 Best Practices in Proactive Crisis Prevention and Management	Convention Center, 213
	455 Conflict, Character, and Context: Opportunities for Dialogue in Ethical Professional Practice	Convention Center, R04
	467 From the Boardroom to the Ivory Tower: Utilizing Authentic Leadership to Enhance your Professional Practice	Marriott, Blaine Kern – E
	478 Navigating the Contradictions of Supervision at the Mid-Level: Do We Really Know What We Are Doing?	Convention Center, 217


Human and Organizational Resources

	Title	Room
	463 Finding a Place for Scholarship in Campus Activities Practice	Convention Center, 229
	474 Movin' On Up The Ladder of Student Affairs: How to Navigate the Transition from Entry Level to Mid-Level	Convention Center, R07
	490 Transitioning into the Mid-Level Role: Real World Advice for Early-Career Professionals	Hilton, Grand Salon – 7
	492 Understanding Life Outcomes: The Effect of a College Education and Fraternity and Sorority Membership on Well-Being	Convention Center, 224
	493 Using Courage and Integrity to Reinvent Student Affairs after Reorganization	Marriott, Blaine Kern – D

12:10 p.m. – 1:00 p.m.

Tuesday, March 24

Law, Policy, and Governance

	Title	Room
	462 Fighting in their Honor: A Conversation on the Affects that the Martin, McBride, Garner and Brown Killings have on Blacks in Higher Education	Hilton, Grand Salon – 12

Leadership

	Title	Room
	449 A Collaboration for Student Success: Designing Leadership Programming for Multicultural Students	Convention Center, 207
	451 Avoiding Collegiality Pitfalls: Resilience and Authenticity in Faculty/Staff Collaboration in a Living-Learning Context.	Hilton, Grand Ballroom – A
	455 Conflict, Character, and Context: Opportunities for Dialogue in Ethical Professional Practice	Convention Center, R04
	459 Differentiating a University-Wide Leadership Program for Diverse Academic Departments	Convention Center, 222
	461 Expanding Supervisory Influence: Propelling One's Staff Through Coaching	Marriott, Blaine Kern – F
	471 Managing the Unthinkable	Hilton, Grand Salon – 3
	472 Men and Women for Others: Introducing Students to Social Justice Through a Pre-Orientation Program	Hilton, Grand Salon – 9
	474 Movin' On Up The Ladder of Student Affairs: How to Navigate the Transition from Entry Level to Mid-Level	Convention Center, R07
	478 Navigating the Contradictions of Supervision at the Mid-Level: Do We Really Know What We Are Doing?	Convention Center, 217
	483 Reimagine Your Director Role: Advice from Three Who Learned the Hard Way	Convention Center, R02
	493 Using Courage and Integrity to Reinvent Student Affairs after Reorganization	Marriott, Blaine Kern – D
495 Was I Called Out? Tales of Social Justice Confrontation in Student Affairs	Convention Center, R09	

12:10 p.m. – 1:00 p.m.

Tuesday, March 24



Personal Foundations

	Title	Room	
	461	Expanding Supervisory Influence: Propelling One's Staff Through Coaching	Marriott, Blaine Kern – F
	467	From the Boardroom to the Ivory Tower: Utilizing Authentic Leadership to Enhance your Professional Practice	Marriott, Blaine Kern – E
	471	Managing the Unthinkable	Hilton, Grand Salon – 3
	490	Transitioning into the Mid-Level Role: Real World Advice for Early-Career Professionals	Hilton, Grand Salon – 7
	495	Was I Called Out? Tales of Social Justice Confrontation in Student Affairs	Convention Center, R09

Student Learning and Development

	Title	Room	
	450	African American Men at Community Colleges: Navigating Their Success	Convention Center, 227
	453	Beyond GoldieBlox: Using Living-Learning Communities to Retain Women in Engineering	Convention Center, 223
	454	Career-Confused Seniors: Single-Session Assistance	Convention Center, 221
	456	Creativity and Inclusivity: Using Existing Resources to Transform Campuses	Convention Center, R01
	457	Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes	Convention Center, 209
	458	Designing an Online New Student Orientation for a Community College	Marriott, Blaine Kern – B
	465	From a Privileged Perspective: Exploring How White Students Make Meaning of Cross-Racial Interaction	Hilton, Grand Salon – 6
	466	From Polarization to Adaptation: Developing and Assessing an Intercultural Competence Curriculum for Student Staff	Convention Center, 210
	470	Latino Lives Off Campus at an Urban Hispanic Serving Institution	Convention Center, R08
	472	Men and Women for Others: Introducing Students to Social Justice Through a Pre-Orientation Program	Hilton, Grand Salon – 9
	475	Moving from Invisibility to Intentionality: Persistence Strategies for Student Veterans	Convention Center, R05
	476	Multicultural Competence and International Education in Student Affairs Graduate Preparation Programs	Marriott, Blaine Kern – C
	477	National Peer Educator Study: Exploration of Peer Educators' Competency Development	Convention Center, 218
	479	Navigating the Social Conundrums of the Doctoral Experience for Students of Color	Convention Center, 219
	480	Passport to Campus: International Student Experiences of Culture and Gender Stereotypes	Convention Center, 230
	484	Skyfactor: Critical Insights that Help Drive Student Success Corporate Session	Convention Center, 212
	485	STR8WCM - A Call to our White Male Heterosexual Colleagues to Courageously Engage in Social Justice Work	Marriott, River Bend – 2
	486	The Modern Social Justice Teach-In: Tools for Sharing the Voices of Struggle and Building Collective Consciousness	Hilton, Grand Salon – 4
	488	Time, Money, Work: Managing Students' Perception of Involvement	Marriott, Blaine Kern – A
	492	Understanding Life Outcomes: The Effect of a College Education and Fraternity and Sorority Membership on Well-Being	Convention Center, 224
494	Using Data to Tell Your Students' Engagement Story	Convention Center, 220	

12:10 p.m. – 1:00 p.m.

Tuesday, March 24

TUESDAY MARCH 24
12:10 PM – 1:00 PM

Book Club - Love is the Killer App: How to Win Business and Influence Friends

Hilton, Grand Salon 10
Doug Hallenbeck, Clemson University

449 A Collaboration for Student Success: Designing Leadership Programming for Multicultural Students

Convention Center, 207
Eileen Galvez, Illinois Wesleyan University
Brandon Common, University of Illinois at Urbana-Champaign
Colin Stewart, Illinois Wesleyan University

450 African American Men at Community Colleges: Navigating Their Success

Convention Center, 227
Ted Ingram, Bronx Community College
Ivan Harrell, Lone Star College System
Adriel Hilton, Western Carolina University

451 Avoiding Collegiality Pitfalls: Resilience and Authenticity in Faculty/Staff Collaboration in a Living-Learning Context.

Hilton, Grand Ballroom A
Galina Pappu, Santa Clara University
Lawrence Nelson, Santa Clara University

452 Best Practices in Proactive Crisis Prevention and Management

Convention Center, 213
Mitchell Levy, Atlantic Cape Community College

453 Beyond GoldieBlox: Using Living-Learning Communities to Retain Women in Engineering

Convention Center, 223
Laura Stiltz, Rutgers University

454 Career-Confused Seniors: Single-Session Assistance

Convention Center, 221
Stuart Robinson, University of Illinois at Chicago
Tricia Stark, University of Illinois at Chicago

455 Conflict Character and Context: Opportunities for Dialogue in Ethical Professional Practice

Convention Center, R04
Jonathan O'Brien, California State University, Long Beach

456 Creativity and Inclusivity: Using Existing Resources to Transform Campuses

Convention Center, R01
Nina Patterson, Maryville University of St. Louis
Christie Cruise-Harper, Maryville University of St. Louis
Turan Mullins, Maryville University of St. Louis

457 Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes

Convention Center, 209
Lee Hinga, University of Maryland
Kevin Pitt, University of Maryland
Ashlei Tobin-Robertson, University of Maryland
Jordan Draper, Rutgers University

458 Designing an Online New Student Orientation for a Community College

Marriott, Blaine Kern Ballroom B
Jeff Rose, Delaware Technical and Community College

459 Differentiating a University-Wide Leadership Program for Diverse Academic Departments

Convention Center, 222
Brittney Beck, University of Florida
Joshua Funderburke, University of Florida

460 Encounter to Excellence: Overcoming the Remediation Challenge and Building a Culture of Student Success

Convention Center, 225
William Franklin, California State University, Dominguez Hills

461 Expanding Supervisory Influence: Propelling One's Staff Through Coaching

Marriott, Blaine Kern Ballroom F
Debra Griffith, San Jose State University
Tom Segar, Shepherd University

462 Fighting in their Honor: A Conversation on the Affects That the Martin McBride Garner and Brown Killings Have on Blacks in Higher Education

Hilton, Grand Salon 12
Alexis McKessey, Medgar Evers College
Juhanna Rogers, Indiana University-Purdue University Indianapolis
Kellise Williamson, John Hopkins University
Nadrea Njoku, Indiana University
Ama Foife, New York University

463 Finding a Place for Scholarship in Campus Activities Practice

Convention Center, 229
Cindy Kane, Bridgewater State University

464 Fostering Self-Authorship in the Transfer Student Experience

Convention Center, 206
Stephanie Foote, Kennesaw State University
Jean So, Kennesaw State University

465 From a Privileged Perspective: Exploring How White Students Make Meaning of Cross-Racial Interaction

Hilton, Grand Salon 6
Samantha Shapses-Wertheim, New York University

466 From Polarization to Adaptation: Developing and Assessing an Intercultural Competence Curriculum for Student Staff

Convention Center, 210
Anne Lundquist, Western Michigan University
Kate Griffin, CampusLabs/HigherOne

467 From the Boardroom to the Ivory Tower: Utilizing Authentic Leadership to Enhance your Professional Practice

Marriott, Blaine Kern Ballroom E
Matthew Cooney, Bowling Green State University
Christopher Valentino, Bowling Green State University
John Rios, Bowling Green State University
Kenneth Borland, Bowling Green State University

468 Integrating Noncognitives Into a Proactive Advising Program: A Unique Student Retention Intervention

Convention Center, 205
Wade Leuwerke, Drake University
Melissa Sturm-Smith, Drake University

469 Integrating Public Benefits Into Campus Service to Facilitate College Completion

Convention Center, R03
Mallis Graves, Gateway Community and Technical College
Katherine Saunders, California State University, Fullerton
Angela Johnson, Cuyahoga Community College
Maryann Haytmanek, Northampton Community College

470 Latino Lives Off Campus at an Urban Hispanic Serving Institution

Convention Center, R08
Francisco Gaytan, Northeastern Illinois University

12:10 p.m. – 1:00 p.m.

Tuesday, March 24

471 Managing the Unthinkable

Hilton, Grand Salon 3

Craig Wruck, *Humboldt State University*

Peg Blake, *Humboldt State University*

Joyce Lopes, *Humboldt State University*

**472 Men and Women for Others:
Introducing Students to Social Justice
Through a Pre-Orientation Program**

Hilton, Grand Salon 9

Alyson Bodner, *Georgetown University*

Nicole Centeno, *Georgetown University*

**473 Minority Mental Wellness: Creating an
Umbrella of Support for Students of
Color With Mental Health Concerns**

Convention Center, R06

Nadia Richardson, *University of Alabama*

Thomas Alexander, *Bucknell University*

**474 Movin' On Up The Ladder of Student
Affairs: How to Navigate the Transition
from Entry Level to Mid-Level**

Convention Center, R07

Emily Sandoval, *University of Southern California*

Christina Davis, *University of Southern California*

Grant Burlew, *University of Southern California*

Romando Nash, *University of Southern California*

**475 Moving from Invisibility to
Intentionality: Persistence Strategies
for Student Veterans**

Convention Center, R05

Jason Meriwether, *Indiana University, Southeast*

ShirDonna Lawrence, *University of Louisville*

**476 Multicultural Competence and
International Education in Student
Affairs Graduate Preparation Programs**

Marriott, Blaine Kern Ballroom C

Michelle Burke, *Florida State University*

Jay R. Cooper, *Grand Valley State University*

Donald Mitchell, *Grand Valley State University*

Matt Musser, *Grand Valley State University*

**477 National Peer Educator Study:
Exploration of Peer Educators'
Competency Development**

Convention Center, 218

Jordan Weiner, *Michigan State University*

Lauren Irwin, *Michigan State University*

Phillip Mannella, *Michigan State University*

Chee la Yang, *Michigan State University*

Matthew Wawrzynski, *Michigan State University*

**478 Navigating the Contradictions of
Supervision at the Mid-Level: Do We
Really Know What We are Doing?**

Convention Center, 217

Cathy Roberts-Cooper, *Georgia Southern
University*

Malerie Hervey, *Georgia Southern University*

Shannon Jordan, *Appalachian State University*

**479 Navigating the Social Conundrums of
the Doctoral Experience for Students of
Color**

Convention Center, 219

Taurean Davis, *Clemson University*

Cherese Fine, *Clemson University*

DeShawn Preston, *Clemson University*

Lori Pindar, *Clemson University*

De Morris Walker, *Clemson University*

James Vines, *Clemson University*

**480 Passport to Campus: International
Student Experiences of Culture and
Gender Stereotypes**

Convention Center, 230

Thalia Mulvihill, *Ball State University*

Tamarah Dixon, *Southern Illinois, Carbondale*

**481 Promoting Parents' College Knowledge:
Lessons from a College Early
Intervention and Outreach Program**

Convention Center, 208

Terrell Strayhorn, *The Ohio State University*

Joseph Kitchen, *The Ohio State University*

Royel Johnson, *The Ohio State University*

**482 Pulling Back the Veil on the Nuances of
Race Relations in the Academy: Stories
from the Margins**

Convention Center, 214

Jason Johnson, *Oklahoma State University*

Eunice Tarver, *Tulsa Community College*

Tracie Lowe, *University of Texas*

**483 Reimagine Your Director Role: Advice
from Three Who Learned the Hard Way**

Convention Center, R02

Bridgette Behling, *The George Washington
University*

Sally Sagen Lorentson, *George Mason University*

John Mark Day, *Texas Christian University*

**484 Skyfactor: Critical Insights that Help
Drive Student Success**

Corporate Session

Convention Center, 212

Todd Pica, *Skyfactor*

Glenn Skaggs, *Skyfactor*

**485 STR8WCM – A Call to our White
Male Heterosexual Colleagues to
Courageously Engage in Social Justice
Work**

Marriott, River Bend 2

Victoria Svoboda, *University of Wisconsin, La
Crosse*

Jorg Vianden, *University of Wisconsin, La Crosse*

**486 The Modern Social Justice Teach-In:
Tools for Sharing the Voices of Struggle
and Building Collective Consciousness**

Hilton, Grand Salon 4

Pearl Wu, *University of Hawai'i, Manoa*

Ileana Ruelas, *University of Hawai'i, Manoa*

**487 The Role of Identity Development in
Multiethnic Latino Students' Sense of
Belonging in College**

Hilton, Grand Ballroom B

Wanda Montañez, *Boston Preparatory School*

**488 Time Money Work: Managing Students'
Perception of Involvement**

Marriott, Blaine Kern Ballroom A

Kaymesia Barkoh, *University of Memphis*

Eric Bailey, *University of Memphis*

**489 Time for T: Serving and Supporting
Trans* Students**

Marriott, River Bend 1

Jesus Hernandez, *Texas A&M University*

Beth Hopkins, *Texas A&M University*

**490 Transitioning into the Mid-Level Role:
Real World Advice for Early-Career
Professionals**

Hilton, Grand Salon 7

Laurel Dreher, *Berklee College of Music*

Patrick Tanner, *The Pennsylvania State University,
York Campus*

**491 UCF KAN: Creating a Campus Network
to Support Former Foster Care Youth in
College and Beyond**

Convention Center, 226

Lauren Murray, *University of Central Florida*

Claudine Turner, *University of Central Florida*

**492 Understanding Life Outcomes: The
Effect of a College Education and
Fraternity and Sorority Membership on
Well-Being**

Convention Center, 224

Peter Smithhisler, *North-American Interfraternity
Conference*

William Foran, *North American Interfraternal
Foundation*

Brandon Busteed, *Gallup Education*

Jean Mrasek, *National Panhellenic Conference*

493 Using Courage and Integrity to Reinvent Student Affairs After Reorganization

Marriott, Blaine Kern Ballroom D
Mark Poisel, *Georgia Regents University*
Janet Marling, *University of North Georgia*

494 Using Data to Tell Your Students' Engagement Story

Convention Center, 220
Tom Fritz, *Michigan State University*
Larry Long, *Michigan State University*

495 Was I Called Out? Tales of Social Justice Confrontation in Student Affairs

Convention Center, R09
Mike Segawa, *University of Puget Sound*
Czarina Ramsay, *University of Puget Sound*
Krystle Cobian, *University of Puget Sound*

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1:15 PM – 2:05 PM


Advising and Helping

	Title	Room	
	502	Affirming Identities, Transforming Communities: The Role of LGBTQ Mentoring Programs in Higher Education	Hilton, Grand Ballroom – B
	511	Coffee Socials: Connecting Families Across the Globe	Hilton, Grand Salon – 4
	512	Connecting Students to Services and Services to Students in an Online Environment	Convention Center, R04
	499	Enhancing Sexual Violence Prevention & Education Strategies Through Student Engagement	Hilton, Grand Salon – 3
	516	Exploring How to Create a Perpetual Peer Mentoring Program	Hilton, Grand Ballroom – A
	519	From Prospect to Alumni: Implementing Virtual Events to Build Careers, Communities, & Loyal Alumni	Marriott, River Bend – 2
	520	Where Are They Now? Narratives of NASPA Undergraduates Who Found Their Way	Hilton, Grand Salon – 7
	521	Hazing, Bullying, and Sexual Violence: Connecting the Dots for Prevention	Convention Center, 208
	528	Male-Female Undergraduate/Graduate Student Mentoring Relationships: Resource, Benefits & Significance within College/University and Professional Environments	Convention Center, R07
	533	Pregnant and Parenting Student Rights: A Little Known Aspect of Title IX	Convention Center, 213
	537	Txt 4 Success: Utilizing Text Messages to Promote College Access and Persistence	Marriott, Blaine Kern – D
	540	Within Scope but Out of Sight: A Study of Wellness Culture at a High Achieving STEM Institution	Convention Center, 210

Assessment, Evaluation, and Research

	Title	Room	
	504	Assessment Colleague Team: Making Assessment Daily Practice	Convention Center, 214
	511	Coffee Socials: Connecting Families Across the Globe	Hilton, Grand Salon – 4
	513	Courageous Steps Toward Division-Wide Reporting of Progress on Student Success	Convention Center, 226
	515	EPiC Collaborations to Increase Student Enrollment in Professional Health Science Programs	Convention Center, 229
	498	From Bystander Approaches to Brief Interventions: Outreach, Screening, and Prevention Efforts to Address Alcohol, Other Drugs, and Suicide	Convention Center, R03
	521	Hazing, Bullying, and Sexual Violence: Connecting the Dots for Prevention	Convention Center, 208
	522	In or Of New Orleans?: Examining Student Civic Engagement Beyond the University Bubble	Convention Center, 224
	523	Is Anyone Better Off? Using Results Based Accountability Methods to Communicate Outcomes Based Measures and Performance Indicators	Convention Center, 218
	536	The Relationship Between College Students' Utilization of University Counseling and Health Services and Student Academic Performance	Marriott, Blaine Kern – C

Equity, Diversity, and Inclusion


	Title	Room	
	502	Affirming Identities, Transforming Communities: The Role of LGBTQ Mentoring Programs in Higher Education	Hilton, Grand Ballroom – B
	507	Beyond Summer Bridge: Engaging Millennial First-Generation Students from Application to Graduation	Marriott, Blaine Kern – A
	508	Bridging the Gap: Providing Student Veterans with the Skills to Navigate Post-Secondary Education	Convention Center, 221
	516	Exploring How to Create a Perpetual Peer Mentoring Program	Hilton, Grand Ballroom – A
	526	Leaning In & Out as an APIA Womyn	Convention Center, 206
	531	Optimizing Cultural Exchanges: Becoming Globally Competent through Professional and Personal Opportunities using Intentionality and Reflection	Marriott, Blaine Kern – E
	501	"People are Going to say Unfortunate Things...." Exploring Trans* Men's Expectations of Support in College	Convention Center, 227
	533	Pregnant and Parenting Student Rights: A Little Known Aspect of Title IX	Convention Center, 213
537	Txt 4 Success: Utilizing Text Messages to Promote College Access and Persistence	Marriott, Blaine Kern – D	

1:15 p.m. – 2:05 p.m.

Tuesday, March 24



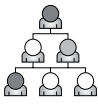
Ethical Professional Practice

	Title	Room	
	518	Fake, Aloof or TMI: Courageous Dialogue about Authenticity in Student Affairs	Convention Center, 225
	514	Developing Student Staff Training Programs to Prevent Sexual Assault by Utilizing Bystander Intervention Education	Convention Center, 217
	524	Leaders Speak: Wisdom to Enlighten and Empower Campus Substance Abuse Prevention	Convention Center, 223
	506	VAWA Ongoing Awareness: Changing Campus Culture	Convention Center, 212


History, Philosophy, and Values

	Title	Room	
	510	Civil Rights for Social Change: Using the Movement in Leadership Education	Hilton, Grand Salon – 12
	497	Concealed Carry on Campus: The Critical Role Student Affairs Professionals Must Have in Navigating a Community Issue	Convention Center, 205


Human and Organizational Resources

	Title	Room	
	503	All Hands on Deck: Implementing an Integrated Approach to Career Development Campus Wide	Marriott, Blaine Kern – F
	512	Connecting Students to Services and Services to Students in an Online Environment	Convention Center, R04
	517	Exploring Socialization: Perspectives of New Student Affairs Professionals	Convention Center, 209
	519	From Prospect to Alumni: Implementing Virtual Events to Build Careers, Communities, & Loyal Alumni	Marriott, River Bend – 2
	532	Out of the Mouths of Babes: Conversations with New Professionals and the Supervision Experience	Convention Center, R06
	535	The Entry-Level Student Affairs Job Search: Recommendations for Candidates and Employers	Convention Center, 207

Law, Policy, and Governance

	Title	Room	
	497	Concealed Carry on Campus: The Critical Role Student Affairs Professionals Must Have in Navigating a Community Issue	Convention Center, 205

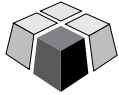
Leadership

	Title	Room	
	503	All Hands on Deck: Implementing an Integrated Approach to Career Development Campus Wide	Marriott, Blaine Kern – F
	505	AVP Roundtable	Convention Center, 222
	509	Career Compass: The Nuances of Becoming the Captain	Marriott, Blaine Kern – B
	510	Civil Rights for Social Change: Using the Movement in Leadership Education	Hilton, Grand Salon – 12
	513	Courageous Steps Toward Division-Wide Reporting of Progress on Student Success	Convention Center, 226
	FS	Katrina 10 Years Later: Institutional Resilience, Managing Disasters, and Lessons Learned in Student Affairs	Convention Center, R09
	524	Leaders Speak: Wisdom to Enlighten and Empower Campus Substance Abuse Prevention	Convention Center, 223
	525	Leadership Development for NPHC Collegians: Navigating the Issues and Challenges Using the Alpha Leadership Academy Framework	Convention Center, 220
	529	Navigating a Year of Sustainability on Campus	Convention Center, 219
	535	The Entry-Level Student Affairs Job Search: Recommendations for Candidates and Employers	Convention Center, 207

1:15 p.m. – 2:05 p.m.

Tuesday, March 24

Personal Foundations

	Title	Room	
	517	Exploring Socialization: Perspectives of New Student Affairs Professionals	Convention Center, 209
	518	Fake, Aloof, or TMI: Courageous Dialogue about Authenticity in Student Affairs	Convention Center, 225
	531	Optimizing Cultural Exchanges: Becoming Globally Competent through Professional and Personal Opportunities using Intentionality and Reflection	Marriott, Blaine Kern – E
	532	Out of the Mouths of Babes: Conversations with New Professionals and the Supervision Experience	Convention Center, R06
	534	Remediating Gaps in Race Readiness: What New Student Affairs Professionals (Didn't) Learn about Race in Graduate Preparation Programs	Marriott, River Bend – 1
	539	What does it take?: Transitioning to the Doctorate	Hilton, Grand Salon – 9
	500	"YAAS" We Can: Examining the Dungy Leadership Institute 2014 Experience	Convention Center, R01

Student Learning and Development

	Title	Room	
	507	Beyond Summer Bridge: Engaging Millennial First-Generation Students from Application to Graduation	Marriott, Blaine Kern – A
	508	Bridging the Gap: Providing Student Veterans with the Skills to Navigate Post-Secondary Education	Convention Center, 221
	514	Developing Student Staff Training Programs to Prevent Sexual Assault by Utilizing Bystander Intervention Education	Convention Center, 217
	499	Enhancing Sexual Violence Prevention & Education Strategies Through Student Engagement	Hilton, Grand Salon – 3
	515	EPiC Collaborations to Increase Student Enrollment in Professional Health Science Programs	Convention Center, 229
	498	From Bystander Approaches to Brief Interventions: Outreach, Screening, and Prevention Efforts to Address Alcohol, Other Drugs, and Suicide	Convention Center, R03
	520	Where Are They Now? Narratives of NASPA Undergraduates Who Found Their Way	Hilton, Grand Salon – 7
	522	In or Of New Orleans?: Examining Student Civic Engagement Beyond the University Bubble	Convention Center, 224
	523	Is Anyone Better Off? Using Results Based Accountability Methods to Communicate Outcomes Based Measures and Performance Indicators	Convention Center, 218
	525	Leadership Development for NPHC Collegians: Navigating the Issues and Challenges Using the Alpha Leadership Academy Framework	Convention Center, 220
	527	Learning Reconsidered: Mindfulness & Student Engagement in the 21st Century	Hilton, Grand Salon – 6
	528	Male-Female Undergraduate/Graduate Student Mentoring Relationships: Resource, Benefits & Significance within College/University and Professional Environments	Convention Center, R07
	529	Navigating a Year of Sustainability on Campus	Convention Center, 219
	530	NYUTube: Interactive Media Strategies for Engaging Incoming Students	Convention Center, R08
	536	The Relationship Between College Students' Utilization of University Counseling and Health Services and Student Academic Performance	Marriott, Blaine Kern – C
	538	Understanding Contemporary Student Leadership Frameworks and Competencies	Convention Center, 230
	540	Within Scope but Out of Sight: A Study of Wellness Culture at a High Achieving STEM Institution	Convention Center, 210
	500	"YAAS" We Can: Examining the Dungy Leadership Institute 2014 Experience	Convention Center, R01

1:15 p.m. – 2:05 p.m.

Tuesday, March 24



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--Frank E. Ross, Ph.D., National Director of Knowledge Communities, 2013-2015

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Tuesday, March 24

TUESDAY MARCH 24
1:15 PM – 2:05 PM

496 SCHOLARLY PAPER #10

Convention Center, 231

David Kessler, *Discussant*

David DiRamio, *Auburn University*

Student Services Spending and Rising
College Costs: Using Data to Support
Decision Making

Wade Brown, *Indiana University*

A Comparative Case Study Analysis of
Campus Violence Prevention Plans

Eric Buschlen, *Central Michigan University*

Assessing Student Service: How Can We Be
Sure They Are Learning?

**Book Club - Congo Square: African Roots
in New Orleans**

Hilton, Salon 10

Freddie Wallace Evans, *Author*

Mary Wallace, *Louisiana State University*

**497 Concealed Carry on Campus:
The Critical Role Student Affairs
Professionals Must Have in Navigating
a Community Issue**

Convention Center, 205

Matt Birnbaum, *University of Northern Colorado*

Chris Cobb, *University of Northern Colorado*

**498 From Bystander Approaches to Brief
Interventions: Outreach, Screening, and
Prevention Efforts to Address Alcohol,
Other Drugs, and Suicide**

Convention Center, R03

Jason Kilmer, *University of Washington*

Shannon Bailie, *University of Washington*

Lara Hunter, *Stony Brook University*

James Schaus, *University of Central Florida*

**499 Enhancing Sexual Violence Prevention
& Education Strategies through Student
Engagement**

Hilton, Grand Salon 3

Brittany Harris, *University of Pennsylvania*

FEATURED EDUCATIONAL SESSION

Tuesday, March 24

1:15 p.m. – 2:05 p.m.

Convention Center, R09

Katrina 10 Years Later - Institutional Resilience, Managing Disasters, and Lessons Learned in Student Affairs

Cynthia Cherrey, *vice president for campus life, Princeton University, and former VPSA for Tulane University*

Patricia A. Whitely, *vice president for student affairs, University of Miami*

M.L. "Cissy" Petty, *vice president for student affairs and associate provost, Loyola University New Orleans*

Arnel W. Cosey, *vice chancellor for student affairs, Delgado Community College*

Teresa Valerio Parrot, *principal, TVP Communications*

Ten years ago, Hurricane Katrina devastated New Orleans, Louisiana and the Mississippi Gulf coast. The student affairs staff at colleges and universities across the nation mobilized to assist the staff, the students, and the community in the wake of the disaster. Join senior leaders who were on the ground during the event, and others who stepped up to assist their colleagues in their time of need, for a discussion about institutional resilience and how student affairs administrators can learn from their experiences.

**500 "YAAS" We Can: Examining the Dungey
Leadership Institute 2014 Experience**

Convention Center, R01

Angie Kim, *New York University*

Antonio Duran, *Miami University, Oxford*

Ali Raza, *Florida State University*

Wendolens Ruano, *University of Utah*

Russell Nelson, *California State University,
Fullerton*

Christian Williams, *Florida State University*

Tandia Elijo, *University of Southern California*

**501 People are Going to Say Unfortunate
Things...: Exploring Trans* Men's
Expectations of Support in College**

Convention Center, 227

D. Chase Catalano, *Syracuse University*

**502 Affirming Identities, Transforming
Communities: The Role of LGBTQ
Mentoring Programs in Higher
Education**

Hilton, Grand Ballroom B

Kiint Jaramillo, *University of California, Santa
Barbara*

**503 All Hands on Deck: Implementing
an Integrated Approach to Career
Development Campus Wide**

Marriott, Blaine Kern Ballroom F

Shelia Higgs Burkhalter, *University of Baltimore*

Lakeisha Mathews, *University of Baltimore*

**504 Assessment Colleague Team: Making
Assessment Daily Practice**

Convention Center, 214

Keegan Nichols, *Fort Hays State University*

Brett Bruner, *Fort Hays State University*

Lisa Baumgartner, *Texas A&M University*

505 AVP Roundtable

Convention Center, 222

Charles Klink, *Virginia Commonwealth University*

Dee Dee Anderson, *University of Tennessee at
Chattanooga*

Christopher Kuretech, *State University of New
York, College at Cortland*

**506 VAWA Ongoing Awareness: Changing
Campus Culture**

Corporate Session

Convention Center, 212

Girish Pashilkar, *Campus Answers*

Tremayne Robertson, *Virginia Commonwealth
University*

Sylvia Ramos, *Winston-Salem State University*

**507 Beyond Summer Bridge: Engaging
Millennial First-Generation Students
from Application to Graduation**

Marriott, Blaine Kern Ballroom A

Brittany Sanguma, *University of San Francisco*

Diana Victa, *California State University, Los
Angeles*

1:15 p.m. – 2:05 p.m.

Tuesday, March 24

508 Bridging the Gap: Providing Student Veterans with the Skills to Navigate Post-Secondary Education

Convention Center, 221
Lauren Williams, *Marywood University*

509 Career Compass: The Nuances of Becoming the Captain

Marriott, Blaine Kern Ballroom B
Eric Scott, *University of Alaska Southeast*
Kirsten Kennedy, *The University of South Carolina*

510 Civil Rights for Social Change: Using the Movement in Leadership Education

Hilton, Grand Salon 12
Karen Boyd, *University of Tennessee*
Kristin Greene, *University of Tennessee*
Tony Cawthon, *Clemson University*
John Lowery, *Indiana University of Pennsylvania*
Caroline Terry, *University of Tennessee*
Danny Coradazzi, *University of Tennessee*
Ashley Redix, *University of Tennessee*

511 Coffee Socials: Connecting Families Across the Globe

Hilton, Grand Salon 4
Maisha Beasley, *University of California, Los Angeles*
Alexandra Price, *University of California, Los Angeles*

512 Connecting Students to Services and Services to Students in an Online Environment

Convention Center, R04
Jay Keehn, *Union Institute & University*

513 Courageous Steps Toward Division-Wide Reporting of Progress on Student Success

Convention Center, 226
Pamelyn Shefman, *University of Houston*
Marla Franco, *University of Arizona*
Judd Harbin, *University of Nevada, Las Vegas*
Daniel Newhart, *Oregon State University*
Stan Dura, *University of Oregon*

514 Developing Student Staff Training Programs to Prevent Sexual Assault by Utilizing Bystander Intervention Education

Convention Center, 217
Katie Sorokas, *Kent State University*
Josette Skobieranda Dau, *Kent State University*

515 EPiC Collaborations to Increase Student Enrollment in Professional Health Science Programs

Convention Center, 229
Susan Gardner, *University of Charleston*
Rebecca Linger, *University of Charleston School of Pharmacy*

516 Exploring How to Create a Perpetual Peer Mentoring Program

Hilton, Grand Ballroom A
Mary Medina, *North Carolina State University at Raleigh*

517 Exploring Socialization: Perspectives of New Student Affairs Professionals

Convention Center, 209
Jillian Martin, *University of Georgia*
Chris Linder, *University of Georgia*

518 Fake, Aloof, or TMI: Courageous Dialogue about Authenticity in Student Affairs

Convention Center, 225
Callie Womble, *North Carolina State University at Raleigh*

519 From Prospect to Alumni: Implementing Virtual Events to Build Careers, Communities, & Loyal Alumni

Marriott, River Bend 2
W. Mark Moore, *Campbell University*
Leigh Liles Foushee, *Campbell University*
Leah Whitt, *Campbell University*
Kimberly Dunn, *Campbell University*
Steph Olson, *Campbell University*
Christy McCormick, *Campbell University*

520 Where Are They Now? Narratives of NASPA Undergraduates Who Found Their Way

Hilton, Grand Salon 7
Jared Ward, *University of Georgia*
Maya Graham, *University of Maryland*
Jade Kandle, *Southern Methodist University*
Mecia Lockwood, *University of Central Florida*
Junior Pena, *Florida State University*
Jessica Wilson, *The Ohio State University*

521 Hazing, Bullying, and Sexual Violence: Connecting the Dots for Prevention

Convention Center, 208
Elizabeth Allan, *University of Maine*

522 In or Of New Orleans?: Examining Student Civic Engagement Beyond the University Bubble

Convention Center, 224
Diana Morris, *Tulane University*
Danielle Klein, *Tulane University*
Lisa Molix, *Tulane University*

523 Is Anyone Better Off? Using Results Based Accountability Methods to Communicate Outcomes-based Measures and Performance Indicators

Convention Center, 218
Brian Orefice, *Ohio State University*

524 Leaders Speak: Wisdom to Enlighten and Empower Campus Substance Abuse Prevention

Convention Center, 223
David Anderson, *George Mason University*

525 Leadership Development for NPHC Collegians: Navigating the Issues and Challenges Using the Alpha Leadership Academy Framework

Convention Center, 220
Ralph Johnson, *Washington Adventist University*
Walter Kimbrough, *Dillard University*
Robert Bedford, *Radford University*
Creston Lynch, *Southern Methodist University*
Reginald Lane, *University of Florida*

526 Leaning In & Out as an APIA Womyn

Convention Center, 206
Sherwynn Umali, *University of California, Irvine*
Grace Poon, *University of California, Irvine*
Hyon Chu Yi-Baker, *San Jose State University*

527 Learning Reconsidered: Mindfulness & Student Engagement in the 21st Century

Hilton, Grand Salon 6
Lisa Napora, *SUNY Buffalo State College*

528 Male-Female Undergraduate/Graduate Student Mentoring Relationships: Resource Benefits & Significance within College/University and Professional Environments

Convention Center, R07
Diana Chavez, *University of California, Merced*
Kenechukwu (K.C.) Mmeje, *Loyola University Chicago*

529 Navigating a Year of Sustainability on Campus

Convention Center, 219
Amy Reed, *University of Pittsburgh*
Misti McKeen, *University of Pittsburgh*

530 NYUTube: Interactive Media Strategies for Engaging Incoming Students

Convention Center, R08

Zachary Harrell, *New York University*

Denise Boneta, *New York University*

531 Optimizing Cultural Exchanges: Becoming Globally Competent through Professional and Personal Opportunities using Intentionality and Reflection

Marriott, Blaine Kern Ballroom E

Theodore Kruse, *American University of Kuwait*

Jessica Joseph, *Stony Brook University*

Jane Devenport, *University of Southern California*

532 Out of the Mouths of Babes: Conversations with New Professionals and the Supervision Experience

Convention Center, R06

Matthew Shupp, *Shippensburg University of Pennsylvania*

533 Pregnant and Parenting Student Rights: A Little Known Aspect of Title IX

Convention Center, 213

Susan Stiers, *University of Arkansas*

Sylvia Scott, *University of Arkansas*

Elise Buggs, *Eastern Michigan University*

534 Remediating Gaps in Race Readiness: What New Student Affairs Professionals (Didn't) Learn about Race in Graduate Preparation Programs

Marriott, River Bend 1

Shaun R. Harper, *University of Pennsylvania*

Demetri L. Morgan, *University of Pennsylvania*

535 The Entry-Level Student Affairs Job Search: Recommendations for Candidates and Employers

Convention Center, 207

Lena Kavaliauskas Crain, *University of Maryland*

Kassey Steele, *Tulsa Community College*

Nicole Thomas, *University of Virginia*

536 The Relationship Between College Students' Utilization of University Counseling and Health Services and Student Academic Performance

Marriott, Blaine Kern Ballroom C

Dana Burnett, *Old Dominion University*

Dan St. John, *Eastern Virginia Medical School*

537 Txt 4 Success: Utilizing Text Messages to Promote College Access and Persistence

Marriott, Blaine Kern Ballroom D

Jessica Kennedy, *West Virginia Higher Education*

Policy Commission

Adam Green, *West Virginia Higher Education*

Policy Commission

Sarah Beasley, *Concord University*

538 Understanding Contemporary Student Leadership Frameworks and Competencies

Convention Center, 230

Gary Morgan, *Student Leadership Excellence Academy*

Marcy Shankman, *Case Western Reserve University*

539 What Does it Take?: Transitioning to the Doctorate

Hilton, Grand Salon 9

Shelvia English, *University of Maryland*

Domonic Rollins, *University of Maryland*

540 Within Scope but out of Sight: A Study of Wellness Culture at a High Achieving STEM Institution

Convention Center, 210


Cara Appel-Silbaugh, *Georgia Institute of Technology*

Christie Stewart, *Georgia Institute of Technology*

Abby Myers, *Kaiser Permanente*

2:30 PM – 3:20 PM


Advising and Helping

	Title	Room	
	548	A Place for You: Targeted Programming for Achieving Student Success	Hilton, Grand Salon – 9
	555	Catching Problems Upstream: Earlier Screening and Brief Motivational Interviewing	Convention Center, 222
	557	CUNY LEADS (Linking Employment, Academics & Disability Services): Start at the Beginning - Know Where You Are Going	Marriott, Blaine Kern – E
	563	Health and Wellness Programming for Graduate and Professional Students	Marriott, Blaine Kern – F
	570	Masculinity and Student Conduct: Making Positive Changes	Hilton, Grand Salon – 12
	574	Navigating Student Advocacy: Giving Students the Courage to Move from Crisis to Commencement	Hilton, Grand Ballroom – B
	575	Online Compass: Engaging Students from Every Direction	Convention Center, R04
	580	Success on the Spectrum: Strategies for Helping Students Navigate College	Convention Center, R08
	581	The Courage to Return to the Classroom: Dissonance & Seasoned Professionals as Graduate Students	Convention Center, R01
	583	The Wellness Assessment: Using Unique Methods to Combine Research and Practice	Convention Center, 225

Assessment, Evaluation, and Research

	Title	Room	
	546	2015 Melvane D. Hardee Dissertation of the Year Award - Black Deaf Resistance: Undergraduate Experiences with Audism and Racism	Marriott, River Bend – 1
	547	A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities	Convention Center, 223
	552	Assessing Socialization and Community Building of Students and Faculty in a New Residential Commons Program	Convention Center, 218
	544	"Breathe Easy:" The Journey to a Tobacco-Free Campus	Convention Center, 224
	562	Grading Myself: How Faculty-in-Residence Might Be Evaluated	Convention Center, 207
	567	Launching a Strategic Communication Strategy to Promote Lifelong Career Development	Marriott, Blaine Kern – B
	571	Measuring Organizational Health: the Student Affairs Staff Survey	Convention Center, 219
	577	Say What You Do; Do What You Say: Closing the Gap Between Students' Pre-College Expectations and their Campus Realities	Convention Center, 220
	583	The Wellness Assessment: Using Unique Methods to Combine Research and Practice	Convention Center, 225

Equity, Diversity, and Inclusion


	Title	Room	
	547	A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities	Convention Center, 223
	551	American Indians Excluded: Who Gets Left Out of Social Justice Education?	Convention Center, 209
	553	Black Women College Student Leaders' Experiences with Oppression on PWIs	Convention Center, 206
	557	CUNY LEADS (Linking Employment, Academics & Disability Services): Start at the Beginning - Know Where You Are Going	Marriott, Blaine Kern – E
	558	Faith Zone Training and Pedagogy: A New Model for Multifaith Dialogue and Religious Literacy	Hilton, Grand Salon – 4
	FS	Ferguson and Beyond: Changing Campus Cultures	Convention Center, R05
	560	Finding and Using Veteran Metrics	Hilton, Grand Salon – 6
	564	Hiring with Purpose: Recruiting and Retaining Diverse Staff	Convention Center, R03
	568	Layered Identities: Identity Salience of Queer Students of Color	Hilton, Grand Ballroom – A
	572	Men's Project - Developing a Cohort-Based Program for Gender Identity Exploration	Hilton, Grand Salon – 7
	577	Say What You Do; Do What You Say: Closing the Gap Between Students' Pre-College Expectations and their Campus Realities	Convention Center, 220
	580	Success on the Spectrum: Strategies for Helping Students Navigate College	Convention Center, R08
	582	The Death of Michael Brown and the Incidents in Ferguson Missouri: Conversations with Students about Race and its' Impact on College and University Campuses	Convention Center, 217
	584	Treating the Attainment Gap: Innovative Counseling Center Driven Initiatives that Support the Success of At-Risk and Underrepresented Students	Convention Center, 229

2:30 p.m. – 3:20 p.m.


Tuesday, March 24




Ethical Professional Practice

	Title	Room	
	551	American Indians Excluded: Who Gets Left Out of Social Justice Education?	Convention Center, 209
	573	Moving Forward with Confidence: Lessons Learned After a High-profile Inquiry into the Campus's Handling of Sexual Misconduct	Hilton, Grand Salon – 3
	585	Utilizing Sponsorships to Make Money in Student Affairs	Convention Center, 208


History, Philosophy, and Values

	Title	Room	
	550	ACPA/NASPA Professional Competency Areas Update Session	Convention Center, 214


Human and Organizational Resources

	Title	Room	
	564	Hiring with Purpose: Recruiting and Retaining Diverse Staff	Convention Center, R03
	566	Just One More Thing: Productivity Strategies to Avoid Overload and Succeed as a Leader	Convention Center, R06
	571	Measuring Organizational Health: the Student Affairs Staff Survey	Convention Center, 219
	545	Not a ResLifer for Life? Don't Worry We Can Help! Navigating Your Residence Life Experience Towards Alternate Student Affairs Career Paths	Marriott, Blaine Kern – D
	581	The Courage to Return to the Classroom: Dissonance & Seasoned Professionals as Graduate Students	Convention Center, R01
	585	Utilizing Sponsorships to Make Money in Student Affairs	Convention Center, 208

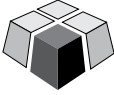
Law, Policy, and Governance

	Title	Room	
	554	Breaking Down the Silos of Prevention	Convention Center, 221
	544	"Breathe Easy:" The Journey to a Tobacco-Free Campus	Convention Center, 224
	559	Federal Policy Update	Convention Center, 230
	573	Moving Forward with Confidence: Lessons Learned After a High-profile Inquiry into the Campus's Handling of Sexual Misconduct	Hilton, Grand Salon – 3

Leadership

	Title	Room	
	549	A Shared Vision for Leadership: Exploring the Framework for a Division-Wide Leadership Certificate	Convention Center, 227
	FS	Access, Quality & Employability	Convention Center, R09
	550	ACPA/NASPA Professional Competency Areas Update Session	Convention Center, 214
	556	Courageous Mentorship: A New Lens for Creating and Sustaining Mentoring Programs	Convention Center, 210
	558	Faith Zone Training and Pedagogy: A New Model for Multifaith Dialogue and Religious Literacy	Hilton, Grand Salon – 4
	FS	Ferguson and Beyond: Changing Campus Cultures	Convention Center, R05
	566	Just One More Thing: Productivity Strategies to Avoid Overload and Succeed as a Leader	Convention Center, R06
	576	Reaching the Apex: Foundations for Student-Athlete Leadership Identity Development	Marriott, Blaine Kern – C
	579	Student Affairs/Higher Education Program Directors: Common Purpose, Unique Challenges	Convention Center, 205
	586	Work-Life Balance: Reality or Myth for Student Affairs Professionals	Convention Center, 226

Personal Foundations

	Title	Room	
	569	Life by Design: Finding Happiness in Higher Education	Marriott, Blaine Kern – A
	545	Not a ResLifer for Life? Don't Worry We Can Help! Navigating Your Residence Life Experience Towards Alternate Student Affairs Career Paths	Marriott, Blaine Kern – D
	586	Work-Life Balance: Reality or Myth for Student Affairs Professionals	Convention Center, 226

2:30 p.m. – 3:20 p.m.

Tuesday, March 24

Student Learning and Development

	Title	Room
548	A Place for You: Targeted Programming for Achieving Student Success	Hilton, Grand Salon – 9
549	A Shared Vision for Leadership: Exploring the Framework for a Division-Wide Leadership Certificate	Convention Center, 227
552	Assessing Socialization and Community Building of Students and Faculty in a New Residential Commons Program	Convention Center, 218
553	Black Women College Student Leaders' Experiences with Oppression on PWIs	Convention Center, 206
554	Breaking Down the Silos of Prevention	Convention Center, 221
556	Courageous Mentorship: A New Lens for Creating and Sustaining Mentoring Programs	Convention Center, 210
555	Catching Problems Upstream: Earlier Screening and Brief Motivational Interviewing	Convention Center, 222
561	Flipping Out: Maximizing Inverted Classrooms for Teaching and Training	Convention Center, R02
560	Finding and Using Veteran Metrics	Hilton, Grand Salon – 6
562	Grading Myself: How Faculty-in-Residence Might Be Evaluated	Convention Center, 207
543	#HESALtech: Developing an Ed Tech Course from Pedagogy to Pinterest	Convention Center, 212
563	Health and Wellness Programming for Graduate and Professional Students	Marriott, Blaine Kern – F
565	iPeer: Commuter & Transfer Communication/Engagement Plan	Convention Center, R07
567	Launching a Strategic Communication Strategy to Promote Lifelong Career Development	Marriott, Blaine Kern – B
568	Layered Identities: Identity Salience of Queer Students of Color	Hilton, Grand Ballroom – A
570	Masculinity and Student Conduct: Making Positive Changes	Hilton, Grand Salon – 12
572	Men's Project - Developing a Cohort-Based Program for Gender Identity Exploration	Hilton, Grand Salon – 7
575	Online Compass: Engaging Students from Every Direction	Convention Center, R04
576	Reaching the Apex: Foundations for Student-Athlete Leadership Identity Development	Marriott, Blaine Kern – C
578	So What Exactly is the NASPA Case Study Competition?	Marriott, River Bend – 2
582	The Death of Michael Brown and the Incidents in Ferguson Missouri: Conversations with Students about Race and its' Impact on College and University Campuses	Convention Center, 217
584	Treating the Attainment Gap: Innovative Counseling Center Driven Initiatives that Support the Success of At-Risk and Underrepresented Students	Convention Center, 229



2:30 p.m. – 3:20 p.m.

Tuesday, March 24

TUESDAY MARCH 24
2:30 PM-3:20 PM

541 SCHOLARLY PAPER #11

Convention Center, 231

Natasha Croom, *Discussant*

Ignacio Hernandez, *California State University, Fullerton*

Hispanic Serving Community Colleges: An Exploration of Student Affairs Practice in California's Central Valley

Lucy Arellano, *Oregon State University*
Latin@ Degree Attainment: Considering Student and Institutional Predictors of Success

542 SA SPEAKS #2

Convention Center, Great Hall

David Jones, *CUNY, Central Office of Student Affairs*

Who Am I? A Journey of Self-Discovery

Ann Marie Klotz, *New York Institute for Technology*

I Didn't Know: What It's Like to Navigate College as a First-Gen Student

Kristina Testa-Buzzee, *Norwalk Community College*

A Community College Career as a Worklife Balance Choice!

Josie Alquist, *California Lutheran University*
#TrendingNow: Digital Leadership

Book Club - Daring Greatly

Hilton, Grand Salon 10

Maria Hoffman, *Colorado University, Boulder*

Kim Kushner, *Colorado University, Boulder*

Jimmy McLeod, *Colorado University, Boulder*

543 #HESALtech: Developing an Ed Tech Course from Pedagogy to Pinterest

Convention Center, 212

Matthew Brinton, *University of Northern Colorado*

Colleen Sonnentag, *University of Northern Colorado*

544 "Breathe Easy:" The Journey to a Tobacco-Free Campus

Convention Center, 224

Christina Athas, *The Ohio State University*

Connie Boehm, *The Ohio State University*

FEATURED EDUCATIONAL SESSIONS

Tuesday, March 24

Access, Quality, and Employability

2:30 p.m. – 3:20 p.m.

Convention Center, R09

Moderator: Kevin Kruger, *president, NASPA - Student Affairs Administrators in Higher Education*

Amber Garrison Duncan, *evaluation officer and strategy officer, Lumina Foundation*

Daniel Greenstein, *director of education, postsecondary success, The Bill & Melinda Gates Foundation*

Paul Fain, *news editor, Inside Higher Ed*

Matthew Pittinsky, *CEO, Parchment and co-founder, Blackboard*

This moderated panel will feature three leaders in higher education, each of whom are committed to issues of access, equity and to addressing the gap between what students have learned and what they need to be successful in the modern workplace. One side of these issues is that higher education faces a huge achievement gap - only 9% of students who come from the lowest income bracket earn a bachelor's degree by the age of 24. In addition to the achievement challenge, there is mounting evidence employers are increasingly dissatisfied with what student can do when they graduate - only 11 percent of business leaders -- strongly agree that graduates have the necessary skills and competencies to succeed in the workplace. This session will explore these and other issues critical to all who work in higher education.

Ferguson and Beyond: Changing Campus Cultures

2:30 p.m. – 3:20 p.m.

Convention Center, R05

Moderator: Ellen Heffernan, *president, The Spelman & Johnson Group*

Robert N. Page, Jr., *assistant to the chancellor, Metropolitan Community College*

Tammara Durham, *vice provost for student affairs, University of Kansas*

Mary Coburn, *vice president for student affairs, Florida State University*

Lori Reesor, *vice president of student affairs, University of North Dakota*

Kim Vansell, *director, National Center for Campus Safety*

Dwaun Warmack, *president, Harris-Stowe University*

The challenges that face Ferguson, Missouri are the challenges that continue to rise throughout the milieu of global societies. However, Ferguson has brought the issues of race and difference to our doorstep. Simply put, the issues that are taxing the larger social fabric around race and gender are the same issues that challenge our institutional communities. As we face increasing issues with violence against women; the freedom of demonstration and speech; and how our community members navigate cultural insensitivity, in and out of the classroom, student affairs professionals must recognize the growing need for best practices and tools that can equip our campuses to face changing campus climates and cultures. Join in this discussion, designed to broaden the contact of the conversation and bring us together as a profession.

545 Not a Reslifer for Life? Don't Worry We Can Help! Navigating Your Residence Life Experience Towards Alternate Student Affairs Career Paths

Marriott, Blaine Kern Ballroom D

Denise Simpson, *University of Kentucky*

Tourgee Simpson, *University of Kentucky*

Neudy Nunez, *Old Dominion University*

Jessica Oyler, *Weber State University*

546 2015 Melvane D. Hardee Dissertation of the Year Award - Black Deaf Resistance: Undergraduate Experiences with Audism and Racism

Marriott, River Bend 1

Lissa D. Stapleton, *The University of Southern Mississippi*

2:30 p.m. – 3:20 p.m.

Tuesday, March 24

547 A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities

Convention Center, 223

Neal Lipsitz, *College of the Holy Cross*

Eileen Berger, *Harvard Graduate School of Education*

Michael Berger, *Simmons College*

548 A Place for You: Targeted Programming for Achieving Student Success

Hilton, Grand Salon 9

Michelle Ortiz, *University of Arizona*

Jeff Orgera, *University of Arizona*

Christine Salvesen, *University of Arizona*

Cassandra Hirdes-Tomlinson, *University of Arizona*

Daniel Gonzales, *University of Arizona*

549 A Shared Vision for Leadership: Exploring the Framework for a Division-Wide Leadership Certificate

Convention Center, 227

Krista Bailey, *Texas A & M University*

Melissa Shehane, *Texas A&M University*

Katy King, *Texas A&M University*

Tearney Woodruff, *Texas A&M University*

Waylon Hastings, *Texas A&M University*

550 ACPA/NASPA Professional Competency Areas Update Session

Convention Center, 214

Will Simpkins, *John Jay College*

John Hoffman, *California State University, Fullerton*

Quincy Martin, *Triton College*

Pamela Havice, *Clemson University*

Jason Pina, *Bridgewater State University*

Stephanie Gordon, *NASPA*

551 American Indians Excluded: Who Gets Left Out of Social Justice Education?

Convention Center, 209

Ruth Harper, *South Dakota State University*

Melvin Monette, *American Indian Graduate Center*

Heather Kind-Keppel, *University of Wisconsin, Parkside*

552 Assessing Socialization and Community Building of Students and Faculty in a New Residential Commons Program

Convention Center, 218

Ashley Tull, *Southern Methodist University*

Lori White, *Southern Methodist University*

Kiersten Ferguson, *Southern Methodist University*

Liz Rader, *Southern Methodist University*

553 Black Women College Student Leaders' Experiences with Oppression on PWIs

Convention Center, 206

Andrea Domingue, *University of Massachusetts, Amherst*

554 Breaking Down the Silos of Prevention

Convention Center, 221

Jennifer Shurley, *Clemson University*

Jennifer Goree, *Clemson University*

Chloe Greene, *Clemson University*

Hannah Allison, *Clemson University*

Lauren Eubanks, *Clemson University*

Richard Duncan, *Clemson University*

Kelsey Rock, *Clemson University*

555 Catching Problems Upstream: Earlier Screening and Brief Motivational Interviewing

Convention Center, 222

Nancy Pryor, *Texans Standing Tall*

Carlee McConnell, *Texans Standing Tall*

556 Courageous Mentorship: A New Lens for Creating and Sustaining Mentoring Programs

Convention Center, 210

Aaron Voyles, *The University of Texas at Austin*

Matt Zalman, *Appalachian State University*

Andre Manukyan, *University of Massachusetts, Amherst*

557 CUNY LEADS (Linking Employment Academics & Disability Services): Start at the Beginning – Know Where You Are Going

Marriott, Blaine Kern Ballroom E

Barbara Bookman, *CUNY*

Roberta Adelman, *CUNY*

558 Faith Zone Training and Pedagogy: A New Model for Multifaith Dialogue and Religious Literacy

Hilton, Grand Salon 4

Ariel Ennis, *New York University*

Marcella Runell Hall, *Mount Holyoke*

Bonnie Glass-Coffin, *Utah State University*

559 Federal Policy Update

Convention Center, 230

Carol Holladay, *Hurt, Norton & Associates*

560 Finding and Using Veteran Metrics

Hilton, Grand Salon 6

Roger Perkins, *University of Utah*

561 Flipping Out: Maximizing Inverted Classrooms for Teaching and Training

Convention Center, R02

Susan Marine, *Merrimack College*

Paul Brown, *Boston College*

562 Grading Myself: How Faculty-in-Residence Might Be Evaluated

Convention Center, 207

Rishi Sriram, *Baylor University*

Melissa McLevain, *Baylor University*

563 Health and Wellness Programming for Graduate and Professional Students

Marriott, Blaine Kern Ballroom F

Reva Pollack, *Yale University*

564 Hiring with Purpose: Recruiting and Retaining Diverse Staff

Convention Center, R03

Leanna Fenneberg, *Saint Louis University*

Lisa Israel, *Saint Louis University*

565 iPeer: Commuter & Transfer Communication/Engagement Plan

Convention Center, R07

Carol Galladian, *Georgetown University*

Stephani Schmidt, *Dalton State College*

566 Just One More Thing: Productivity Strategies to Avoid Overload and Succeed as a Leader

Convention Center, R06

Gregory Sammons, *Alfred State College*

Erica Eckert, *Kent State University*

567 Launching a Strategic Communication Strategy to Promote Lifelong Career Development

Marriott, Blaine Kern Ballroom B

Leah Lattimore, *New York University*

Heather Tranen, *New York University*

568 Layered Identities: Identity Salience of Queer Students of Color

Hilton, Grand Ballroom A

Khristian Kemp-DeLisser, *Colgate University*

569 Life by Design: Finding Happiness in Higher Education

Marriott, Blaine Kern Ballroom A

Nancy Hunter Denney, *Zing! Leadership, LLC*

Phil Riordan, *Lynn University*

570 Masculinity and Student Conduct: Making Positive Changes

Hilton, Grand Salon 12
Scott Radimer, Boston College
Richard DeCapua, Boston College
Derek Hottell, Boston College

571 Measuring Organizational Health: The Student Affairs Staff Survey

Convention Center, 219
Mary Desler, Northwestern University
Patricia Telles-Irvin, Northwestern University

572 Men's Project - Developing a Cohort-Based Program for Gender Identity Exploration

Hilton, Grand Salon 7
Stephanie Weiskopf, Washington University in St. Louis
Ashley Viager, Washington University in St. Louis
Mike Hayes, Washington University in St. Louis
Aaron Rutledge, Washington University in St. Louis

573 Moving Forward with Confidence: Lessons Learned after a High Profile Inquiry into the Campus' Handling of Sexual Misconduct

Hilton, Grand Salon 3
Hallie Hunt, University of California, Berkeley
Erin Niebylski, University of California, Berkeley

574 Navigating Student Advocacy: Giving Students the Courage to Move from Crisis to Commencement

Hilton, Grand Ballroom B
Krista Anderson, The University of Texas at Austin
David Chambers, The University of Texas at Austin

575 Online Compass: Engaging Students from Every Direction

Convention Center, R04
Sallie Reissman, Wilmington University
Matthew Davis, Wilmington University

576 Reaching the Apex: Foundations for Student-Athlete Leadership Identity Development

Marriott, Blaine Kern Ballroom C
Sally Parish, University of Tennessee, Knoxville
Melanie Lee, Tulane University
Laura Ketola, University of Tennessee, Knoxville

577 Say What You Do; Do What You Say: Closing the Gap Between Students' Pre-College Expectations and their Campus Realities

Convention Center, 220
Amy Bergerson, University of Utah
Michelle Amiot, University of Utah
Colin Ben, University of Utah
Yudi Lewis, Utah Valley University
C. Kai Martinez, University of Utah
Jen Molloy, University of Utah
Kegan Walker, University of Utah

578 Winners of the 2015 Case Study Competition

Marriott, River Bend 2
Sarah Marie Marshall, Central Michigan University
Janet Elenbaas, Central Michigan University

579 Student Affairs/Higher Education Program Directors: Common Purpose Unique Challenges

Convention Center, 205
Chris Bakkum, University of Wisconsin, La Crosse
Matt Birnbaum, University of Northern Colorado

580 Success on the Spectrum: Strategies for Helping Students Navigate College

Convention Center, R08
Lee Williams, Mansfield Hall
Jasmine Lamb, Mansfield Hall

581 The Courage to Return to the Classroom: Dissonance & Seasoned Professionals as Graduate Students

Convention Center, R01
Valerie Holmes, Indiana State University
Lamara Warren, Indiana University, Bloomington
Nicole Johnson, Virginia Tech University
Annice Fisher, Harvard University

582 The Death of Michael Brown and the Incidents in Ferguson Missouri: Conversations with Students about Race and its' Impact on College and University Campuses

Convention Center, 217
David Jones, City University of New York - Central Office
Kelvin Harris, Gates Millennium Scholars Program

583 The Wellness Assessment: Using Unique Methods to Combine Research and Practice

Convention Center, 225
Bryan Ashton, The Ohio State University
Kirstan Duckett, The Ohio State University

584 Treating the Attainment Gap: Innovative Counseling Center Driven Initiatives that Support the Success of At-Risk and Underrepresented Students

Convention Center, 229
David Reetz, Aurora University
Elizabeth Gong-Guy, University of California, Los Angeles
Micky Sharma, The Ohio State University
David Spano, University of North Carolina, Charlotte

585 Utilizing Sponsorships to Make Money in Student Affairs

Convention Center, 208
J.R. Tarabocchia, Portland State University
Nicholas Running, Portland State University

586 Work-Life Balance: Reality or Myth for Student Affairs Professionals

Convention Center, 226
Larry Ebbers, Iowa State University
Linda Kuk, Colorado State University
Martino Harmon, Iowa State University
Michelle Robinson, Iowa State University

3:30 PM – 4:20 PM

Advising and Helping



	Title	Room
599	Creativity, Resiliency and the Courage to Fail: Proven Strategies for Student Success in Career Development and Student Affairs	Marriott, River Bend – 2
604	Engaging Students in 24/7 Online Academic Support - Beyond Social Media	Convention Center, R04
610	Implementing Habits of Mind: The Impact on Underrepresented Community College Students	Convention Center, 223
594	“NOVA’s Extraordinary Pipeline to College Completion:” Interventions That Make a Difference for At-Risk Students	Marriott, Blaine Kern – E
632	Oh The Places You’ll Go! Cultivating New Pathways to Study Abroad for a Diverse Student Body	Convention Center, 219
616	Promoting Student Success and Persistence by Developing Active Student Learning Environments	Convention Center, 229
618	Retention: The Road to African American Student Success	Convention Center, 208
591	Revitalizing Campus Partnerships and Student Persistence through Centralized First Year Advising	Convention Center, R05
621	Student Financial Stress and Debt Are Rising: Is Your Institution Ready?	Convention Center, 214
629	Welcome to America: How We Can Aid in the Successful Transition of International Students on our Campus	Hilton, Grand Ballroom – B

Assessment, Evaluation, and Research




	Title	Room
595	Building a Bridge Toward College Access, Readiness, and Student Success: Two Colleges, One Goal	Convention Center, 205
592	Embracing a Vision of Courage: Long-Term Student Visioning and the Full Spectrum Engagement Model	Hilton, Grand Salon – 7
606	Framework for Student Success: Developing and Steering a Collaborative Strategic Plan	Convention Center, R07
607	Furthering Assessment Competencies through a Division-wide Learning Community	Convention Center, 218
610	Implementing Habits of Mind: The Impact on Underrepresented Community College Students	Convention Center, 223
615	Project CEO (Co-curricular Experience Outcomes): Creating Resources to Assess the Employment Skills Students Gain from their Experiences Outside of the Classroom	Convention Center, 206
611	Navigating the Murky Waters of Accountability: Historical Foundations Theoretical Explorations and Practical Direction for the Student Affairs Professional	Hilton, Grand Salon – 12
620	Strategic Planning for Student Affairs	Marriott, Blaine Kern – D

3:30 p.m. – 4:20 p.m.


Tuesday, March 24



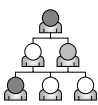
Equity, Diversity, and Inclusion

	Title	Room	
	600	Daring To Be Different: Collaborating to Engage First Year International and Domestic Students	Convention Center, 209
	602	Developing Students' Interfaith Understanding: Results from the Campus Religious and Spiritual Climate Survey	Convention Center, 221
	603	Do Ask Do Tell: LGBTQ Veterans, Uncharted Territory	Hilton, Grand Salon – 4
	609	I Wanna See You Be Brave: Women's Narratives of Authenticity	Convention Center, 224
	593	"It Doesn't Affect Me:" An Emergent Racial Identity Development Model of Foreign-Born Students of Color	Convention Center, 210
	613	Navigating with Courage: Latina Experiences in Pursuing the Doctorate	Convention Center, 225
	594	"NOVA's Extraordinary Pipeline to College Completion:" Interventions That Make a Difference for At-Risk Students	Marriott, Blaine Kern – E
	632	Oh The Places You'll Go! Cultivating New Pathways to Study Abroad for a Diverse Student Body	Convention Center, 219
	618	Retention: The Road to African American Student Success	Convention Center, 208
	622	Student Success: Building "Bridges" of Trust for Latino and Asian American Pacific Islander (AAPI) Community College Students	Convention Center, R06
	624	The Drop Out Decisions of Latino College Students	Marriott, Blaine Kern – F
	625	The Future of Social Justice Work in Higher Education & Student Affairs: Where are We Headed?	Convention Center, 226
	627	Title IX Compliance and Sexual Assault Prevention in the Graduate School Environment	Convention Center, 222
	628	Triggered: Managing Student Resistance to Social Identity Development	Convention Center, R03
	590	Turning Passions into Careers for 25 Years: The NASPA Undergraduate Fellows Program (NUFP)	Marriott, Blaine Kern – A
630	WHAT WOULD YOU FIGHT FOR? Strengthening Individual and Collective Capacities to Promote Social Justice Through Student Facilitated Dialogue	Hilton, Grand Salon – 6	


History, Philosophy, and Values

	Title	Room	
	597	Creating a Culture of Success and Achievement in a Time of Uncertainty	Convention Center, 212
	598	Creating Space: How to Change the Way Universities Engage Parents	Hilton, Grand Salon – 9
	611	Navigating the Murky Waters of Accountability: Historical Foundations Theoretical Explorations and Practical Direction for the Student Affairs Professional	Hilton, Grand Salon – 12
	626	The Good Neighbor Initiative: Developing the Justice-Oriented Student Through Community Engagement	Hilton, Grand Ballroom – A

Human and Organizational Resources

	Title	Room	
	588	Applying Transition Theory to Life-Long Learning and Alumni Engagement	Convention Center, 230
	603	Do Ask Do Tell: LGBTQ Veterans, Uncharted Territory	Hilton, Grand Salon – 4
	606	Framework for Student Success: Developing and Steering a Collaborative Strategic Plan	Convention Center, R07
	612	Navigating the Role of the Associate and Assistant Vice President of Student Affairs	Convention Center, 217
	613	Navigating with Courage: Latina Experiences in Pursuing the Doctorate	Convention Center, 225
	620	Strategic Planning for Student Affairs	Marriott, Blaine Kern – D
	631	You Got the Job, Now What?: Maximizing Impact as a Senior Student Affairs Officer	Convention Center, 227


Law, Policy, and Governance

	Title	Room	
	596	Campus SaVE Act: Complying with the Newest Sexual Assault, Stalking, Domestic Violence and Dating Violence Regulations from U.S. Dept. of Education	Convention Center, R02
	627	Title IX Compliance and Sexual Assault Prevention in the Graduate School Environment	Convention Center, 222

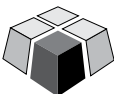
3:30 p.m. – 4:20 p.m.

Tuesday, March 24


Leadership

	Title	Room	
	597	Creating a Culture of Success and Achievement in a Time of Uncertainty	Convention Center, 212
	601	Developing an Effective Partnership with your Vice President	Marriott, River Bend – 1
	606a	From NPI to Ph.D.: Being Authentic in your Transition from New Professional to Doctoral Student	Hilton, Grand Salon – 3
	608	Grow in Place: Staying Current and Vital over the Long Term at the Same Institution	Marriott, Blaine Kern – C
	609	I Wanna See You Be Brave: Women's Narratives of Authenticity	Convention Center, 224
	589	NASPA Research and Policy Institute's 5 Things issue Brief Series: Supporting Diverse Students in STEM	Convention Center, 207
	612	Navigating the Role of the Associate and Assistant Vice President of Student Affairs	Convention Center, 217
	614	New Professionals: The Effects of Overcoming Ageism and Sexism for Career Success	Convention Center, 220
	617	Represent Lead Unify: A Model of Engaging the Changing Demands and Demographics of Graduate Students	Convention Center, R08
	619	Service Learning to Transform K-12 and Higher Education: How Virginia Tech and Tulane University Students Taught Actively Caring in Middle Schools	Convention Center, R01
	625	The Future of Social Justice Work in Higher Education & Student Affairs: Where are we headed?	Convention Center, 226
	623	The Courage to Lead: Successfully Navigating Unique Roles on Campus	Marriott, Blaine Kern – B
	631	You Got the Job, Now What?: Maximizing Impact as a Senior Student Affairs Officer	Convention Center, 227

Personal Foundations

	Title	Room	
	606a	From NPI to Ph.D.: Being Authentic in your Transition from New Professional to Doctoral Student	Hilton, Grand Salon – 3
	608	Grow in Place: Staying Current and Vital over the Long Term at the Same Institution	Marriott, Blaine Kern – C
	614	New Professionals: The Effects of Overcoming Ageism and Sexism for Career Success	Convention Center, 220
	623	The Courage to Lead: Successfully Navigating Unique Roles on Campus	Marriott, Blaine Kern – B

Student Learning and Development

	Title	Room
	588 Applying Transition Theory to Life-Long Learning and Alumni Engagement	Convention Center, 230
	595 Building a Bridge Toward College Access, Readiness, and Student Success: Two Colleges, One Goal	Convention Center, 205
	598 Creating Space: How to Change the Way Universities Engage Parents	Hilton, Grand Salon – 9
	599 Creativity, Resiliency and the Courage to Fail: Proven Strategies for Student Success in Career Development and Student Affairs	Marriott, River Bend – 2
	600 Daring To Be Different: Collaborating to Engage First Year International and Domestic Students	Convention Center, 209
	602 Developing Students' Interfaith Understanding: Results from the Campus Religious and Spiritual Climate Survey	Convention Center, 221
	592 Embracing a Vision of Courage: Long-Term Student Visioning and the Full Spectrum Engagement Model	Hilton, Grand Salon – 7
	604 Engaging Students in 24/7 Online Academic Support - Beyond Social Media	Convention Center, R04
	605 Financial Freedom: Vital tools for Navigating without Fear	Marriott, Blaine Kern – A
	593 "It Doesn't Affect Me:" An Emergent Racial Identity Development Model of Foreign-Born Students of Color	Convention Center, 210
	589 NASPA Research and Policy Institute's 5 Things issue Brief Series: Supporting Diverse Students in STEM	Convention Center, 207
	615 Project CEO (Co-curricular Experience Outcomes): Creating Resources to Assess the Employment Skills Students Gain from their Experiences Outside of the Classroom	Convention Center, 206
	616 Promoting Student Success and Persistence by Developing Active Student Learning Environments	Convention Center, 229
	617 Represent, Lead, Unify: A Model of Engaging the Changing Demands and Demographics of Graduate Students	Convention Center, R08
	591 Revitalizing Campus Partnerships and Student Persistence through Centralized First Year Advising	Convention Center, R05
	619 Service Learning to Transform K-12 and Higher Education: How Virginia Tech and Tulane University Students Taught Actively Caring in Middle Schools	Convention Center, R01
	621 Student Financial Stress and Debt Are Rising: Is Your Institution Ready?	Convention Center, 214
	622 Student Success: Building "Bridges" of Trust for Latino and Asian American Pacific Islander (AAPI) Community College Students	Convention Center, R06
	624 The Drop Out Decisions of Latino College Students	Marriott, Blaine Kern – F
	626 The Good Neighbor Initiative: Developing the Justice-Oriented Student Through Community Engagement	Hilton, Grand Ballroom – A
	590 Turning Passions into Careers for 25 Years: The NASPA Undergraduate Fellows Program (NUFP)	Marriott, Blaine Kern – A
	630 WHAT WOULD YOU FIGHT FOR? Strengthening Individual and Collective Capacities to Promote Social Justice Through Student Facilitated Dialogue	Hilton, Grand Salon – 6

3:30 p.m. – 4:20 p.m.

Tuesday, March 24

2015 ADP/TDC/NASPA

JUNE 4-6, 2015

NEW ORLEANS MARRIOTT
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Bidding closes and winners will be drawn on TUE. at 2 p.m.

3:30 p.m. - 4:20 p.m.

Tuesday, March 24

TUESDAY MARCH 24
3:30 PM – 4:20 PM

587 SCHOLARLY PAPER #12

Convention Center, 231

Christina Wright Fields, *Discussant*

Adrienne Mills, *Auburn University*

Student-Faculty Interaction: What NSSE tells us about Student Athletes who aren't "Going Pro"

Tiese Roxbury, *National Collegiate Athletic Association*

Identity, Aspirations, & Career Development: The Student-Athlete Experience

Shannon Wawrzyniak, *University of Northern Colorado*

Intercollegiate Student Athletes' Perceptions of Social Media Monitoring

Book Club - Triumph of Experience: The Men of the Harvard Grand Study

Hilton, Grand Salon 10

Matt Kurz, *Stetson University*

Kat Thomas, *Stetson University*

588 Applying Transition Theory to Life-long Learning and Alumni Engagement

Convention Center, 230

Seth Matthew Fishman, *Villanova University*

Carolyn Golz, *University of California, Santa Cruz*

589 NASPA Research and Policy Institute's 5 Things Issue Brief Series: Supporting Diverse Students in STEM

Convention Center, 207

Lorelle Espinosa, *American Council on Education*

Christopher Nellum, *American Council on Education*

590 Turning Passions into Careers for 25 Years: The NASPA Undergraduate Fellows Program (NUFP)

Marriott, Blaine Kern Ballroom A

Nathan Victoria, *NASPA*

Lester Manzano, *Loyola University Chicago*

Mamta Accapadi, *Rollins College*

591 Revitalizing Campus Partnerships and Student Persistence through Centralized First Year Advising

Convention Center, R05

Emily Horne, *University of New Orleans*

Vincent Prior, *University of New Orleans*

Caleigh Keith, *University of New Orleans*

592 Embracing a Vision of Courage: Long-Term Student Visioning and the Full Spectrum Engagement Model

Hilton, Grand Salon 7

Caden Fabbi, *University of Nevada, Reno*

Sandra Rodriguez, *University of Nevada, Reno*

593 "It Doesn't Affect Me:" An Emergent Racial Identity Development Model of Foreign-Born Students of Color

Convention Center, 210

Alicia Peralta, *University of Maryland*

Chrystal George Mwangi, *University of Massachusetts, Amherst*

Nina Daoud, *University of Maryland*

Sharon Fries-Britt, *University of Maryland*

594 "NOVA's Extraordinary Pipeline to College Completion:" Interventions That Make a Difference for At-Risk Students

Marriott, Blaine Kern Ballroom E

Kristin Balbuena, *Northern Virginia Community College*

College

Amy Dunlap, *Northern Virginia Community College*

Alexandra Schumann, *Northern Virginia Community College*

College

595 Building a Bridge Towards College Access Readiness and Student Success: Two Colleges One Goal.

Convention Center, 205

Janice Hicks, *University of North Texas*

Kimberly Lowry, *Eastfield College*

Judith Dumont, *Eastfield College*

Jason Faulk, *University of North Texas, Dallas*

596 Campus SaVE Act: Complying with the Newest Sexual Assault Stalking Domestic Violence and Dating Violence Regulations from U.S. Dept. of Education

Convention Center, R02

John Lowery, *Indiana University of Pennsylvania*

W. Scott Lewis, *NCHERM*

597 Creating a Culture of Success and Achievement in a Time of Uncertainty

Convention Center, 212

Eric Rivera, *San Diego State University*

Geoff Chase, *San Diego State University*

Sandra Cook, *San Diego State University*

Reynaldo Monzon, *San Diego State University*

598 Creating Space: How to Change the Way Universities Engage Parents

Hilton, Grand Salon 9

Alexandra Price, *University of California, Los Angeles*

College

Maisha Beasley, *University of California, Los Angeles*

College

599 Creativity Resiliency and the Courage to Fail: Proven Strategies for Student Success in Career Development and Student Affairs

Marriott, River Bend 2

Rhonda Schaller, *Pratt Institute*

Helen Matusow-Ayres, *Pratt Institute*

600 Daring To Be Different: Collaborating to Engage First Year International and Domestic Students

Convention Center, 209

Sarah Popovich, *University of Pittsburgh*

Shawntia Key, *University of Pittsburgh*

601 Developing an Effective Partnership with your Vice President

Marriott, River Bend 1

Leslie Webb, *Boise State University*

Lisa Harris, *Boise State University*

602 Developing Students' Interfaith Understanding: Results from the Campus Religious and Spiritual Climate Survey

Convention Center, 221

Tiffani Riggers-Piehl, *New York University*

Matthew Mayhew, *New York University*

Marc Lo, *New York University*

Ben Selznick, *New York University*

603 Do Ask Do Tell: LGBTQ Veterans Uncharted Territory

Hilton, Grand Salon 4

Ann Treadaway, *CUNY College of Staten Island*

Kevin Stevens, *Queensborough Community College*

Estefania Ponti, *CUNY College of Staten Island*

604 Engaging Students in 24/7 Online Academic Support - Beyond Social Media

Convention Center, R04

Sara Bayerl, *Rochester Institute of Technology*

605 Financial Freedom: Vital tools for Navigating without Fear

Marriott, Blaine Kern Ballroom A

Wesley Thornton, *Florida State University*

Yolanda Bogan, *Florida A&M University*

606 Framework for Student Success: Developing and Steering a Collaborative Strategic Plan

Convention Center, R07

Todd Chamberlain, *Clemson University*

Doug Hallenbeck, *Clemson University*

3:30 p.m. – 4:20 p.m.

Tuesday, March 24

606a From NPI to Ph.D: Being Authentic in your Transition from new Professional to Doctoral Student

Hilton, Grand Salon 3

Ashley Jones, *University of Texas at Austin*
Tracie Lowe, *University of Texas at Austin*
Christina Ujj, *Kennesaw State University*
Tiffanie Spencer, *University of Georgia*

607 Furthering Assessment Competencies through a Division-wide Learning Community

Convention Center, 218

Richard Diaz, *Salt Lake Community College*
Nancy Singer, *Salt Lake Community College*

608 Grow in Place: Staying Current and Vital over the Long Term at the Same Institution

Marriott, Blaine Kern Ballroom C

Carole Hughes, *Boston College*
David Zamojski, *Boston University*
Marsha Guenzler-Stevens, *University of Maryland*

609 I Wanna See You Be Brave: Women's Narratives of Authenticity

Convention Center, 224

Maureen Flint, *University of Alabama*
Gabrielle Hucal, *University of Alabama*
Kelsey Taylor, *University of Alabama*
Gretchen Moore, *University of Alabama*
Jessie Ashton, *Indiana University*

610 Implementing Habits of Mind: The Impact on Underrepresented Community College Students

Convention Center, 223

Dawn Person, *California State University, Fullerton*
Steven Clifford, *Cerritos College*
Julia Walker, *California State University, Fullerton*
Robert Dawson, *California State University, Fullerton*

611 Navigating the Murky Waters of Accountability: Historical Foundations Theoretical Explorations and Practical Direction for the Student Affairs Professional

Hilton, Grand Salon 12

Polly Graham, *Indiana University*
Sarah Fernandez, *Indiana University*

612 Navigating the Role of the Associate and Assistant Vice President of Student Affairs

Convention Center, 217

Carla Jones, *Kansas State University*
Gigi Secuban, *University of Illinois at Urbana-Champaign*
Belinda Boston, *University of Central Florida*
Erin Grisham, *Northern Arizona University*
Adam Sterritt, *University of Alabama*
Stephanie Blaisdell, *University of Memphis*

613 Navigating with Courage: Latina Experiences in Pursuing the Doctorate

Convention Center, 225

Constanza Cabello, *University of Massachusetts, Lowell*
Michelle Espino, *University of Maryland*
Sara Mata, *University of Nebraska, Lincoln*
Sofia Bautista Pertuz, *Fordham University*

614 New Professionals: The Effects of Overcoming Ageism and Sexism for Career Success

Convention Center, 220

Eboni Turnbow, *Wayne State University*
Sharee Myricks Williamson, *Indiana University*

615 Project CEO (Co-curricular Experience Outcomes): Creating Resources to Assess the Employment Skills Students Gain from their Experiences Outside of the Classroom

Convention Center, 206

Michael Preston, *University of Central Florida*
Adam Peck, *Stephen F. Austin State University*
Kate Griffin, *Campus Labs*

616 Promoting Student Success and Persistence by Developing Active Student Learning Environments

Convention Center, 229

Stacy Jacob, *Slippery Rock University of Pennsylvania*
Pamela A. Havice, *Clemson University*

617 Represent Lead Unify: A Model of Engaging the Changing Demands and Demographics of Graduate Students

Convention Center, R08

Brittany Sanguma, *University of San Francisco*
Gregory Wolcott, *University of San Francisco*

618 Retention: The Road to African American Student Success

Convention Center, 208

Barbara Henley, *University of Illinois at Chicago*
Carlotta Johnson-McGowan, *University of Illinois at Chicago*
Rosie P. Bingham, *University of Memphis*

619 Service Learning to Transform K-12 and Higher Education: How Virginia Tech and Tulane University Students Taught Actively Caring in Middle Schools

Convention Center, R01

Shane McCarty, *Virginia Tech University*
Laura Danna, *Project Fleur-de-lis*
Chris Brusseau, *Tulane University*

620 Strategic Planning for Student Affairs

Marriott, Blaine Kern Ballroom D

Jeanna Mastrodicasa, *University of Florida*
Frank Ross, *Northeastern Illinois University*
Dee Dee Anderson, *University of Tennessee at Chattanooga*
Cynthia Hernandez, *Texas A&M University*

621 Student financial stress and debt are rising: Is your institution ready? Learn how to develop an effective financial wellness program on your campus.

Convention Center, 214

Philip Schuman, *Indiana University - Purdue University Indianapolis*
Bryan Ashton, *The Ohio State University*
Morgan McMillan, *Indiana University*
Mandi Schweitzer, *The Ohio State University*

622 Student Success: Building "Bridges" of Trust for Latino and Asian American Pacific Islander (AAPI) Community College Students

Convention Center, R06

Audrey Yamagata-Noji, *Mt. San Antonio College*
Aida Cuenza-Uvas, *Mt. San Antonio College*
Anabel Perez, *Mt. San Antonio College*

623 The Courage to Lead: Successfully Navigating Unique Roles on Campus

Marriott, Blaine Kern Ballroom B

Anna Valiavska, *University of Missouri*
Emily Mahler, *University of Missouri*
Danica Wolf, *University of Missouri*

624 The Drop Out Decisions of Latino College Students

Marriott, Blaine Kern Ballroom F

Dennis Camacho, *Newbury College, Brookline*

625 The Future of Social Justice Work in Higher Education & Student Affairs: Where are we Headed?

Convention Center, 226

Domonic Rollins, *University of Maryland*
Jamie Washington, *Social Justice Training Institute*
becky martinez, *Social Justice Training Institute*
Sam Offer, *Social Justice Training Institute*
Vernon Wall, *Social Justice Training Institute*

626 The Good Neighbor Initiative: Developing the Justice-Oriented Student Through Community Engagement

Hilton, Grand Ballroom A
Andrea Seiss, Temple University
Sean Killion, Temple University

627 Title IX Compliance and Sexual Assault Prevention in the Graduate School Environment

Convention Center, 222
Timothy Whelsky, Harvard Divinity School
Isabelle Jenkins, College of the Holy Cross
Maritza Hernandez, Harvard Divinity School

628 Triggered: Managing Student Resistance to Social Identity Development

Convention Center, R03
Heidi Arbisi-Kelm, University of Iowa
Jasmine Clay, University of Wisconsin, Madison
Leasa Kowalski Evinger, Clemson University

629 Welcome to America: How We Can Aid in the Successful Transition of International Students on our Campus

Hilton, Grand Ballroom B
Patricea Campbell, University of Michigan, Flint
Deb Beattie, University of Michigan, Flint
Kelly Wagner, University of Michigan, Flint
Qiana Smith, University of Michigan, Flint

630 WHAT WOULD YOU FIGHT FOR? Strengthening Individual and Collective Capacities to Promote Social Justice Through Student Facilitated Dialogue

Hilton, Grand Salon 6
Henry Ward, Loyola Marymount University
Maria Grandone, Loyola Marymount University
Abigail Samson, Loyola Marymount University
Brittany Rosario-Gregory, Loyola Marymount University
Gustavo Castillo, Loyola Marymount university

631 You Got the Job Now What?: Maximizing Impact as a Senior Student Affairs Officer

Convention Center, 227
Lori Reesor, University of North Dakota
Wendy Endress, The Evergreen State College
Jason Pina, Bridgewater State University
Kimberly Sluis, North Central College

632 Oh The Places You'll Go! Cultivating New Pathways to Study Abroad for a Diverse Student Body

Convention Center, 219
Joseph Saucedo, Loyola University Chicago
Kelly Heath, Loyola University Chicago
Nicole Ortegon, Loyola University Chicago



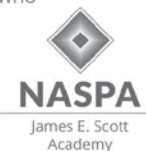
2015 NASPA Institute for New Vice Presidents for Student Affairs

Leadership and Management Effectiveness for the New VPSA



The NASPA Institute for New Vice Presidents for Student Affairs is a foundational three-day learning and networking experience that prepares new VPSAs to be strategic decision-makers, highly-effective managers, and transformational leaders. This professional development opportunity is designed for first-time VPSAs (and other most senior student affairs officers on campus) who have not yet assumed office or who are in the first two years of their position.

2014 Participants, clockwise at left:
Amy Hecht, The College of New Jersey; Denzil Suite, University of Washington; Teresa Leyba Ruiz, Glendale Community College; Leonard Brown, St. Mary's College of Maryland



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Tuesday, March 24

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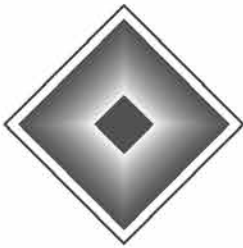
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MOVING FORWARD TOGETHER

Wednesday Schedule

7:00 AM - 9:00 AM

Indigenous Peoples Knowledge Community Closed Business Meeting (Leadership Team)
Marriott, Tchoupitoulas

7:15 AM - 8:15 AM

2015 NASPA Conference Leadership Committee Meeting
Marriott, Mississippi Queen

8:00 AM - 10:00 AM

Innovation Cafe Open
Convention Center, Great Hall Foyer

NASPA Bookstore Open
Convention Center, Lobby

8:00 AM - 9:00 AM

2016 NASPA Conference Leadership Committee Meeting
Marriott, Julia

Presenter Ready Room
Convention Center, 215

8:00 AM - 8:50 AM

Educational Sessions
Various Locations

8:30 AM - 10:00 AM

New Professionals and Graduate Students Knowledge Community Conference Consortium Meeting 5
Marriott, New Levee

9:00 AM - 10:00 AM

2016 NASPA AVP Institute Planning Team Meeting
Hilton, Warwick

NUFP Wrap-Up Session
Convention Center, 217

9:00 AM - 9:50 AM

Educational Sessions
Various Locations

10:00 AM - 11:30 AM

Closing Sessions and Featured Speaker - Renu Khator
Convention Center, Great Hall A & D

1:00 PM - 3:00 PM

Asian Pacific Islanders Knowledge Community 2015-2017 Leadership Team Training
Marriott, River Bend - (1)

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For more information:

Jennifer Sorenson

E: jennifersorenson1@suu.edu

P: 435.865.8150

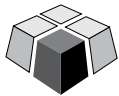
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SUU Graduate Studies
SOUTHERN UTAH UNIVERSITY


8:00 AM – 8:50 AM

Advising and Helping			
	Title	Room	
	639	Pursue Growth: A Conversation about Professional Development Through Experience Working with Peer Education Programs	Convention Center, 209
	637	Making an IMPACT at LSU: Designing Successful Academic Interventions to Increase Retention for At-Risk First-Year Students	Convention Center, 205
	638	Measuring and Fostering Grit in First-Generation College Students: A Summer Immersion Study	Convention Center, 214
Assessment, Evaluation, and Research			
	Title	Room	
	644	The Pack Internship Grant Program: Facilitating Students' Professional Development by Mitigating Opportunity Cost and Increasing Accessibility	Convention Center, 207
Equity, Diversity, and Inclusion			
	Title	Room	
	634	Deepening Multicultural Competence: Proven Strategies, Systems, and Practices	Marriott, River Bend – 1
	635	Everyday Tenacity: Opportunities to Engage and Support Students Working In the Commercial Sex Industry	Convention Center, 208
	639	Pursue Growth: A Conversation about Professional Development Through Experience Working with Peer Education Programs	Convention Center, 209
	641	Race and Sports: Freedom, Power, and Economics	Convention Center, 213
	640	Race, Social Media & Education: Teaching about Race through Current Events	Marriott, Blaine Kern – C
	642	Redefining a Culture of Taboo: Small Group University Ministry Retreats as a Model to Engage Intersections of Spirituality, Sexuality, and Gender Identity	Marriott, River Bend – 2
Ethical Professional Practice			
	Title	Room	
	633	Courageous Collaboration: Revision of the Indiana University Sexual Misconduct Policy and Procedures	Convention Center, 212
Human and Organizational Resources			
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	634	Deepening Multicultural Competence: Proven Strategies, Systems, and Practices	Marriott, River Bend – 1
	636	Maintaining Authenticity when the Organizational Culture Needs to Change	Convention Center, 210
Law, Policy, and Governance			
	Title	Room	
	633	Courageous Collaboration: Revision of the Indiana University Sexual Misconduct Policy and Procedures	Convention Center, 212
Leadership			
	Title	Room	
	636	Maintaining Authenticity when the Organizational Culture Needs to Change	Convention Center, 210
	641	Race and Sports: Freedom, Power, and Economics	Convention Center, 213
	643	The Changing of the Guard: The Generational Transition of the CSAO	Convention Center, 206

Personal Foundations

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	643 The Changing of the Guard: The Generational Transition of the CSAO	Convention Center, 206

Student Learning and Development

	Title	Room
	637 Making an IMPACT at LSU: Designing Successful Academic Interventions to Increase Retention for At-Risk First-Year Students	Convention Center, 205
	638 Measuring and Fostering Grit in First-Generation College Students: A Summer Immersion Study	Convention Center, 214
	640 Race, Social Media & Education: Teaching about Race through Current Events	Marriott, Blaine Kern – C
	642 Redefining a Culture of Taboo: Small Group University Ministry Retreats as a Model to Engage Intersections of Spirituality, Sexuality, and Gender Identity	Marriott, River Bend – 2
	644 The Pack Internship Grant Program: Facilitating Students' Professional Development by Mitigating Opportunity Cost and Increasing Accessibility	Convention Center, 207

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WEDNESDAY MARCH 25
8:00 AM – 8:50 AM

633 Courageous Collaboration: Revision of the Indiana University Sexual Misconduct Policy and Procedures

Convention Center, 212
Brian Tomlinson, *Indiana University-Purdue University Indianapolis*
Jason Casares, *Indiana University, Bloomington*

634 Deepening Multicultural Competence: Proven Strategies Systems and Practices

Marriott, River Bend 1
Kathy Obear, *Social Justice Training Institute*
Teri Engelke, *Colorado State University*

635 Everyday Tenacity: Opportunities to Engage and Support Students Working In the Commercial Sex Industry

Convention Center, 208
Adrienne Graf, *Portland State University*
Meg Panichelli, *Portland State University*

636 Maintaining Authenticity When the Organizational Culture Needs to Change

Convention Center, 210
Lee Ward, *James Madison University*
Cynthia Johnson, *University of North Carolina, Charlotte*

637 Making an IMPACT at LSU: Designing Successful Academic Interventions to Increase Retention for At-Risk First-Year Students

Convention Center, 205
Melissa Brocato, *Louisiana State University*

638 Measuring and Fostering Grit in First-Generation College Students: A Summer Immersion Study

Convention Center, 214
Jennifer Schoen, *Northeastern University*
Beverly "Kris" Jaeger-Helton, *Northeastern University*

639 Pursue Growth: A Conversation about Professional Development through Experience Working with Peer Education Programs

Convention Center, 209
Brendan Mahoney, *Stony Brook University*
Dallas Bauman, III, *Stony Brook University*
Jose Rivera, *Stony Brook University*
Marisa Jeffers, *Stony Brook University*
Dave Piercey, *Stony Brook University*
Joanne Severe, *Stony Brook University*

640 Race Social Media & Education: Teaching About Race through Current Events

Marriott, Blaine Kern Ballroom C
Reginald Blockett, *Indiana University, Bloomington*
Lori Patton Davis, *Indiana University, Bloomington*

641 Race and Sports: Freedom Power and Economics

Convention Center, 213
Keith Champagne, *Central Washington University*
Mal Stewman, *Central Washington University*

642 Redefining a Culture of Taboo: Small Group University Ministry Retreats as a Model to Engage Intersections of Spirituality, Sexuality, and Gender Identity

Marriott, River Bend 2
John Nettles, *University of San Francisco*
Emily Czarnik-Neimeyer, *University of San Francisco*

643 The Changing of the Guard: The Generational Transition of the CSAO

Convention Center, 206
Johnny Robinson, *The University of Texas at Arlington*
Wanda Mercer, *The University of Texas System*

644 The Pack Internship Grant Program: Facilitating Students' Professional Development by Mitigating Opportunity Cost and Increasing Accessibility

Convention Center, 207
Sandra Rodriguez, *University of Nevada, Reno*
Alex Bybee, *University of Nevada, Reno*
Mary T. Calhoon, *University of Nevada, Reno*
Elizabeth Loun, *University of Nevada, Reno*

9:00 AM – 9:50 AM

Wednesday, March 25

9:00 a.m. – 9:50 a.m.

Advising and Helping			
	Title	Room	
	648	Engaging Diverse Student Populations with Personal Finance	Convention Center, 205
Assessment, Evaluation, and Research			
	Title	Room	
	646	A New Look at Transforming Campus Engagement with Technology & Social Media	Convention Center, 207
	655	Using NASPA Benchmarking Data to Examine Student Learning Outcomes in Residence Halls	Convention Center, 206
Equity, Diversity, and Inclusion			
	Title	Room	
	650	Family Matters: Unpacking Asian International Student Involvement & Integration	Convention Center, 213
	652	Meeting the Changing Needs of Nontraditional Students at Four Year Public Residential Universities	Convention Center, 212
	653	There's Levels to This [Allyship]: Investigating the Ally Paradigm in Higher Education	Marriott, River Bend – 2
Ethical Professional Practice			
	Title	Room	
	647	Authentic Leadership: The Courage to Just be YOU as you Lead	Convention Center, 208
	649	Ethics: Navigating Your Professional Boundaries	Convention Center, 214
Leadership			
	Title	Room	
	647	Authentic Leadership: The Courage to Just be YOU as you Lead	Convention Center, 208
	651	Intentional Happiness: Integrating Positive Psychology and Student Affairs	Marriott, River Bend – 1
	653	There's Levels to This [Allyship]: Investigating the Ally Paradigm in Higher Education	Marriott, River Bend – 2
	654	A Leadership Framework for Social Media Use in Student Affairs	Convention Center, 210
Personal Foundations			
	Title	Room	
	649	Ethics: Navigating Your Professional Boundaries	Convention Center, 214
	651	Intentional Happiness: Integrating Positive Psychology and Student Affairs	Marriott, River Bend – 1
	645	#SAconnect: How to Network Digitally for Professional Development and Relationship Building	Convention Center, 209
	654	A Leadership Framework for Social Media Use in Student Affairs	Convention Center, 210
Student Learning and Development			
	Title	Room	
	646	A New Look at Transforming Campus Engagement with Technology & Social Media	Convention Center, 207
	648	Engaging Diverse Student Populations with Personal Finance	Convention Center, 205
	650	Family Matters: Unpacking Asian International Student Involvement & Integration	Convention Center, 213
	652	Meeting the Changing Needs of Nontraditional Students at Four Year Public Residential Universities	Convention Center, 212
	655	Using NASPA Benchmarking Data to Examine Student Learning Outcomes in Residence Halls	Convention Center, 206

WEDNESDAY MARCH 25
9:00 AM – 9:50 AM

645 #SAconnect: How to Network Digitally for Professional Development and Relationship Building

Convention Center, 209
Paul Brown, Boston College
Christina Ferrari, Valparaiso University
Lisa Endersby, Independent Consultant
Briana Mathew, New York University
John Rodriguez, Suffolk University
Rebecca Windover, Kent State University

646 A New Look at Transforming Campus Engagement with Technology & Social Media

Convention Center, 207
Adam Cebulski, OrgSync Inc.
Roniciel (Joy) Vergara, University of Illinois, Chicago

647 Authentic Leadership: The Courage to Just be YOU as you Lead

Convention Center, 208
Tasha Toy, Berry College
Lamara Warren, Indiana University, Bloomington
Bernadette Buchanan, Texas Lutheran University
Crasha Townsend, Radford University

648 Engaging Diverse Student Populations with Personal Finance

Convention Center, 205
Amy Marty, National Endowment for Financial Education

649 Ethics: Navigating Your Professional Boundaries

Convention Center, 214
Kristin Morgan, Lynchburg College
Grant Azdell, Randolph-Macon College

650 Family Matters: Unpacking Asian International Student Involvement & Integration

Convention Center, 213
Jane Pizzolato, University of California, Los Angeles
Sharon Chia Claros, University of California, Los Angeles

651 Intentional Happiness: Integrating Positive Psychology and Student Affairs

Marriott, River Bend 1
Brianna Moffitt, University of California, Santa Barbara
Chris Arguedas, University of California, Santa Barbara

652 Meeting the Changing Needs of Nontraditional Students at Four Year Public Residential Universities

Convention Center, 212
Dorothy Hughes, Purdue University

653 There's Levels to This [Allyship]: Investigating the Ally Paradigm in Higher Education

Marriott, River Bend 2
Ebony Johnson, Shaw University
Charles Shorette, Doctoral Student
Derek Greenfield, Consultant
Darryl Brice, Highline College
Yoshiko Harden, Bellevue College

654 A Leadership Framework for Social Media Use in Student Affairs

Convention Center, 210
Josie Ahlquist, California Lutheran University

655 Using NASPA Benchmarking Data to Examine Student Learning Outcomes in Residence Halls

Convention Center, 206
Jon Coleman, University of Florida
Yanmei Zhang, University of Florida

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BOOTH 325

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2011-12	Patricia Telles-Irvin	1980-81	Lyle A. Gohn	1949-50	L.K. Neidlinger
2010-11	Elizabeth Griego	1979-80	George W. Young	1948-49	J.H. Newman
2009-10	Mike Segawa	1978-79	Donald V. Adams	1947-48	E.L. Cloyd
2008-09	Diana Doyle	1977-78	Arthur Sandeen	1946-47	Arno Nowotny
2007-08	Jan Walbert	1976-77	Alice R. Manicur	1944-46	Earl J. Miller
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2002-03	Michael Jackson	1971-72	Chester E. Peters	1939-40	J.F. Findlay
2001-02	Theresa A. Powell	1970-71	Earl W. Clifford	1937-39	D.H. Gardner
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1992-93	Joan Claar	1961-62	Fred J. Weaver	1928-29	G.B. Culver
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1983-84	Edward H. Hammond	1952-53	Victor F. Spathef	1919-20	Scott H. Goodnight

2015 Exhibitors

Exhibitors At-A-Glance *(as of January 28, 2015)*

Booth No.	EXHIBITOR	SPONSOR LEVEL	Booth No.	EXHIBITOR	SPONSOR LEVEL
628	12Twenty		429	Innate Guidance Systems	
422	360° Stay Safe	Friend Sponsor	604	Integrity Furniture Group	
106	3rd Millennium Classrooms	Friend Sponsor	131	Interfaith Diversity Experiences and Attitudes Longitudinal Survey (IDEALS)	
306	Adden Furniture, Inc.	Silver Sponsor	325	InterVarsity Christian Fellowship/USA	
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307	Capstone On-Campus Management	Silver Sponsor	704	Philo	
505	CareerEco, Virtual Career Fairs		603	Pijon	
528	CashCourse, National Endowment for Financial Education		701	Places4Students Inc.	
725	CFA Institute		601	Point and Click Solutions	
201	Chartwells Higher Education Dining Services	Platinum Sponsor	231	ProctorU	
309	Compatibility LLC	Friend Sponsor	401	Public Identity	Silver Sponsor
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721	Core Institute		607	Routledge	
301	Corvias Campus Living	Silver Sponsor	609	Routledge Journals	
713	Crystal & Company		729	Scavify	
101	CU Thrive		710	School Datebooks	
630	Date Safe Project, Inc.		608	Signal Vine	
507	Defamation the Play		406	SJG-The Spelman & Johnson Group	Gold Sponsor
331	Delete Blood Cancer		100	SkyFactor (formerly EBI - Map Works)	Silver Sponsor
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728	Dorm Company Corp.		400	Sodexo Education	Gold Sponsor
323	DreamSeats, LLC		122	Solutions at ECMC	
605	Drexel University Online		525	Sourcebooks	
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104	e-CHECKUP TO GO Programs	Gold Sponsor	423	Southwest Contract	
311	Eco Promotional Products, Inc.	Bronze Sponsor	535	Spirit App LLC	
206	EdR	Gold Sponsor	702	Stantec	
303	Ellucian	Bronze Sponsor	328	Starfish Retention Solutions	
427	eReadia LLC		611	StarRez, Inc.	
108	eRezLife Software Inc.		110	Student Health 101	Friend Sponsor
207	Everfi	Silver Sponsor	506	Stylus Publishing	
431	FOLIOT FURNITURE		625	Symplicity Corporation	
703	Food Allergy Research & Education (FARE)		501	Talk, The New Sex Ed, Inc.	
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529	Guidebook		524	The NCHERM Group, LLC	
510	Halo Branded Solutions	Bronze Sponsor	530	TLS On-Line Solutions	
523	Hanbury Evans Wright Vlatts + Company		130	True to Life Training, LLC	
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430	HazingPrevention.Org		624	Union Institute & University	
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508	Hesselbein Global Academy for Student Leadership and Civic Engagement		228	Vend Natural Holdings, LLC	
727	Higher Education Publications, Inc.		425	Western Union	
			407	Wiley	

Exhibit Hall

Convention Center, Hall C

Plan to take advantage of opportunities to see the exciting array of vendor displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Passport Raffle and you may walk away with a \$250 or a \$500 American Express gift card!

Hours of Operation*

Monday, March 23

Poster Session Presenters Available

Coffee Break

Coffee Break

Ice Cream Social

Tuesday, March 24

Coffee Break

Popcorn Break

9:00 a.m. – 3:00 p.m.

9:00 a.m. – 10:00 a.m.

9:10 a.m. – 10:00 a.m.

12:05 p.m. – 1:15 p.m.

2:05 p.m. – 2:35 p.m.

9:00 a.m. – 3:00 p.m.

9:15 a.m. – 10:00 a.m.

2:00 p.m. – 2:45 p.m.

Drawing Times for \$250 American Express Gift Cards

Monday, March 23 – 10:00 a.m.

Sponsored by CampusClarity
Booth #405

Monday, March 23 – 1:00 p.m.

Sponsored by Aetna Student Health
Booth #310

Monday, March 23 – 3:00 p.m.

Sponsored by Perkins & Will
Booth #410

Monday, March 23 – 3:00 p.m.

Sponsored by 3rd Millennium Classrooms
Booth #106

Tuesday, March 24 – 10:00 a.m.

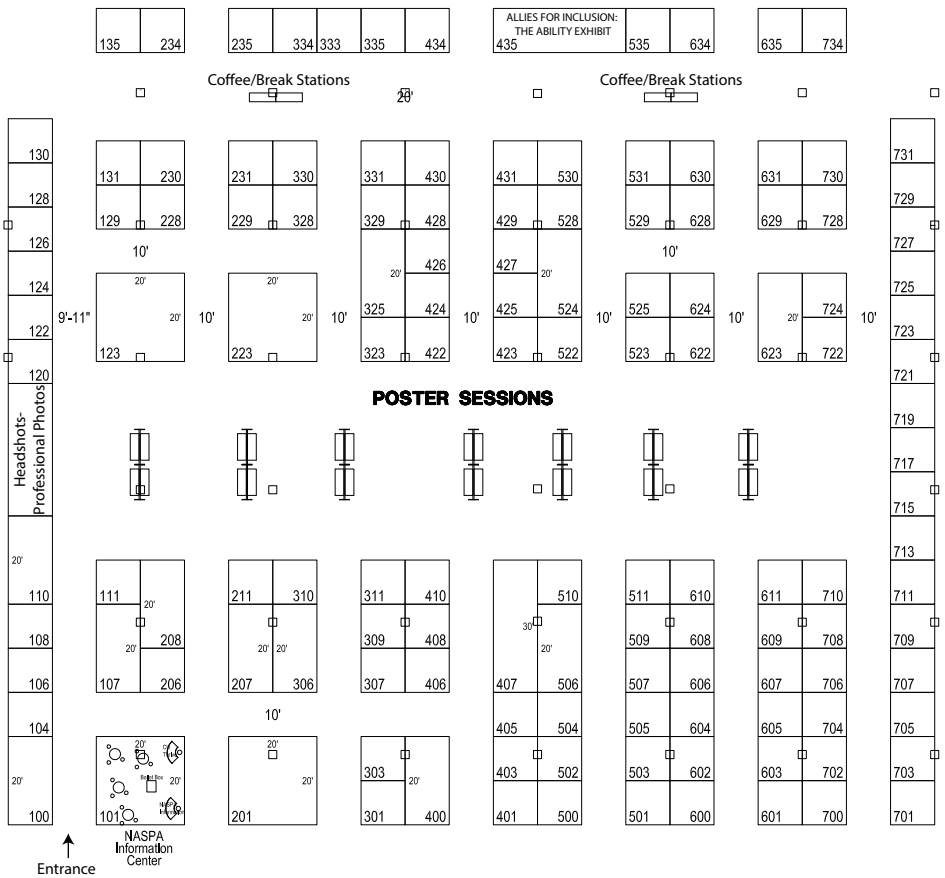
Sponsored by Forrest T. Jones
Booth #403

Tuesday, March 24 – 1:00 p.m.

Sponsored by Compatibility
Booth #309

Tuesday, March 24 – 3:00 p.m.

\$500 Bonus Drawing
Sponsored by Student Health 101
Booth #110



Exhibitors

*** Lunch options available for purchase in the Exhibit Hall front foyer area on both Monday and Tuesday 11:30 a.m. – 1:30 p.m.**

NOTE: To be eligible, attendees must fill out and collect stickers from raffle gift card sponsors. Raffle postcard provided at the Opening Keynote Session. Ballot Box located at Booth #101 (NASPA Information Center). Additional raffle postcards are available at exhibitor registration.

2015 Exhibitors

(as of January 28, 2015)

*****PLATINUM

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12Twenty

Booth 628

<http://www.12twenty.com>

12Twenty is the intelligent way to collect and report student employment data. Using innovative data acquisition technology, 12Twenty seamlessly and intuitively aggregates data, allowing career counselors to obtain coveted statistics and generate essential reports with a single click. Save time and money while learning more about students than ever before.

*360° Stay Safe

Booth 422

360staysafe.com/

360° Stay Safe provides holistic and community-based prevention/awareness training for college students. Our "Building Community" online training program is being used across North America to equip students with relevant, practical, and effective skills for building safe and healthy campus communities. Our program integrates custom options with engaging video modules, assessment testing, and reporting, in a mobile-ready format.

*3rd Millennium Classrooms

Booth 106

3rdmilclassrooms.com

The leader in value for prevention and intervention courses, personalizing student feedback using the evidence-based eCHECKUP intervention tool. Alcohol-Wise & Marijuana-Wise are for first-year prevention and Under the Influence & Marijuana 101 are used in response to campus violations. Consent & Respect covers the Campus SaVE Act requirements. We are committed to continuous program enhancements that are guided by the strongest evidence-based research.

***Adden Furniture, Inc.

Booth 306

addenfurniture.com

Manufacturer of solid hardwood and upholstered furniture specially designed and constructed to enhance as well as endure student living and learning environments.

Adirondack Solutions, Inc.

Booth 622

adirondacksolutions.com

Adirondack Solutions is a leader in the field of housing and residential life software. We offer robust, flexible, and easy-to-use applications for housing, judicial affairs, conference services, guest tracking, and parking. Our data interface module provides efficient integration with most institutional computer environments. Adirondack Solutions is a leader in the field of housing and residential life software.

Advantage Design Group

Booth 700

advantagedesigngroup.com

Advantage Design Group supports orientation, retention and transition goals for higher education institutions with our full service, custom online orientations. Our online orientations suit each school's culture and brand, and include full video production and rich imagery – optimized for tablets and smartphones – all which keeps the student engaged. Our capabilities also include data integration, tracking and reporting, memory return programming, real-time reminders, certificates of completion, user profile directed content, ADA versions and other options.

*Aetna Student Health

Booth 310

aetnastudenthealth.com

Aetna Student Health provides health insurance plans for college students, protecting them from the economic risk of illness and injury. Students can access Aetna's national network of doctors, hospitals and specialists. We work as an active partner with each campus' student health center and its local community of healthcare providers. Our plans offer access to discounts on health products and services and can be customized to include dental, vision and life insurance.

American Campus Communities

Booth 408

studenthousing.com

American Campus Communities is one of the nation's largest developers, owners and managers of high-quality student housing communities. ACC has been awarded the development of more than 64 communities with more than 47,200 beds and currently manages 137 communities consisting of over 87,800 beds.

American Council on Education

Booth 502

www.acenet.edu

Founded in 1918, ACE is the major coordinating body for all the nation's higher education institutions. It provides leadership on key higher education issues and influences public policy through advocacy. ACE's Veterans' Programs promotes access to and success in higher education for service members who are eligible for Post-9/11 GI Bill benefits. It is comprised of grant-funded programs designed to identify promising practices in serving student veterans and encourage awareness of this population's needs.

American Student Assistance

Booth 329

saltmoney.org

SALT is a free, nonprofit-backed program dedicated to helping students take control of their finances and student debt. With SALT, students get easy-to-use financial tools and resources, plus exclusive benefits including loan advice from expert counselors and help finding jobs, internships, and scholarships. This program is the latest offering from American Student Assistance® (ASA), which has helped borrowers successfully repay their education debt for over 55 years.

****Aramark

Booth 207

aramarkhighereducation.com

ARAMARK provides a wide range of food, conference center, facility and other support services to over 600 colleges and universities in the U.S. ARAMARK offers higher education institutions a single source for the development of dining and facility management solutions. Dining Services: master planning; culinary development and venue design; catering; and residential, quick-serve, and express dining concepts. Facility Services: facilities maintenance; custodial; grounds; energy management; capital project management; and building commissioning. ARAMARK combines a goal-oriented focus with innovation and expertise, to deliver superior results in the areas that matter most to our clients and customers.

Association of Fraternal Leadership & Values

Booth 124

aflv.org

We want to create a world where all fraternity/sorority members exemplify and live ethical values through cutting edge events, resources, and services that connect with peers and colleagues who support the advancement of the fraternal movement.

Association of Fraternity/Sorority Advisors

Booth 124

afa1976.org

AFA provides exceptional experiences, a vibrant community, and essential resources for the success of fraternity/sorority advisors and a commitment to collaborations within and between the higher education and interfraternal communities.

Balfour Beatty Campus Solutions

Booth 719

bcampusolutions.com

Balfour Beatty Campus Solutions assists colleges and universities in the execution of capital plans so that on-campus real estate contributes to long-term institutional viability. Through Balfour Beatty's highly successful Public-Private Partnership (PPP/P3) model, higher education institutions are able to bridge the gap between necessary capital building and renovation plans and the resources needed to execute those plans – whether for administrative space, academic buildings, laboratories, athletic facilities, wellness centers or student housing.

BBL Campus Facilities

Booth 715

bblcampusfacilities.com

With forty years of diversified experience, BBL Campus Facilities/BBL Construction Services (BBL) consistently ranks nationally as a design-builder, contractor, and professional construction manager. BBL's design-build delivery system streamlines design and construction, producing efficient and seamless turnkey projects on-time and in-budget. BBL provides innovative single-source solutions for all types of campus facilities, tailored to the college's campus, population, and practical needs.

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**Brailsford & Dunlavy
Booth 229***programmanagers.com*

Brailsford & Dunlavy, Inc. is a program management firm that provides comprehensive in-house planning capabilities, dedicated to serving educational institutions in the development of quality of life facilities including, but not limited to, campus housing, student athletics and recreation, student unions, campus edge developments, and arenas. B&D is a national firm with offices in Atlanta, Boston, Charlotte, Chicago, Columbus, Detroit, Irvine, New York City, and Washington, D.C.

Campus Answers

Booth 223*CampusAnswers.com*

Campus Answers is the higher education division of Workplace Answers, the leading provider of compliance solutions. For more than 20 years, we have provided compliance solutions to over 500 colleges and universities nationwide, including UNC Chapel Hill, University of Alabama, and the University System of New Hampshire. Learn more about Campus Answers at www.CampusAnswers.com or call 1-866-861-4410.

**Campus Labs
Booth 123***campuslabs.com*

Campus Labs is a leading provider of campus-wide assessment technology for higher education. Our products give colleges and universities the tools they need to maximize institutional effectiveness and student success—empowering them to engage and retain students on the same platform used to collect and report on data for learning outcomes assessment, strategic planning, and accreditation. More than 750 institutions have chosen to partner with Campus Labs.

***CampusClarity
Booth 405***campusclarity.com*

CampusClarity, a service of LawRoom, offers training programs aimed at reducing campus substance abuse and sexual violence. Our training for students, faculty, and staff helps schools comply with Title IX and the Campus SaVE Act. In 2013, our Think About It course won gold for the best training site at the 11th Annual American Business Awards. Think About It takes a harm-reduction approach that resonates with students and results in a healthy campus culture.

**CampusGroups
Booth 730***campusgroups.com*

CampusGroups is a centralized community management system that facilitates communication and collaboration between groups, organizations, departments, students, alumni and campus administrators. Our numerous interactive features support and empower groups, and streamline processes on campus. CampusGroups allows you to manage events, publish content, communicate with targeted audiences, collect data, budget group finances and track overall members engagement. In addition, our iPhone and Android Apps allow students to access all their information on the go.

**CAMPUSPEAK
Booth 724***campuspeak.com*

CAMPUSPEAK touches people's lives through transformative learning experiences. Partnering with campuses and higher education organizations, our keynote speakers and interactive workshops can add a spark of excitement to your educational programming needs to inspire and prepare students for success in their college years and beyond. We value our partnerships and will always provide our customers with dependable, friendly service and products that exceed their expectations. Find new ideas for your next event at www.campuspeak.com.

*****Capstone On-Campus Management****Booth 307***capstoneoncampus.com*

Capstone On-Campus Management is a group of housing professionals focused on providing management and consulting services to colleges, universities, and non-profit foundations. With more than 25,000 resident customers on 27 campuses across the nation, Capstone On-Campus not only manages student housing but also helps its university partners do greater things with their housing, such as positioning housing programs to improve recruitment and retention, enhancing academic programs, and increasing overall student satisfaction.

CareerEco, Virtual Career Fairs**Booth 505***careereco.com*

CareerEco Virtual Fairs offers a turn-key, no hassle, branded virtual platform with desktop sharing and live broadcast capability. Utilize our Career Fairs to generate revenue for your institution or consortium at no-cost to your organization. CareerEco also offers recruiting fairs, accepted student events, and corporate or alumni networking events to supplement your on-campus efforts. To find out why your peers are choosing CareerEco, visit us at our booth or online: <http://careereco.com> or call 770-980-0088.

CashCourse, National Endowment for Financial Education**Booth 528***cashcourse.org*

CashCourse® is a free, online noncommercial financial literacy resource for colleges and universities, created by the nonprofit National Endowment for Financial Education® (NEFE), the leading private nonprofit 501(c)(3) national foundation dedicated to inspiring empowered financial decision making for individuals and families through every stage of life. The program provides customizable, interactive personal finance tools used at more than 850 colleges and universities across the country.

**CFA Institute
Booth 725***cfainstitute.org*

CFA Institute is the global association of investment professionals that sets the standard for professional excellence and credentials. The organization is a champion for ethical behavior in investment markets and a respected source of knowledge in the global financial community. The end goal: to create an environment where investors' interests come first, markets function at their best, and economies grow. CFA Institute has more than 126,000 members globally, and 144 member societies.

Chartwells Higher Education Dining

Booth 201*eatlearnlive.com*

Chartwells is the recognized leader in foodservice management, hospitality and award winning YouFirst guest service within college and university dining environments throughout academic institutions across the US. We take tremendous pride in our high standards and dedicated service culture while providing nutritious cuisine that satisfies unique appetites, lifestyles and dietary needs for every guest dining on campus.

Compatibility, LLC*Booth 309***compatibilityllc.com*

Compatibility promotes and supports early student engagement and success by connecting students to key relationships on campus. Relying on proprietary algorithms and innovative technology, matching programs include Roommates, School-sponsored clubs and organizations, Peers, and Mentors. The unique student psychosocial data provided to schools informs first year student seminars and programming.

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Congressional Hispanic Caucus Institute**Booth 723***chci.org*

The Congressional Hispanic Caucus Institute mission is to develop the next generation of Latino leaders with a clear vision of a strong America made possible with the many contributions of educated and civic-minded Latino leaders engaged in and contributing to all aspects of U.S. society. With its comprehensive approach to leadership development, CHCI directly impacts the lives of over 1,600 students and young professionals each year through its fellowships, congressional internships, scholarships, Ready to Lead (R2L®) college readiness program.

Core Institute**Booth 721***core.siu.edu*

Core Institute is the leading research, assessment and development organization serving alcohol and drug prevention programs across the nation. Core Institute is the leading research, assessment and development organization serving alcohol and drug prevention programs across the nation.

Corvias Campus Living (Silver Sponsor)**Booth 301***CorviasCampusLiving.com*

Corvias Campus Living is a purpose-driven, performance-based organization focused on meeting the needs of our partners first. Corvias brings the benefits and opportunities of a proven, unique financial model to help schools turn challenges into opportunities. Corvias offers enduring student housing solutions that provide alternatives to traditional and obsolete models.

Crystal & Company**Booth 713***crystalco.com*

Crystal & Company is a leading independent, privately-held insurance brokerage and risk advisory firm with a national footprint and global service platform. Crystal represents a cost-effective, value-added boutique solutions for the Educational Institute organization.

CU Thrive**Booth 101***cuthrive.org*

CU Thrive is a NASPA/AUCCCD "on-demand" college life program for student resilience, engagement, and feeling of belonging to their campus community - all key factors in student well-being, academic success, retention and persistence. CU Thrive complements your existing initiatives and proceeds from licensing are shared in support of each organization.

Date Safe Project, Inc.**Booth 630***datesafeproject.org*

Through interactive programs and materials, discover how to help your students navigate sexual intimacy with the courage to ask for verbal consent; intervene when peers are about to mix alcohol and sex; and open the door of support for sexual assault survivors. Visit Rita in our booth and get a complimentary copy of the book campuses love: *May I Kiss You? A Candid Look at Dating, Communication, Respect, & Sexual Assault Awareness!*

Defamation the Play**Booth 507***defamationtheplay.com*

Race, class, religion and gender collide...a conversation begins. Nationally acclaimed, DEFAMATION is a riveting interactive courtroom drama that explores the highly charged issues of race, religion, gender, class and the law with a twist: your audience is the jury. Through deliberations and post-show discussions, your audience engages in civil discourse that stimulates critical dialogue and challenges preconceived notions.

Delete Blood Cancer**Booth 331***deletebloodcancer.org*

Our mission is our name. We work to "Delete Blood Cancer" by inspiring as many people as possible to register as potential bone marrow donors, to provide patients with a second chance at life. We are achieving this by being innovative in our outreach, empowering in our appeal, and personally involved in supporting our patients and donors.

Diverse: Issues In Higher Education**Booth 426***DiverseEducation.com*

Diverse is the only national newsmagazine focusing on matters of access and opportunity for all in higher education. For 30 years, Diverse remains the preeminent source of timely news, insightful research and special reports, provocative commentary and interviews on a range of issues affecting all higher education professionals, but especially minorities and other underrepresented populations. Our readership comprises of the most diverse pool of candidates to target for faculty and administrative recruiting needs.

Dorm Company Corp.**Booth 728***DormCo.com*

Dorm Company Corporation is an online Leader in Residence Hall Room Essentials. DormCo.com offers universities a linen fundraising program that not only provides students with high quality bedding and other room supplies at a low price, but also offers your program a turnkey fundraising option that won't disappoint. Before you sign another linen contract please check out our booth and our lovable ROODI.

DreamSeats, LLC**Booth 323***dreamseat.com*

DreamSeat provides a full line of quality furniture that features a patented interchangeable embroidered logo system so you can personalize your space. With a hidden zipper design, the XZipit system allows you to brand your furniture and have the ability to change its look in seconds or leave it looking good without any logo.

Drexel University Online**Booth 605***drexel.com/NASPA*

Founded in 1891 in Philadelphia, Drexel University's renowned partnership program offers discounted partner online program tuition to employees of selected partner organizations, preparing a highly educated, expert workforce for tomorrow's most pressing challenges.

E4 Health, Inc.**Booth 428***e4healthinc.com*

Since 1991, WellConnect by Student Resource Services has provided coaching and counseling services to colleges and universities wishing to retain more students, reduce legal and liability risks, support accreditation, and provide students with the support that they need to be successful. We connect with your students through multiple programs and technology channels so they stay connected to their goals - and help your school meet its goal as a result.

******e-CHECKUP TO GO Programs****Booth 104***e-chug.com*

The e-CHECKUP TO GO is a NASPA-recognized, evidenced-based, on-line alcohol intervention and personalized feedback tool designed to motivate individuals to address their alcohol consumption using information about their own patterns of use. It is being used at over 550 universities around the world.

****Eco Promotional Products, Inc.****Booth 311***ecopromotionsonline.com*

Full-line of environmentally and socially responsible promotional products. Merchandise categories include, awards, apparel, technology, tradeshows, drinkware, totes, conservation, education, healthcare, packaging and presentation to brand you in a sustainable way. Products are made from recycled, organic, biodegradable, rapidly renewable resources materials, USA made, they may be recyclable, or any combination. WBENC Certified Woman Owned Company. Green America Gold Certified. Contact us at www.ecopromotionsonline.com, 877.326.9467, info@ecopromotionsonline.com.

******EdR****Booth 206***EdRtrust.com*

EdR is one of America's largest owners, developers and managers of high-quality, on- and off-campus collegiate housing. A self-administered, self-managed real estate investment trust, EdR owns or manages 71 communities in 24 states with more than 39,000 beds within more than 13,800 units. Memphis-based EdR is the pioneer of the privatized collegiate housing industry and remains at the forefront today. The \$1.5 billion company is publicly traded on the New York Stock Exchange (Symbol: EDR).

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****Ellucian****Booth 303***ellucian.com*

Ellucian delivers an innovative portfolio of technology solutions and strategic guidance to help education institutions thrive in a dynamic world. More than 2,400 institutions in 40 countries look to Ellucian for the ideas that will move education forward, helping people everywhere discover their futures through learning. Visit us at ellucian.com

eReadia, LLC**Booth 427***ereadia.com*

eReadia extends the outreach of college counseling centers to the mobile smartphones of their students. These centers provide critical "anywhere, anytime" support through a "mobile help center" for students who may be undergoing a mental health crisis or for those who are concerned about a friend. Fully customized to each university counseling center, the help center functions as an app on all smartphone platforms, and represents one of the most cost-effective ways to reach students.

eRezLife Software, Inc.**Booth 108***erezlife.com*

Having worked within Student Affairs, we understand the challenges and competing priorities you face each and every day. Our 25 years of industry experiences combined with our strong client relationships allow us to create our suite of unique, innovative, and truly affordable web-based and mobile solutions. Whether you're managing Student Staff Selection, Roommate Search & Private Social Networking, Residence Life, Overnight Guest Tracking, Student Housing processes, Room Condition Reporting, or Campus Life, we can help.

*****Everfi****Booth 207***everfi.com*

EverFi is the leading education technology company focused on teaching, assessing, and certifying students in the critical skills they need for life. EverFi partners with over 500 higher education institutions to bring its innovative learning platform to students across the country. With increased federal scrutiny of campus regulatory compliance on sexual violence and alcohol and other critical skills, EverFi's online platforms provide scalable, effective solutions to help ensure all students are exposed to critical information.

FOLIOT FURNITURE**Booth 431***foliot.com*

Foliot is dedicated to providing quality furniture to the hospitality and educational communities. Over two decades of experience in manufacturing and 300,000 furnished rooms throughout North America clearly demonstrates our insight and expertise.

Food Allergy Research & Education (FARE)**Booth 703***foodallergy.org*

Food Allergy Research & Education (FARE) works on behalf of the 15 million Americans with food allergies, including all those at risk for life-threatening anaphylaxis. FARE's mission is to improve the quality of life and the health of individuals with food allergies, and to provide them hope through the promise of new treatments.

Forrest T. Jones*Booth 403***forresttjones.com*

Forrest T. Jones & Co., Inc. has provided Insurance benefits to NASPA members for 35 years. Please stop by Booth # 403 to say "Hi" to Mike Williams and enter to win a \$50.00 Visa gift card. Ask about our NEW Legal Shield and ID theft plans.

GetSet**Booth 330***about.getset.com*

GetSet reduces summer melt and increases student persistence by leveraging your student body to create instant connections and provide instant answers to student questions. The platform also helps students stay on track and promotes a growth mindset. Used by leading schools such as Arizona State, GetSet is a proven way to help new students feel at home and succeed at your school.

Golden Key International Honour Society**Booth 509***goldenkey.org*

An academic honor society which recognizes and encourages scholastic achievement among university students from all academic disciplines. Since 1977, the Society has grown an international presence at over 400 colleges and universities in seven countries: Australia, Canada, Malaysia, New Zealand, South Africa, the United Arab Emirates and United States.

Growing Leaders, Inc.**Booth 500***GrowingLeaders.com*

Growing Leaders partners with schools to help them nurture a leadership culture through EPIC leader development programs. They provide training resources specifically designed for Gen Y including books, DVDs, assessments, on-campus equipping events and training kits for staff and students, including a comprehensive program the first year experience.

Guidebook**Booth 529***guidebook.com*

At Guidebook, we don't think it should be expensive or difficult for schools to connect with their communities via mobile devices. We offer beautiful and engaging mobile apps for entire campuses and individual programs like orientation and homecoming that greatly enhance the attendee experience.

****Halo Branded Solutions****Booth 510***jackwilson.halocatalog.com*

Variety of quality promotional products & services, Variety of quality promotional products and services.

Hanbury Evans Wright Vlattas + Company**Booth 523***hewv.com*

Specialists in the creation of strong campus communities. Services include comprehensive campus master planning, programming, and architectural design of facilities that enhance student experiences and success. Examples are dining facilities, living/learning communities; academic spaces, technology centers, science labs, libraries, performing arts facilities and student unions.

Hazelden**Booth 602***hazelden.org*

Hazelden provides proven-effective addiction treatment, recovery, and prevention books, videos, and curricula to individual consumers, treatment programs, schools, hospitals, mental health agencies, correctional facilities. Hazelden publications focus on helping people recognize, understand, and overcome addiction and co-occurring disorders. As a leading national expert on issues related to addiction, treatment, and recovery, Hazelden works to build awareness and understanding among the general public about the nature of addictive disease and the effectiveness of treatment.

HazingPrevention.Org**Booth 430***hazingprevention.org*

HazingPrevention.Org is a non-profit 501 (c)(3) organization whose mission is to empower people to prevent hazing in college and university student groups. Our goal is to encourage healthy and productive experiences for new members of teams, student organizations, fraternities and sororities and all student leadership experiences.

*****HBO****Booth 211***hbo.com*

Home Box Office, Inc. is the world's most successful pay TV service. HBO® is also the No. 1 premium channel among college students – offering original productions including series, films and miniseries, documentaries, concerts, sports as well as Hollywood blockbusters. The company also provides the industry's most successful subscription video on demand product, HBO GO® allowing students to watch where, when and how they want. Visit the HBO® booth to learn more!

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Hesselbein Global Academy for Student Leadership and Civic Engagement
Booth 508

hesselbein.pitt.edu

The Hesselbein Global Academy for Student Leadership and Civic Engagement aims to produce a cadre of experienced, ethical student leaders who will be prepared to address the most critical national and international issues and to advance positive social and economic initiatives throughout the world.

Higher Education Publications, Inc.

Booth 727

hepinc.com

For over thirty years, Higher Education Publications, Inc. has been the authoritative reference source for college and university accreditation and administrator information. Connect to colleagues instantly with HED-Connect—the Higher Education Directory online. Verify institutional accreditation in seconds with AccredCheck, our single-source accreditation verification resource.

Innate Guidance Systems

Booth 429

ig-systems.net

IGS Advisor is a software platform that utilizes leading assessment tools to predictively align a student's innate wiring with relevant careers and academic degrees based on marketplace job profile research. The platform is designed to help colleges effectively guide and prepare students for an engaging career.

Integrity Furniture Group

Booth 604

ifamerica.com

Integrity Furniture Group is a premier resource for quality furnishings designed and manufactured for the educational housing environment. Our years of manufacturing experience, versatile styles, and uncompromising commitment to quality all come together to provide our clients with attractive and durable furnishings that will bring years of maintenance-free service. Reliable construction and value-sensitive pricing make Integrity Furniture Group a trusted furniture resource for any project.

Interfaith Diversity Experiences and Attitudes Longitudinal Survey (IDEALS)

Booth 131

ifyc.org/ideals

The Interfaith Diversity Experiences and Attitudes Longitudinal Survey (IDEALS) is a groundbreaking project designed to investigate how educational initiatives and interfaith engagement in college shape students' subsequent attitudes and behaviors. Following students from their freshman through their senior years, IDEALS will allow campuses to understand student perceptions on a range of outcomes including global citizenship, commitment to a pluralistic world, appreciation for inter-religious commonalities and differences, and interfaith leadership and service.

InterVarsity Christian Fellowship/USA
Booth 325

intervarsity.org

InterVarsity Christian Fellowship/USA coaches and trains students to develop vibrant, multiethnic faith communities on campus with a high value for justice, intercultural competencies, and student leadership. We also sponsor oversea and urban immersion programs.

Involvio

Booth 531

involvio.com

At Involvio, we're focused on driving student engagement from the time your students arrive on campus all the way through graduation. Our platform brings everything happening on your campus into beautiful and easy to use mobile apps that help your students navigate orientation and stay involved throughout the school year.

KSQ Architects, PC

Booth 722

ksqarchitects.com

KSQ Architects is a full-service architectural firm providing planning, programming, architecture and interior design. Our personal, hands-on approach begins with listening intently to our clients' vision, desires and program for a space before bringing our ideas to the table. This approach—study, collaborate, design—guides every KSQ project to ensure a building meets its full potential.

Lead365 National Conferences

Booth 610

lead365.org

Committed to empowering collegiate leaders and professionals dedicated to developing student leaders 365 days a year, Lead365 National Conferences offer only the "best of the best" in theory based curriculum, nationally acclaimed presenters and practitioners, and accommodations. Hosted annually at the Orlando Hilton Buena Vista in March and November, this three day premier conference experience is built around the theme, "Explore. Engage. Evolve." representing individual growth, group/team collaboration and service to the greater social good.

LeaderShape, Inc.

Booth 126

leadershape.org

Our vision: A just, caring, and thriving world where all lead with integrity and a healthy disregard for the impossible.

lynda.com

Booth 129

lynda.com

Change the way your organization learns, and keep it up to date with new skills and technology. Offer current and cost-effective software, creative, and business skills tutorials available 24/7 on a Mac, PC, or mobile device. The lynda.com library of top-quality videos lets anyone at any level find instruction, with bite-size tutorials for immediate answers or comprehensive courses on hundreds of topics.

Maxient LLC

Booth 503

maxient.com

As the nation's foremost provider of student conduct administration software, Maxient offers a one-stop, completely customizable, web-based solution that fits your budget. Extensive features, 24/7 support, usage across different functional areas and our unparalleled blend of technology-savvy staff with hands-on experience in student affairs makes Maxient the ideal choice for all your student conduct needs.

NASPA Information Center

Booth 101

naspa.org

Want to learn more about NASPA? Check out the NASPA Information Center and ask questions as NASPA staff will be present. Representatives from NASPA's CU Thrive Program will be present as well. Stop by and engage with NASPA staff to educate yourself about NASPA.

National Center for Student Life

Booth 717

NationalCenterforStudentLife.com

Providing values-based student leadership development and student affairs professional development since 1978. Programming includes: the National Conference on Student Leadership - life-changing learning based on the Social Change Model for students from around the world; the Certified Student Leader program - available at the NCSL Conference and online; Title IX institutes and online training - safer students, safer campuses, and safer communities; and Recruitment & Retention Newsletter - insights to meet fundamental challenges.

****NCAA**

Booth 111

ncaa.org

The National Collegiate Athletic Association is a membership-driven organization dedicated to safeguarding the well-being of student-athletes and equipping them with the skills to succeed on the playing field, in the classroom and throughout life.

Off Campus Partners

Booth 600

offcampuspartners.com

Since 2000, Off Campus Partners has been working with universities, property managers, and students to simplify the off-campus housing process. OCP provides outsourced software solutions that enable universities to provide service to their off-campus populations while generating revenue for the institution. We supply the software, support, and off-campus housing listings to embed in the university web site; the university promotes the service to off-campus students, parents, and faculty/staff.

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****On Campus Marketing

Booth 208

ocm.com

For over 30 years, OCM has provided products and services dedicated to serving and assisting your students and families every step of the way of the college experience. OCM partners with your University to connect parents and students to University life, while providing revenue-generating opportunities for the partnering organizations. Visit Booth 208 and learn more about how OCM is helping students every step of the way.

OrgSync, Inc.

Booth 522

orgsync.com

OrgSync provides online communities to help institutions create a more efficient and connected campus. OrgSync centralizes all the tools you need into one platform allowing you to go paperless, manage calendars and events, track hours and attendance, build integrated websites, conduct elections, create a resource knowledgebase, and more. Its solutions help business schools operate more efficiently, improve communication, lower operating costs through reduction of paper, printing, and related expenses, and generate reports for annual assessments.

Palmer Hamilton, LLC

Booth 120

palmerhamilton.com

Palmer Hamilton provides smart, versatile and beautiful furnishing solutions to K-12, higher education and commercial markets. We began manufacturing high quality cafeteria tables for schools more than 65 years ago and quickly became the industry leader in innovation, selection and service. Over the years, our product lines evolved to include mobile tables, wall pocket systems, outdoor furniture, food court furniture and décor—all designed to be as durable and safe as they are stylish and easy-to-use.

PaperClip Communications

Booth 629

paper-clip.com

PaperClip Communications is the place for student life resources, including webinars, eLearning programs, training tools, compliance connections, programming and leadership binders, parent/family resources, free newswires, white papers, binders, student brochures and more! From Title IX to transfer students, we've got you covered. Celebrating over 20 years in higher education, we're staffed by student affairs folks who know and care about the field, serving thousands of institutions worldwide.

Pave Systems Inc.

Booth 511

pavesystems.com

Pave Systems is the trusted leader delivering campus safety, behavioral and student conduct software solutions to colleges and universities nationwide. Serving the market since 1999, you can count on us to deliver innovative and superior products and top quality service at the best prices. From conduct, threat assessment and Title IX compliance to mobility, Appropriate Dispute Resolutions, academic integrity and police, we provide the most comprehensive products with the richest functionality.

*Perkins+Will

Booth 410

perkinswill.com

Our architectural practice is diverse, with Centers of Excellence focused on almost every aspect of higher education, from campus and academic planning to the complex detailing of science and research facilities. Our clients range from community colleges and liberal arts institutions to research universities, business and medical schools. See more at: <http://www.perkinswill.com/expertise/higher-education.html#sthash.Y92BuAcM.dpuf>

Philo

Booth 704

philo.com

Philo is a next-generation TV platform that lets college students watch live TV and record their favorite shows on the devices they use most—anywhere on campus. With Philo, you gain a powerful amenity that attracts students to campus and provides them with the TV experience they crave. Don't believe us? Over 66% of our surveyed students say that Philo improves their on-campus experience.

Pijon

Booth 603

PijonBox.com

Pijon keeps families connected while helping college students stay happy and healthy. The company has re-imagined the college care package experience, and is currently sending a PijonBox to 1,300+ campuses in all 50 states. Every PijonBox features \$30-\$65 of healthy and delicious snacks, personal care items, and household essentials. Furthermore, each PijonBox only costs \$25. Your students and their families deserve a better care package experience, and Pijon is here to help!

Places4Students Inc.

Booth 701

places4students.com

North America's Premiere Off-Campus Housing Listing Service. We offer a complete turn-key solution to manage your off-campus listings providing industry leading customer service, housing fairs, marketing to area property owners and managers and full mobile app. All of our great services are free to the institution and to students!

Point and Click Solutions

Booth 601

pointnclick.com

Point and Click Solutions has the leading Integrated Scheduling, Billing, Electronic Health Record and Patient Web Portal System for student health and counseling services. Our products are optimized for the needs of college services and are known for their tremendous power and capabilities, while maintaining simple, intuitive user interfaces that require minimal training.

ProctorU

Booth 231

proctoru.com

ProctorU provides distance proctoring services for institutions that offer examinations online. Students may take exams from anywhere in a secured environment using only a computer, webcam and a high-speed Internet connection. A three-step process confirms that the individual who registered for and exam is the person who is taking the exam and is following the institution's testing requirements. ProctorU provides live, person-to-person, real-time monitoring to over 500 colleges, universities and certification organizations worldwide.

***Public Identity

Booth 401

publicidentity.com

Public Identity provides a spectrum of promotional products which enhance our clients competitive presence and brand image. We work to cultivate long-lasting client relationships with our product selection, creative input, easy and efficient ordering, and expedient product delivery.

RoomSync

Booth 606

roomsync.com

RoomSync provides roommate matching software through Facebook and mobile apps. Our system functions with all housing management systems and provides students with a fun and easy environment to choose a roommate. Students can find roommates by Facebook interests, mutual friends, lifestyle questions, academic majors and more. We also provide mobile apps and an administrative site to manage the matching process.

Routledge

Booth 607

routledge.com

Routledge provides professionals, researchers, professors, and students with books, journals, eProducts, resources, and information on the subject of Education. Stop by our booth to browse our newest and bestselling titles and receive a 20 percent discount and free shipping on book purchases.

Routledge Journals

Booth 609

tandfonline.com

Routledge Journals, a division of Taylor & Francis, is an international publisher of scholarly research. Visit the Routledge Journals booth to learn about our products and services, and to request free copies of our publications.

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**Scavify
Booth 729***scavify.com*

Scavify is a mobile app and online platform designed to increase student engagement by turning your campus into a mobile adventure. Our customized mobile adventures provide a fun, scalable, easily accessible, and cost-effective way for new and prospective students to explore campus, interact with other students and learn more about campus offerings. Students complete interactive challenges, get points and earn rewards by taking photos, answering trivia, scanning QR codes and checking-in to places with GPS.

**School Datebooks
Booth 710***schooldatebooks.com*

School Datebooks has spent 29 years fine-tuning our process into a simple, worry-free experience designed to make things as easy as possible for you. It's about experience.

**Signal Vine
Booth 608***signalvine.com*

Signal Vine provides a platform for mass student engagement via text messaging. Every message is personalized to reach the right student at the right time. Students can text back and engage with staff, counselors, and administrators, giving students the resources and access they need, while your organization can efficiently service large numbers of students in a cost-effective way. Communicating with students where they are most likely to be can produce incredible results and outcomes.

******SJG-The Spelman & Johnson Group
Booth 406***spelmandjohnson.com*

SJG - THE SPELMA & JOHNSON GROUP is an executive search firm exclusively serving institutions of higher education. Since 1991, nearly 400 institutions have relied upon SJG for search assistance to fill leadership positions in student affairs, enrollment, academic affairs, financial administration, and advancement.

*****SkyFactor (formerly EBI - Map Works)
Booth 100***skyfactor.com*

The Skyfactor Mapworks Student Retention System combines predictive analytics with student data -- alerting staff of at-risk students, facilitating early intervention, and generating results. Skyfactor Benchworks includes over 60 academic and student affairs assessments, aligns with accreditation and professional standards, and includes longitudinal data, benchmarking, and identification of critical issues.

**Social Justice Training Institute
Booth 128***sjti.org*

The Social Justice Training Institute (SJTI) provides a forum for the professional and personal development of social justice educators and practitioners to expand and refine their skills and competencies in designing and facilitating diversity awareness experiences. SJTI is a developmental experience that will involve personal work.

******Sodexo
Booth 400***sodexousa.com*

Increase your student recruitment and retention rates with one of the largest providers of comprehensive services – Sodexo. From helping your campus achieve its sustainability goals to providing comfortable environments and serving foods your students love, our mission is to ensure your success by providing Quality of Life services tailored to your campus' specific needs.

Solutions at ECMC**Booth 122***ecmc.org/Solutions*

Educational Credit Management Corporation (ECMC) is a non-profit company that assists students and families in their efforts to plan and pay for college. Our programs and initiatives promote financial literacy and help lower student loan default rates. Solutions at ECMC is a premium suite of services designed for student success. ECMC is headquartered in Oakdale, Minn.

Sourcebooks**Booth 525***sourcebooks.com*

Sourcebooks introduces a new suite of Naked Roommate products. The Naked Roommate is the behind-the-scenes look at everything students need to know about college (but never knew they needed to know). This essential guide is packed with expert advice from author Harlan Cohen, the top voice on college life.

Southern Utah University**Booth 711***suu.edu*

Southern Utah University is a regional university located in Cedar City, Utah. SUU has 8,000 students and over 150 different areas of study. The Master of Public Administration (MPA) degree is the professional degree for individuals who are seeking a career in public service management. SUU's MPA offers an emphasis in Student Services with a live assistantship experience or an online experience. The MPA program is NASPAA Accredited.

Southwest Contract**Booth 423***swcontract.com*

Complete furniture supplier for residence halls, suites and apartments.

**Spirit App LLC
Booth 535***spiritapp.co*

Student Life at your fingertips.

Stantec**Booth 702***stantec.com*

When it comes to creating the ultimate learning experience, Stantec's designs make the grade. Inspired by the energy and passion of students, faculty and researchers, we design beyond traditional standards to help build creative and warm spaces one campus community at a time. The Stantec community unites more than 13,000 employees working in over 200 locations. We collaborate across disciplines and industries to bring buildings, energy and resource, and infrastructure projects to life.

Starfish Retention Solutions**Booth 328***starfishsolutions.com*

Starfish Retention Solutions is a leading provider of student success systems. The Starfish® Enterprise Success Platform™ builds on the company's mission to help students finish what they start. Comprising four distinct but connected modules, the platform enables institutions to view all of their campus data and activities through the lens of student success, including early alert, appointment scheduling, student tracking, and outcomes assessment. Visit www.starfishsolutions.com to learn more.

StarRez, Inc.**Booth 611***starrez.com*

StarRez is the world leader in housing, conference, and judicial software with over 22 years experience and more than 450 clients worldwide. StarRez offers the most cost effective, fully integrated, and easy-to-use housing and conference software solution on the market providing best-in-class solutions across all housing functions.

Student Health 101*Booth 110***studenthealth101.com*

Student Health 101, the leading provider of wellness promotion and education tools for higher education and secondary education, provides web-based wellness outreach programs and courses aimed at increasing student engagement and wellbeing. Trusted by Student Affairs and Student Services staff at over 500 campuses in the United States and Canada, Student Health 101 is pleased to be a continuing supporter of NASPA.

Stylus Publishing**Booth 506***styluspub.com*

Stylus publishes books and journals that focus on higher education, and books on inclusive teaching in K-12. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

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Symplicity Corporation
Booth 625

symplicity.com

Symplicity helps student affairs professionals connect with students. Find out how more than 1,200 institutions are leveraging Symplicity's technology to provide easy to use services across the following departments: Career Services, Student Conduct, Advising, Campus Activities, Study Abroad, Event Management, Residence Life, Admissions, and Assessment.

Talk, The New Sex Ed, Inc.

Booth 501

thenewsexed.org/campustalk/

Talk prepares teens and parents to navigate a complex sexual world. CampusTalk, our interactive cloud-based training system, delivers Talk's innovative sexuality education model to incoming college freshmen and their parents virtually – before students arrive on campus. CampusTalk is designed to help students protect their sexual health and to think deeply about the issues surrounding sex and relationships in college – preparing them for the variety of situations and decisions they are likely to encounter.

TAO Connect

Booth 230

TAOConnect.org

TAO Connect, Inc provides a suite of tools for counselors at university and college counseling centers to provide "low intensity/ high engagement" online mental health counseling to students. Research on TAO (Therapist Assisted Online) has demonstrated that TAO can be delivered at half the cost of traditional therapy, with better outcomes, while expanding counseling center capacity by up to 66% using only existing staff.

TextAim

Booth 731

textaim.com

TextAim is a communications company that allows back and forth conversations with students by text. Since students prefer to use text instead of phones and email, TextAim helps schools to communicate with hundreds or thousands of students through a system as easy to use as email. It is cloud-based, so no IT department needed. TextAim is different than any other text program available and helps streamline and simplify communications with students for different departments.

The National Society of Collegiate Scholars (NSCS)

Booth 424

nscs.org

The National Society of Collegiate Scholars (NSCS) is an honors organization that recognizes and elevates high achievers. NSCS provides career and graduate school connections, leadership and service opportunities and gives out a million dollars in scholarships annually. NSCS members are deeply committed to scholarship, leadership and service and as a result, are impacting their campus and local communities every day.

The National Society of Leadership and Success
Booth 709

societyleadership.org/

The National Society of Leadership and Success offers a speaker series and leadership development program which can stand on its own or augment your existing programs. We help your students to experience the nation's leading speakers and authors such as Ariana Huffington, Rudy Giuliani, Common and others. In addition to these inspirational speakers, students participate in a leadership training workshop and goal setting meetings with their peers.

The NCHERM Group, LLC

Booth 524

ncherom.org

The NCHERM Group is the umbrella for eight organizations which serve to advance holistic, proactive prevention and risk management within K-12 schools and on higher education campuses. The NCHERM Group is both a law and consulting practice that has served the education field for over 15 years. As a law firm, The NCHERM Group represents 35 colleges and universities as outside counsel, making it one of the largest higher education-specific law practices in the country.

TLS On-Line Solutions

Booth 530

raisestandards.com

TLS On-Line Solutions: The RAISE System for Academic Integrity Education provides on-line education for students on this important topic. For proactive/reactive use, the 55 minute module covers introductory information, unauthorized collaboration, plagiarism, technology, and decision making guidelines. Each section has built in testing.

True to Life Training, LLC

Booth 130

truetolifetraining.com

True to Life Training offers a variety of unique, behaviorally focused, interactive training experiences facilitated by our team of trainers and professional actors. Programs include: RA Snapshot Workshops™- RA leadership, decision-making, relationship building and communication skills
Compassionate Compliance™- Title IX compliance & awareness for Responsible Employees, including student staff
It IS My Place™-Developing incoming students' understanding of bystander intervention in a comprehensive way, including how it relates to sexual misconduct and alcohol and other drugs.

Unicon, Inc.

Booth 707

unicon.net

Unicon provides services for student success and retention, including learning analytics and Student Success Plan (SSP), case management technology. Learning analytics is a crucial part of the strategy for optimizing learning environments. SSP helps institutions achieve student success by providing a holistic coaching and counseling model for integrated planning and advising services (IPAS). Unicon is an IT consulting, services, and support company providing solutions for open source technology, including SSP.

Union Institute & University

Booth 624

myunion.edu

Celebrating its 50th anniversary, Union Institute is a non-profit, regionally accredited university offering online bachelors, masters, and doctoral degrees to those seeking advanced degrees or those seeking degree completion.

University Loft Company

Booth 504

uloft.com

University Loft Company is committed to contributing to the economic growth of the local community, the United States, and our team members by providing superior furniture at extremely competitive prices, with an unmatched level of customer service and satisfaction.

Vend Natural Holdings, LLC

Booth 228

vendnatural.com

Vend Natural, Inc., America's leading healthy snacking company, was formed to address the declining health of our nation by providing healthier snacking alternatives to on-the-go individuals at schools, hospitals and businesses. The company's mission is to support improved eating practices by offering healthy products that are easily accessible and affordable to everyone, and contribute to addressing the obesity rates among young people across the nation.

Western Union

Booth 425

westernunion.com/stopfraud

Consumer Protection - providing education and awareness on scams that involve wire transfers. For more information, visit our web site at www.westernunion.com/stopfraud. Follow us on Twitter: @WUStopFraud and like us on Facebook: [Facebook.com/WUStopFraud](https://www.facebook.com/WUStopFraud). If you think you have been a victim of fraud using Western Union, our victim fraud hotline is 800-448-1492.

Wiley

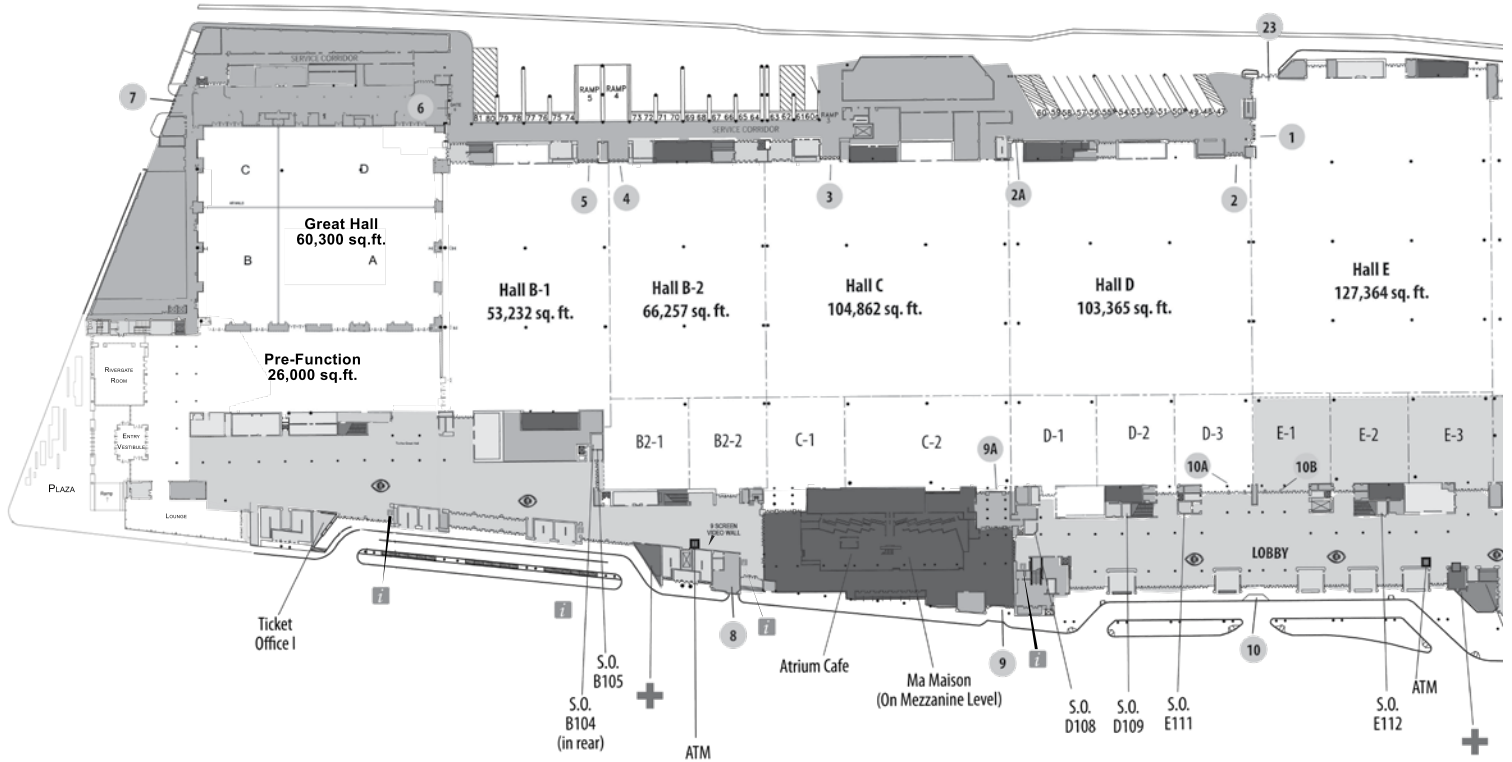
Booth 407

josseybass.com, www.wiley.com/wiley-blackwell

Jossey-Bass, an imprint of Wiley, provides professionals in the higher education community with leading edge books, training materials and periodicals. Our Internet site can be accessed at www.josseybass.com. Announcing the publication of The Handbook of Student Affairs Administration 3e, sponsored by NASPA.

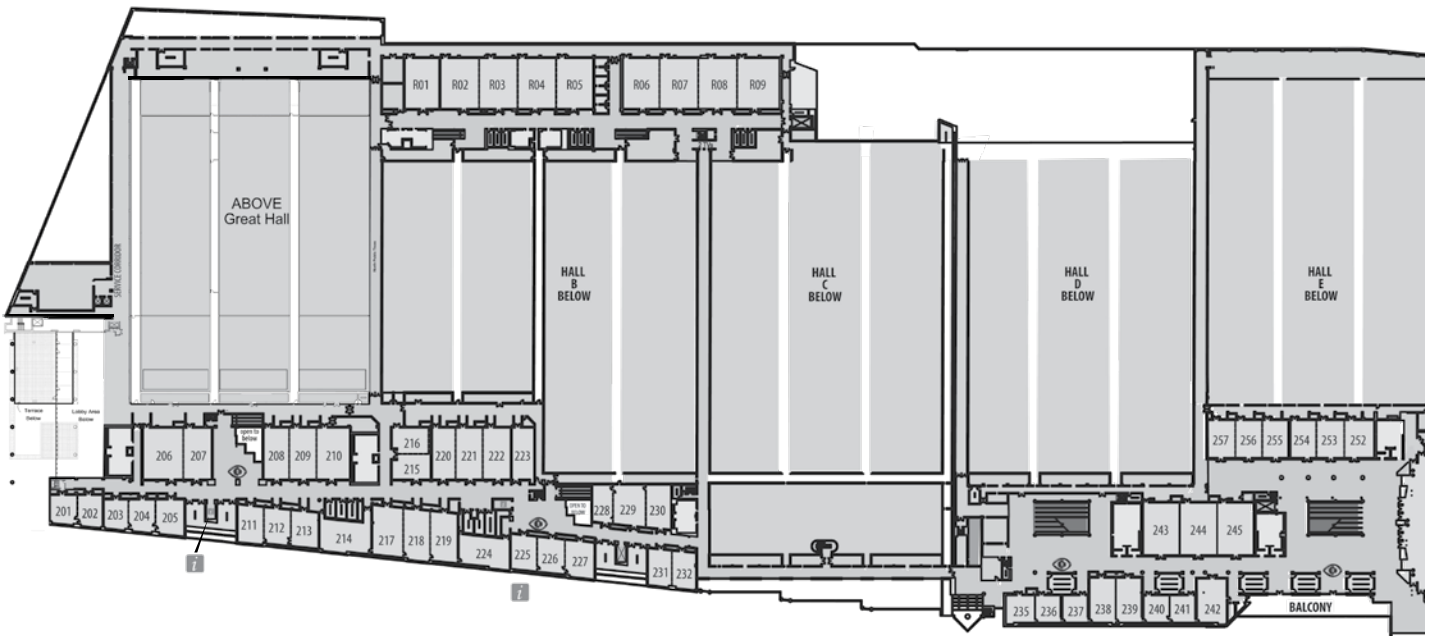
New Orleans Ernest Moral Convention Center

First Floor



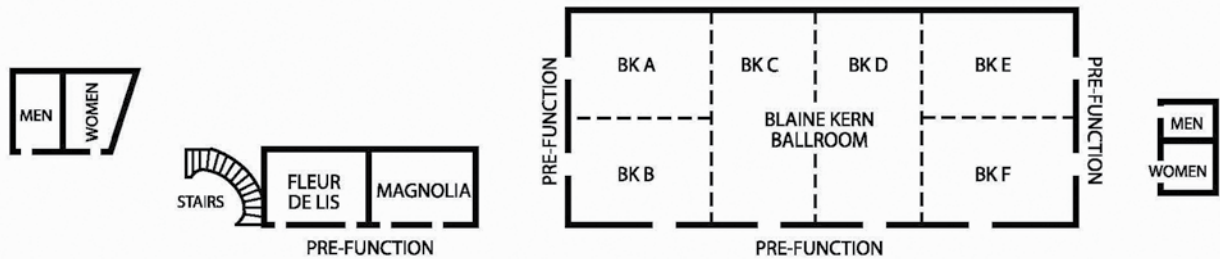
New Orleans Ernest Moral Convention Center

Second Floor

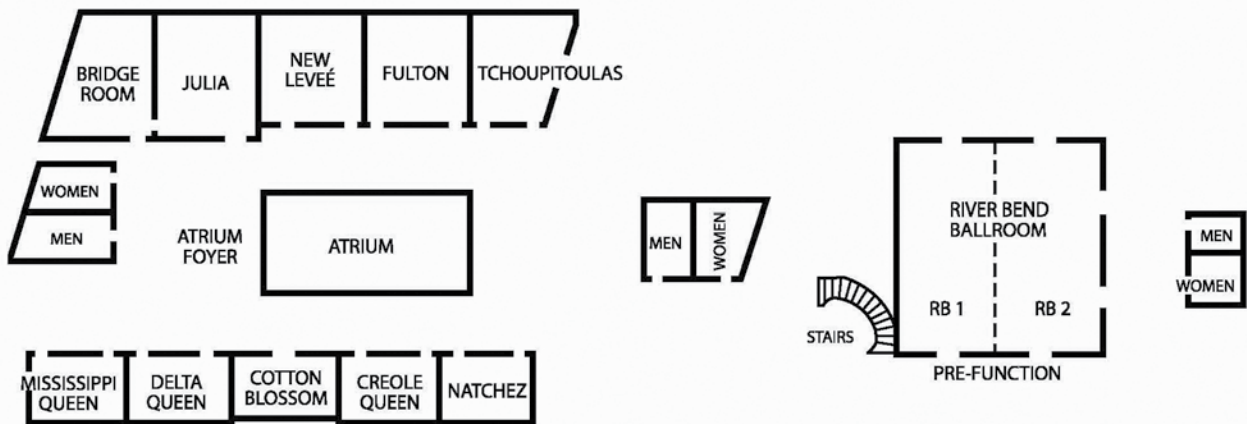


Marriott Convention Center

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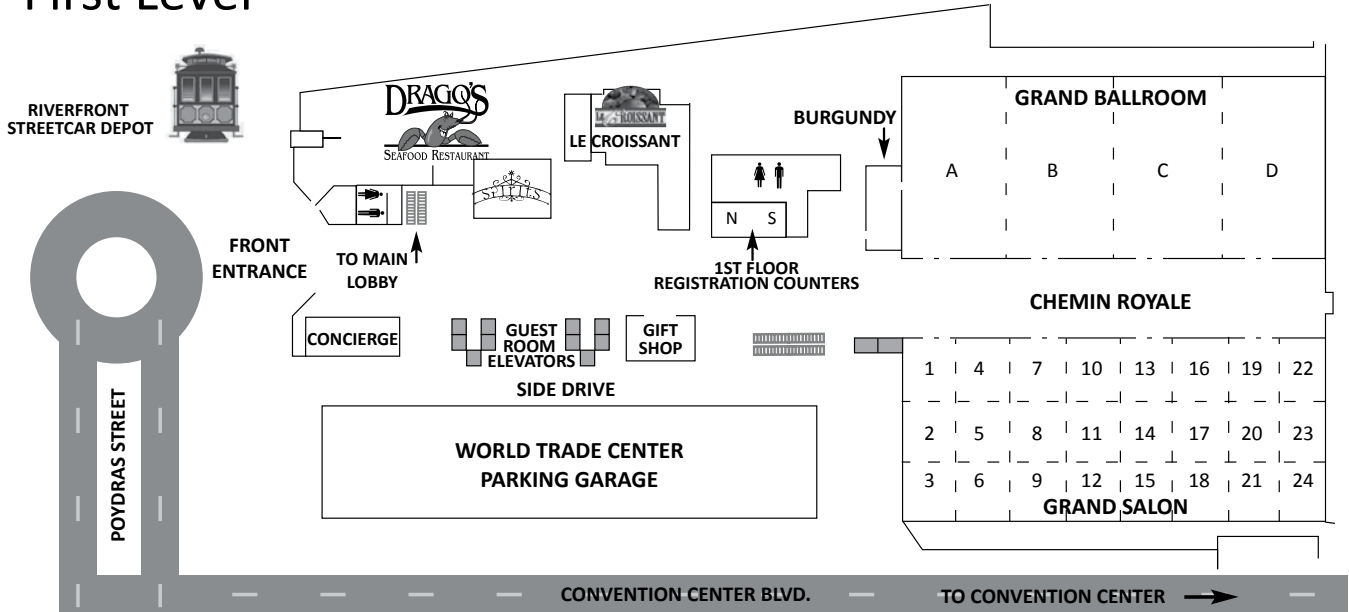


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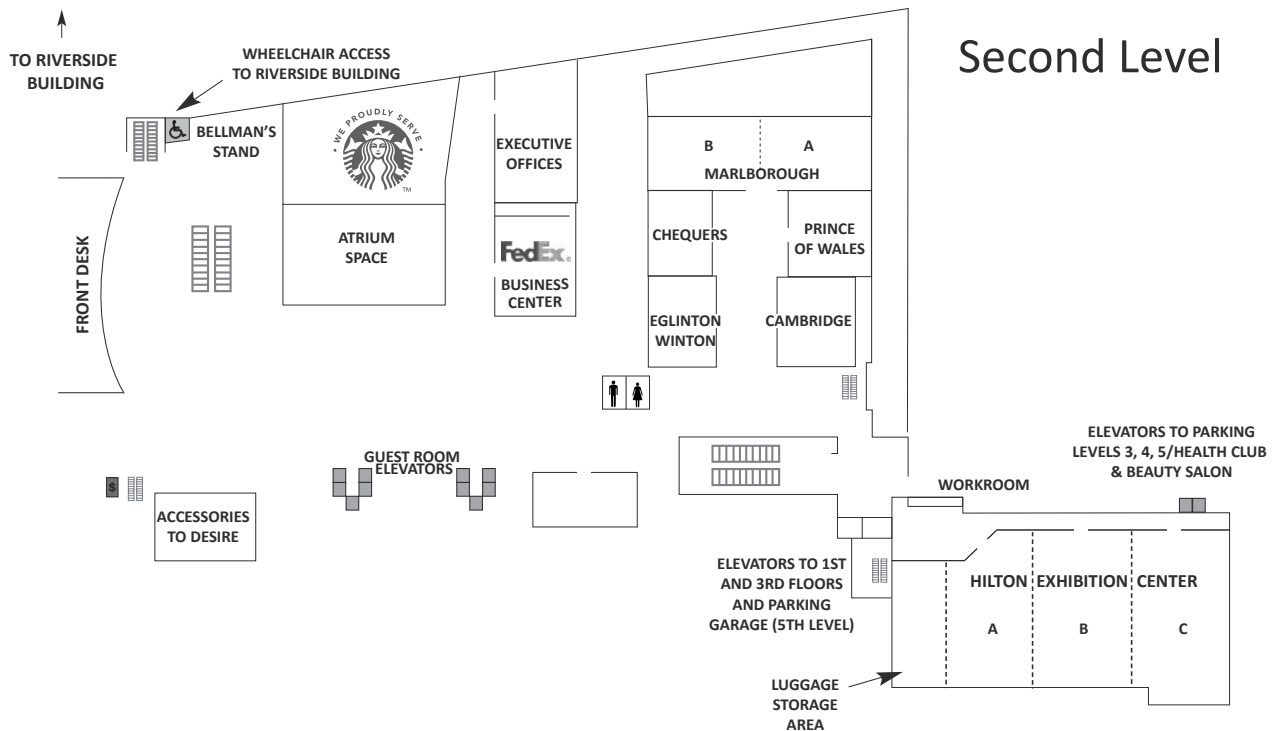


Hilton New Orleans

First Level

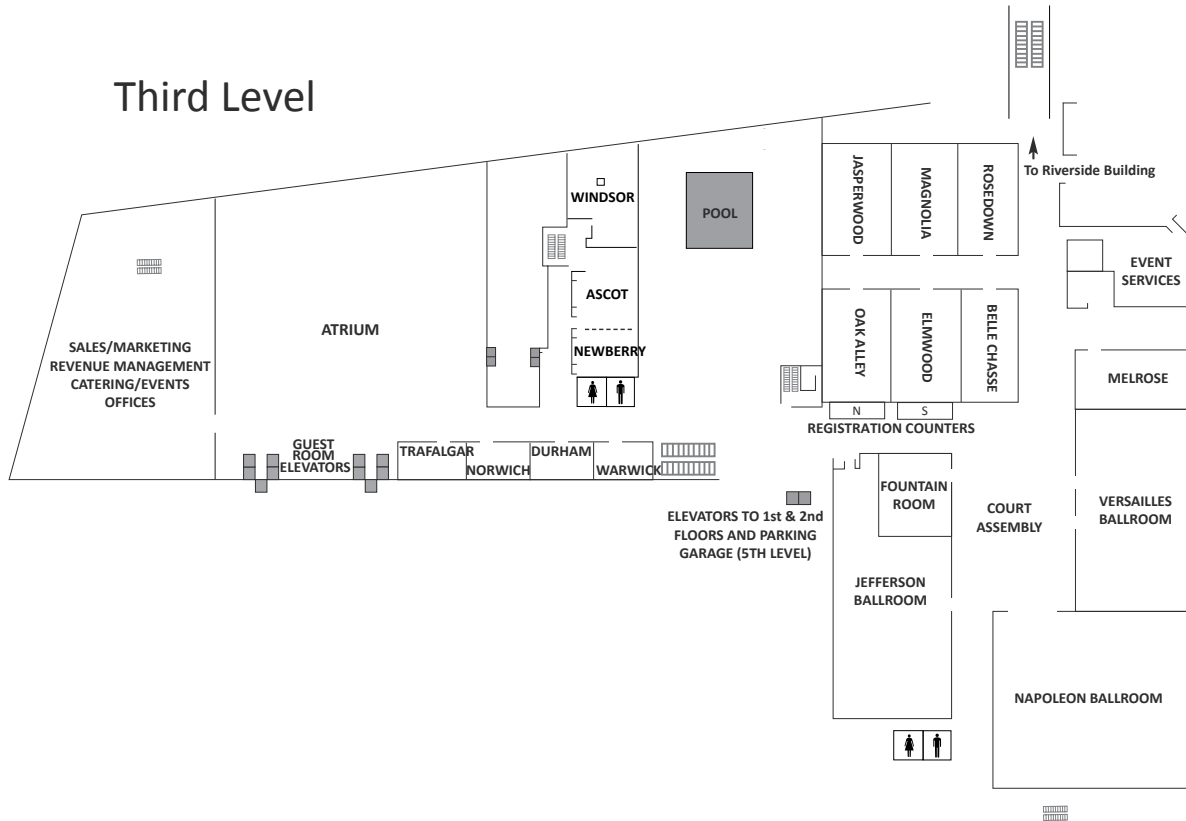


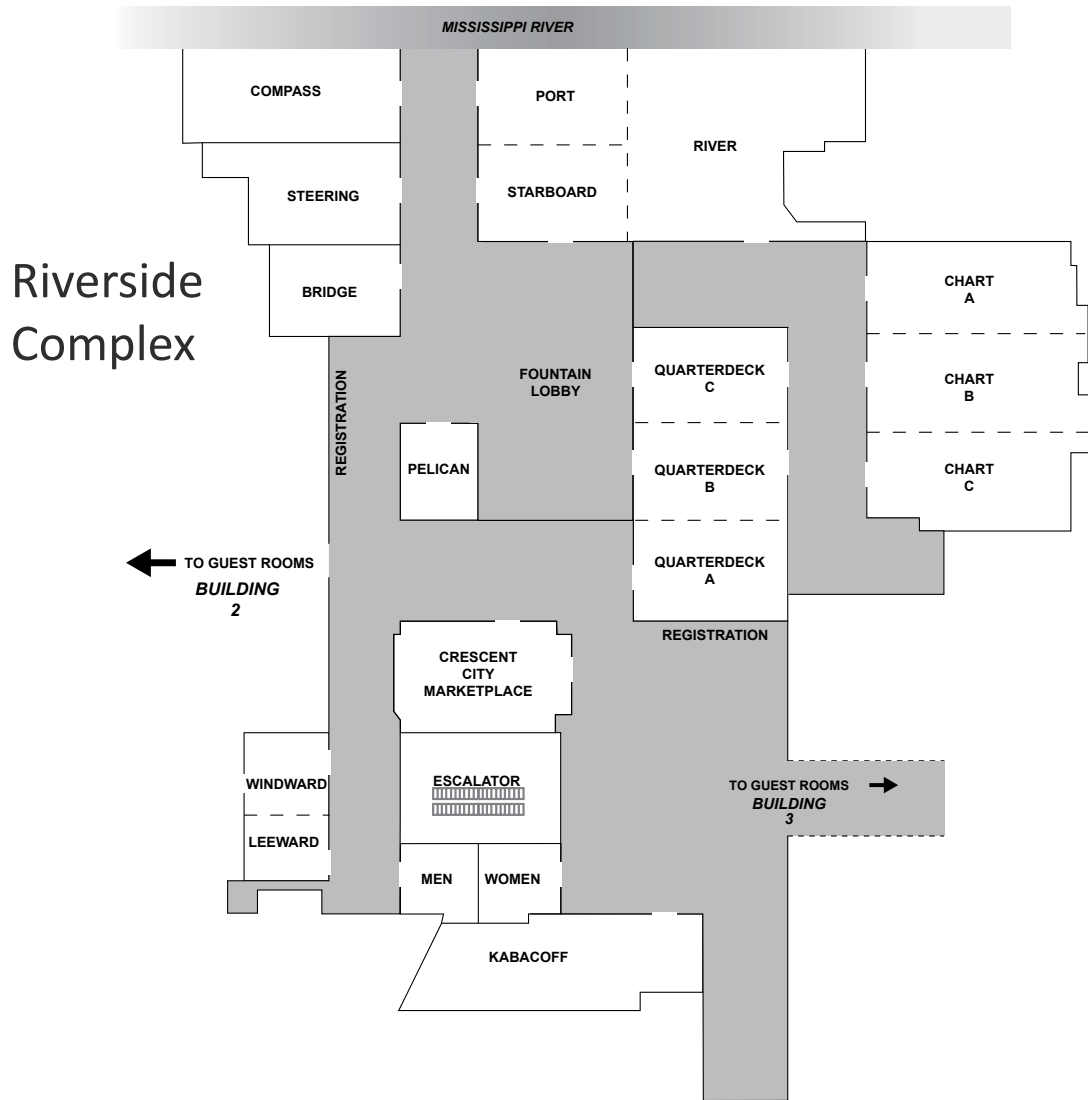
Second Level



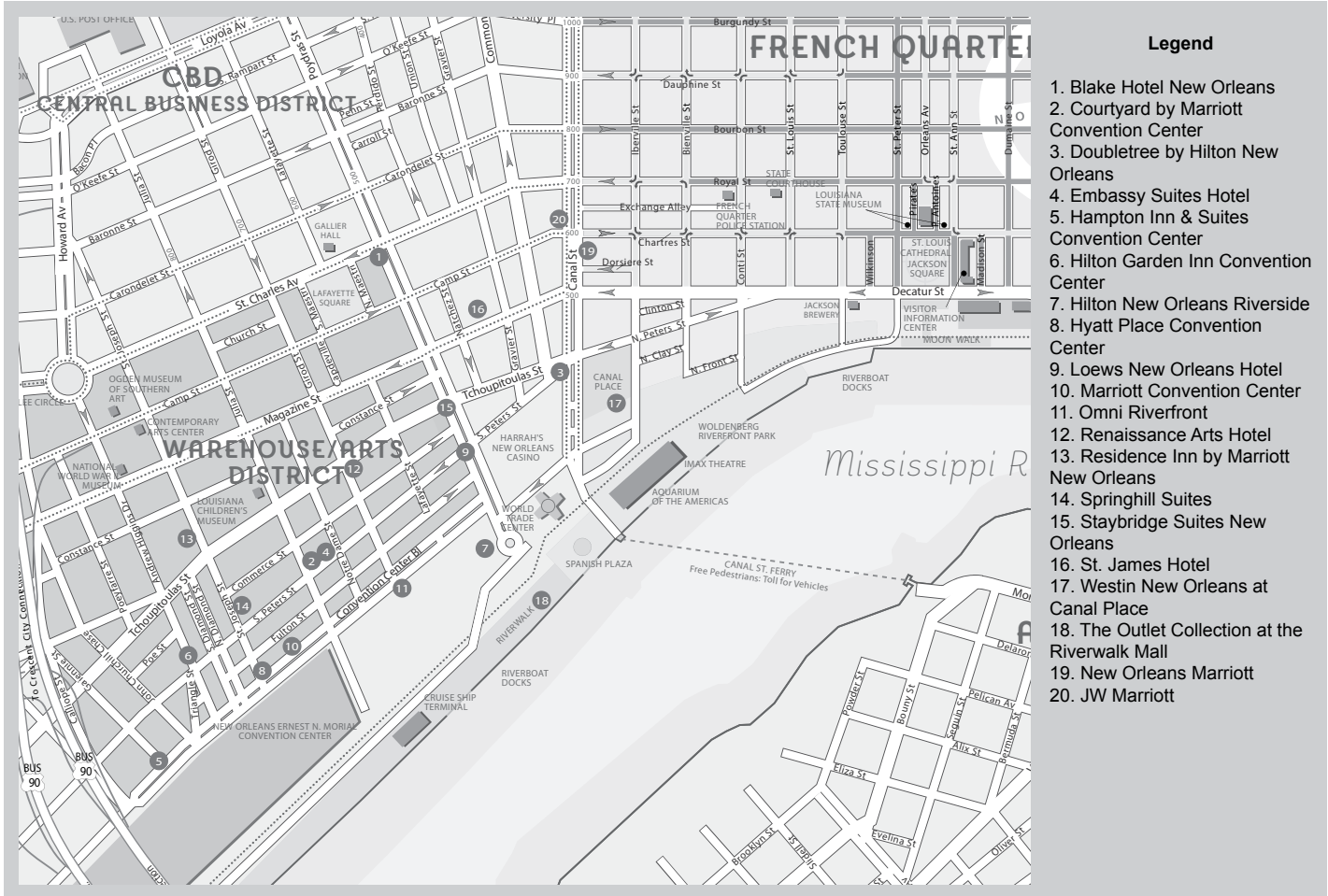
Hilton New Orleans

Third Level





New Orleans Map



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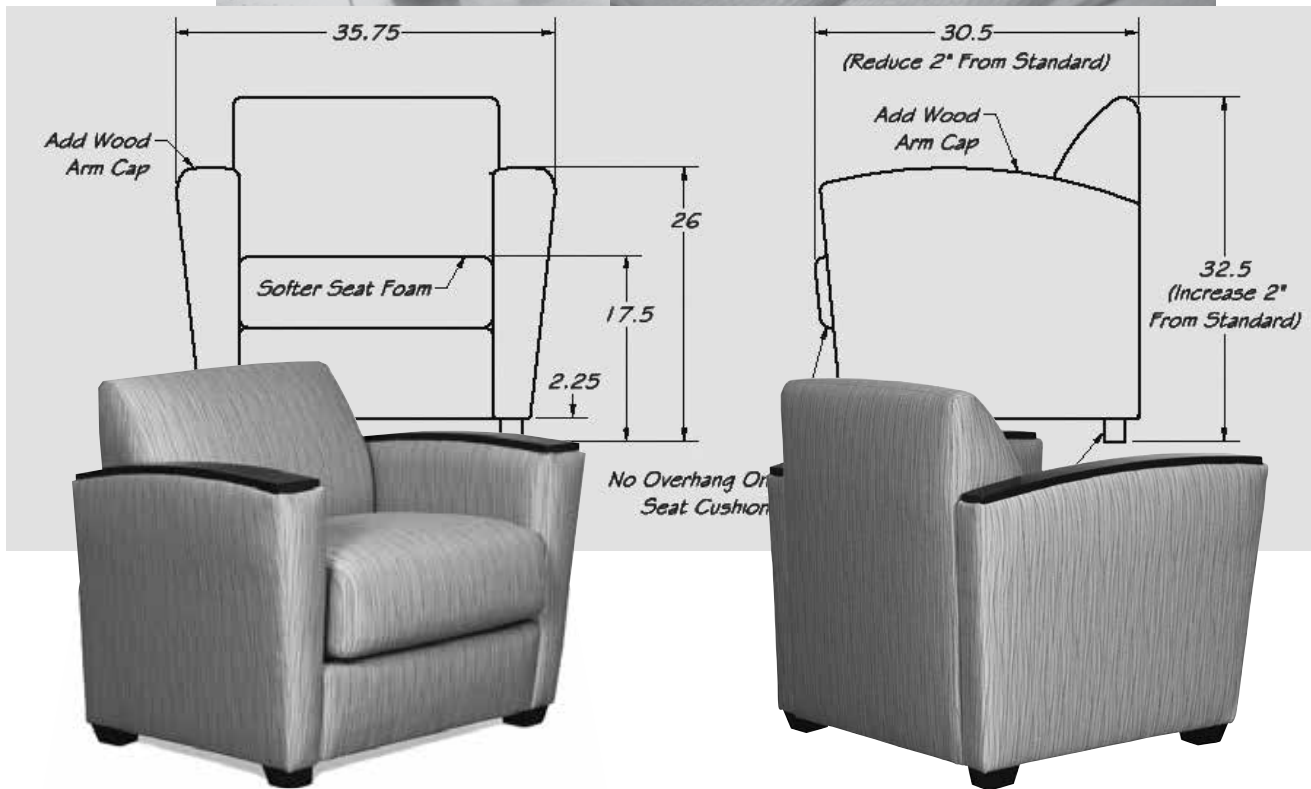
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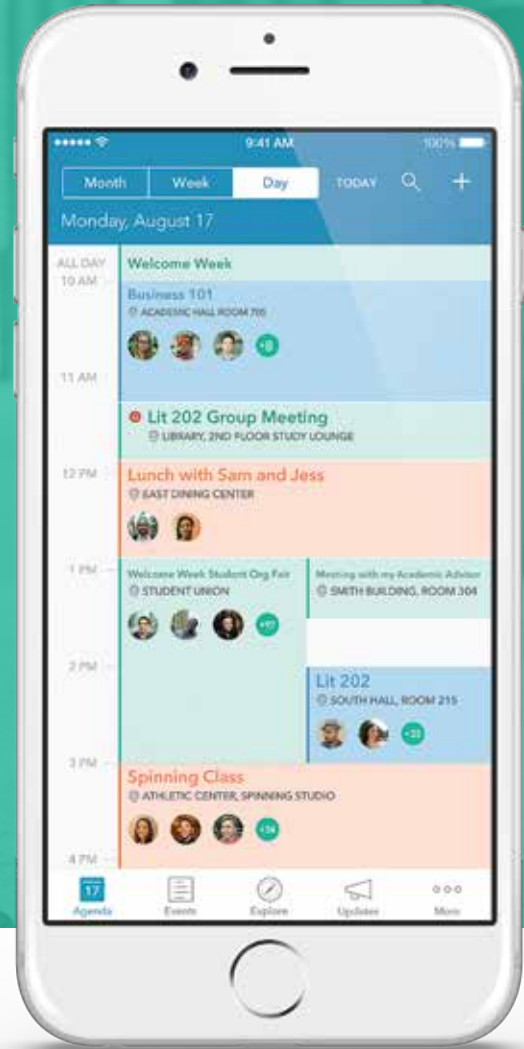
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